

FIGURATIVE LANGUAGE

IDIOM SORT

Key: The order of answers in each column may vary.

Idiom Example	Not An Idiom
It's getting late, so I'm going to hit the hay.	The cat's fur is as smooth as silk.
Everyone's hungry, so I'm going to cook up a storm.	I've been waiting in line a million years.
Get in the car quickly, because we're against the clock.	Bella baked bunches of bagels beautifully.

Is it a METAPHOR?

FIGURATIVE LANGUAGE:

Similes Practice

Name: _____

Find the word that best completes these similes:

1. As sly as a ...

A. cat

B. fox

6. As cute as ...

A. a baby

B. a flower



PERSONIFICATIONS

What does the personification mean?
Make the arrow point to the correct answer.

1. The traffic crawled.

- A. It was fast moving.
- B. It was late.
- C. It was slow. ←

2. The daisies nodded their heads in the breeze.

- A. They moved in the wind. ←
- B. They were still.
- C. They died.

HYPERBOLE

To describe something extremely exaggerated

We waited in line for hours.

Figurative Language

Taryn took ten thousand tacos to Taylor.

Which type of figurative language do you see?

②

Figurative Language

He is a wall when he plays linebacker.

Which type of figurative language do you see?

③



3RD – 5TH GRADES
THE TEACHER NEXT DOOR

TEACHING PAGES AND PRACTICE PAGES

IN PRINT AND DIGITAL

Which one has a PERSONIFICATION?

Name: _____ Circle the sentences that have personifications.

1. Which one has a personification?

A. The moon looked beautiful last night.
B. The moon was sleeping in the dark.

2. Which one has a personification?

A. The angry rain threw water toward the Earth.
B. The rain was as loud as a freight train.

FIGURATIVE LANGUAGE:

Metaphors

Name: _____

A metaphor is a comparison between two different things. Unlike a simile, metaphors say that something *is* another thing. For example, "The sun is a ball of fire." Or, "My dad's car is a tank."

Example: "My grandpa is a night owl." If someone says that my grandpa is a night owl, it means that owls are nocturnal animals, so they are awake at night. It also means that grandpa is like an owl in some way. He has the feathers which let them fly silently and that they are nocturnal, like mice and voles. By saying the person is a night owl, it is a comparison to one part of grandpa's life. We are saying he is like an owl.

Example: "The stars are shining stars!" What does this tell you about the stars?

Example: "My aunt is an angel." What does this tell you about my aunt? Does she wear flowing clothes? C. she is very kind.

Example: "This roller coaster is a wild ride." What does this tell you about the roller coaster? C. it's fun.

Example: "This game has high points and low points (good and bad)." What does this tell you about the game? C. it's fun.

Example: "My friend is kind hearted?" What does this tell you about my friend? C. is a chicken.

Example: "My teacher knows a lot of words?" What does this tell you about my teacher? C. is the ocean.

Example: "My dog is out of control?" What does this tell you about my dog? B. is magic C. is a zoo

SIMILE SORT

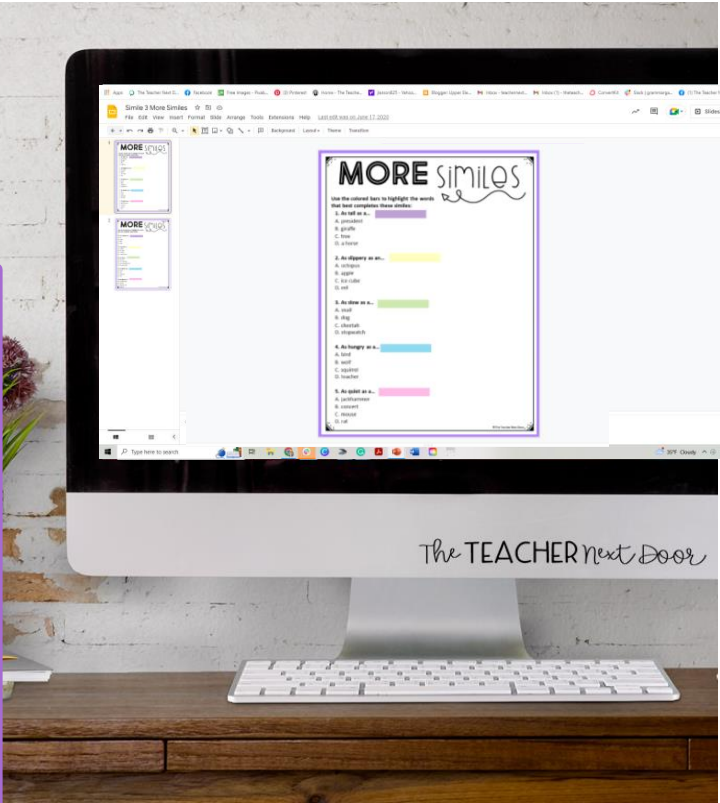
Name: _____

Simile Example	Not A Simile

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The bread was like a rock.	Sloane slurped seven sodas in Spain.
He ran out of the classroom, as free as a bird.	She didn't bat an eye when she saw my costume.
The rock sat on the hill quietly thinking.	Her smile was as white as snow.
Before the test, he was as jumpy as a flea.	We heard a tap-tap-tap on the window pane.

Read each sentence and decide if it has a simile or not. Then cut, sort, and glue each rectangle under the correct heading above.



- Ideal For:
- Whole Class Lessons
 - Independent Work
 - Reading Centers

A FIGURATIVE LANGUAGE REVIEW FLIPBOOK

7 TYPES OF FIGURATIVE LANGUAGE

- IDIOMS
- METAPHORS
- SIMILES
- HYPERBOLE
- ALLITERATION
- ONOMATOPEIA
- PERSONIFICATION

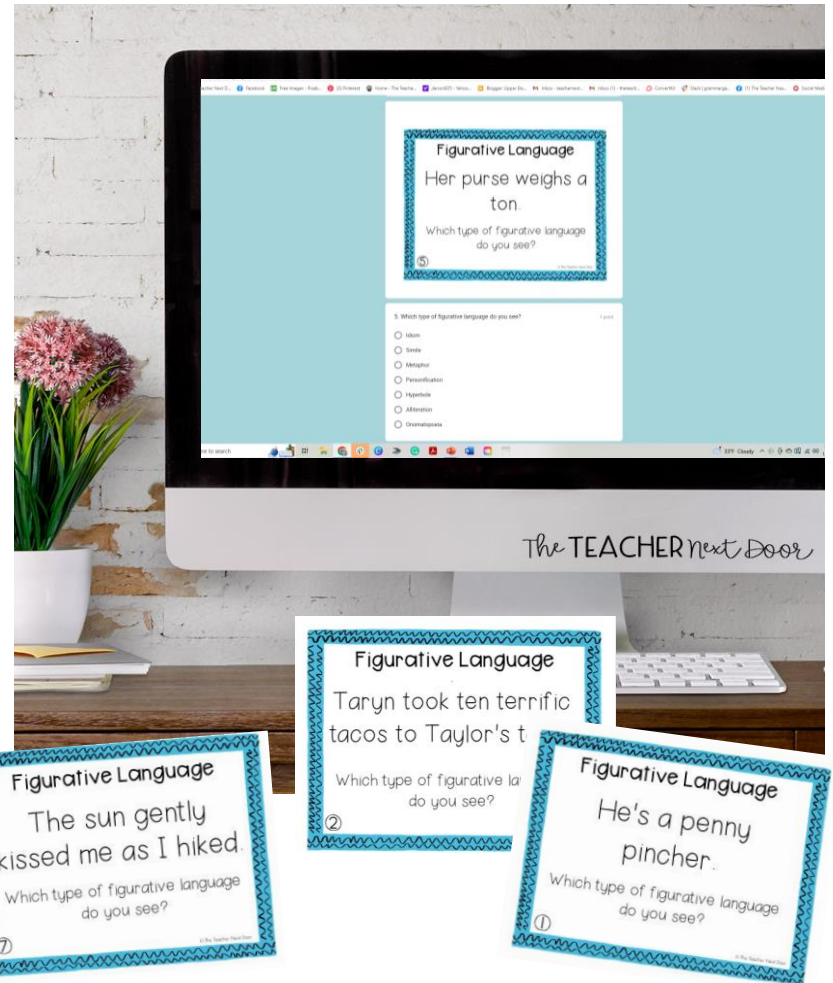
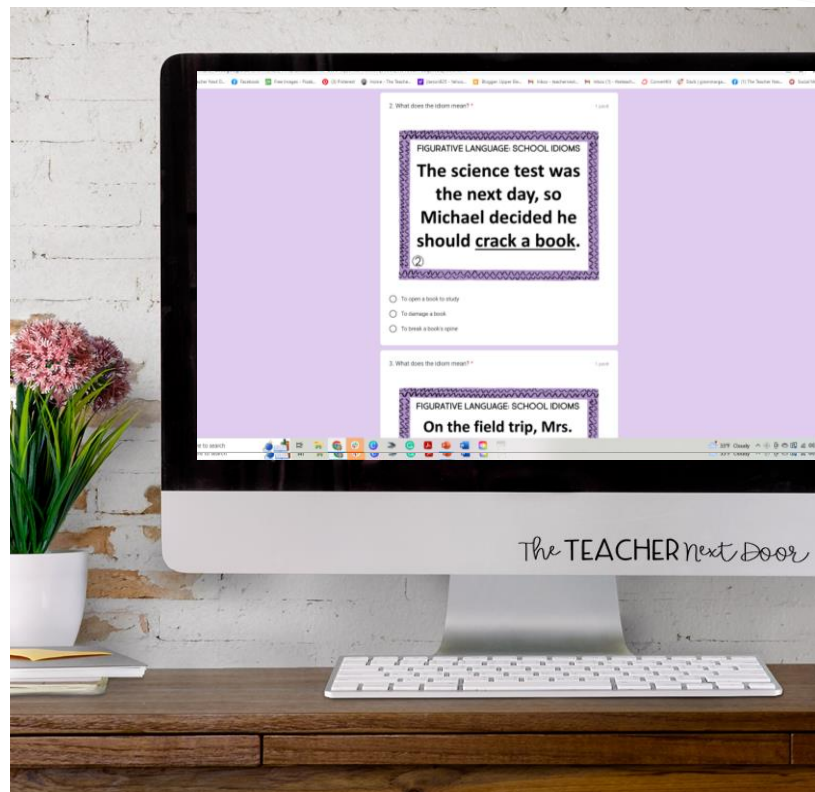
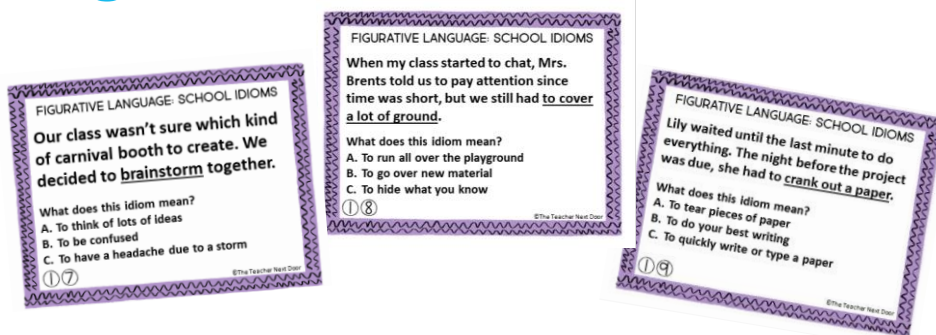


Can be used for:

- Small groups/partners
- Independent Work
- Review/Test Prep

TWO SETS OF 32 TASK CARDS

- School Idioms
- Figurative Language Review



Can be used for:

- Small groups/partners
- Independent Work
- Reading Centers

FREQUENTLY ASKED QUESTIONS:

1

Which classrooms would benefit from figurative language practice like this? This set of Figurative Language Activities is for you if **your reading curriculum is lacking**, and you'd like your students to have **concentrated reinforcement** when it comes to the most common seven figurative language types. If you'd like to have **ready-to-use** figurative language **practice all in one place**, this resource is for you.

2

What age is best suited for this figurative language unit? This unit is perfect **for 4th and 5th grade students**. The resource can also be used successfully with **ELL students** and **older students in need of extra practice**. Teachers, homeschool educators, and tutors have used the materials successfully.

3

How could this figurative language unit be used in my classroom? This resource is **extremely versatile**. You can use the print or the digital versions for **whole-class lessons, independent work, centers, small groups, partner practice, review**, and **test prep** too.

13 POSTERS

METAPHOR

To compare two things
using the words "is" or "like"

Her smile is the sun.

HYPERBOLE

To describe something in an
extremely exaggerated way

I've been waiting in line all day.

IDIOM

Phrases that mean something
different than what they say

SIMILE

To compare two things using
the words "like" or "as"

He

ALLITERATION

A sentence or phrase with words
that start with the same letter
or sound

Morgan Mouse munched
marshmallows merrily.

lining
dogs.

PERSONIFICATION

To describe non-human
things as if they have human
qualities

ONOMATOPOEIA

A word that sounds like the
noise it makes

The dog knocked over
the vase with a *crash!*

TWO REVIEWS AND AN ASSESSMENT

**DRAG AND DROP
INTERACTIVE DIGITAL**

Figurative Language: PRACTICE

Name: _____
Which figurative language type is used in each sentence?
Idiom = I Simile = S Metaphor = M Personification = P
Hyperbole = H Alliteration = A Onomatopoeia = O



1. The planes at the airshow
2. The soccer player was a m
3. Five funny friends fed fan
4. My older sister looks out f
5. She runs faster than the
6. The last piece of pizza wa
7. The dinosaur's brain was a
8. My uncle is taller than a sk

Figurative Language: PRACTICE

Name: _____
What figure of speech is used in each sentence?
Idiom = I Simile = S Metaphor = M Personification = P
Hyperbole = H Alliteration = A Onomatopoeia = O



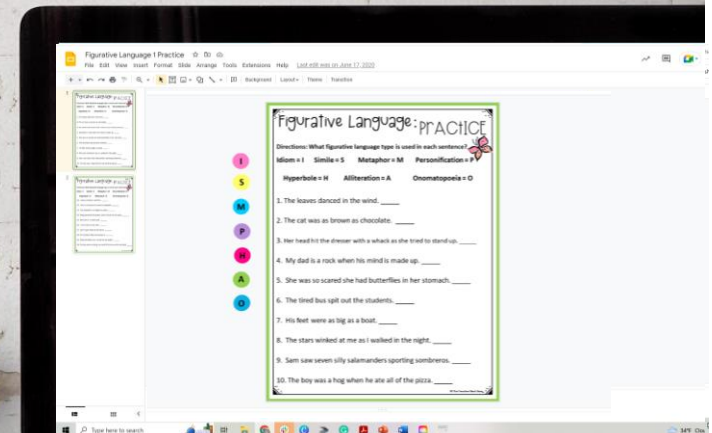
FIGURATIVE LANGUAGE: Q U I Z

Directions: What figurative language type is used in each sentence?

Idiom = I Simile = S Metaphor = M Personification = P
Hyperbole = H Alliteration = A Onomatopoeia = O

1. The angry clouds danced across the sky. _____
2. My mom's cookies were as hard as rocks. _____
3. The girl was so strong, she could lift a car without breaking a sweat. _____
4. My mom is a wall when we try to change her mind. _____
5. The hungry chainsaw growled loudly. _____
6. Brown bunny blew bubbles by the blue blanket. _____
7. Her hair was like golden silk. _____
8. The ball flew past her head with a "swoosh".. _____
9. I'll believe that when pigs fly. _____
10. The boy was as white as a ghost when he was sick. _____

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The TEACHER next Door

Ideal For:

- Whole Class Lessons
- Independent Work
- Reading Centers

TEACHERS ARE SAYING THIS:

There are so many valuable resources in here! My students and I have loved all the engaging and interactive ways to practice figurative language.
(Rebecca M.)

This resource gave so many great examples of figurative language and plenty of opportunities for students to practice figurative language!
(Kimberly M.)

This is a very comprehensive Figurative Language Unit! It made Figurative Language fun and easy to teach!
(Rebecca T.)

I'm so happy I purchased this comprehensive unit. This makes teaching figurative language very comprehensible for ELLs. Thanks so much!
(Shanna M.)



At **The Teacher Next Door, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful, yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom and not spending hours lesson planning and searching for resources.**

Now, more than ever, teachers need space to be themselves which is why we create and support teachers with timesaving tips and standards-aligned resources.

We can't wait to help you get started.

A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.

REACH OUT AT: contact@the-teacher-next-door.com



THE TEACHER NEXT DOOR

Need additional reading resources?

Reading Bundle

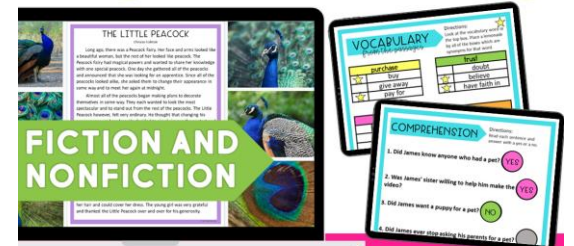
CLICK [HERE](#) to take a look!

More Reading
Resources:

ULTIMATE READING SKILLS COMPANION



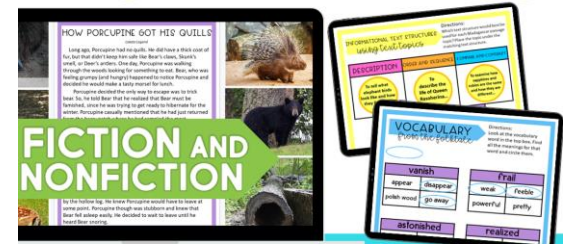
KNOWLEDGE BUILDERS



MEGA BUNDLE THE TEACHER NEXT DOOR 4TH GRADE

CLICK [HERE](#) to take a look!

KNOWLEDGE BUILDERS



MEGA BUNDLE THE TEACHER NEXT DOOR 5TH GRADE

CLICK [HERE](#) to take a look!