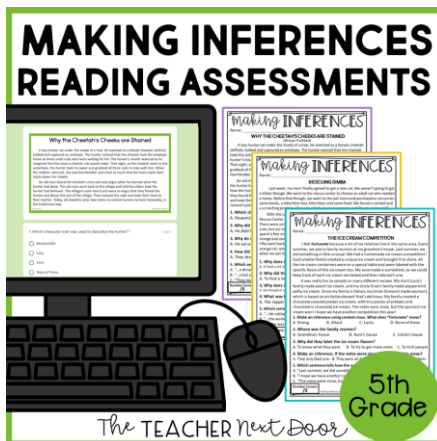


READING ASSESSMENTS FICTION BUNDLE

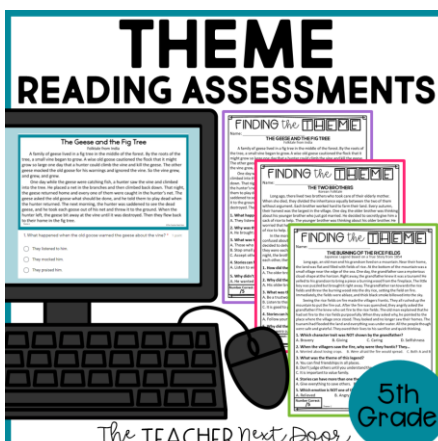
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**MAKING INFERENCES
READING ASSESSMENTS**



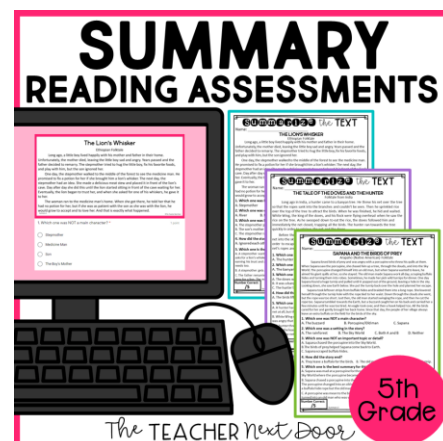
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**THEME
READING ASSESSMENTS**



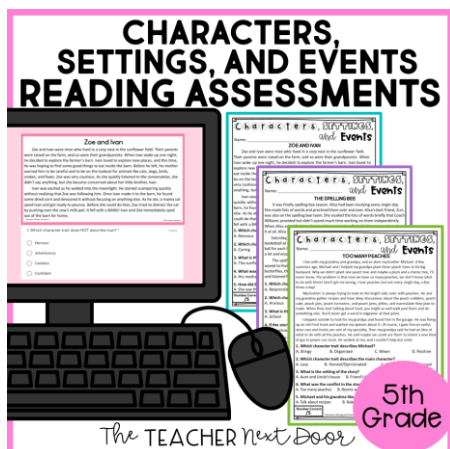
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**SUMMARY
READING ASSESSMENTS**



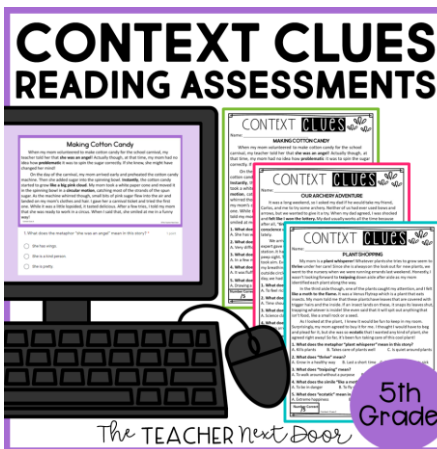
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**CHARACTERS,
SETTINGS, AND EVENTS
READING ASSESSMENTS**



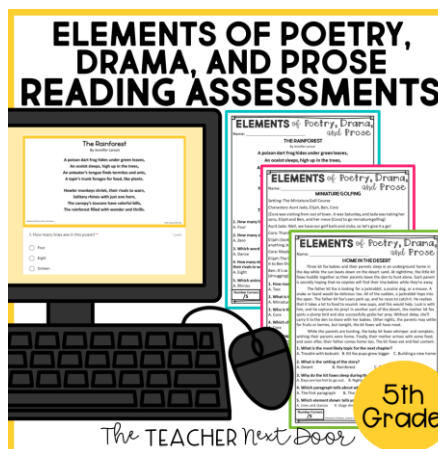
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**CONTEXT CLUES
READING ASSESSMENTS**



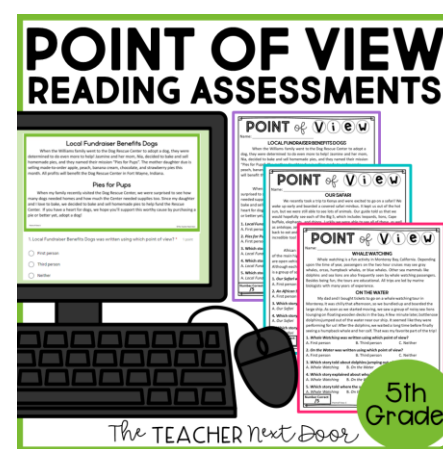
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**ELEMENTS OF POETRY,
DRAMA, AND PROSE
READING ASSESSMENTS**



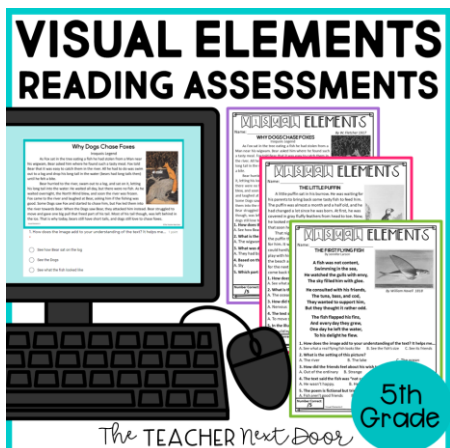
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**POINT OF VIEW
READING ASSESSMENTS**



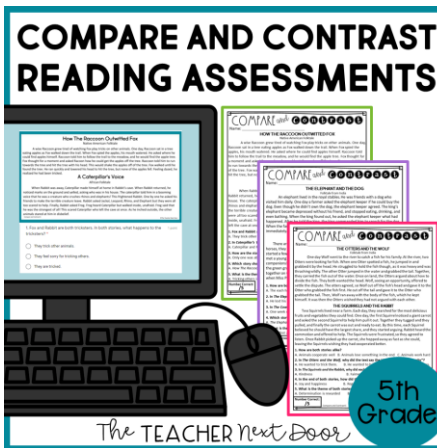
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**VISUAL ELEMENTS
READING ASSESSMENTS**



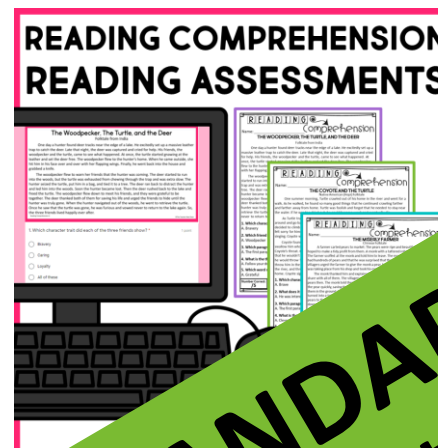
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**COMPARE AND CONTRAST
READING ASSESSMENTS**



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**READING COMPREHENSION
READING ASSESSMENTS**



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STANDARDS-BASED
5th GRADE

The TEACHER next Door

30 STANDARDS-BASED ASSESSMENTS

3 ASSESSMENTS FOR EACH READING SKILL

Print and Digital Format

COMPARE and Contrast

Name: _____

HOW THE RACCOON OUTWITTED FOX
Native American Folktale

A wise Raccoon grew tired of watching Fox play tricks on him. One day, a Raccoon sat in a tree eating apples as Fox walked down the trail. When he saw the Raccoon, his mouth watered. He asked where he could find apples. The Raccoon told him to follow the trail to the meadow, and he would find the apples. At a moment and asked Raccoon how he could get the apples off the tree. The Raccoon told him to run towards the tree and hit the tree with his head. This would make the apples fall. Fox walked until he found the tree. He ran quickly and hit the tree, but none of the apples fell. Feeling dazed, he realized he had been tricked.

A CATERPILLAR'S VOICE
African Folktale

When Rabbit was away, Caterpillar made himself at home. When Rabbit returned, he noticed marks on the ground and yelled, as if he was being chased. The caterpillar told him in a booming voice that he was a rhinos and elephants! This frightened Rabbit. One by one he asked the other animals to leave. Rabbit asked Jackal, Leopard, Rhino, and Elephant. They were all too scared to help. Finally Rabbit asked Frog. Frog heard the caterpillar's voice and was not scared. Frog said that he was the strongest of all! This scared the caterpillar. He left the cave at once. As he inched outside, the other animals started to laugh at him.

1. Fox and Rabbit are both tricksters. In both stories, what happens?
A. They trick other animals. B. They feel sorry for tricking others.

2. In *Caterpillar's Voice*, which animals played a trick?
A. Caterpillar and Frog B. Jackal and Leopard

3. How are the stories different?
A. Only one was about food. B. Only one was hurt.

4. Which story showed the trickster asking several friends for help?
A. *How The Raccoon Outwitted Fox* B. *A Caterpillar's Voice*

5. What is the theme of both stories?
A. Tricking others is not rewarded. B. Loyalty is important.

Number Correct: 5
Compare and Contrast A

COMPARE and Contrast

Name: _____

THE ELEPHANT AND THE DOG
Folktale from India

An elephant lived in the royal stables. He was friends with a dog who visited him daily. One day a farmer asked the dog to guard the stables. The dog agreed. Even though he didn't own the dog, the elephant became depressed without his friend. He even bathed. When the king found out, he was angry. After he told the king, the king was angry. When the farmer realized that the king was angry, he was angry. The elephant and dog lived happily ever after.

THE COW AND THE PIG
Folktale from India

There are lots of animals on Penelope's farm. There are horses, they have cows and pigs. Two of the animals started a few years ago when a cow named Daisy met a young piglet named Miss Piggy and her companions! If you visit the farm, you'll see them. They are always together on warm afternoons. Nothing can separate them. When Miss Piggy had babies, she brought them to the farm.

1. How are both stories alike?
A. The each have kings. B. They're both about animals.

2. In *The Elephant and The Dog*, why was the elephant sad?
A. He lost his friend. B. He was moving to a new place.

3. In *The Cow and the Pig*, when did Daisy and Miss Piggy meet?
A. One week old B. Two weeks old

4. Which story said the two friends like to play together?
A. *The Elephant and The Dog* B. *The Cow and the Pig*

5. What is the theme of both stories?
A. Work first and play later. B. Friendship is important.

Number Correct: 5
Compare and Contrast B

COMPARE and Contrast

Name: _____

THE OTTERS AND THE WOLF
Folktale from India

One day Wolf went to the river to catch a fish for his family. At the river, two Otters were looking for fish. When one Otter spotted a fish, he jumped in and grabbed it by the head. He struggled to hold the fish though, as it was heavy and was thrashing wildly. The other Otter jumped in the water and grabbed the tail. Together, they carried the fish out of the water. Once on land, the Otters argued about how to divide the fish. They both wanted the head. Wolf, seeing an opportunity, offered to settle the dispute. The otters agreed, so Wolf cut off the fish's head and gave it to the Otter who grabbed the fish first. He cut off the tail and gave it to the Otter who grabbed the tail. Then, Wolf ran away with the body of the fish, which he kept himself. It was then the Otters wished they had not argued with each other.

THE SQUIRRELS AND THE RABBIT
Folktale from India

Two Squirrels lived near a farm. Each day, they searched for the most delicious fruits and vegetables they could find. One day, the first Squirrel noticed a giant carrot and asked the second Squirrel to help him pull it out. Together they tugged and they pulled, and finally the carrot was out and ready to eat. By this time, each Squirrel believed he should have the largest share, and they started arguing. Rabbit heard the commotion and offered to help. The Squirrels were frustrated, so they agreed to listen. Once Rabbit picked up the carrot, she hopped away as fast as she could, leaving the Squirrels wishing they had cooperated better.

1. How are both stories alike?
A. Animals cooperate well B. Animals lose something in the end C. Animals work hard

2. In *The Otters and the Wolf*, why did the text say the Wolf saw "an opportunity"?
A. He wanted to trick them. B. He wanted to help. C. He wanted to eat the otters.

3. In *The Squirrels and the Rabbit*, why did each one think he deserved the biggest share?
A. Kindness B. Fairness C. Selfishness

4. In the end of both stories, how did the animals (otters and squirrels) feel?
A. Joy and happiness B. Regret and sadness C. Goofiness and silliness

5. What is the theme of both stories?
A. Determination is rewarded B. Believe in yourself C. Selfishness brings sadness

Number Correct: 5
Compare and Contrast C

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WORKS WELL FOR:

- Formative Assessment
- Summative Assessment
- Independent Practice

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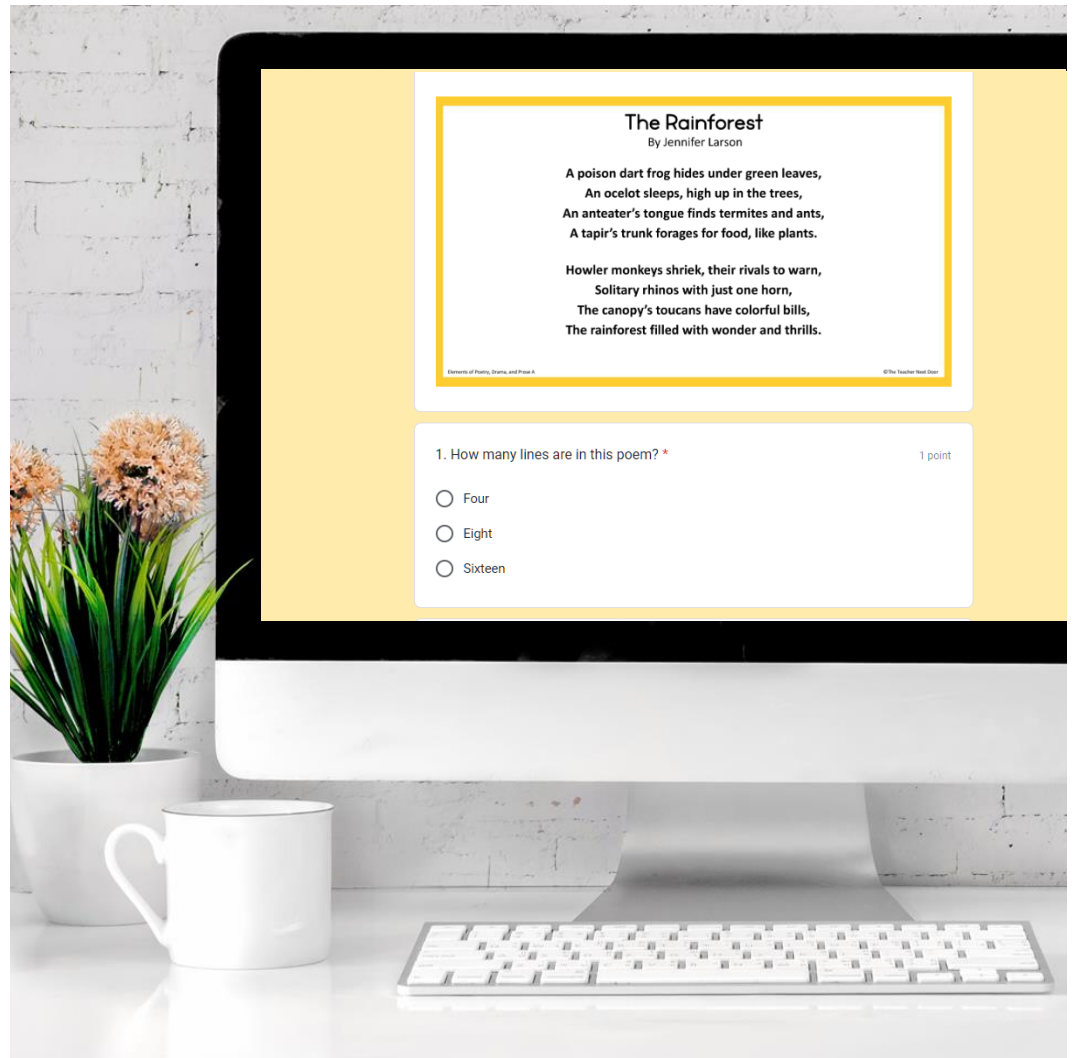
INCLUDES A DIGITAL FORMAT

Google Forms™:

- **Multiple Choice is Self-grading!**
- **Can be changed to "Short Answer" responses to make it more challenging!**

Can be used for:

- **Data Driven Instruction**
- **Standards Based Grading**
- **Spiral Review**



NO PREP Digital!

INCLUDES GOOGLE SLIDE DECKS FOR ALL 30 PASSAGES (PASSAGES ONLY)

Can be used to:

- Meet IEP and 504 requirements
- Highlight words or phrases for students
- Increase passage size and eliminate digital distraction for students
- Read the passage together (or to a small group) before assessing
- Add notes, task lists, or other helpful reminders to passages for students and more!



Great for:

- Struggling Readers
- ELL Students

DATA DRIVEN INSTRUCTION

Standards-Based Grading Approach

1

Reading Assessment #1

Formative Assessment
for Pre-Instruction Data
Collection



2

Reading Assessment #2

Summative Assessment
for Post Instruction Grade &
Decision Making



3

Reading Assessment #3

Additional Summative
Assessment for Students
Who Did Not Show
Proficiency During 1st
Summative

Traditional Grading Approach

1

Reading Assessment #1

Formative Assessment
for Pre-Instruction Data
Collection



2

Reading Assessment #2

Formative Assessment
Mid-way Through Instruction
to Make Data-based
Decisions



3

Reading Assessment #3

Summative Assessment for
All Students Once All
Instruction Has Been
Delivered

WHY USE STANDARDS-BASED READING ASSESSMENTS?

1

You'll have a complete, **ready-to-use** mega-bundle of reading assessments for **EVERY FICTION READING STANDARD**! With **THREE ASSESSMENTS** for each **standard**, you can easily give formative and summative assessments to **drive instruction** or for **standards-based grading**.

2

This resource includes **100+ pages** of low-prep, **print-and-go** assessments and a **NO PREP digital version** to assess essential **CCSS standards (and other similar standards)**. This bundle can help you **SAVE TIME** and make instructional lesson planning so much easier!

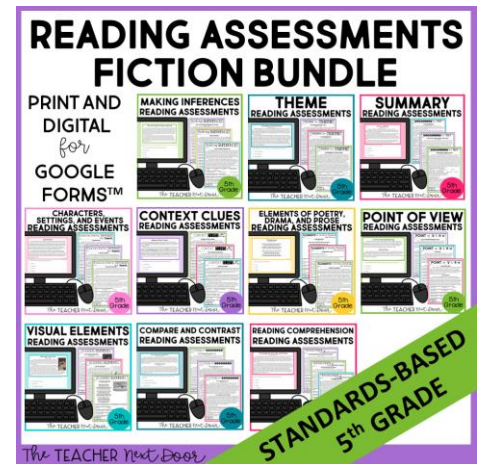
3

Using this bundle of **reading assessments**, you can **streamline** the assessment process and stop the endless searching! **Everything you need** for consistent, quick reading assessments is here, and the best part...it's all **in ONE PLACE**! You'll be able to access quickly and confidently from the very first day!

THE FICTION BUNDLE

ASSESSES THESE STANDARDS:

- Making Inferences
- Theme
- Summary
- Characters, Settings, and Events
- Context Clues
- Elements of Poetry, Drama, and Prose
- Point of View
- Visual Elements
- Compare and Contrast
- Reading Comprehension for Fiction



TEACHERS ARE SAYING THIS:

This has been a lifesaver when assessing my students quickly and giving them practice on multiple choice.
(Charlie's Creations)

This was a great resource that I used to help me gather data for student report cards. I loved the ease of this resource!
(Kylie F.)

I use these for daily reading comprehension review... The consistency has built up my students' confidence.
(Jeanette A.)

This is the perfect resource to accompany 5th grade reading standards.
(Toni M.)



FREQUENTLY ASKED QUESTIONS:

1

Which classrooms would benefit from reading assessments like this? This yearlong set of reading assessments is for you if your **reading curriculum is lacking when it comes to assessments**. If you'd like to **stop endlessly searching** for assessments to drive instruction or for standards-based grading and are looking for consistent, **"painless" reading assessments**, this bundle is for you.

2

What age is best suited for this Standards-Based Reading Assessment Bundle? These assessments are aligned with **5th grade** reading standards. The bundle can also be used with **older students in need of extra practice and support**. Teachers, homeschool educators, and tutors have used the materials successfully.

3

How could this bundle be used in my classroom? This resource is **extremely versatile**. Many teachers will use the assessments to **drive instruction, to group students, or for standards-based grading**. You can also use the assessments to review reading skills. They work well for **centers, small groups, independent work, homework, or test prep too**.

At *The Teacher Next Door*, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful, yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside of the classroom, and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves which is why we create and support teachers with timesaving tips and standards-aligned resources.

We can't wait to help you get started.

A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.

REACH OUT AT: contact@the-teacher-next-door.com



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SAVE more and get MORE when you purchase the
Reading Assessments Bundle

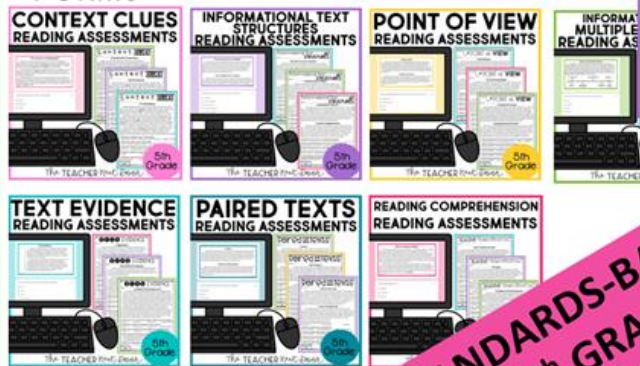
[CLICK HERE](#) to take a look!

READING ASSESSMENTS BUNDLE: FICTION AND NONFICTION

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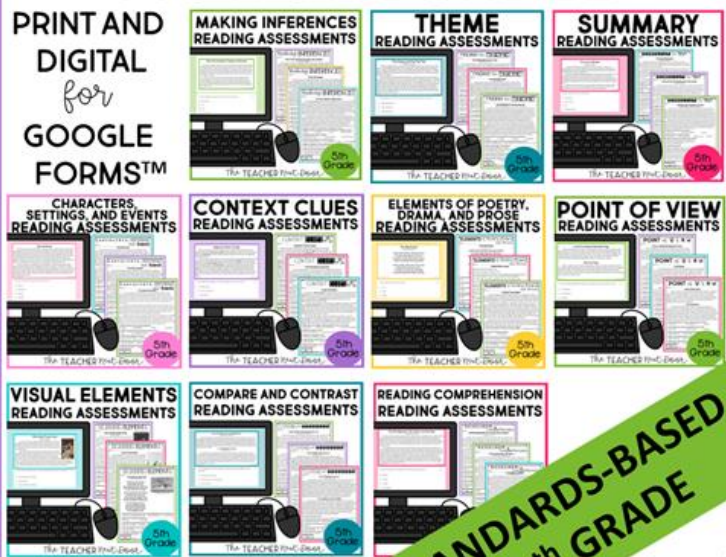


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STANDARDS-BASED
5th GRADE

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