



KNOWLEDGE BUILDERS

WHY THE BEAR HAS A STUMPY TAIL
Norwegian Folktale

One winter day, a Fox was hungry and was looking for something to eat. First, he hid behind some bushes trying to catch a bird. Then he walked to a farmhouse, hoping to catch a chicken walking out of its coop. Fox wasn't having any luck. He was disappointed, but he wasn't ready to give up. Fox decided to walk to the river to try to catch some fish.

When Fox got to the river, he saw that the river was covered with a sheet of ice. Under the river bank though, Fox found a hole in the ice that wasn't frozen over. So, Fox sat down quietly and watched the hole in the ice. Soon a fish



3RD GRADE
10 DIGITAL UNITS

VOCABULARY
from the folktale

Directions: Match the meaning puzzle piece to its vocabulary word.

snapped	broke quickly	budge	to move even a little bit
nu		peeked	

COMPREHENSION

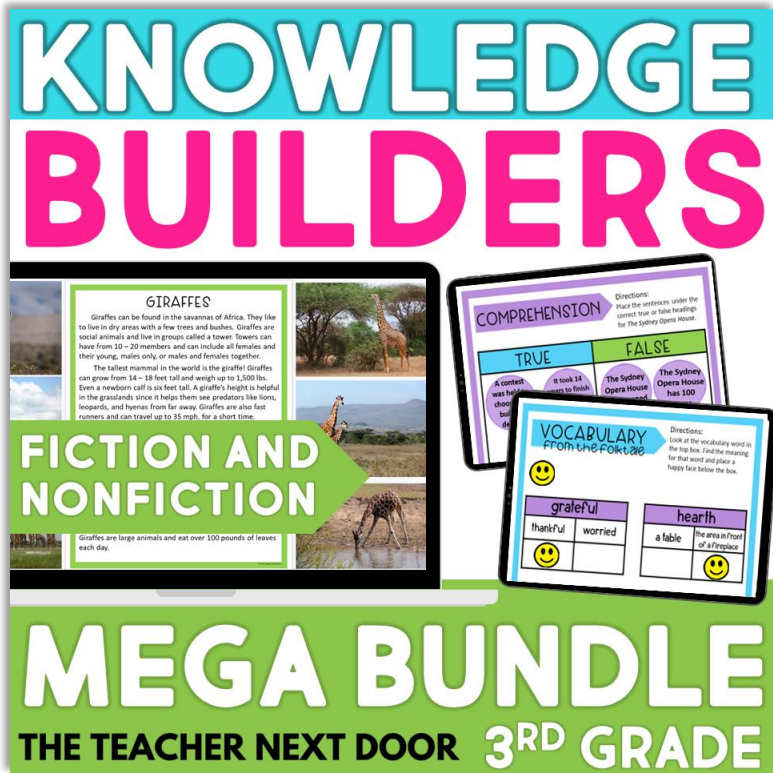
Directions: Read *The Rainforest Dance* and *A Heart for Animals*. Place the sentences in the correct true or false boxes.

TRUE	FALSE
<ul style="list-style-type: none">Mrs. Miller was the principal of the school.The Chameleons changed color as they listened to the music.The toucan was doing hip-hop.	<ul style="list-style-type: none">The class was raising money for the Congo Rainforest.Kyle's mom was happy to organize the student store.

FICTION BUNDLE

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WHAT'S INCLUDED?

10

**KNOWLEDGE
BUILDER UNITS**

**FOR
CENTERS OR
INDEPENDENT
WORK**

COVERS KEY SKILLS




FICTION

- Questions from the Text
- Central Message
- Characters, Settings, and Events
- Cause and Effect
- Context Clues
- Elements of Poetry, Dramas, and Prose
- Point of View
- Illustrations and Text
- Compare and Contrast
- Reading Comprehension Using Literature

DIGITAL FORMAT

DRAG AND DROP – INTERACTIVE
NO-PREP, EASY TO ASSIGN

JUST CLICK AND SEND! ✨



Peacock

COMPREHENSION
from a fable

THE PEACOCK AND THE CRANE
Aesop's Fable

Directions:
Move the star to show the correct answers.

A Peacock, feeling very proud of his beauty, happened to meet a Crane. The Peacock wanted to show off, so he spread his colorful tail in the sun. The Peacock, thinking that the Crane was plain looking, asked the Crane what he had to compare with his beautiful feathers.

At that, the Crane spread his broad wings and flew high into the air. The Crane called down for the Peacock to follow him if he could. The Peacock, who could only fly a short distance became silent, as the Crane soared.

Moral of the story: Useful things are more important than simply pretty things.

1. How did the Peacock show off?

☐ A. He sang a song.

☐ B. He strutted around.

☒ C. He spread his colorful tail.

2. What did Peacock think about Crane?

☐ A. He thought he was kind.

☒ B. He thought he looked plain.




☐ C. He thought he had a beautiful voice.

3. What could Crane do that Peacock couldn't do?

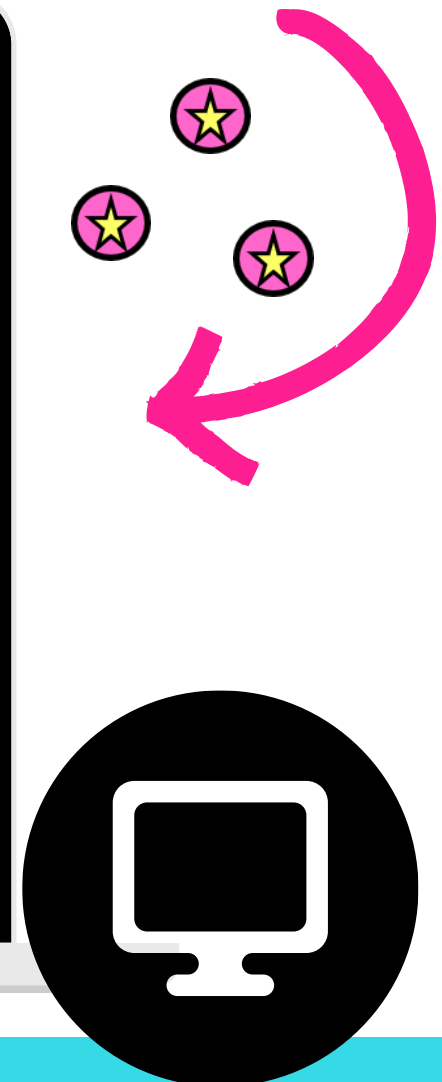
☐ A. He could dance.

☒ B. He could fly high into the sky.

☐ C. He could swim.



Crane



THE TEACHER NEXT DOOR

PASSAGES

READING SKILL FOCUSED

HIGH-INTEREST STORIES

THAT KEEP STUDENTS ENGAGED!

HOW THE RED BIRD GOT HIS COLOR

Native American Cherokee Legend

Once there was a Raccoon who loved to tease Wolf. One day, Raccoon saw Wolf walking in the forest, looking for something to eat. Raccoon smiled in a sly way. He said hello to Wolf at first, but then he started teasing him. Raccoon teased Wolf so much that he became angry. Wolf started to chase Raccoon through the woods. He ran around trees, hopped past rocks, and jumped over fallen logs. No matter how fast Wolf ran though, Raccoon ran faster. Soon, Raccoon came to a river. He decided not to cross the river but to climb a tree and hide instead. Raccoon rested on a tree branch over the river and waited for Wolf to catch up.

When Wolf came to the river, he looked all around. He was hoping to find Raccoon but didn't see him anywhere. Then Wolf looked into the water and saw Raccoon's reflection. Thinking Raccoon was in the water, Wolf jumped into the river to catch him. Of course, Raccoon wasn't there, but Wolf swam until he was exhausted. Then he climbed out of the water and sat on the river bank to get warm and dry. Wolf was so tired that soon he fell asleep.

While Wolf was sleeping, Raccoon crept down from the tree quietly. He scooped up some mud and placed it over Wolf's eyes. Then Raccoon ran back home, laughing at the trick he had played on Wolf.

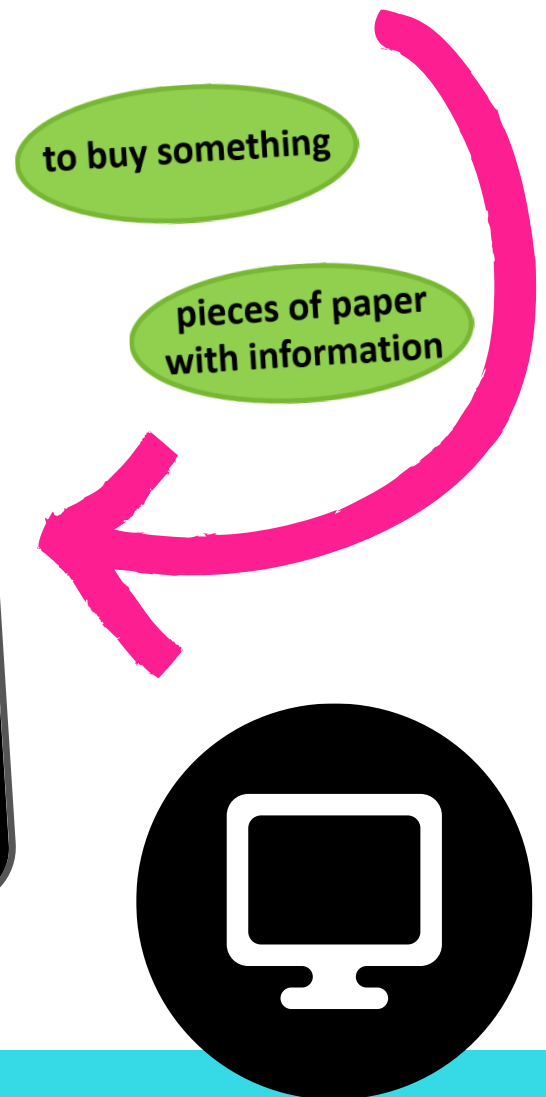
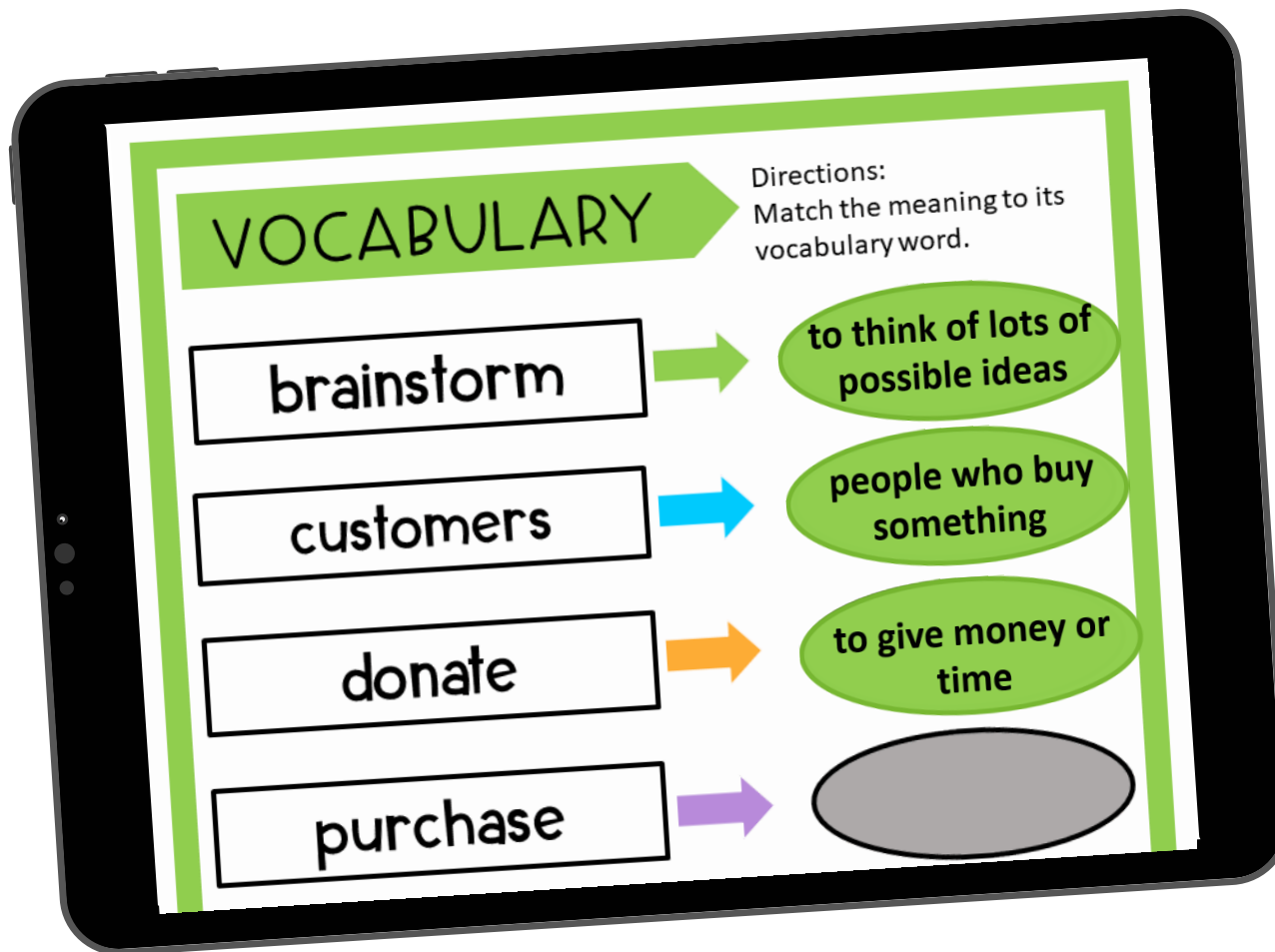


USE FOR
CENTERS OR
INDEPENDENT
WORK



VOCABULARY

TARGET WORDS IN CONTEXT
FROM THE PASSAGE
WITH INTERACTIVE PRACTICE!








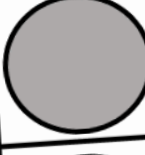



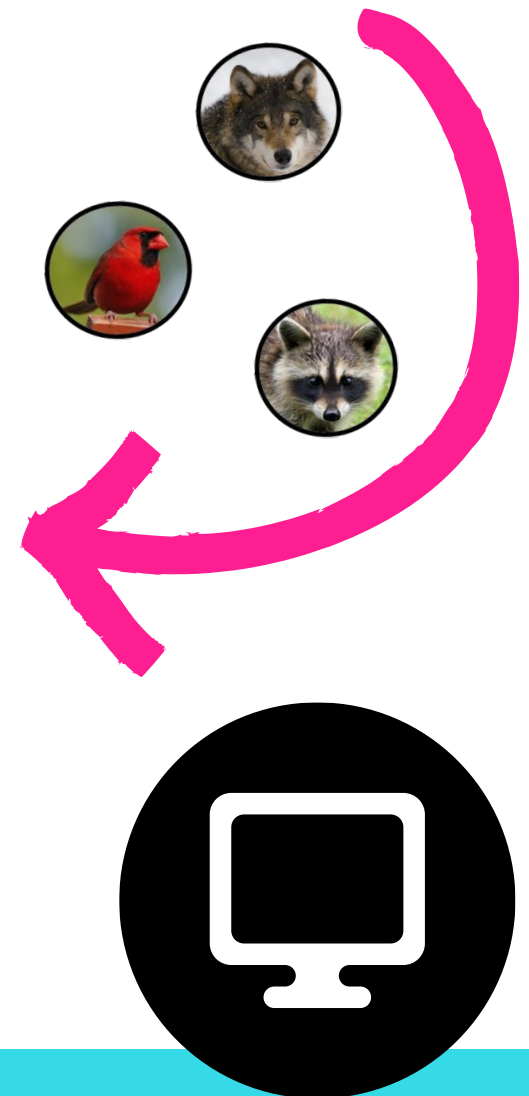
COMPREHENSION

STUDENTS PRACTICE
DIGGING INTO THE TEXT
TO SHOW UNDERSTANDING!

CHARACTERS
from the legend

Read the *How the Red Bird Got Its Color* story. Move the Raccoon, Wolf, and Bird pictures over the gray circles to show the correct answer.

			
1. Who lived in the forest?			
2. Who liked to tease other animals?			



SKILLS FOCUSED

REINFORCE

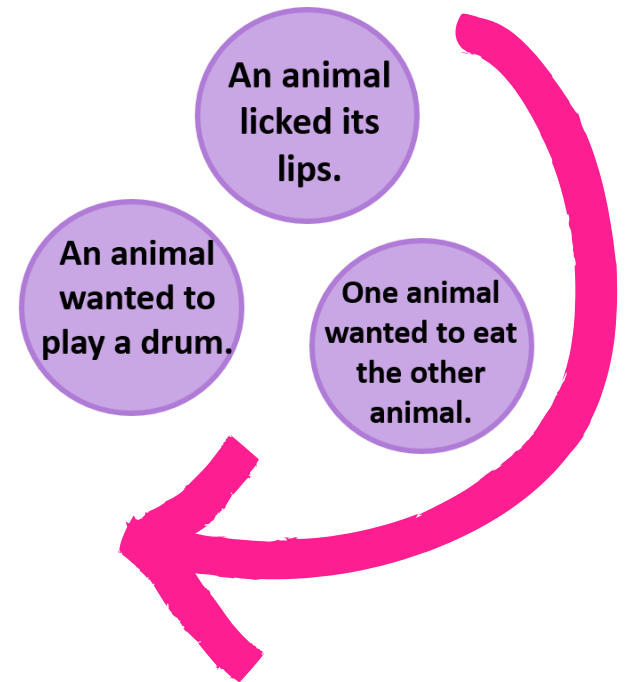
COMPARE AND CONTRAST

USING A VARIETY OF APPROACHES!

COMPARE AND CONTRAST the folktales

Directions: Is the information true for *Mouse Deer and the King's Pudding*, *Mouse Deer and the Drum*, or both stories? Move the circles to show your answers.

MOUSE DEER AND THE KING'S PUDDING	BOTH	MOUSE DEER AND THE DRUM
<ul style="list-style-type: none">An animal was looking for leaves and fruit.An animal ate mud.	<ul style="list-style-type: none">Tiger and Mouse Deer were the main characters.An animal was	<ul style="list-style-type: none">An animal was stung.Part of the story was in the stream.



ASK THE EXPERTS

**"AMAZING RESOURCE!
SO USEFUL AND HELPFUL.
AMAZING VALUE FOR THE
PRICE!"**

– SHARI, 3RD GRADE TEACHER

**"I WISH I HAD
PURCHASED THIS
SOONER!"**

– KATIE, 3RD GRADE TEACHER

**"I LOVE THE LEVEL OF
RIGOR AND MY STUDENTS
REALLY LIKE THEM.
WIN, WIN!!!"**

– CARMEN., 3RD GRADE TEACHER

THE TEACHER NEXT DOOR

KNOWLEDGE BUILDERS FAQ

Which classrooms would benefit from a KNOWLEDGE BUILDERS FICTION BUNDLE like this?

This Knowledge Builders Fiction Bundle is for you **if your reading curriculum is lacking** when it comes to focused reading skills practice or your students could benefit from more content knowledge. If you'd like to **stop endlessly searching for high-interest reading activities** that align with this reading standard and are looking for **easy-to-use** reading activities, this resource is for you.

What age is best suited for this Knowledge Builder?

This digital reading unit is **aligned to 3rd grade reading standards**. It can also be used with **older students in need of extra practice** and support or for **enrichment for younger students**. Teachers, homeschool educators, and tutors have used the materials successfully.

How can this resource be used in my classroom?

This resource is **extremely versatile**. Many teachers will use the knowledge builder as part of their weekly literacy stations. You can also use the digital unit for independent work, partner practice, test prep, and for whole-class lessons. Our **best recommendation is to use them for independent or partner work while you meet with small groups to differentiate**.

WHO IS TTND?

At **The Teacher Next Door**, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves, which is why we create and support teachers with time-saving tips and standards-aligned resources.

We can't wait to help you get started.

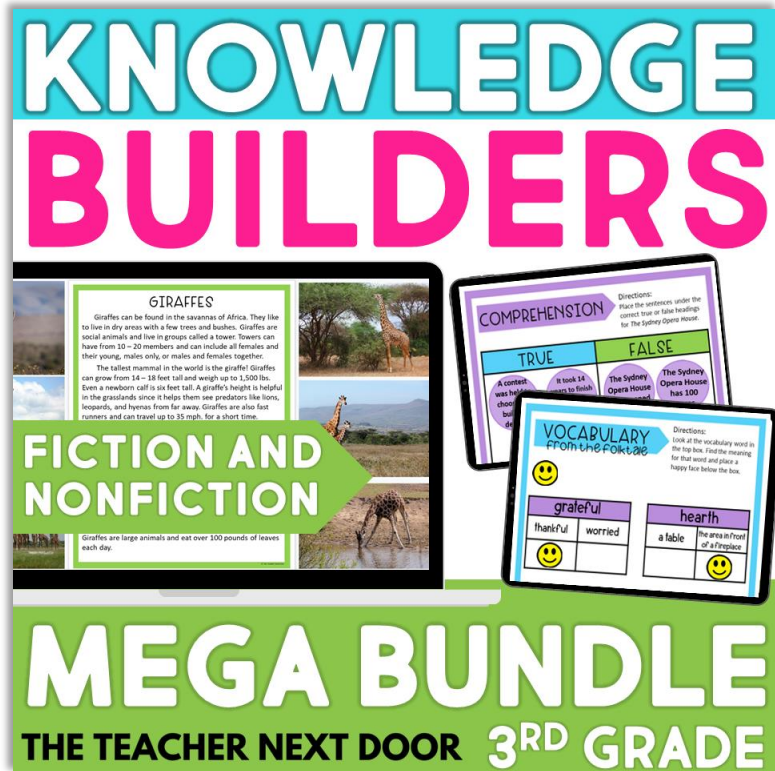
A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.



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THANK YOU, YEAR AFTER YEAR.

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