

VISUAL ELEMENTS

READING ASSESSMENTS

PRINT AND DIGITAL

Why Dogs Chase Foxes

Iroquois Legend

As Fox sat in the tree eating a fish he had stolen from a Man near his wigwam, Bear asked him where he found such a tasty meal. Fox told Bear that it was easy to catch them in the river. All he had to do was swim out to a log and drop his long tail in the water (bears had long tails then) until he felt a bite.

Bear hurried to the river, swam out to a log, and sat on it, letting his long tail into the water. He waited all day, but there were no fish. As he waited overnight, the North Wind blew, and soon the river was frozen. Fox came to the river and laughed at Bear, asking him if the fishing was good. Some Dogs saw Fox and started to chase him, but Fox led them into the river towards Bear. When the Dogs saw Bear, they attacked him instead. Bear struggled to move and gave one big pull that freed part of his tail. Most of his tail though, was left behind in the ice. That is why today, bears still have short tails, and dogs still love to chase foxes.



1. How does the image add to your understanding of the text? It helps me... 1 point

- ☐ See how Bear sat on the log
- ☐ See the Dogs
- ☐ See what the fish looked like

VISUAL ELEMENTS

Name: _____

WHY DOGS CHASE FOXES

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1. How does the image add to your understanding of the text? It helps me... 1 point
- A. See how Bear sat on the log
2. What is the setting of this picture?
- A. The wigwam
3. What was the fish like?
- A. They had big eyes
4. Based on the text, what was the fox's attitude?
- A. Sly
5. Which part of the text is the most important?

Number Correct: 5/5

By W. Fletcher 1917



VISUAL ELEMENTS

Name: _____

THE LITTLE PUFFIN

A little puffin sat in his burrow. He was waiting for his parents to bring back some tasty fish to feed him.

The puffin was already had changed a lot. He was covered in gray feathers. He looked much more like a penguin than a puffin. That soon he would be a penguin.

That night when the puffin that ton for him. It was his could hardly sleep play with his friends the beach and eas for the next few years come back to the coast.

1. How does the image add to your understanding of the text? It helps me... 1 point
- A. See what a burrow looks like
2. What is the setting of this picture?
- A. The ocean

How did the Puffin feel about his friends? He said the puffin was slowly changing into a penguin.

3. How did the friends feel about him?
- A. Out of the ordinary
- B. Strange

4. The text said the fish was "tasty". How did the puffin feel about the fish?

5. The poem is fictional but the text is not.
- A. Fish aren't good friends

Number Correct: 5/5

VISUAL ELEMENTS

Name: _____

THE FIRST FLYING FISH

By Jennifer Larson

A fish was not content,
Swimming in the sea,
He watched the gulls with envy,
The sky filled him with glee.

He consulted with his friends,
The tuna, bass, and cod,
They wanted to support him,
But they thought it rather odd.

The fish flapped his fins,
And every day they grew,
One day he left the water,
To his delight he flew.

1. How does the image add to your understanding of the text? It helps me... 1 point
- A. See what a real flying fish looks like
- B. See the fish's size
- C. See its friends

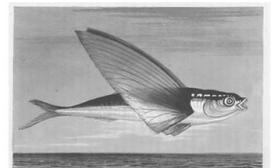
2. What is the setting of this picture?

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Number Correct: 5/5



By William Havell 1818

5th
Grade

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3 STANDARDS-BASED ASSESSMENTS

Includes a Print Format

Visual ELEMENTS

By W. Fletcher 1917

Name: _____

WHY DOGS CHASE FOXES
Iroquois Legend

As Fox sat in the tree eating a fish he had stolen from a Man near his wigwam. Bear asked him where he found such a tasty meal. Fox told Bear that it was easy to catch them in the river. All he had to do was swim out to a log and drop his long tail in the water (bears had long tails then) until he felt a bite.

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- How does the image add to your understanding of the text?

A. See how Bear sat on the log
B. See the Dogs
C. See the fish
- What is the setting of this picture?

A. The wigwam
B. The forest and river
C. The lake
- What was different about bears in this legend?

A. They had big ears.
B. They liked fish.
C. They were fast.
- Based on the legend, which one is NOT a character in the story?

A. Sly
B. Sneaky
C. Honest
- Which part of the legend does the illustration show?

A. When Fox was eating fish
B. When Fox was teasing Bear
C. When the Dogs were chasing Fox

Number Correct: /5

Visual Elements A

Visual ELEMENTS

By Jennifer Larson

Name: _____

THE LITTLE PUFFIN

A little puffin sat in his burrow. He was waiting for his parents to bring back some tasty fish to feed him. The puffin was almost a month and a half old, and he had changed a lot since he was born. He was covered in gray fluffy feathers from head to tail. He looked much more like his parents than he did. That soon he would be leaving the burrow to go out on his own.

That night when his parents returned, the little puffin that tomorrow would be a young adult was waiting for them. It was his first day at sea! The puffin could hardly sleep that night. He could hardly play with his friends. The next day, the puffin came to the beach and eased into the water. He stayed there for the next few years, but one day he came back to the cliffs and nest.

- How does the image add to your understanding of the text?

A. See what a burrow looks like
B. See the puffin
- What is the setting of this picture?

A. The ocean
B. The river
- How did the Puffin feel about swimming in the water?

A. Nervous
B. Excited
- The text said the puffins "eased" into the water. What does this mean?

A. To move slowly
B. To move in a big way
- In the illustration, there is a gray object. What is it?

A. A building
B. A plate

Number Correct: /5

Visual Elements B

Visual ELEMENTS

By William Havell 1818

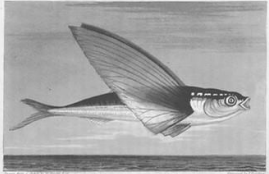
Name: _____

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Swimming in the sea,
He watched the gulls with envy,
The sky filled him with glee.

He consulted with his friends,
The tuna, bass, and cod,
They wanted to support him,
But they thought it rather odd.

The fish flapped his fins,
And every day they grew,
One day he left the water,
To his delight he flew.



By William Havell 1818

- How does the image add to your understanding of the text? It helps me...

A. See what a real flying fish looks like
B. See the fish's size
C. See its friends
- What is the setting of this picture?

A. The river
B. The lake
C. The ocean
- How did the friends feel about his wish to fly? They thought it was...

A. Out of the ordinary
B. Strange
C. A good idea
D. Both A and B
- The text said the fish was "not content". What does this mean?

A. He wasn't happy.
B. He wasn't upset.
C. He was bored.
- The poem is fictional but tries to explain what? Why...

A. Fish aren't good friends
B. Some fish aren't happy
C. Flying fish fly

Number Correct: /5

Visual Elements C

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WORKS WELL FOR:

- Formative Assessment
- Summative Assessment
- Independent Practice

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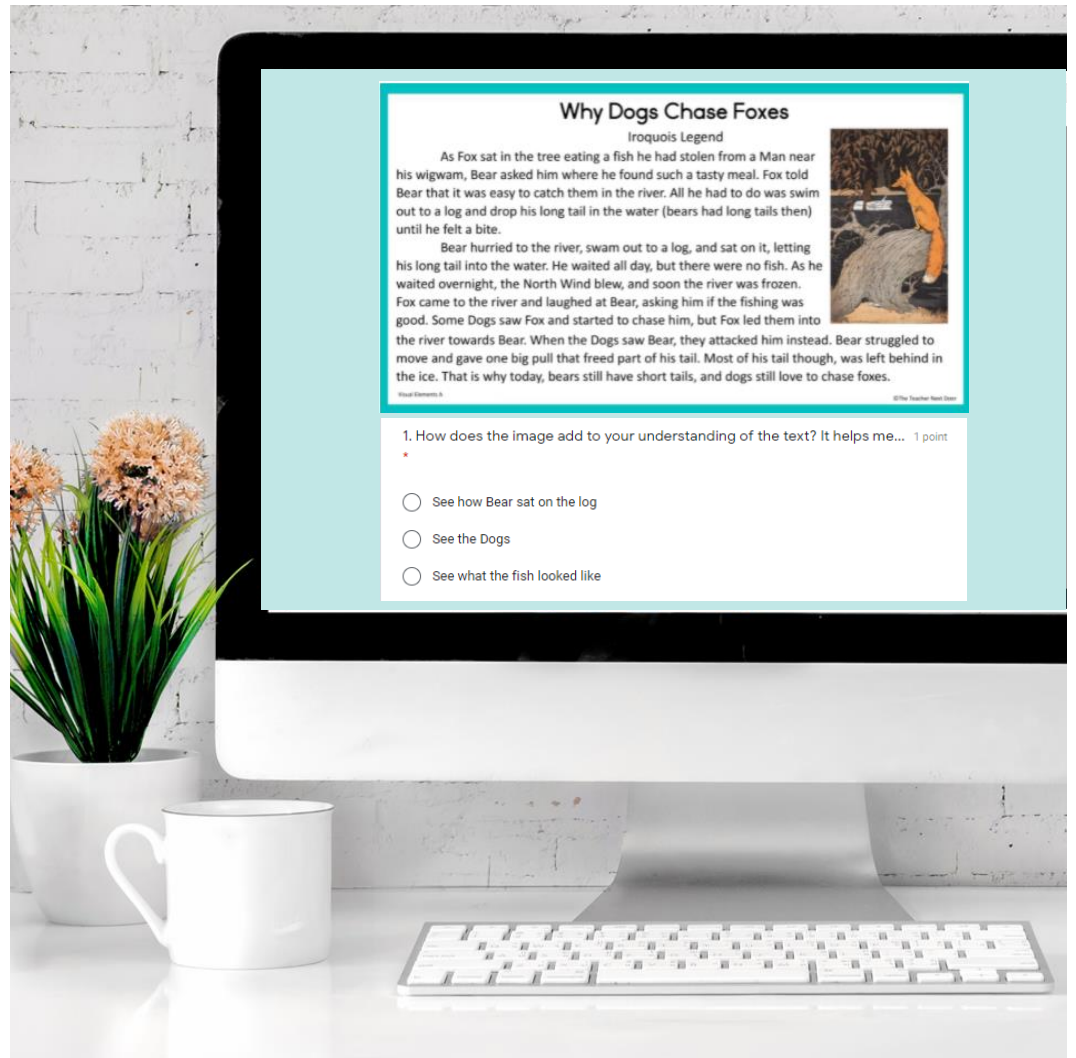
INCLUDES A DIGITAL FORMAT

The digital assessments are in Google Forms™:

- **Self-grading!**
- **Can be used on many learning platforms!**

Can be used for:

- **Data Driven Instruction**
- **Standards Based Grading**
- **Spiral Review**

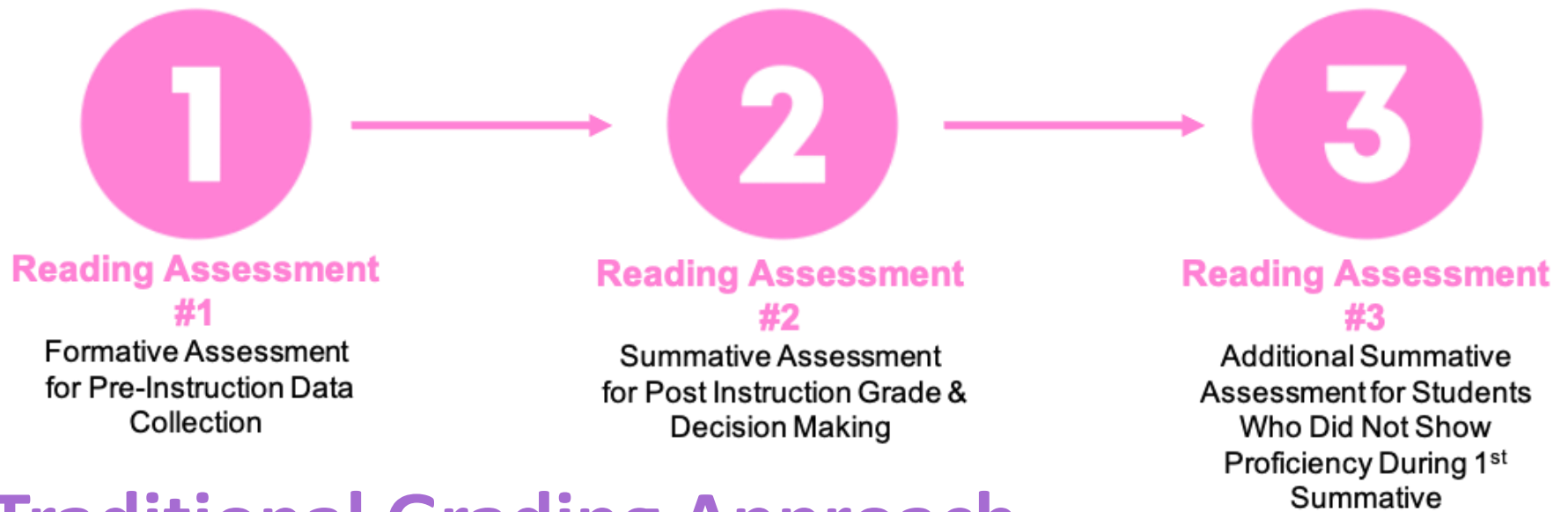


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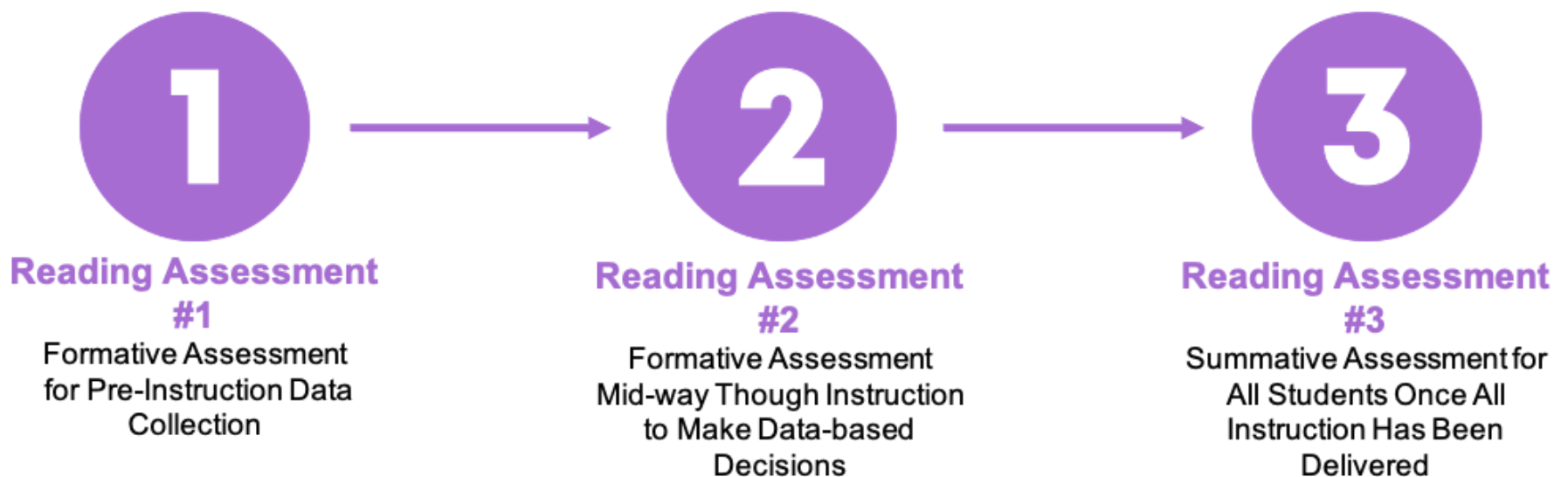
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DATA DRIVEN INSTRUCTION

Standards-Based Grading Approach



Traditional Grading Approach



ALSO INCLUDES A COPY OF PASSAGES IN GOOGLE SLIDES

YOU MAY USE THESE PASSAGES TO:

- Meet IEP and 504 requirements
- Highlight words or phrases for students
- Increase passage size and eliminate digital distraction for students
- Read the passage together (or to a small group) before assessing
- Add notes, task lists, or other helpful reminders to passages for students
- and more!



******Please note, the paired questions are only available on the printable and Google Forms versions of these resources (NOT on Slides).***

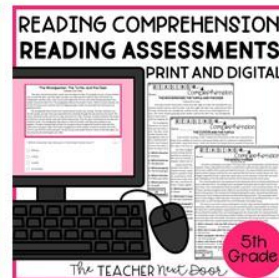
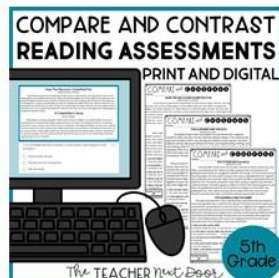
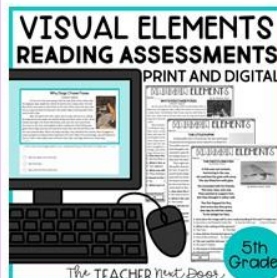
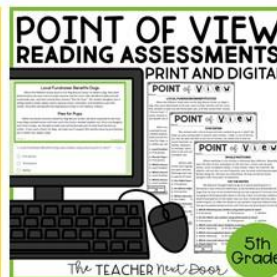
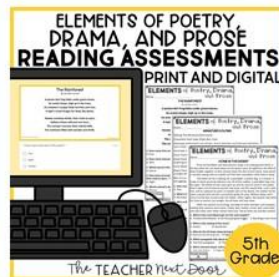
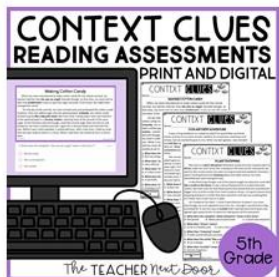
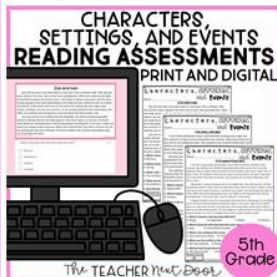
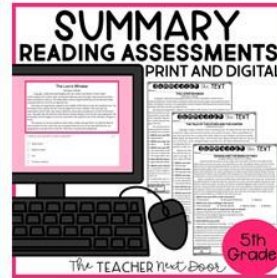
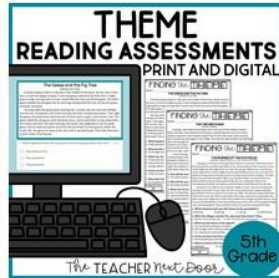
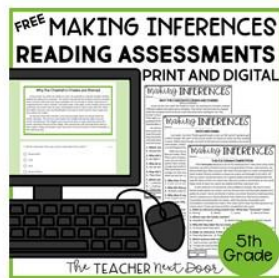
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[CLICK HERE](#) to take a look!

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DIGITAL READING BUNDLE:



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CLICK [HERE](#) to take a look!

10 FICTION READING GAMES



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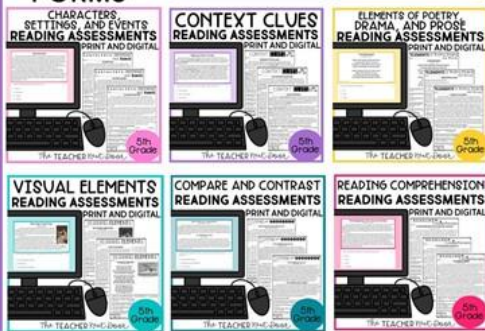
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