

CHARACTERS, SETTINGS, AND EVENTS READING ASSESSMENTS PRINT AND DIGITAL

Zoe and Ivan

Zoe and Ivan were mice who lived in a cozy nest in the sunflower field. Their parents were raised on the farm, and so were their grandparents. When Ivan woke up one night, he decided to explore the farmer's barn. Ivan loved to explore new places, and this time, he was hoping to find some good things to eat inside the barn. Before he left, his mother warned him to be careful and to be on the lookout for animals like cats, dogs, birds, snakes, and foxes. Zoe was very cautious. As she quietly listened to the conversation, she didn't say anything, but she became concerned about her little brother, Ivan.

Ivan was excited as he walked into the moonlight. He started scampering quickly without realizing that Zoe was following him. Once Ivan made it to the barn, he found some dried corn and devoured it without focusing on anything else. As he ate, a mama cat spied Ivan and got ready to pounce. Before she could do that, Zoe tried to distract the cat by pushing over the cow's milk pail. It fell with a BANG! Ivan and Zoe immediately sped out of the barn for home.

1. Which character trait does NOT describe Ivan? *

1 point

- ☐ Nervous
- ☐ Adventurous
- ☐ Careless
- ☐ Confident

Characters, SETTINGS, and Events

Name: _____
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1. Which character trait does NOT describe Ivan?
A. Nervous
2. Which character trait does NOT describe Zoe?
A. Caring
3. What is the setting of the story?
A. The sunflower field
4. What was the conflict in the story?
A. His mother warned him to be careful
5. How did Zoe help Ivan?
A. She saw the cat and pushed over the milk pail

Number Correct: _____

Characters, SETTINGS, and Events

Name: _____
THE SPELLING BEE

It was finally spelling bee season. Alisa had been studying every single day. She made lists of words and practiced them over and over. Alisa's best friend, Zuri, was also on the spelling bee team. She studied the lists of words briefly that Coach Williams provided. When Alisa asked her to practice, Zuri said she was too busy. Alisa was disappointed. Saturday, two days before the spelling bee, Alisa was practicing words at home. She was so focused that she didn't notice the clock. It was already 10:00 PM. Alisa looked at the clock and realized she had to go to bed. She closed her book and went to sleep.

The spelling bee was held on Saturday. Alisa was nervous, but she knew she had to do her best. She listened to the words carefully and wrote them down. She was happy to see that she had remembered all the words.

My brother is always trying to look on the bright side, even with peaches. He and my grandma gather recipes and have deep discussions about the peach cobbles, peach cake, peach pies, peach turnovers, and peach jams, jellies, and marmalade they plan to make. When they start talking about food, you might as well walk past them and do something else. You'll never get a word in edgewise at that point.

I stepped outside to look for my grandpa and found him in the garage. He was fixing up an old Ford truck and wanted my opinion about it. Of course, I gave him an earful, since cars and trucks are sort of my specialty. Then my grandpa said he had an idea of what to do with all the peaches. He said maybe we could use them to invent a new kind of gas to power our truck. He winked at me, and I couldn't help but smile.

1. Which character trait describes Michael?
A. Stingy B. Organized C. Mean D. Positive

2. Which character trait describes the main character?
A. Lazy B. Honest/Opinionated C. Friendly D. Caring

3. What is the setting of the story?
A. Aunt and Uncle's house B. Room C. Garage D. Kitchen

4. What was the conflict in the story?
A. Too many peaches B. Room C. Garage D. Kitchen

5. Michael and his grandpa like to talk about peaches.
A. Talk about recipes B. B. Organized C. Mean D. Positive

Characters, SETTINGS, and Events

Name: _____
TOO MANY PEACHES

I live with my grandma and grandpa, and so does my brother Michael. A few summers ago, Michael and I helped my grandpa plant three peach trees in his big backyard. Why we didn't plant one peach tree and maybe a plum and a cherry tree, I'll never know. The problem is that now we have so many peaches, we don't know what to do with them! Don't get me wrong, I love peaches but not every single day, a few times a day!

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A. Talk about recipes B. B. Organized C. Mean D. Positive

Number Correct: _____

5/5 Characters Settings and Events

5th
Grade

The TEACHER Next Door

3 STANDARDS-BASED ASSESSMENTS

C**h****a****r****a****c****t****e****r****s****,****S****E****T****T****I****N****G****S****,****a****n****d****E****v****e****n****t****s**

Name: _____

ZOE AND IVAN

Zoe and Ivan were mice who lived in a cozy nest. Their parents were raised on the farm, and so were Ivan. One night, he decided to explore the farm to explore new places, and this time, he was hoping to eat inside the barn. Before he left, his mother warned him to be on the lookout for animals like cats, dogs, birds, and so on. As she quietly listened to the conversation, she became concerned about her little

Ivan was excited as he walked into the moonlight quickly without realizing that Zoe was following him. In the barn, he found some dried corn and devoured it with gusto. As he ate, a mama cat spied Ivan and got ready to pounce. Zoe tried to distract the cat by pushing a basket of hay with a BANG! Ivan and Zoe immediately sped out.

1. Which character trait does NOT describe Ivan?
A. Nervous B. Adventurous C. Careful
2. Which character trait does NOT describe Zoe?
A. Caring B. Cautious C. Protective
3. What is the setting of the story?
A. The sunflower field B. The barn C. Both
4. What was the climax of the story?
A. His mother warned him. B. The cat got ready to pounce. C. Zoe tried to distract the cat.
5. How did Zoe save Ivan?
A. She saw the mousetrap. B. She knocked over the basket of hay.

Number Correct: **/5**
Characters Settings and Events A

C**h****a****r****a****c****t****e****r****s****,****S****E****T****T****I****N****G****S****,****a****n****d****E****v****e****n****t****s**

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It was finally spelling bee season. Alisa had been studying every single day. She made lists of words and practiced them over and over. Alisa's best friend, Zuri, was also on the spelling bee team. She studied the list of words briefly that Coach Williams provided but didn't spend much time with it. When Alisa asked Zuri how her studying was going, Zuri said she was going well, but she was consumed by learning.

Saturday, two weeks before the Spelling Bee, Alisa and Zuri went to the park to play basketball. They quizzed each other with words for each letter before taking a shot at the end of the game. Zuri told Alisa that this was the best time to study. The spelling bee was finally here. Alisa and Zuri waved to their moms in the stands. Even though Alisa was nervous, they were both excited to get started. Alisa listened for the first word.

1. Which character trait does NOT describe Alisa?
A. Responsible B. Carefree C. Anxious
2. Which character trait does NOT describe Zuri?
A. Anxious B. Calm C. Careful
3. What is the setting of the basketball game?
A. School B. Park C. Alisa's back
4. If the story continued, what event would be most likely to happen?
A. The actual spelling bee B. After the spelling bee C. Alisa's mom
5. What does it mean when it says Alisa was consumed?
A. She thought about it a little. B. She couldn't stop thinking about it.

Number Correct: **/5**
Characters Settings and Events B

Includes a Print Format

C**h****a****r****a****c****t****e****r****s****,****S****E****T****T****I****N****G****S****,****a****n****d****E****v****e****n****t****s**

Name: _____

TOO MANY PEACHES

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1. Which character trait describes Michael?
A. Stingy B. Organized C. Mean D. Positive
2. Which character trait describes the main character?
A. Lazy B. Honest/Opinionated C. Selfish D. Loyal
3. What is the setting of the story?
A. Aunt and Uncle's house B. Friend's house C. Grandma and grandpa's house
4. What was the conflict in the story?
A. Too many peaches B. Rooms were unorganized C. Grandpa lost his glasses
5. Michael and his grandma like to do what?
A. Talk about recipes B. Bake together C. Both A and B D. Neither

Number Correct: **/5**
Characters Settings and Events C

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WORKS WELL FOR:

- Formative Assessment
- Summative Assessment
- Independent Practice

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INCLUDES A DIGITAL FORMAT

Digital

assessments are in
Google Forms™

- **Self-grading!**
- **Can be used on other learning platforms!**

Can be used for:

- **Data Driven Instruction**
- **Standards Based Grading**
- **Spiral Review**

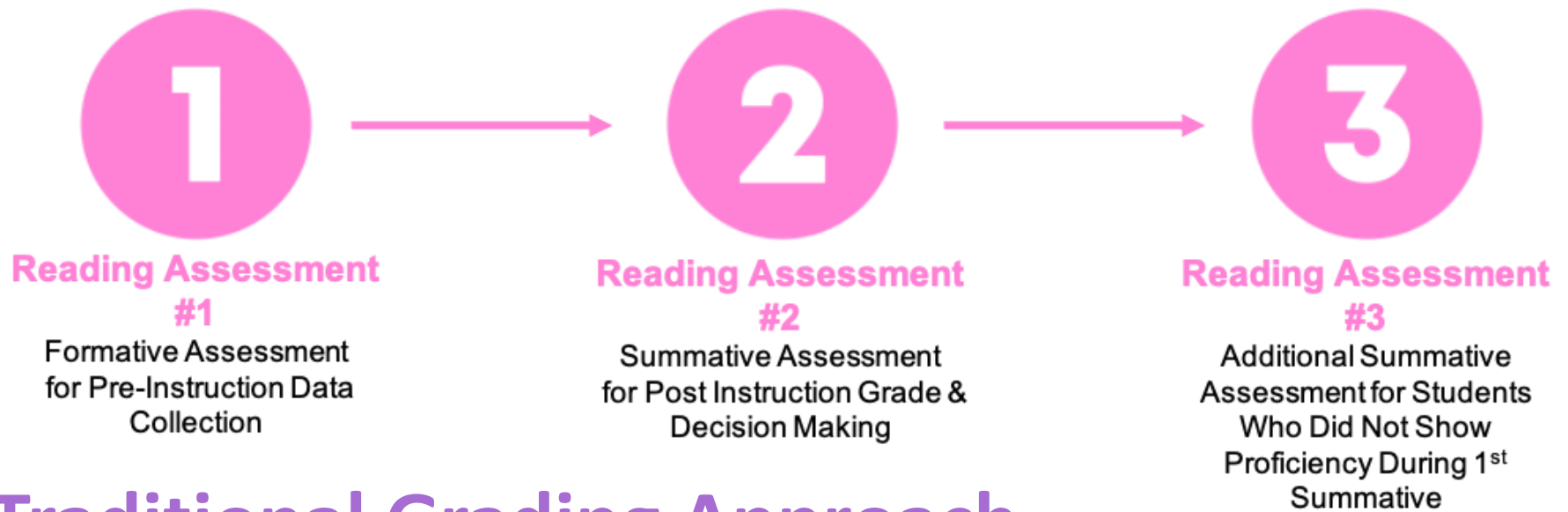


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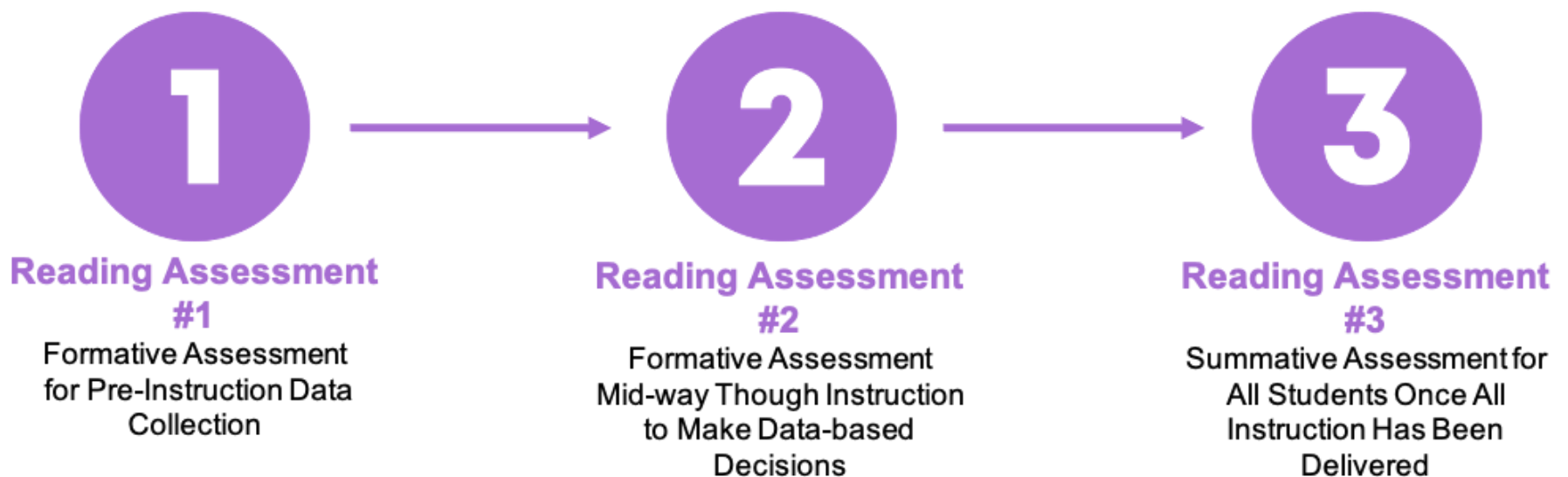
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DATA DRIVEN INSTRUCTION

Standards-Based Grading Approach



Traditional Grading Approach



ALSO INCLUDES A COPY OF PASSAGES IN GOOGLE SLIDES

YOU MAY USE THESE PASSAGES TO:

- Meet IEP and 504 requirements
- Highlight words or phrases for students
- Increase passage size and eliminate digital distraction for students
- Read the passage together (or to a small group) before assessing
- Add notes, task lists, or other helpful reminders to passages for students
- and more!



******Please note, the paired questions are only available on the printable and Google Forms versions of these resources (NOT on Slides).***

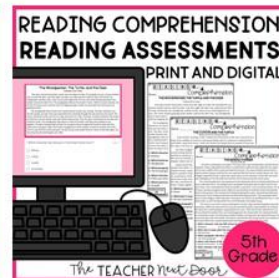
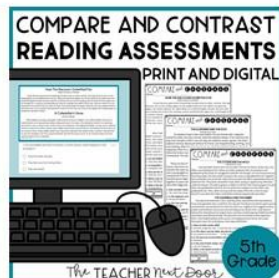
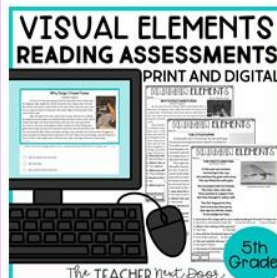
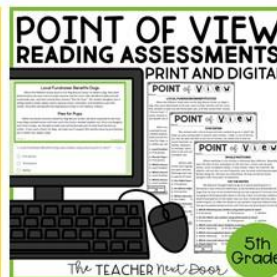
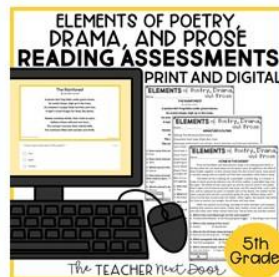
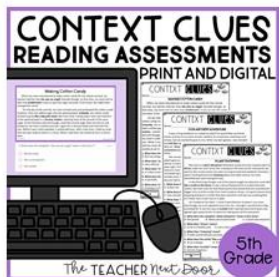
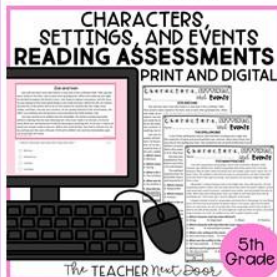
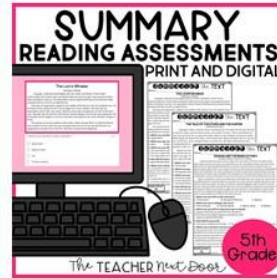
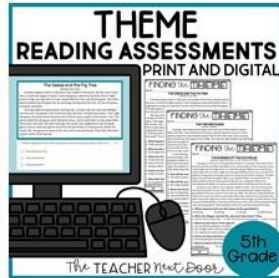
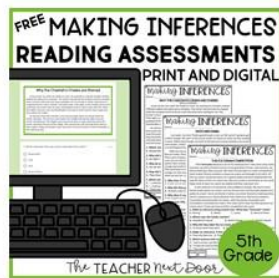
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More Reading
Resources:

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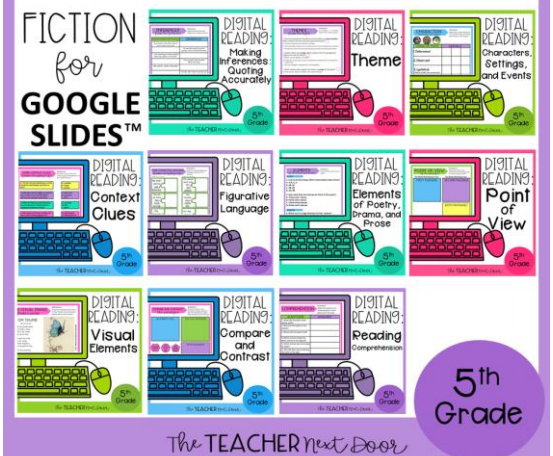
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DIGITAL READING BUNDLE:



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10 FICTION READING GAMES



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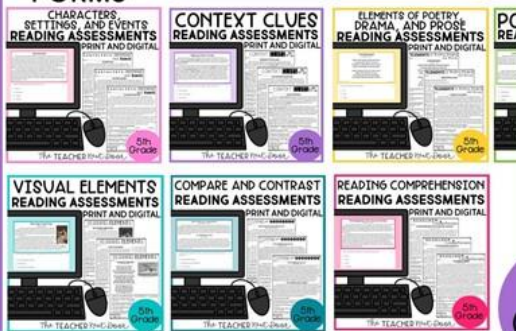
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