

KNOWLEDGE BUILDERS

① BLUEBIRD'S TALE
Cherokee Folklore

Long ago, when the world was new, there was a little bird that was pure white. The bird longed though, to be blue like the sky and the water. He decided to ask Grandfather for wisdom. Grandfather listened to the bird as he lamented the plain color of his feathers. Grandfather taught him a special song and told him that he must learn to pay close attention, to be patient, and to be grateful for the smallest gifts. The bird listened attentively and took Grandfather's lessons to heart. Soon, the bird had learned all of the lessons and was sent on his way.

Once the little bird arrived at the lake, he sang the song Grandfather had taught him. Then he dived into the cold water and swam all the way to the bottom of the lake. Although he was fearful, he remembered to be patient. He waited in the water for five days and then swam to the surface. From then on, his feathers were blue and he was called a bluebird.

Coyote got up, they were amazed to see that his blue color began to fade away. Coyote's fur was brown and it stayed that way.

VOCABULARY
from the fables

Directions: Look at the vocabulary word in the top box. Place a happy face by all of the boxes which are definitions for that word.

content	
<input type="checkbox"/>	pleased
<input type="checkbox"/>	upset
<input type="checkbox"/>	satisfied

commotion	
<input type="checkbox"/>	calm
<input type="checkbox"/>	noise
<input type="checkbox"/>	disturbance

COMPARE AND CONTRAST
the passages

Directions: Read each sentence. Is the information related to *Bluebird's Tale*, *The Two Roosters*, or both? Move the pieces to the correct box.

BLUEBIRD'S TALE

- Grandfather shared his wisdom.
- One animal fell in the mud.

THE TWO ROOSTERS

- Animals were fighting.

BOTH PASSAGES

- Some animals wanted to be blue.
- An eagle caught a bird.
- An animal was boastful, not

COMPARE AND CONTRAST

THE TEACHER NEXT DOOR

DIGITAL FORMAT

DRAG AND DROP – INTERACTIVE
NO-PREP, EASY TO ASSIGN
JUST CLICK AND SEND! ✨

VOCABULARY
from the fables

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content	
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<input type="checkbox"/>	upset
<input checked="" type="checkbox"/>	satisfied

commotion	
<input type="checkbox"/>	calm
<input checked="" type="checkbox"/>	noise
<input checked="" type="checkbox"/>	disturbance

exuberant	
<input type="checkbox"/>	depressed
<input type="checkbox"/>	joyful

wily	
<input type="checkbox"/>	sneaky
<input type="checkbox"/>	crafty

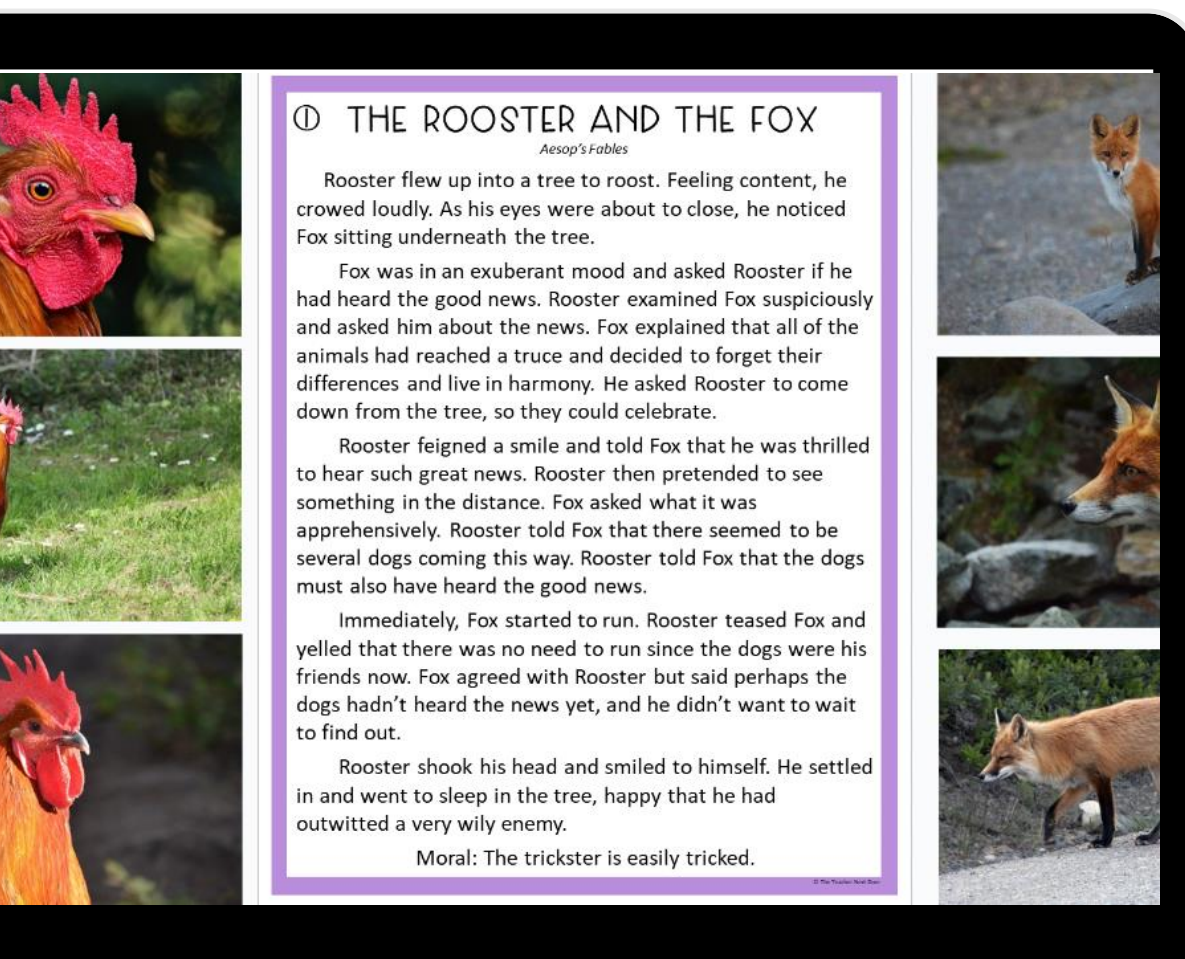


4 PAIRED PASSAGES

READING SKILL FOCUSED

HIGH-INTEREST STORIES

THAT KEEP STUDENTS ENGAGED!



① THE ROOSTER AND THE FOX
Aesop's Fables

Rooster flew up into a tree to roost. Feeling content, he crowed loudly. As his eyes were about to close, he noticed Fox sitting underneath the tree.

Fox was in an exuberant mood and asked Rooster if he had heard the good news. Rooster examined Fox suspiciously and asked him about the news. Fox explained that all of the animals had reached a truce and decided to forget their differences and live in harmony. He asked Rooster to come down from the tree, so they could celebrate.

Rooster feigned a smile and told Fox that he was thrilled to hear such great news. Rooster then pretended to see something in the distance. Fox asked what it was apprehensively. Rooster told Fox that there seemed to be several dogs coming this way. Rooster told Fox that the dogs must also have heard the good news.

Immediately, Fox started to run. Rooster teased Fox and yelled that there was no need to run since the dogs were his friends now. Fox agreed with Rooster but said perhaps the dogs hadn't heard the news yet, and he didn't want to wait to find out.

Rooster shook his head and smiled to himself. He settled in and went to sleep in the tree, happy that he had outwitted a very wily enemy.

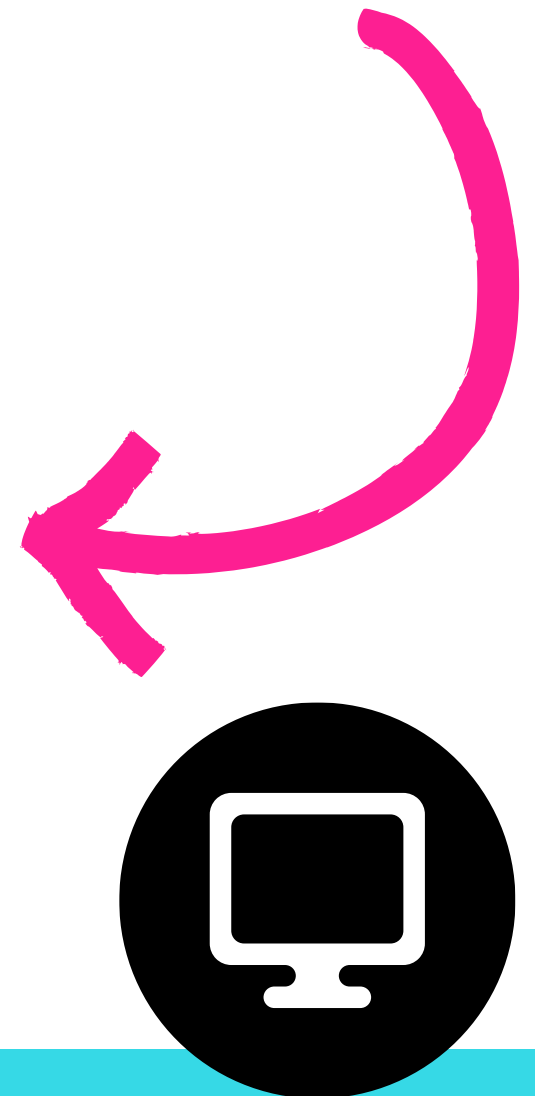
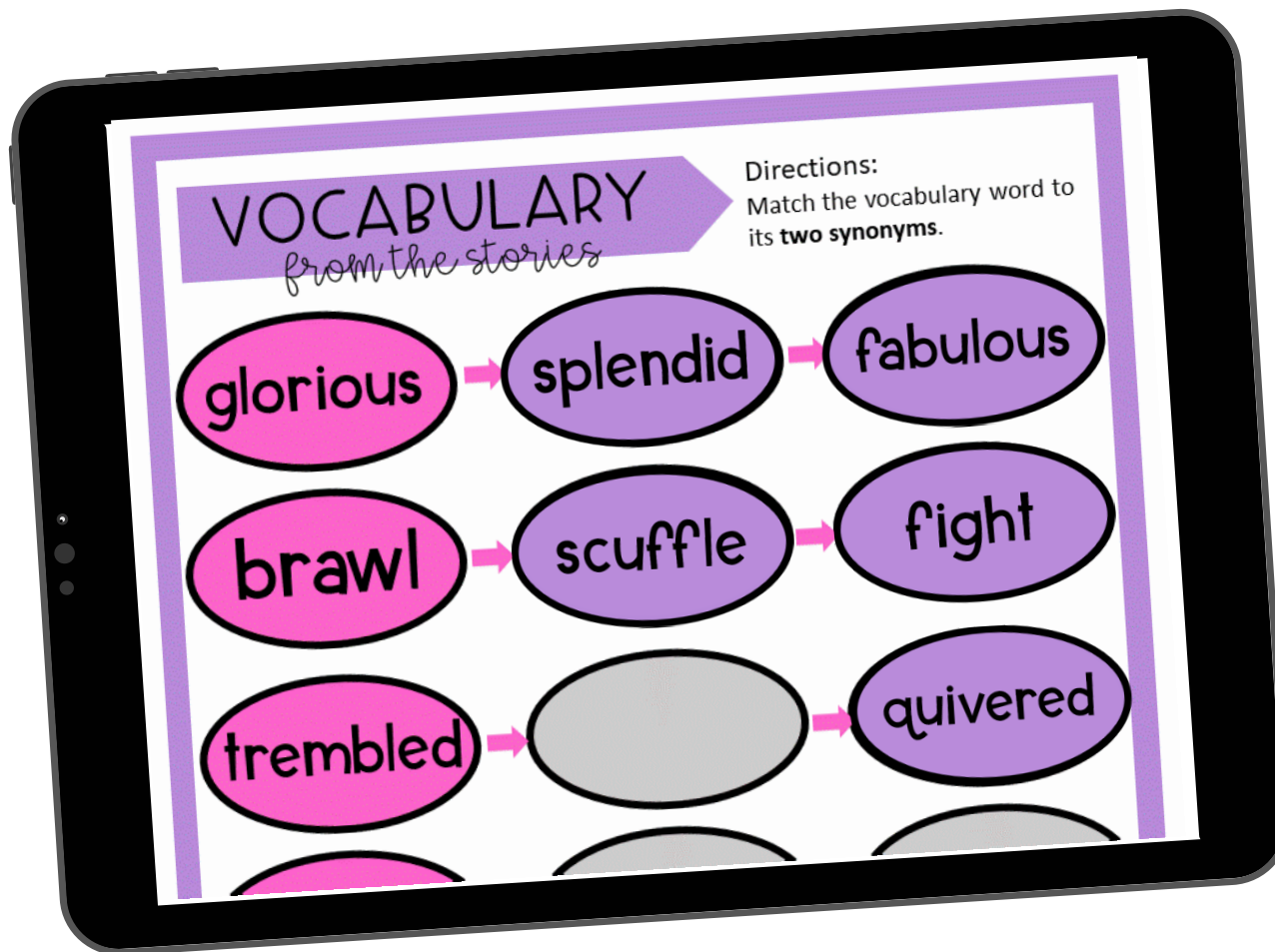
Moral: The trickster is easily tricked.

USE FOR
CENTERS OR
INDEPENDENT
WORK



VOCABULARY

TARGET WORDS IN CONTEXT
FROM THE PASSAGE
WITH INTERACTIVE PRACTICE!



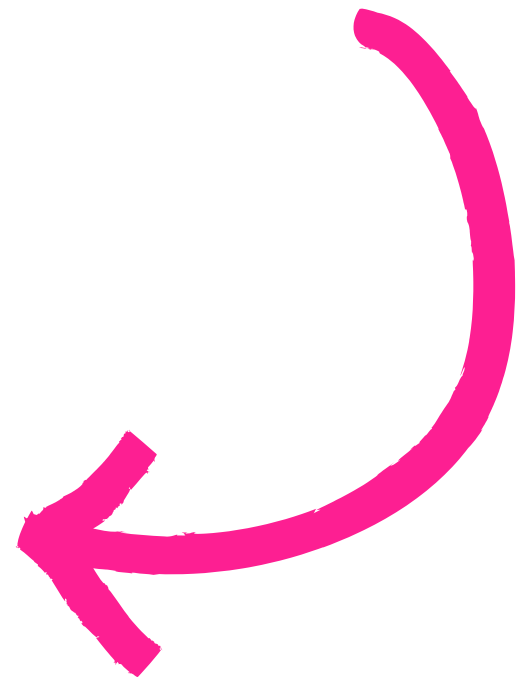
COMPREHENSION

STUDENTS PRACTICE
DIGGING INTO THE TEXT
😊
TO SHOW UNDERSTANDING!

COMPARE AND CONTRAST
the fables

Directions: Is the information true for the first fable, the second fable, or for both of them? Move the pieces to show your answers.

① THE ROOSTER AND THE FOX	② THE FOX AND THE ROOSTER
<ul style="list-style-type: none">Fox told Rooster that he had good news.Rooster never left the tree.Fox was afraid of dogs.	<ul style="list-style-type: none">Fox carried Rooster in his mouth.The villagers yelled at Fox.Rooster's pride in his voice got him in trouble.
BOTH <ul style="list-style-type: none">Fox tried to trick RoosterRooster ended up tricking Fox.	



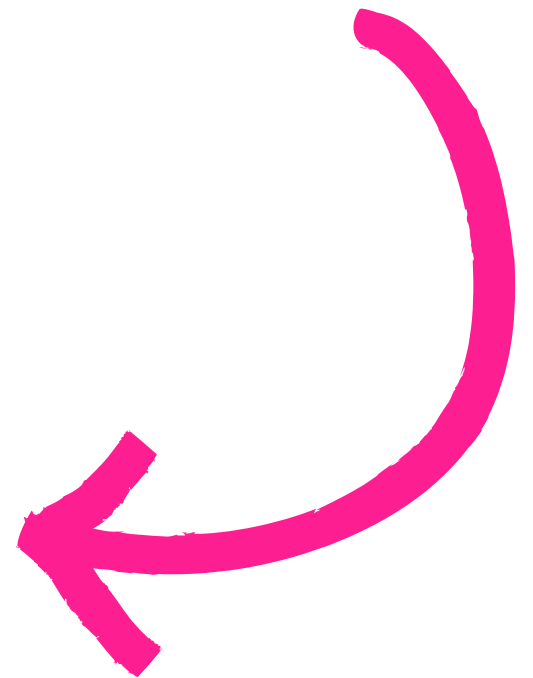
SKILLS FOCUSED

REINFORCE THE CONCEPT OF
COMPARING AND CONTRASTING
USING A VARIETY OF APPROACHES!

MORE COMPARE AND CONTRAST
from everyday life

Directions: Read two mini-passages with the same color. Compare and contrast by adding true or false under each question in the boxes below.

1A. Josh liked to keep everything organized. Everything had a place, whether it was his desk at school, or his bedroom at home. If he needed to find something, he knew just where to look.	The boys have very different ways to organize. TRUE
1B. Jared didn't worry about whether things were neat and clean. His desk had papers stuffed in corners. At home, there were toys and books under his bed. He could never find anything he needed.	It makes Jared upset that he isn't more organized. FALSE
2A. Emma sometimes likes to get together with friends and she also likes to spend time alone. In a group, she usually listens more than she speaks. Some people think she's shy, but she talks a lot when she knows someone.	Emma and Chloe both like to spend time alone. TRUE



ASK THE EXPERTS

**"THIS RESOURCE WAS
EXCELLENT! IT COVERED
ALL THE BASES!"**

– MICHELLE, 5TH GRADE TEACHER

**"AN ENGAGING WAY TO
REVIEW THE TOPIC!"**

– MARIE, 5TH GRADE TEACHER

**"INTERACTIVE,
EASY TO UPLOAD, AND
EASY TO USE!"**

– AMY, 4TH/5TH GRADE TEACHER

KNOWLEDGE BUILDERS FAQ

Which classrooms would benefit from a Digital Compare and Contrast Unit for Fiction like this?

This set of Compare and Contrast Knowledge Builders is for you **if your reading curriculum is lacking** when it comes to focused reading skills practice or your students could benefit from more content knowledge. If you'd like to **stop endlessly searching for high-interest activities** that align with this reading standard and are looking for **easy-to-use** reading activities, this resource is for you.

What age is best suited for this Knowledge Builder?

This digital reading unit is **aligned to 5th grade reading standards**. It can also be used with **older students in need of extra practice** and support or for **enrichment for younger students**. Teachers, homeschool educators, and tutors have used the materials successfully.

How can this resource be used in my classroom?

This resource is **extremely versatile**. Many teachers will use the knowledge builder as part of their weekly literacy stations. You can also use the digital unit for independent work, partner practice, test prep, and whole-class lessons. Our **best recommendation is to use them for independent or partner work while you meet with small groups to differentiate**.

WHO IS TTND?

At **The Teacher Next Door**, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves, which is why we create and support teachers with time-saving tips and standards-aligned resources.

We can't wait to help you get started.

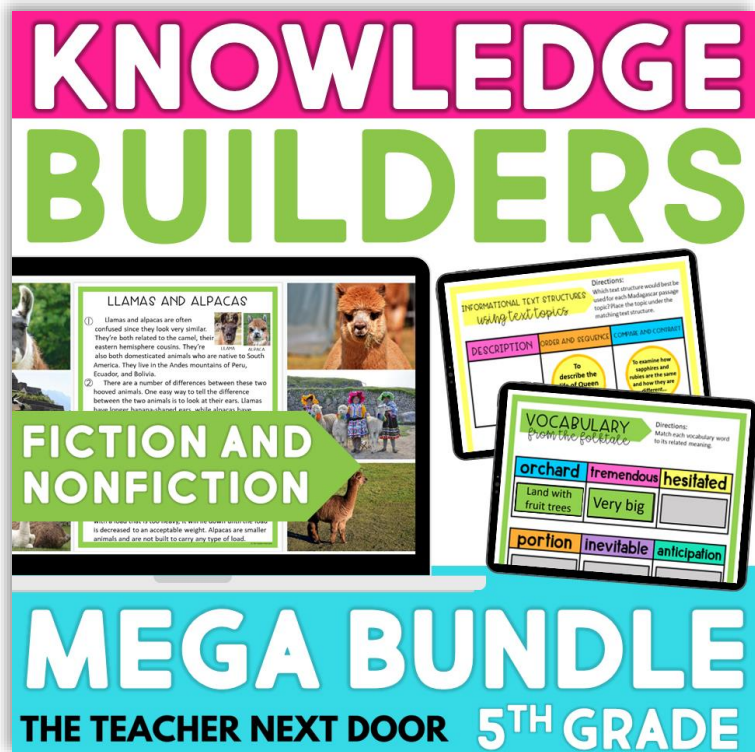
A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.

REACH OUT AT: contact@the-teacher-next-door.com



**THE TEACHER
NEXT DOOR**

TAKE BACK YOUR TEACHER TIME!



BUY NOW



NO MORE HOURS OF LESSON PLANNING!
YOUR FUTURE TEACHER-SELF WILL
THANK YOU, YEAR AFTER YEAR.

THE TEACHER NEXT DOOR