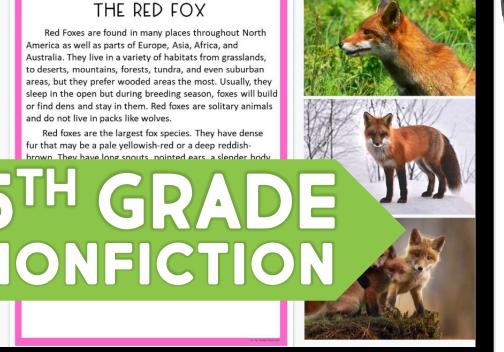
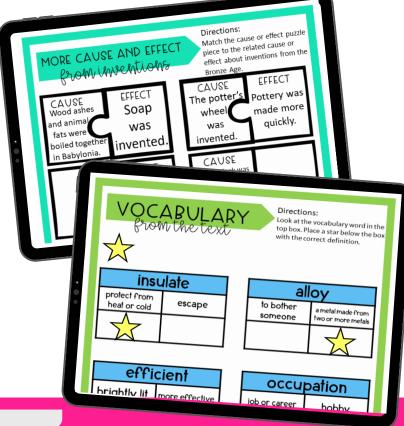
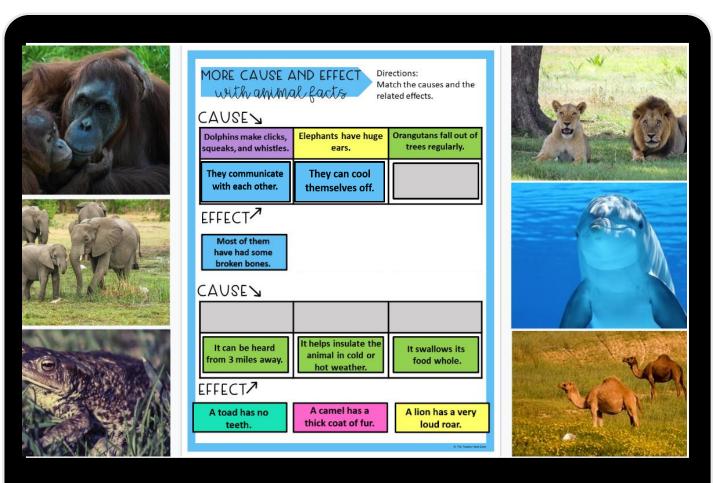
KNOWLEDGE BUILDERS

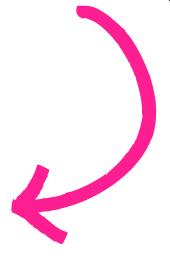




CAUSE & EFFECT THE TEACHER NEXT DOOR

DIGITAL FORMAT DRAG AND DROP - INTERACTIVE NO-PREP, EASY TO ASSIGN JUST CLICK AND SEND!







TWO PASSAGES

READING SKILL FOCUSED HIGH-INTEREST STORIES THAT KEEP STUDENTS ENGAGED!

THE RED FOX

Page 2

Foxes have an excellent sense of hearing. In the winter when food is scarce, foxes are still able to find mice under the snow. They stand motionless and listen intently to rodents as they squeak and dig underground. When the fox locates a mouse, it dives head first and pounces on its prey.

Between March and May every year, female red foxes usually give birth to a litter of one to five babies, called kits. Occasionally, litters can be up to twelve in size! Fox babies are born blind but open their eyes in about ten days. Newborn babies are born with dark gray fur but grow their reddish coat in a few weeks. The kits stay with their mother until the fall, when they're able to hunt on their own. When red foxes are about ten months old, they leave their parents and look for their own territory. Some foxes have been known to travel over 150 miles to find a new home.

Red foxes face dangers from predators like coyotes, wolves, bears, eagles, and mountain lions. Red foxes have an average lifespan in the wild of 2-4 years. In captivity, where there are no predators, red foxes live from 10-12 years.

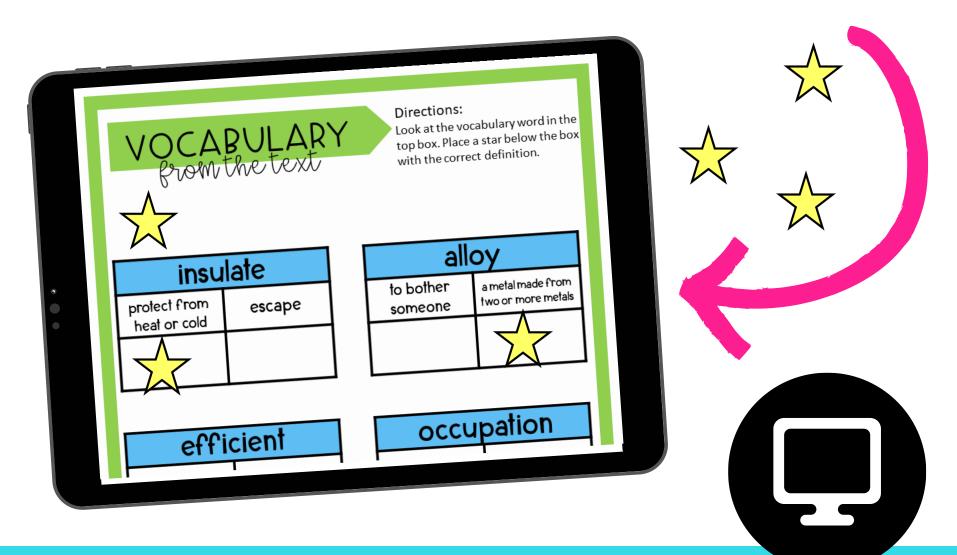


USE FOR
CENTERS OR
INDEPENDENT
WORK



VOCABULARY

TARGET WORDS IN CONTEXT FROM THE PASSAGE WITH INTERACTIVE PRACTICE!



COMPREHENSION

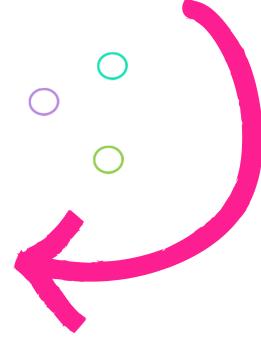
STUDENTS PRACTICE DIGGING INTO THE TEXT TO SHOW UNDERSTANDING!

COMPREHENSION

Directions:

Circle the letter of the correct answer.

- 1. Where can foxes live?
- A. Grasslands, deserts, and mountains
- B. Forests, tundra, suburban areas, and dens
- c. All of these
- 2. Where do foxes usually sleep?
- A)In open places
- B. In a den
- C. In trees
- 3. What do red foxes listen for when hunting mice in the winter?
- A. Mice grooming each other
- B. Mice gathering food





SKILLS FOCUSED REINFORCE THE CAUSE AND EFFECT CONCEPT USING A VARIETY OF APPROACHES!

CAUSE AND EFFECT from the text

Directions:

Match the cause or effect to the related cause or effect.

CAUSE	EFFECT
1. They made tools out of copper.	The tools weren't strong enough.
They mixed copper with tin.	2. They made bronze.
3. Once they discovered metal, they didn't hunt and gather like they used to.	
	4. Farming was improved.
5. They covered roofs with mud and turf.	
	6. The Iron Age began.

They started farming.

The bronze plow and the wheel were invented.



ASK THE EXPERTS

"AN AMAZING RESOURCE FOR CAUSE AND EFFECT PRACTICE!"

- M. K., 5TH GRADE TEACHER

"INCREDIBLY HELPFUL IN TEACHING READING SKILLS!"

- AMBER, 4TH GRADE TEACHER

"REALLY ENJOYED USING THIS RESOURCE!"

- KELLY, 5TH GRADE TEACHER

KNOWLEDGE BUILDERS FAQ

Which classrooms would benefit from a Digital Reading Cause and Effect Unit like this?

This set of Cause and Effect Knowledge Builders is for you if your reading curriculum is lacking when it comes to focused reading skills practice or your students could benefit from more content knowledge. If you'd like to stop endlessly searching for high-interest reading activities that align with this reading standard and are looking for easy-to-use reading activities, this resource is for you.

What age is best suited for this Knowledge Builder?

This digital reading unit is aligned to 5th grade reading standards. It can also be used with older students in need of extra practice and support or for enrichment for younger students. Teachers, homeschool educators, and tutors have used the materials successfully.

How can this resource be used in my classroom?

This resource is extremely versatile. Many teachers will use the knowledge builder as part of their weekly literacy stations. You can also use the digital unit for independent work, partner practice, test prep, and for whole-class lessons. Our best recommendation is to use them for independent or partner work while you meet with small groups to differentiate.

WHO IS TTND?

At The Teacher Next Door, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves, which is why we create and support teachers with time-saving tips and standards-aligned resources.

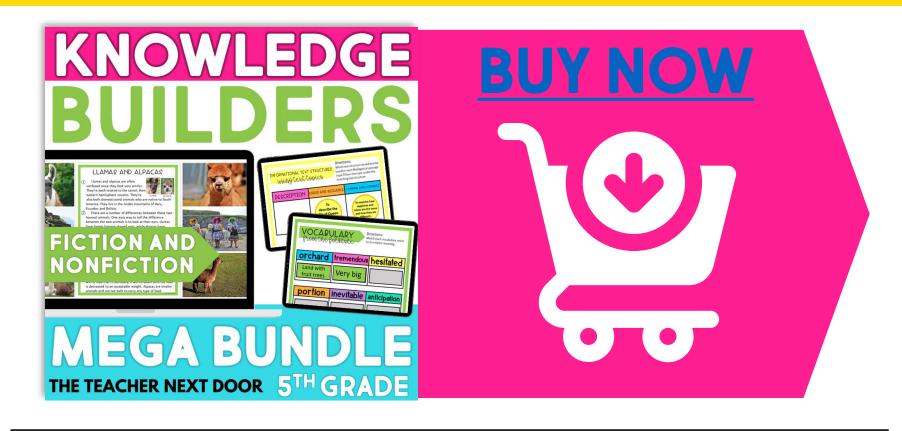
We can't wait to help you get started.

A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.

THE TEACHER NEXT DOOR

REACH OUT AT: contact@the-teacher-next-door.com

TAKE BACK YOUR TEACHER TIME!



NO MORE HOURS OF LESSON PLANNING!
YOUR FUTURE TEACHER-SELF WILL
THANK YOU, YEAR AFTER YEAR.