

KNOWLEDGE BUILDERS

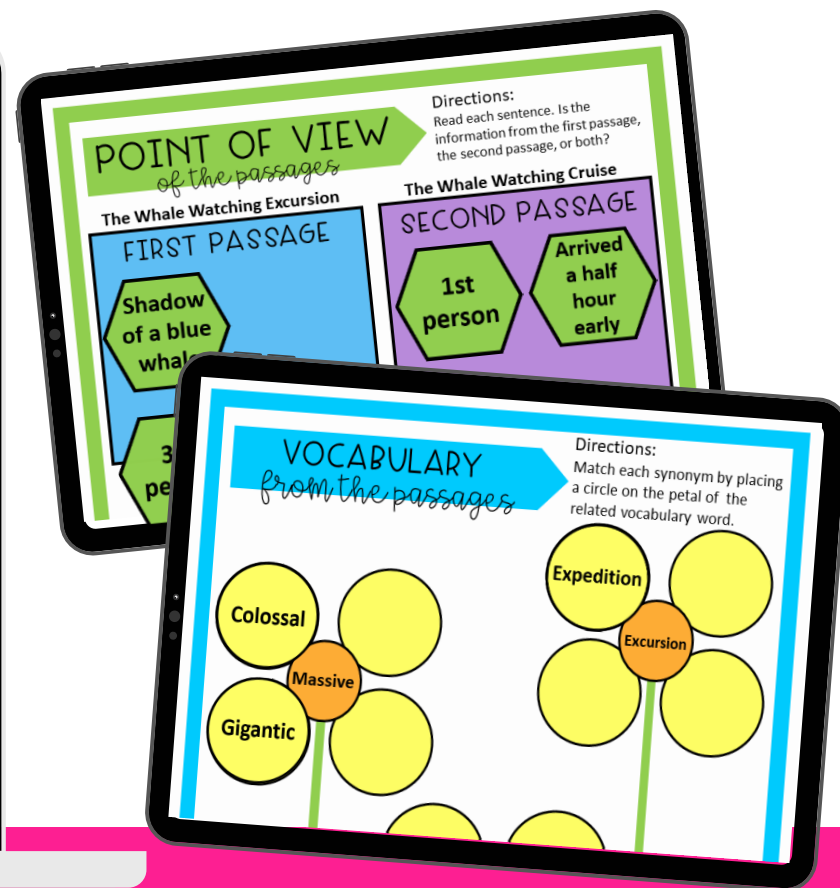


THE SCHOOL GARDEN

Earlier this year, Mrs. Cline, our principal, asked the whole school to come together for an assembly. She waited for everyone to settle in and quiet down and then she walked up to the microphone to share her vision with us. Mrs. Cline proposed that we create a school garden in an empty corner of the school property which was currently covered with weeds. When she was finished describing what the garden would entail, she asked us to vote whether we should proceed and build the garden as a school. When she asked us to vote, everyone was so excited that we not only raised our hands, but we stood up and cheered. We couldn't wait to be a part of this

5TH GRADE FICTION

garden every few weeks. We watered plants, pulled weeds, and finally harvested the plants that were ready to be eaten. Soon, we're having a School Vegetable Sale! I can't wait!



POINT OF VIEW
of the passages

The Whale Watching Excursion

FIRST PASSAGE

Shadow of a blue whale

SECOND PASSAGE

1st person

Arrived a half hour early

VOCABULARY
from the passages

Directions: Match each synonym by placing a circle on the petal of the related vocabulary word.

Colossal

Gigantic

Massive

Expedition

Excursion

POINT OF VIEW

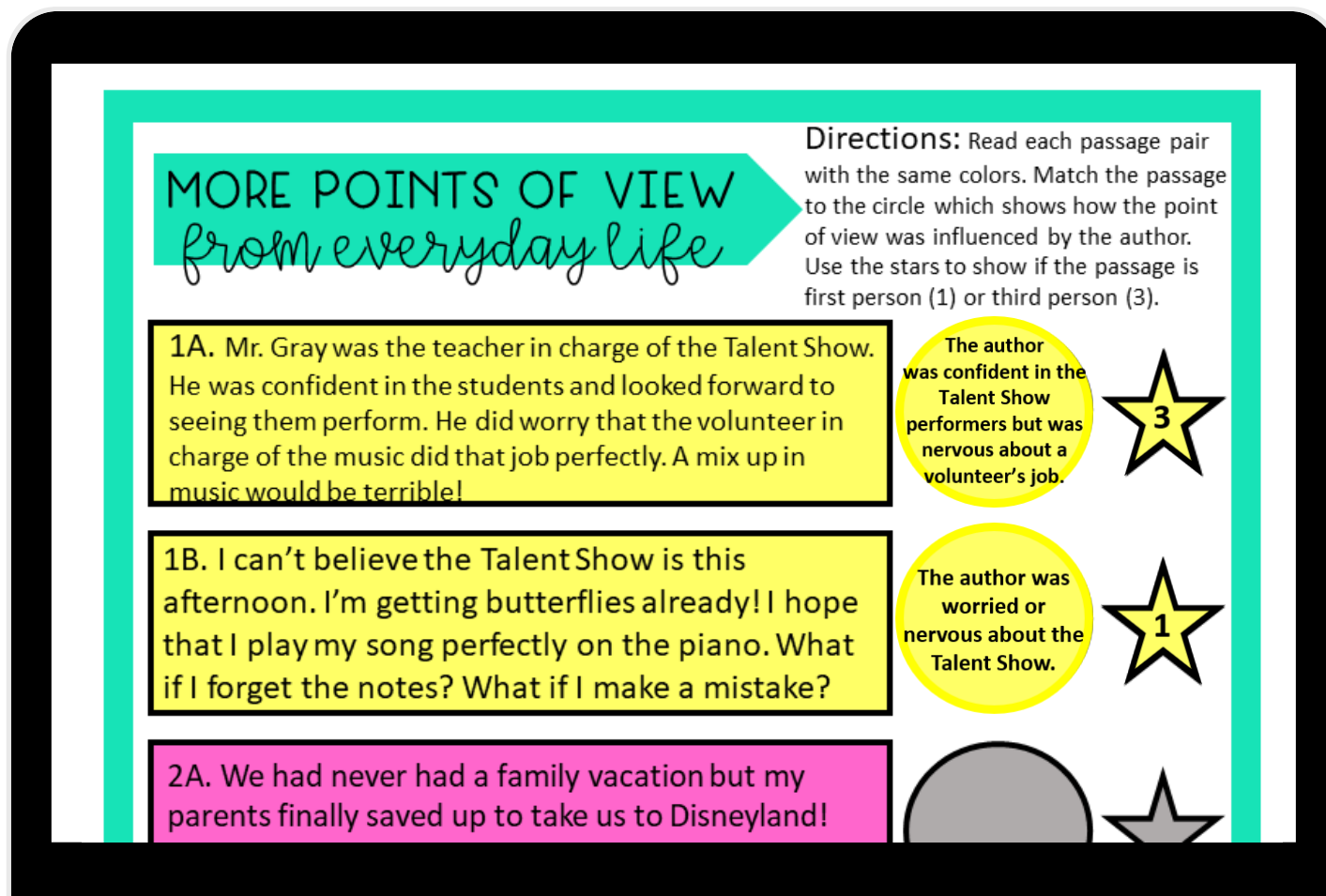
THE TEACHER NEXT DOOR

DIGITAL FORMAT

DRAG AND DROP – INTERACTIVE

NO-PREP, EASY TO ASSIGN

JUST CLICK AND SEND! 




MORE POINTS OF VIEW
from everyday life


Directions: Read each passage pair with the same colors. Match the passage to the circle which shows how the point of view was influenced by the author. Use the stars to show if the passage is first person (1) or third person (3).



1A. Mr. Gray was the teacher in charge of the Talent Show. He was confident in the students and looked forward to seeing them perform. He did worry that the volunteer in charge of the music did that job perfectly. A mix up in music would be terrible!

1B. I can't believe the Talent Show is this afternoon. I'm getting butterflies already! I hope that I play my song perfectly on the piano. What if I forget the notes? What if I make a mistake?

2A. We had never had a family vacation but my parents finally saved up to take us to Disneyland!

The author was confident in the Talent Show performers but was nervous about a volunteer's job. 

The author was worried or nervous about the Talent Show. 



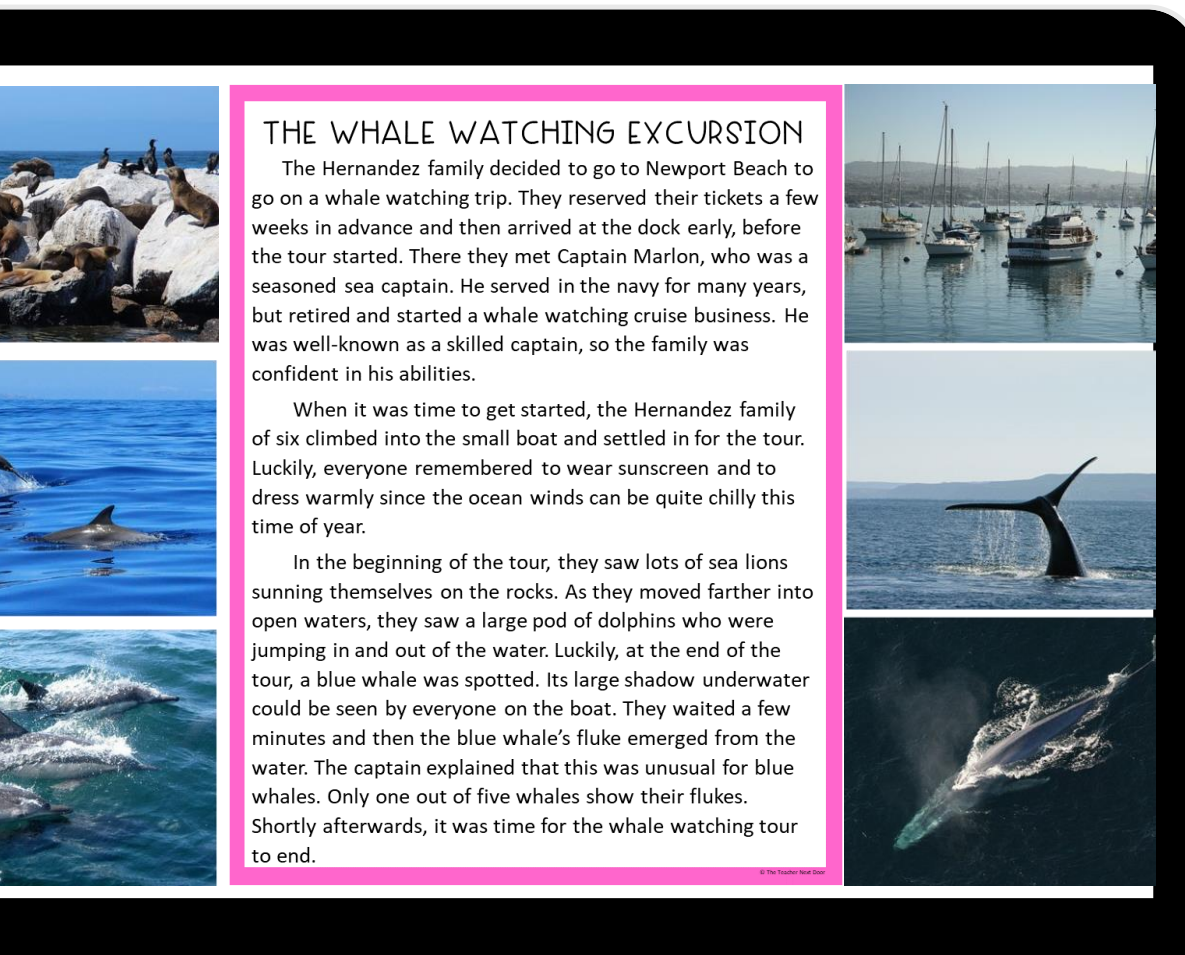
THE TEACHER NEXT DOOR

TWO PASSAGES

READING SKILL FOCUSED

HIGH-INTEREST STORIES

THAT KEEP STUDENTS ENGAGED!



THE WHALE WATCHING EXCURSION

The Hernandez family decided to go to Newport Beach to go on a whale watching trip. They reserved their tickets a few weeks in advance and then arrived at the dock early, before the tour started. There they met Captain Marlon, who was a seasoned sea captain. He served in the navy for many years, but retired and started a whale watching cruise business. He was well-known as a skilled captain, so the family was confident in his abilities.

When it was time to get started, the Hernandez family of six climbed into the small boat and settled in for the tour. Luckily, everyone remembered to wear sunscreen and to dress warmly since the ocean winds can be quite chilly this time of year.

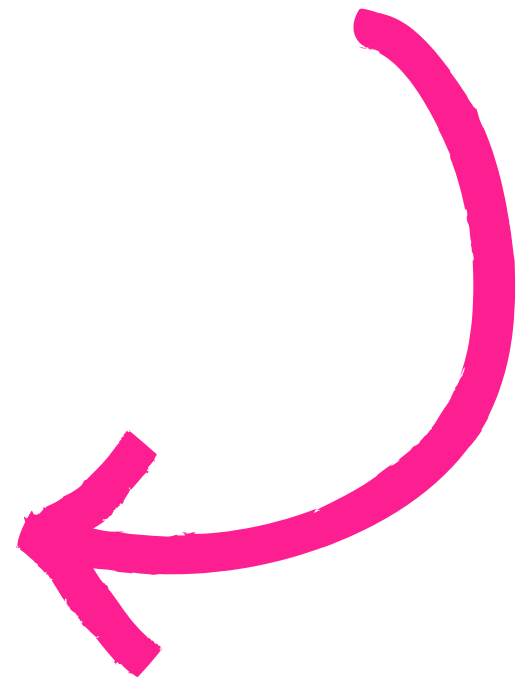
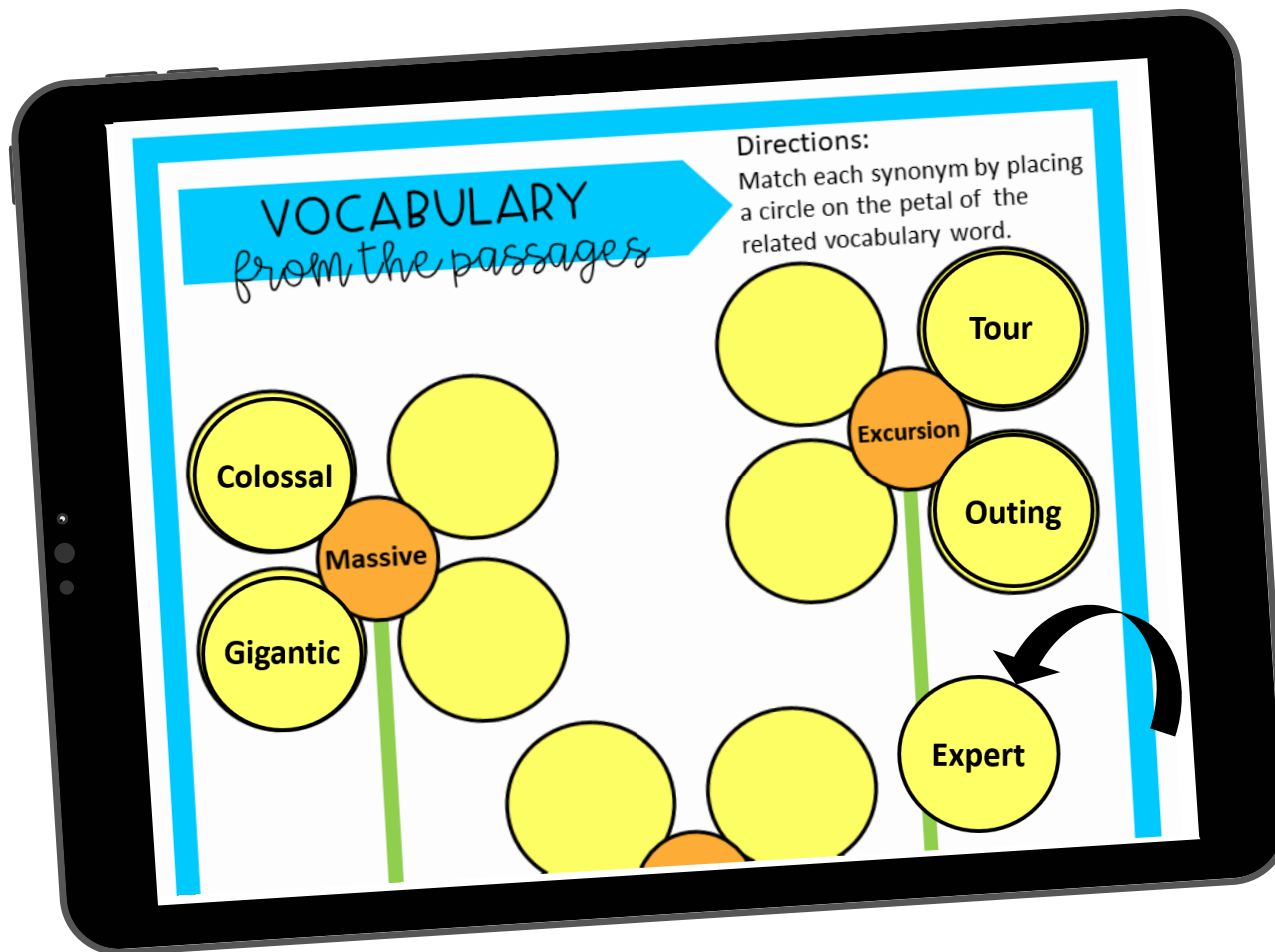
In the beginning of the tour, they saw lots of sea lions sunning themselves on the rocks. As they moved farther into open waters, they saw a large pod of dolphins who were jumping in and out of the water. Luckily, at the end of the tour, a blue whale was spotted. Its large shadow underwater could be seen by everyone on the boat. They waited a few minutes and then the blue whale's fluke emerged from the water. The captain explained that this was unusual for blue whales. Only one out of five whales show their flukes. Shortly afterwards, it was time for the whale watching tour to end.

USE FOR
CENTERS OR
INDEPENDENT
WORK



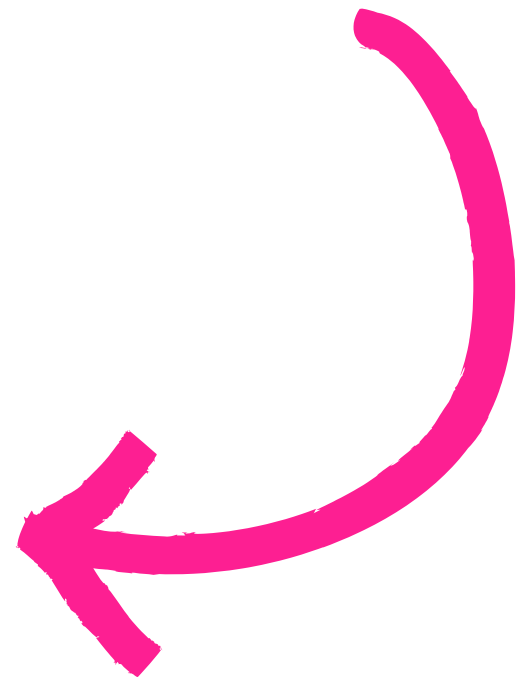
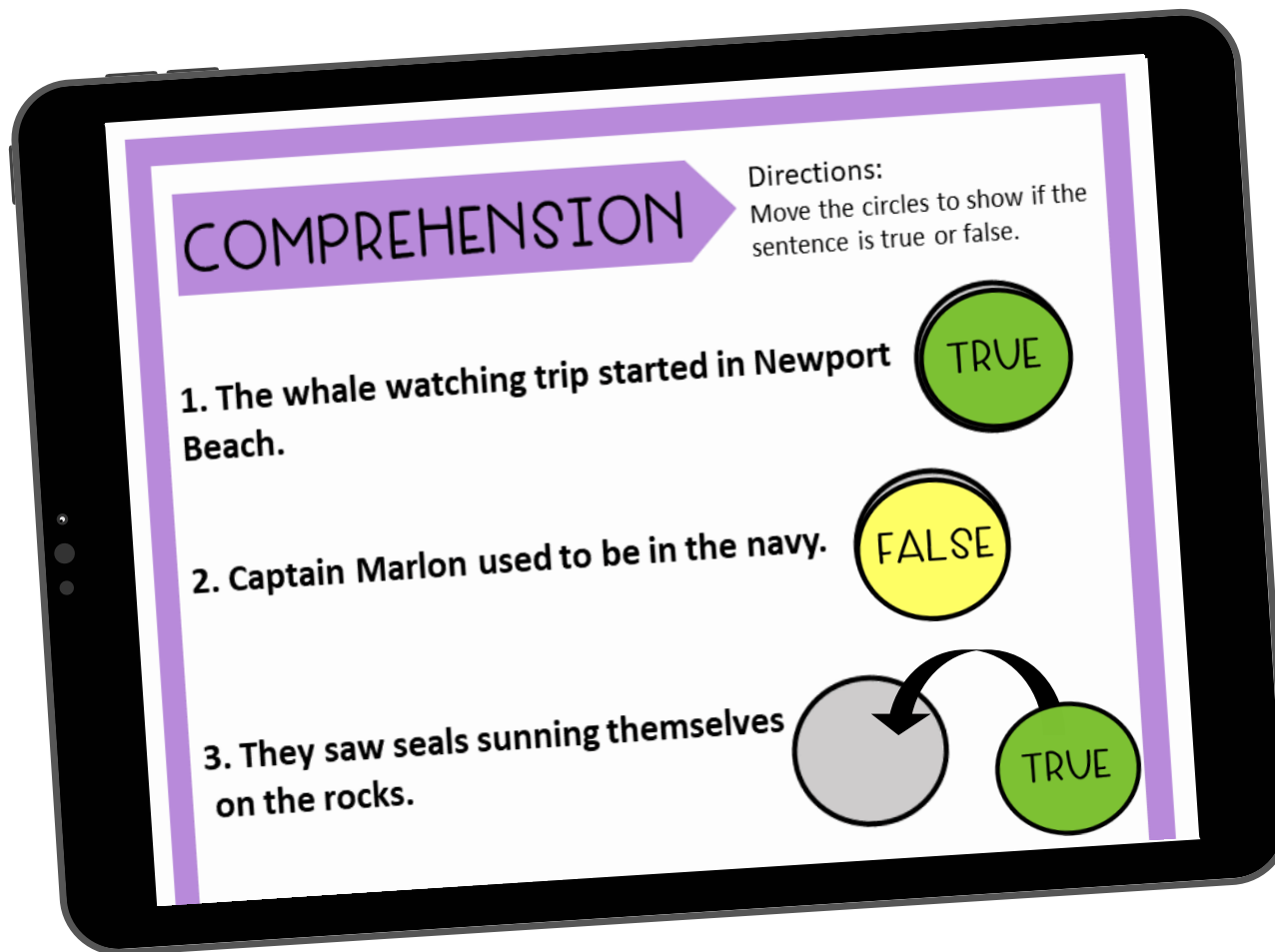
VOCABULARY

TARGET WORDS IN CONTEXT
FROM THE PASSAGE
WITH INTERACTIVE PRACTICE!



COMPREHENSION

**STUDENTS PRACTICE
DIGGING INTO THE TEXT
TO SHOW UNDERSTANDING!**



SKILLS FOCUSED

REINFORCE THE CONCEPT OF POINT OF VIEW

USING A VARIETY OF APPROACHES!

MORE POINTS OF VIEW *from everyday life*

Directions:

Read each mini-passage. Match the passage to its point of view by moving the correct arrow.

1A. The Kansas State Spelling Bee finals were yesterday, with Anika Patel winning first place. She now moves on to the nationals this May.

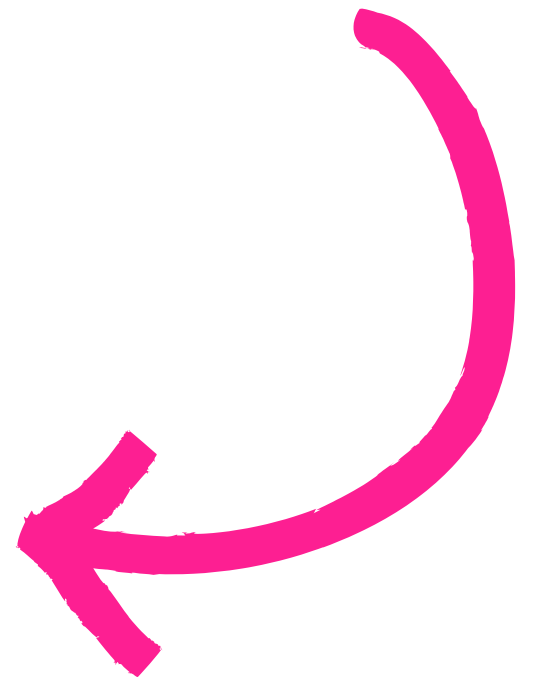
3rd Person

1B. Yesterday, I was thrilled to win the state spelling bee. I studied the words for so many hours. I hope I win the nationals!

1st Person

2A. Mrs. Bennett's class was taking a big math test today. She was nervous about the students doing well. She made sure to give them extra practice yesterday.

3rd Person



ASK THE EXPERTS

**"SO EASY FOR ME TO ADD AS
AN INDEPENDENT STATION
FOR MY STUDENTS!"**

– KAITLYN, 5TH GRADE TEACHER

**"LITTLE TO NO PREP. STUDENTS
ENJOYED WORKING ON THIS
ASSIGNMENT!"**

– ROBYN, 5TH GRADE SPED TEACHER

**"GREAT RESOURCE WITH
MULTIPLE WAYS FOR STUDENTS
TO PRACTICE THE SKILLS!"**

– APRIL, 5TH GRADE TEACHER

THE TEACHER NEXT DOOR

KNOWLEDGE BUILDERS FAQ

Which classrooms would benefit from a Digital Point of View Unit like this?

This set of Point of View Knowledge Builders is for you **if your reading curriculum is lacking** when it comes to focused reading skills practice or your students could benefit from more content knowledge. If you'd like to **stop endlessly searching for high-interest activities** that align with this reading standard and are looking for **easy-to-use** reading activities, this resource is for you.

What age is best suited for this Knowledge Builder?

This digital reading unit is **aligned to 5th grade reading standards**. It can also be used with **older students in need of extra practice** and support or for **enrichment for younger students**. Teachers, homeschool educators, and tutors have used the materials successfully.

How can this resource be used in my classroom?

This resource is **extremely versatile**. Many teachers will use the knowledge builder as part of their weekly literacy stations. You can also use the digital unit for independent work, partner practice, test prep, and whole-class lessons. Our **best recommendation is to use them for independent or partner work while you meet with small groups to differentiate**.

WHO IS TTND?

At **The Teacher Next Door**, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves, which is why we create and support teachers with time-saving tips and standards-aligned resources.

We can't wait to help you get started.

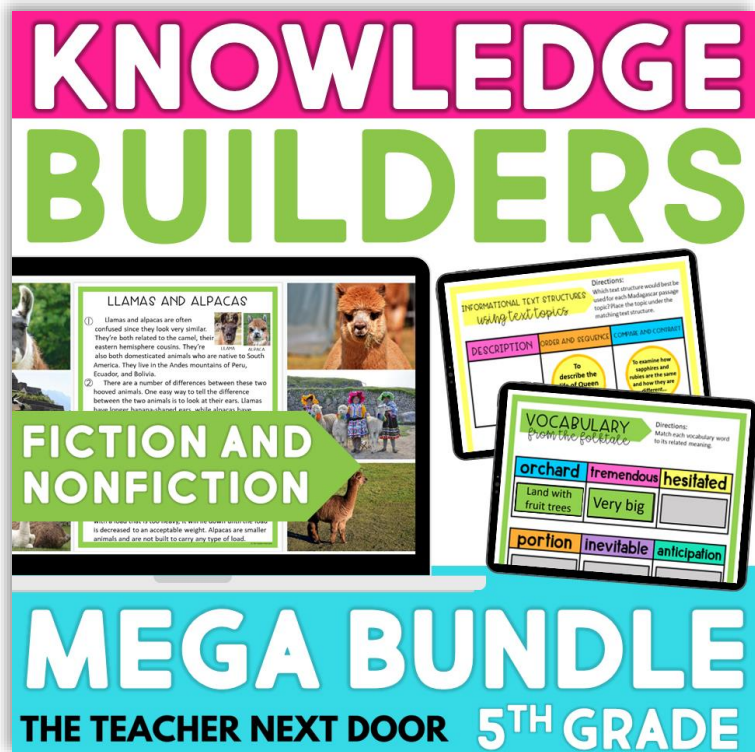
A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.

REACH OUT AT: contact@the-teacher-next-door.com



**THE TEACHER
NEXT DOOR**

TAKE BACK YOUR TEACHER TIME!



BUY NOW



NO MORE HOURS OF LESSON PLANNING!
YOUR FUTURE TEACHER-SELF WILL
THANK YOU, YEAR AFTER YEAR.

THE TEACHER NEXT DOOR