

# COMPARE AND CONTRAST READING ASSESSMENTS PRINT AND DIGITAL

## The Pinewood Derby

My Cub Scout troop was having a Pinewood Derby! Each of us were supposed to build a small wooden car to race. I wanted to make my car look like a shark. My dad used a saw to get the basic shape. Then I used sandpaper to smooth the car's edges. It was hard work to sand it well. I was so tired of it, I wanted to quit. I kept going though. Finally, it was ready to paint gray. That was the fun part. I may not win the race, but I know I'll try my best.

## The Race

Nico, my brother, is a star baseball player, so everyone thought I would play too. The truth is that I like to run. So, I decided to try out for the track team. Each day before tryouts, I practiced. I ran the track after school. On the weekends I ran around the block too. On the day of the tryouts, I was ready. My feet were at the starting line. I waited for the whistle. Then I ran like the wind.

Compare and Contrast A

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1. In both stories, the main character does what? \*

1 point

- ☐ Paints
- ☐ Has tryouts
- ☐ Races

## COMPARE AND CONTRAST

Name: \_\_\_\_\_

### THE PINEWOOD DERBY

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1. In both stories, the main character does what? \*

A. Paints

2. What character does the main character like to do?

A. Determination

3. How are the two stories similar?

A. Characters are both boys

4. Which story is the main character's favorite?

A. The Pinewood Derby

5. Which story is the main character's favorite?

A. The Pinewood Derby

Number Correct: /5

## COMPARE AND CONTRAST

Name: \_\_\_\_\_

### THE TWO GOATS

Aesop's Fables

There was a stream between two hills. A large tree branch fell from one hill to the other. It was a bridge. One goat was on one hill. The other goat was on the other hill. They both wanted to cross the bridge. But they were both afraid to go first. They argued and argued. Finally, they decided to go together. They both stepped onto the branch. They both fell into the water. They both died.

One spring, a farmer planted a field of flowers. He planted a field of the same flower. The farmer was happy. He thought about why each story was different. He thought about why each story was the same. He thought about why each story was different. He thought about why each story was the same.

1. What is the theme of the story?

A. Being kind is important

2. How were the plots of both stories similar?

A. Two characters

3. What character does the main character like to do?

A. Cooperation

4. Which story is the main character's favorite?

A. The Fox and the Grapes

5. Which story is the main character's favorite?

A. The Fox and the Grapes

Number Correct: /5

Compare and Contrast C

## COMPARE AND CONTRAST

Name: \_\_\_\_\_

### THE FOX AND THE GRAPES

Aesop's Fables

Fox saw some ripe grapes hanging from a vine. Fox's mouth watered when he thought about eating the juicy grapes. The grapes were growing on a vine that was too high for Fox to reach. He tried and tried but could not grab the grapes. Fox was angry. He looked at the grapes and said that they were probably sour anyway. Then he walked away.

### THE CHIPMUNK AND THE SUNFLOWER SEEDS

Chipmunk loved sunflower seeds. He decided to grow sunflowers in the field near his home. He thought about how fun it would be to eat sunflower seeds from his own plants! Chipmunk dug little holes and planted the seeds. He watered the sunflower plants carefully. He waited and waited, but the sunflower plants stopped growing. After a few days, Chipmunk kicked the dirt and gave up. He told himself it was easier to find them anyway.

1. What is the theme in both fables?

A. Don't be jealous. B. Family is important. C. Don't dislike things when you can't have them.

2. How were the plots of both stories similar?

A. The characters want something. B. The characters are foxes. C. Both A and B

3. How were the plots of the stories different?

A. The grapes were found by Fox, not planted like Chipmunk's sunflowers.

B. Only Chipmunk was mad at the end. C. The grapes were sour food.

4. Which story had an animal who saw something?

A. The Fox and the Grapes B. The Chipmunk and the Sunflower Seeds

5. Which story had an animal who was angry?

A. The Fox and the Grapes B. The Chipmunk and the Sunflower Seeds

Number Correct: /5

Compare and Contrast C

3rd  
Grade

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# 3 STANDARDS-BASED ASSESSMENTS

Includes a Print Format

COMPARE AND CONTRAST	
Name: _____	
<b>THE PINWOOD DERBY</b>	
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<b>THE RACE</b>	
Nico, my brother, is a star baseball player, so every play too. The truth is that I like to run. So, I decided to try Each day before tryouts, I practiced. I ran the track after s weekends I ran around the block too. On the day of the ti feet were at the starting line. I waited for the whistle. The	
1. In both stories, the main character does what?	
A. Paints	B. Has tryouts
2. What character trait did each main characters show?	
A. Determination	B. Honesty
3. How are the stories different?	
A. Characters are responsible	B. Characters perseve
4. Which story showed the character getting help from	
A. The Pinewood Derby	B. The Race
5. Which story mentions another family member?	
A. The Pinewood Derby	B. The Race
Number Correct: /5	
Compare and Contrast A	

COMPARE AND CONTRAST	
Name: _____	
<b>THE TWO GOATS</b>	
Aesop's Fables	
There was a stream between two hill to the other. It made a bridge. One d One was on one hill, and one was on the cross the bridge at the same time, each g horns, and both goats fell into stream an	
<b>THE TW</b>	
One spring day, a bee spotted a b stop for a bit of nectar. When he arrived the same flower. The bees started makin about why each should have that flower that a blue jay heard them. She flew ov them up.	
1. What is the theme in both fables?	
A. Being kind is helpful to everyone.	B.
2. How were the plots of both stories si	
A. Two characters fighting	B. Two char
3. What character trait did the characte	
A. Cooperation	B. Trustw
4. In which story was there a bridge?	
A. The Two Goats	B. The Tw
5. Which story had three animals?	
A. The Two Goats	B. The Tw
Number Correct: /5	
Compare and Contrast B	

COMPARE AND CONTRAST		
Name: _____		
<b>THE FOX AND THE GRAPES</b>		
Aesop's Fables		
Fox saw some ripe grapes hanging from a vine. Fox's mouth watered when he thought about eat the juicy grapes. The grapes were growing on a vine that was too high for Fox to reach. He tried and tried but could not grab the grapes. Fox was angry. He looked at the grapes and said that they were probably sour anyway. Then he walked away.		
<b>THE CHIPMUNK AND THE SUNFLOWER SEEDS</b>		
Chipmunk loved sunflower seeds. He decided to grow sunflowers in the field near his home. He thought about how fun it would be to eat sunflower seeds from his own plants! Chipmunk dug little holes and planted the seeds. He watered the sunflower plants carefully. He waited and waited, but the sunflower plants stopped growing. After a few days, Chipmunk kicked the dirt and gave up. He told himself it was easier to find them anyway.		
1. What is the theme in both fables?		
A. Don't be jealous.	B. Family is important.	C. Don't dislike things when you can't have them.
2. How were the plots of both stories similar?		
A. The characters want something.	B. The characters are foxes.	C. Both A and B
3. How were the plots of the stories different?		
A. The grapes were found by Fox, not planted like Chipmunk's sunflowers.	B. Only Chipmunk was mad at the end.	C. They both tried to get food.
4. Which story had an animal who saw some food and wanted it?		
A. The Fox and the Grapes	B. The Chipmunk and the Sunflower Seeds	C. Both
5. Which story had an animal thinking ahead and working to get his food?		
A. The Fox and the Grapes	B. The Chipmunk and the Sunflower Seeds	C. Both
Number Correct: /5		
Compare and Contrast C		
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## WORKS WELL FOR:

- Formative Assessment
- Summative Assessment
- Independent Practice

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# INCLUDES A DIGITAL FORMAT

Digital assessments are in Google Forms™

- **Self-grading!**
- **Can be used on other learning platforms!**

Can be used for:

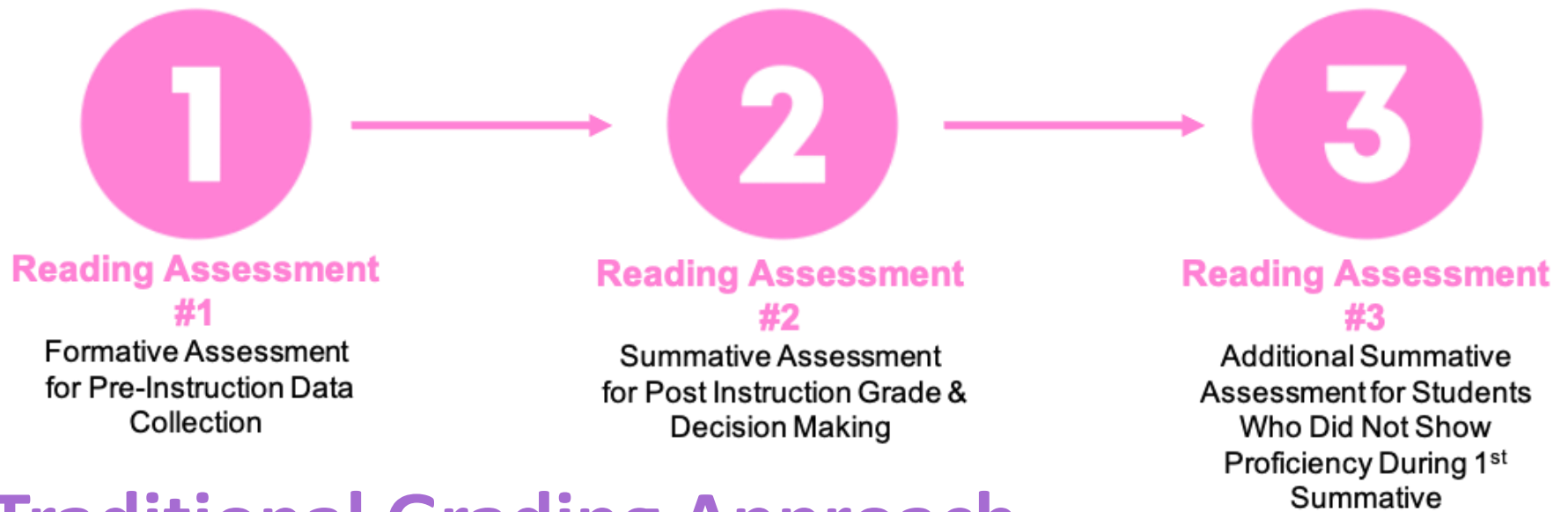
- **Data Driven Instruction**
- **Standards Based Grading**
- **Spiral Review**



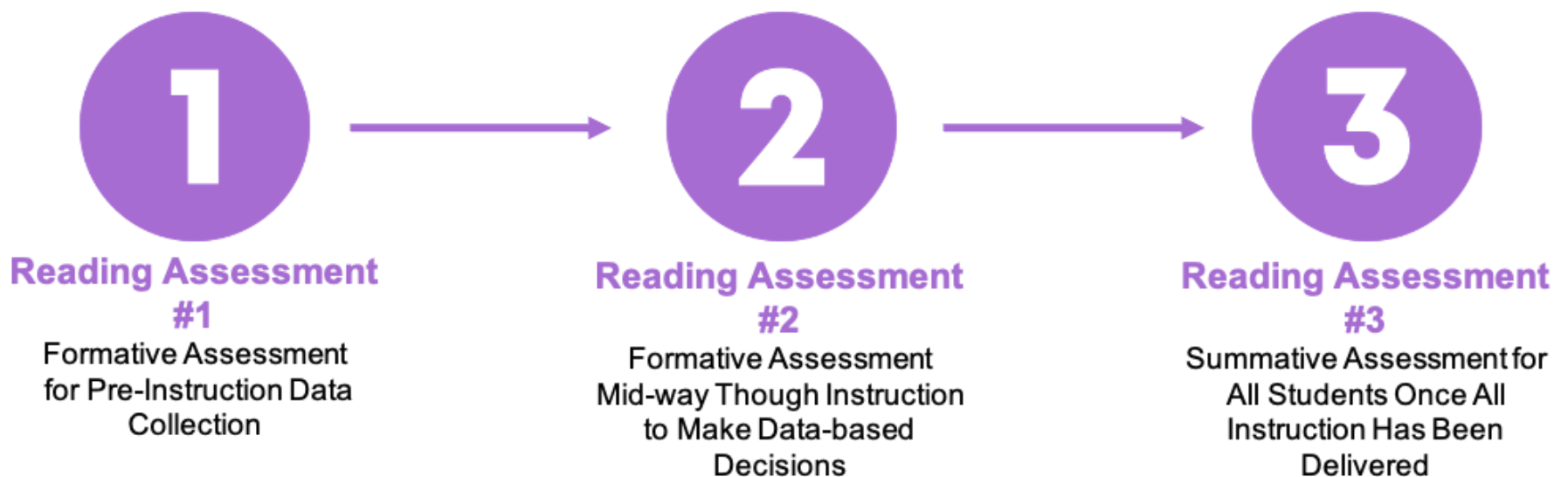
**NO PREP Digital!**

# DATA DRIVEN INSTRUCTION

## Standards-Based Grading Approach



## Traditional Grading Approach





# ALSO INCLUDES A COPY OF PASSAGES IN GOOGLE SLIDES

YOU MAY USE THESE PASSAGES TO:

- Meet IEP and 504 requirements
- Highlight words or phrases for students
- Increase passage size and eliminate digital distraction for students
- Read the passage together (or to a small group) before assessing
- Add notes, task lists, or other helpful reminders to passages for students
- and more!



***\*\*\*Please note, the paired questions are only available on the printable and Google Forms versions of these resources (NOT on Slides).***





Want the BEST DEAL? SAVE MORE with the  
**Standards-Based Reading Assessments**  
**FICTION and NONFICTION BUNDLE!**  
[CLICK HERE](#) to take a look!

## READING ASSESSMENTS BUNDLE: FICTION AND NONFICTION

### READING ASSESSMENTS FICTION BUNDLE

PRINT AND  
DIGITAL  
for  
GOOGLE FORMS™

CAUSE AND EFFECT  
READING ASSESSMENTS  
PRINT AND DIGITAL  
for  
GOOGLE FORMS™

CONTEXT CLUES  
READING ASSESSMENTS  
PRINT AND DIGITAL  
for  
GOOGLE FORMS™

ELEMENTS OF STORIES  
DRAMAS, AND POEMS  
READING ASSESSMENTS  
PRINT AND DIGITAL  
for  
GOOGLE FORMS™

POINT OF VIEW  
READING ASSESSMENTS  
PRINT AND DIGITAL  
for  
GOOGLE FORMS™

TEXT AND ILLUSTRATIONS  
READING ASSESSMENTS  
PRINT AND DIGITAL  
for  
GOOGLE FORMS™

COMPARE AND CONTRAST  
READING ASSESSMENTS  
PRINT AND DIGITAL  
for  
GOOGLE FORMS™

READING COMPREHENSION  
READING ASSESSMENTS  
PRINT AND DIGITAL  
for  
GOOGLE FORMS™

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3rd  
Grade

PRINT AND DIGITAL  
for  
GOOGLE FORMS™

### READING ASSESSMENTS NONFICTION BUNDLE

PRINT AND  
DIGITAL  
for  
GOOGLE FORMS™

ASK AND ANSWER QUESTIONS  
READING ASSESSMENTS  
PRINT AND DIGITAL  
for  
GOOGLE FORMS™

MAIN IDEA  
READING ASSESSMENTS  
PRINT AND DIGITAL  
for  
GOOGLE FORMS™

CAUSE AND EFFECT  
READING ASSESSMENTS  
PRINT AND DIGITAL  
for  
GOOGLE FORMS™

CONTEXT CLUES  
READING ASSESSMENTS  
PRINT AND DIGITAL  
for  
GOOGLE FORMS™

TEXT FEATURES  
READING ASSESSMENTS  
PRINT AND DIGITAL  
for  
GOOGLE FORMS™

POINT OF VIEW  
READING ASSESSMENTS  
PRINT AND DIGITAL  
for  
GOOGLE FORMS™

ILLUSTRATIONS AND TEXT  
READING ASSESSMENTS  
PRINT AND DIGITAL  
for  
GOOGLE FORMS™

LOGICAL CONNECTIONS  
READING ASSESSMENTS  
PRINT AND DIGITAL  
for  
GOOGLE FORMS™

COMPARE AND CONTRAST  
READING ASSESSMENTS  
PRINT AND DIGITAL  
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READING COMPREHENSION  
READING ASSESSMENTS  
PRINT AND DIGITAL  
for  
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3rd  
Grade

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