

KNOWLEDGE BUILDERS



THE RABBIT'S JUDGEMENT

Korean Folktale

Long ago, a Tiger was walking in the forest looking for his next meal, when he fell into a deep pit. Tiger tried and tried to climb out of the pit, but the sides were too steep. He called for help, but none of the animals were brave enough to help him.

The next morning, Tiger yelled for help again until he became hoarse. Finally, a Man looked into the pit to see what was making such a racket. Tiger begged the Man to help him escape. The Man felt sorry for Tiger but worried he would be eaten. Tiger promised that he wouldn't eat the Man but would forever be grateful for his help.

The Man believed Tiger, so he started looking for a log to

3RD GRADE FICTION

houses. The Pine Tree looked mad. She told Tiger to go ahead and eat him.

VOCABULARY from the folktale

Directions: Look at the word in the top box. Place a happy face by all of the boxes that are meanings for that word.




grateful	
mad	
feeling silly	
thankful	







rescued	
saved	
set free	
trapped	

racket

CHARACTERS from the legend

Read the *How the Red Bird Got Its Color* story. Move the Raccoon, Wolf, and Bird pictures over the gray circles to show the correct answer.



1. Who lived in the forest?			
2. Who liked to			




CHARACTERS

THE TEACHER NEXT DOOR

DIGITAL FORMAT

DRAG AND DROP – INTERACTIVE
NO-PREP, EASY TO ASSIGN

JUST CLICK AND SEND! 



MORE CHARACTERS
from a fable

THE FOX AND THE GOAT
Aesop's Fable

One day, a Fox fell into a well. The well wasn't very deep, but Fox couldn't climb out by himself. Fox waited in the well a long time until he heard footsteps.

A Goat came to the well to get a drink. When Goat saw Fox, he thought the Fox was inside the well drinking water. Goat asked Fox how the water tasted. Fox smiled and said that the water was the best he had ever tasted. Fox asked Goat to jump in and try it.

Goat was thirsty, so without thinking, he jumped into the well to take a drink. Right away, Fox jumped on Goat's back and then on to his horns and hopped out of the well. It was then that Goat knew that he was stuck in the well. Goat called to Fox for help, but Fox was already running out of the woods.

As Fox ran, he yelled to Goat that he should have thought about how he would get out of the well before he jumped into it.




Moral: Look before you leap.

1. Why did Goat go to the well? **He was thirsty.**

2. Why did Fox say that the water was the best ever? **He wanted to fool him.**

3. Which character wasn't trustworthy?

4. Which character didn't think before he acted?



Fox

Goat



TWO PASSAGES

READING SKILL FOCUSED

HIGH-INTEREST STORIES

THAT KEEP STUDENTS ENGAGED!

HOW THE RED BIRD GOT HIS COLOR

Native American Cherokee Legend

Once there was a Raccoon who loved to tease Wolf. One day, Raccoon saw Wolf walking in the forest, looking for something to eat. Raccoon smiled in a sly way. He said hello to Wolf at first, but then he started teasing him. Raccoon teased Wolf so much that he became angry. Wolf started to chase Raccoon through the woods. He ran around trees, hopped past rocks, and jumped over fallen logs. No matter how fast Wolf ran though, Raccoon ran faster. Soon, Raccoon came to a river. He decided not to cross the river but to climb a tree and hide instead. Raccoon rested on a tree branch over the river and waited for Wolf to catch up.

When Wolf came to the river, he looked all around. He was hoping to find Raccoon but didn't see him anywhere. Then Wolf looked into the water and saw Raccoon's reflection. Thinking Raccoon was in the water, Wolf jumped into the river to catch him. Of course, Raccoon wasn't there, but Wolf swam until he was exhausted. Then he climbed out of the water and sat on the river bank to get warm and dry. Wolf was so tired that soon he fell asleep.

While Wolf was sleeping, Raccoon crept down from the tree quietly. He scooped up some mud and placed it over Wolf's eyes. Then Raccoon ran back home, laughing at the trick he had played on Wolf.



USE FOR
CENTERS OR
INDEPENDENT
WORK



VOCABULARY



TARGET WORDS IN CONTEXT FROM THE PASSAGE WITH INTERACTIVE PRACTICE!

VOCABULARY
from the folktale

Directions: Look at the word in the top box. Place a happy face by all of the boxes that are meanings for that word.

grateful

<input type="checkbox"/>	mad
<input type="checkbox"/>	feeling silly
<input checked="" type="checkbox"/>	thankful

judgement

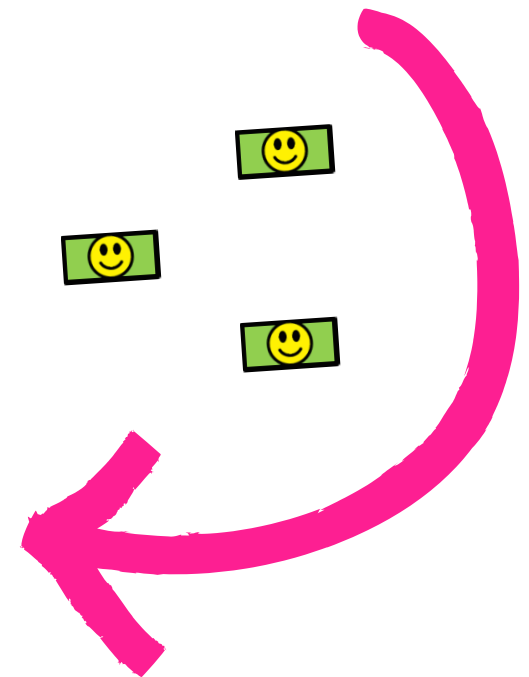
<input type="checkbox"/>	belief
<input type="checkbox"/>	decision
<input type="checkbox"/>	to remember

rescued

<input checked="" type="checkbox"/>	saved
<input checked="" type="checkbox"/>	set free
<input type="checkbox"/>	trapped

racket

<input type="checkbox"/>	a field
<input type="checkbox"/>	a trip
<input type="checkbox"/>	a loud noise








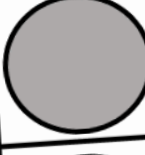



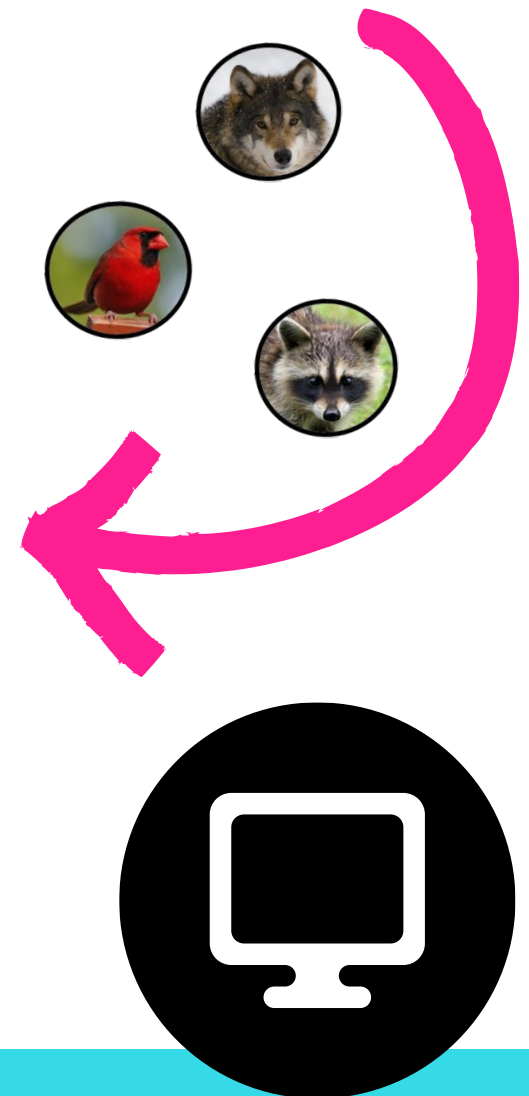
COMPREHENSION

STUDENTS PRACTICE
DIGGING INTO THE TEXT
TO SHOW UNDERSTANDING!

CHARACTERS
from the legend

Read the *How the Red Bird Got Its Color* story. Move the Raccoon, Wolf, and Bird pictures over the gray circles to show the correct answer.

			
1. Who lived in the forest?			
2. Who liked to tease other animals?			



SKILLS FOCUSED

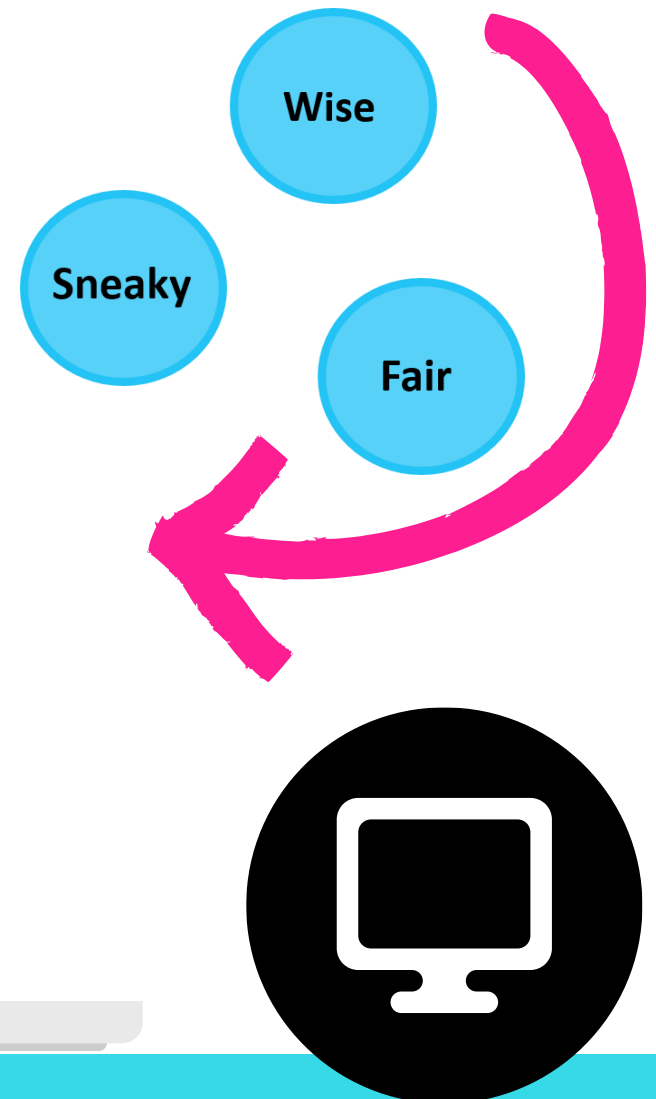
REINFORCE CHARACTER TRAITS

USING A VARIETY OF APPROACHES!

CHARACTERS
from the folktale

Directions:
Compare and contrast the three
characters by placing their character
traits under the correct heading.

TIGER	THE MAN	RABBIT
<p>Dishonest</p> <p>Sneaky</p>	<p>Helpful</p> <p>Kind</p>	<p>Helpful</p> <p>Kind</p>



ASK THE EXPERTS

**"SUCH AN ENGAGING AND
HELPFUL RESOURCE!"**

– TYLER, 3RD/4TH GRADE TEACHER

**"I LOVE THE ACTIVITIES
FOLLOWING OUR
LEARNING STANDARD!"**

– AMBER, 3RD GRADE TEACHER

"THIS WAS AMAZING!!!"

– KAITLIN, 3RD GRADE TEACHER

THE TEACHER NEXT DOOR

KNOWLEDGE BUILDERS FAQ

Which classrooms would benefit from a Digital Reading Character Traits Unit like this?

This set of Character Traits Knowledge Builders is for you **if your reading curriculum is lacking** when it comes to focused reading skills practice or your students could benefit from more content knowledge. If you'd like to **stop endlessly searching for high-interest reading activities** that align with this reading standard and are looking for **easy-to-use** reading activities, this resource is for you.

What age is best suited for this Knowledge Builder?

This digital reading unit is **aligned to 3rd grade reading standards**. It can also be used with **older students in need of extra practice** and support or for **enrichment for younger students**. Teachers, homeschool educators, and tutors have used the materials successfully.

How can this resource be used in my classroom?

This resource is **extremely versatile**. Many teachers will use the knowledge builder as part of their weekly literacy stations. You can also use the digital unit for independent work, partner practice, test prep, and for whole-class lessons. Our **best recommendation is to use them for independent or partner work while you meet with small groups to differentiate**.

WHO IS TTND?

At **The Teacher Next Door**, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves, which is why we create and support teachers with time-saving tips and standards-aligned resources.

We can't wait to help you get started.

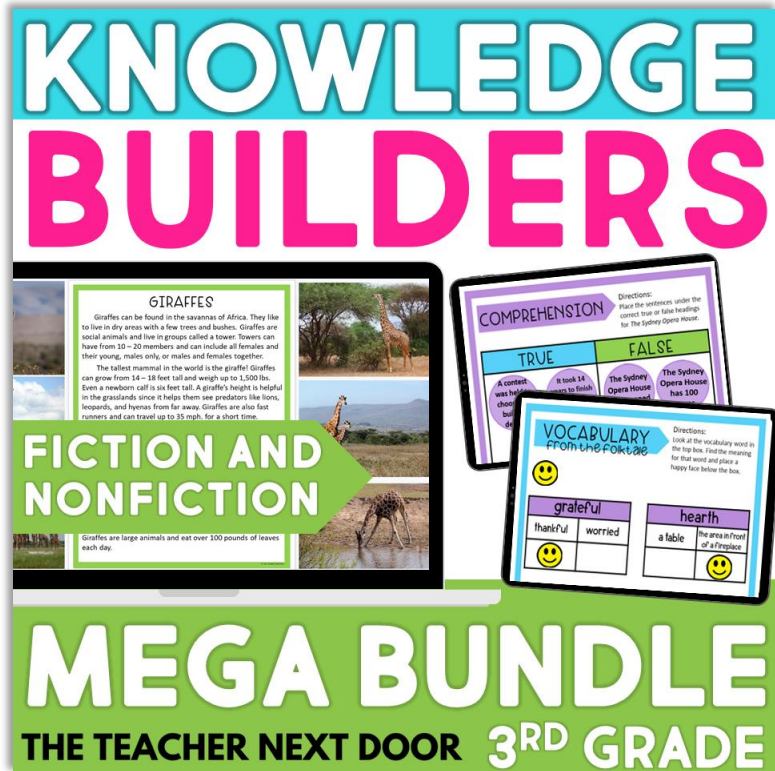
A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.

REACH OUT AT: contact@the-teacher-next-door.com



**THE TEACHER
NEXT DOOR**

TAKE BACK YOUR TEACHER TIME!



BUY NOW



NO MORE HOURS OF LESSON PLANNING!
YOUR FUTURE TEACHER-SELF WILL
THANK YOU, YEAR AFTER YEAR.

THE TEACHER NEXT DOOR