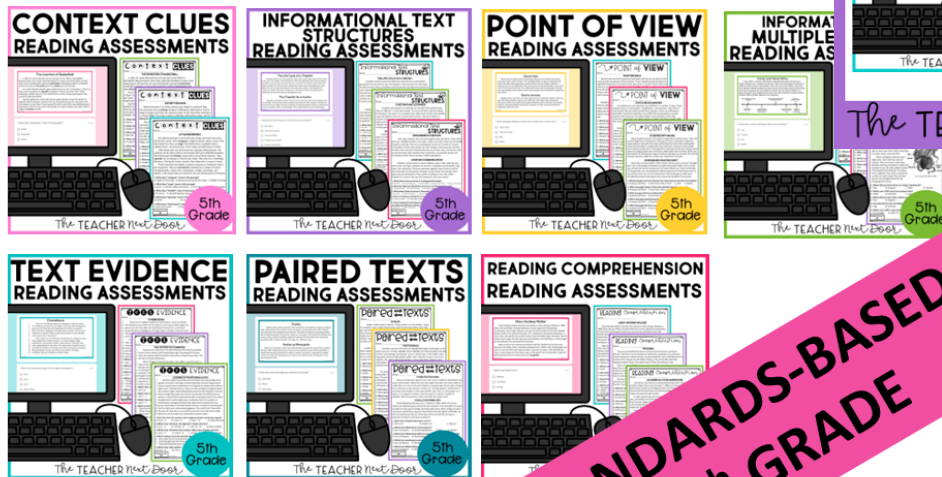


READING ASSESSMENTS BUNDLE: FICTION AND NONFICTION

PRINT AND DIGITAL
for
GOOGLE FORMS™

READING ASSESSMENTS NONFICTION BUNDLE

PRINT AND
DIGITAL
for
GOOGLE
FORMS™

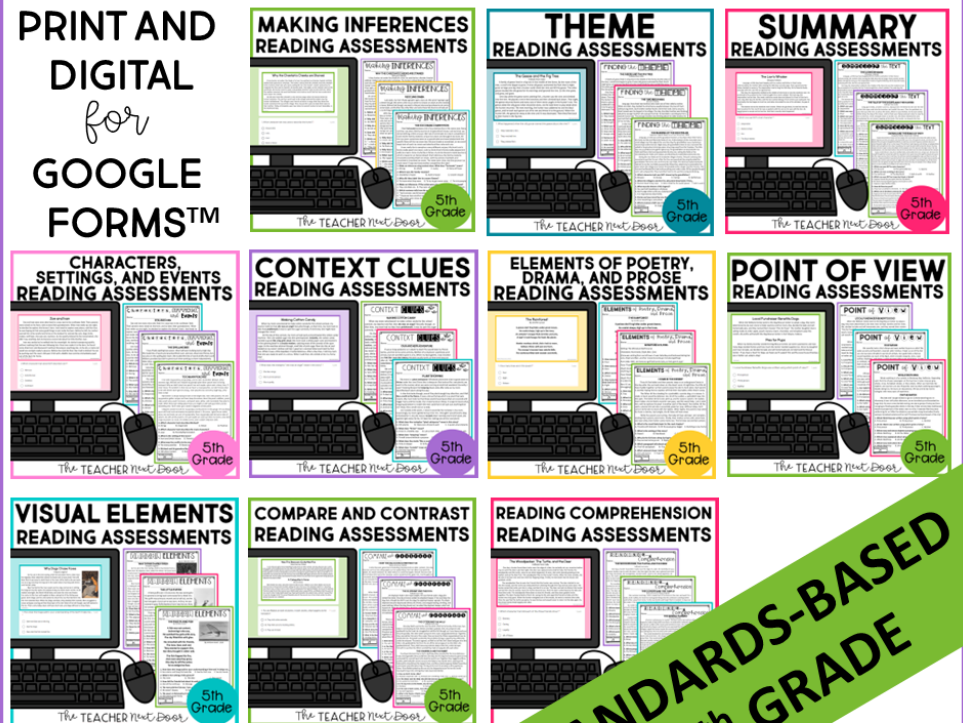


STANDARDS-BASED
5th GRADE

The TEACHER next Door

READING ASSESSMENTS FICTION BUNDLE

PRINT AND
DIGITAL
for
GOOGLE
FORMS™



The TEACHER next Door

STANDARDS-BASED
5th GRADE

STANDARDS-BASED
5th GRADE

The TEACHER next Door

60 STANDARDS-BASED ASSESSMENTS

3 ASSESSMENTS FOR EACH READING SKILL

Includes a Print Format

Paired Texts

Name: _____

KOALAS

Koalas inhabit eastern Australia. These animals live in eucalyptus trees. Koalas almost never need to get most of the moisture they need from the eucalyptus leaves. They have thick gray fur and strong clawed feet to help them climb. Koalas are marsupials, meaning that the females develop. Koalas are nocturnal animals and are the most active at dawn and dusk. The sleep 14 – 18 hours a day.

KOALAS AS MARSUPIALS

Koalas are marsupials, which means that females carry their newborns develop. When a baby joey is born, it is hairless and blind. It crawls into the pouch of the mother and stays there for six months. It stays with its mother until it is able to climb on its own. It rides on the mother's back! At that point, it can climb on its own.

1. **Both** texts said that koalas are what kind of animal?
A. Mammals B. Bears

2. Which text talked about how babies are the same?
A. Koalas B. Koalas as Marsupials

3. Which text talked about koala predators?
A. Koalas B. Koalas as Marsupials

4. Which text mentioned that koala females have a pouch?
A. Koalas B. Koalas as Marsupials

5. Which text talked about how long koalas sleep?
A. Koalas B. Koalas as Marsupials

Number Correct: 5
Paired Text A

Paired Texts

Name: _____

EARTHQUAKES

Scientists estimate that there are about 5 million earthquakes in the world each year. Of those 500,000, about 100,000 cause damage. Earthquakes occur when large pieces of land (called plates) collide or move past each other. Activities, like mining, detonating bombs, and even nuclear power plants can create earthquakes. Earthquakes create tsunamis or tidal waves. Scientists can predict earthquakes, but they can't predict precisely yet, they can be measured.

MEASURING EARTHQUAKES

An earthquake is caused by the sudden movement of the earth's crust. Earthquakes usually last a few seconds. The size of the earthquake is measured by the size. The seismograph is a machine that records the movement of the earth during earthquakes. The "Richter Scale" uses a number to communicate an earthquake's intensity. The largest earthquake occurred in Chile in 1960. It was measured at 9.5 on the Richter Scale.

1. **Both** texts said that earthquakes are caused by the sudden movement of the earth's crust.
A. Seismograph B. Tsunami

2. Which text talked about the worst earthquake?
A. Earthquakes B. Measuring Earthquakes

3. Which text talked about several different types of earthquakes?
A. Earthquakes B. Measuring Earthquakes

4. Which text mentioned that the Richter Scale is used to measure earthquakes?
A. Earthquakes B. Measuring Earthquakes

5. Which text talked about how to predict earthquakes?
A. Earthquakes B. Measuring Earthquakes

Number Correct: 5
Paired Text B

Paired Texts

Name: _____

CORN TO POPCORN

There are three basic types of corn. Dent corn is made for animal feed, corn syrup, and bio-fuels. Sweet corn has more sugar than dent corn and is eaten as a side dish or as corn on the cob. Popcorn is a special type of corn with a strong hull. It also has a small amount of water in it. To make popcorn, the kernels of corn have to be heated in some way whether over a fire, in a microwave, on a stove, or in a popcorn machine. Once the water in a kernel is heated, it explodes. Now the popcorn is white and fluffy and ready to eat!

ORVILLE REDENBACHER

Orville Redenbacher was born in Indiana in 1907. When he turned twelve, he started to grow and sell his own popcorn. This allowed him to save enough money to go to college and study agriculture. After college, he spent many years perfecting a popcorn hybrid that would be lighter and fluffier. At first, he sold the kernels out of the back of his car. By 1976, he was on television selling his now famous popcorn!

1. **Both** texts included which type of corn?
A. Dent corn B. Sweet corn C. Popcorn

2. Which text talked about movie popcorn?
A. Corn to Popcorn B. Orville Redenbacher C. Both D. Neither

3. Which text talked about different ways popcorn kernels can be heated?
A. Corn to Popcorn B. Orville Redenbacher C. Both D. Neither

4. Which text mentioned creating a popcorn hybrid?
A. Corn to Popcorn B. Orville Redenbacher C. Both D. Neither

5. Which text talked selling popcorn to earn money for college?
A. Corn to Popcorn B. Orville Redenbacher C. Both D. Neither

Number Correct: 5
Paired Text C

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WORKS WELL FOR:

- Formative Assessment
- Summative Assessment
- Independent Practice

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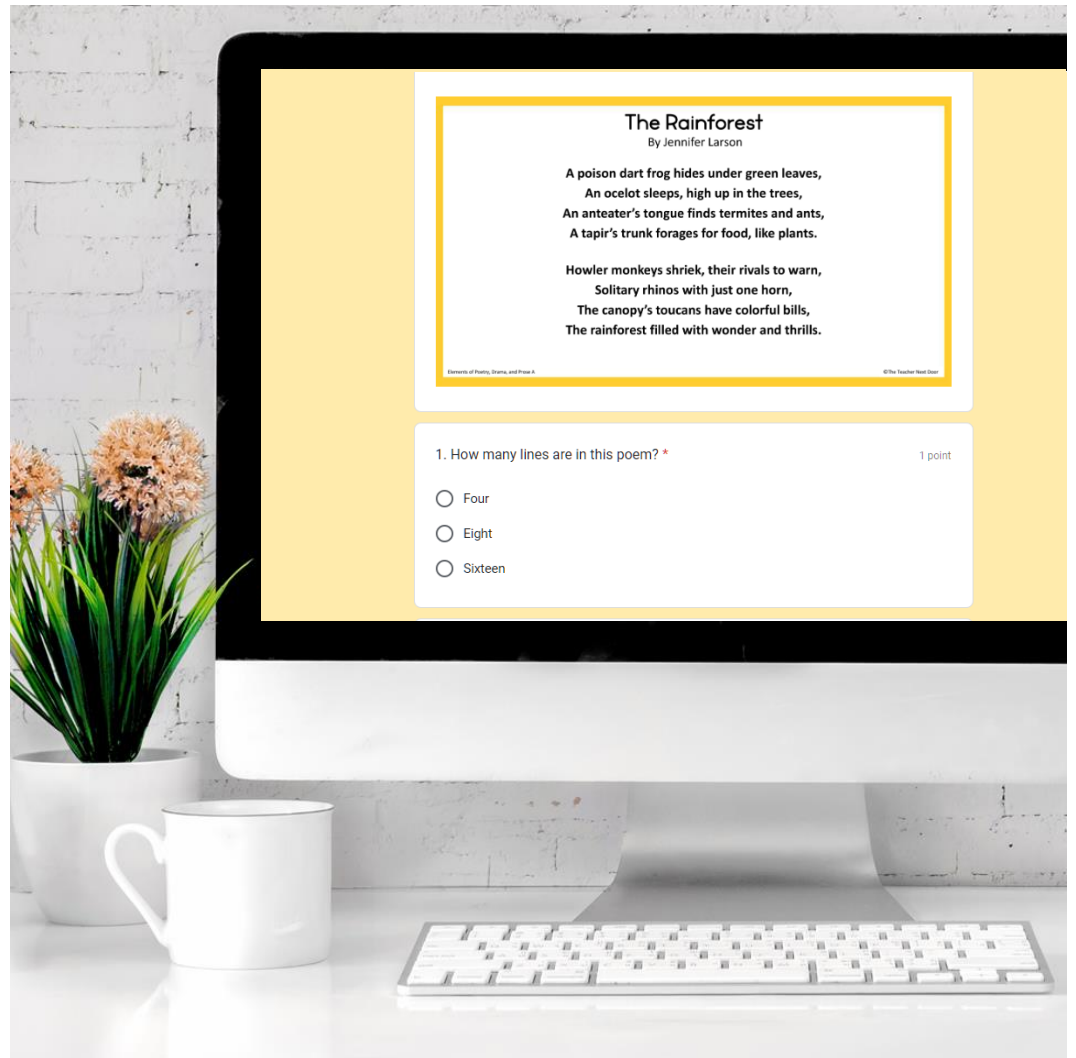
INCLUDES A DIGITAL FORMAT

Google Forms™:

- **Multiple Choice is Self-grading!**
- **Can be changed to "Short Answer" responses to make it more challenging!**

Can be used for:

- **Data Driven Instruction**
- **Standards Based Grading**
- **Spiral Review**



NO PREP Digital!

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INCLUDES GOOGLE SLIDE DECKS FOR ALL 60 PASSAGES (PASSAGES ONLY)

Can be used to:

- Meet IEP and 504 requirements
- Highlight words or phrases for students
- Increase passage size and eliminate digital distraction for students
- Read the passage together (or to a small group) before assessing
- Add notes, task lists, or other helpful reminders to passages for students and more!



Great for:

- Struggling Readers
- ELL Students

DATA DRIVEN INSTRUCTION

Standards-Based Grading Approach

1

Reading Assessment #1

Formative Assessment
for Pre-Instruction Data
Collection



2

Reading Assessment #2

Summative Assessment
for Post Instruction Grade &
Decision Making



3

Reading Assessment #3

Additional Summative
Assessment for Students
Who Did Not Show
Proficiency During 1st
Summative

Traditional Grading Approach

1

Reading Assessment #1

Formative Assessment
for Pre-Instruction Data
Collection



2

Reading Assessment #2

Formative Assessment
Mid-way Through Instruction
to Make Data-based
Decisions



3

Reading Assessment #3

Summative Assessment for
All Students Once All
Instruction Has Been
Delivered

WHY USE STANDARDS-BASED READING ASSESSMENTS?

1

You'll have a complete, **ready-to-use** mega-bundle of reading assessments for **EVERY READING STANDARD**! With **THREE ASSESSMENTS** for each **standard**, you can easily give formative and summative assessments to **drive instruction** or for **standards-based grading**.

2

This resource includes **200+ pages** of low-prep, **print-and-go** assessments and a **NO PREP digital version** to assess essential **CCSS standards** (and **other similar standards**). This bundle can help you **SAVE TIME** and make instructional lesson planning so much easier!

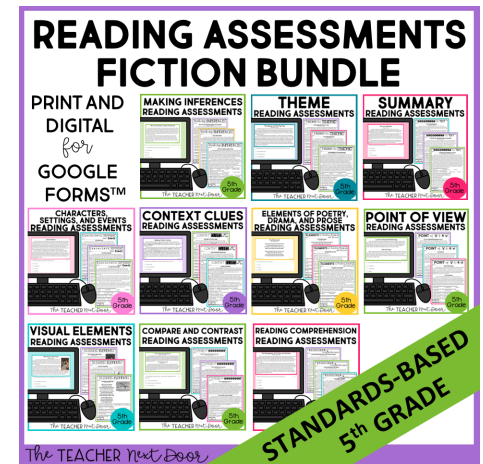
3

Using this **YEARLONG** bundle of **reading assessments**, you can **streamline** the assessment process and stop the endless searching! **Everything you need** for consistent, quick reading assessments is here, and the best part...it's all **in ONE PLACE**! You'll be able to access quickly and confidently from the very first day!

THE FICTION BUNDLE

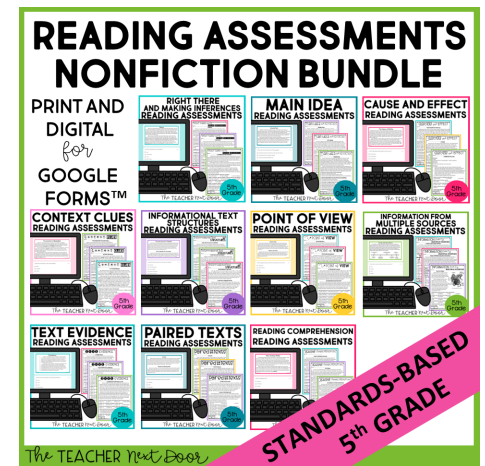
ASSESSES THESE STANDARDS:

- Making Inferences
- Theme
- Summary
- Characters, Settings, and Events
- Context Clues
- Elements of Poetry, Drama, and Prose
- Point of View
- Visual Elements
- Compare and Contrast
- Reading Comprehension for Fiction



THE NONFICTION BUNDLE ASSESSES THESE STANDARDS:

- Right There and Making Inferences
- Main Idea
- Cause and Effect
- Context Clues
- Informational Text Structures
- Point of View
- Informational from Multiple Sources
- Text Evidence
- Paired Texts
- Reading Comprehension Nonfiction



TEACHERS ARE SAYING THIS:

This has been a lifesaver when assessing my students quickly and giving them practice on multiple choice.
(Charlie's Creations)

This was a great resource that I used to help me gather data for student report cards. I loved the ease of this resource!
(Kylie F.)

I use these for daily reading comprehension review... The consistency has built up my students' confidence.
(Jeanette A.)

This is the perfect resource to accompany 5th grade reading standards.
(Toni M.)



FREQUENTLY ASKED QUESTIONS:

1

Which classrooms would benefit from reading assessments like this? This yearlong set of reading assessments is for you if your **reading curriculum is lacking when it comes to assessments**. If you'd like to **stop endlessly searching** for assessments to drive instruction or for standards-based grading and are looking for consistent, **"painless" reading assessments**, this bundle is for you.

2

What age is best suited for this Standards-Based Reading Assessment Bundle? These assessments are aligned with **5th grade** reading standards. The bundle can also be used with **older students in need of extra practice and support**. Teachers, homeschool educators, and tutors have used the materials successfully.

3

How could this bundle be used in my classroom? This resource is **extremely versatile**. Many teachers will use the assessments to **drive instruction, to group students, or for standards-based grading**. You can also use the assessments to review reading skills. They work well for **centers, small groups, independent work, homework, or test prep too**.

At *The Teacher Next Door*, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful, yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside of the classroom, and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves which is why we create and support teachers with timesaving tips and standards-aligned resources.

We can't wait to help you get started.

A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.

REACH OUT AT: contact@the-teacher-next-door.com



The TEACHER Next Door

LOOKING FOR MORE TIME SAVING READING RESOURCES?

[CLICK HERE](#) TO TAKE A LOOK!

DIGITAL READING BUNDLE: 20 READING UNITS: FICTION AND NONFICTION

DIGITAL READING BUNDLE
INTERACTIVE UNITS FOR INDEPENDENT WORK OR READING CENTERS

for **GOOGLE SLIDES™**

FICTION
for
GOOGLE SLIDES

DIGITAL READING UNIT: MAKING INFERENCES: QUOTING ACCURATELY
5th Grade

DIGITAL READING UNIT: FINDING THE THEME
5th Grade

DIGITAL READING UNIT: CHARACTERS, SETTINGS AND EVENTS
5th Grade

DIGITAL READING UNIT: CONTEXT CLUES
5th Grade

DIGITAL READING UNIT: FIGURATIVE LANGUAGE
5th Grade

DIGITAL READING UNIT: ELEMENTS OF POETRY: DRAMATIC POETRY
5th Grade

DIGITAL READING UNIT: VISUAL ELEMENTS
5th Grade

DIGITAL READING UNIT: COMPARE AND CONTRAST
5th Grade

DIGITAL READING UNIT: INFORMATIONAL TEXT STRUCTURES
5th Grade

DIGITAL READING UNIT: PAIRED TEXTS
5th Grade

DIGITAL READING UNIT: READING COMPREHENSION
5th Grade

NONFICTION
for
GOOGLE SLIDES

DIGITAL READING UNIT: MAKING INFERENCES
5th Grade

DIGITAL READING UNIT: MAIN IDEA
5th Grade

DIGITAL READING UNIT: CAUSE AND EFFECT
5th Grade

DIGITAL READING UNIT: CONTEXT CLUES
5th Grade

DIGITAL READING UNIT: TEXT EVIDENCE
5th Grade

DIGITAL READING UNIT: POINT OF VIEW
5th Grade

DIGITAL READING UNIT: INFORMATION FROM MULTIPLE SOURCES
5th Grade

5th Grade

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READING CENTERS BUNDLE YEARLONG SET OF READING GAMES

FICTION READING CENTERS

THREE FORMATS:

- PRINT-TASK CARDS
- GOOGLE FORMS
- INTERACTIVE PDFs

NONFICTION READING CENTERS

4th - 5th Grades

The TEACHER next Door

[CLICK HERE](#) TO TAKE A LOOK!

GRAMMAR GAMES BUNDLE for fifth grade
PRINT AND DIGITAL GAMES

Context clues
USE CONTEXT CLUES TO FIND THE DEFINITION OF THE UNDERLINED WORD.
The squirrel wanted to accumulate enough acorns to last the winter.

Verbs Shift Plan!

Multiple Meaning Words

Spelling

Homophones

Idioms

Figurative Language

5th Grade

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