

KNOWLEDGE BUILDERS



HOW PORCUPINE GOT HIS QUILLS

Lakota Legend

Long ago, Porcupine had no quills. He did have a thick coat of fur, but that didn't keep him safe like Bear's claws, Skunk's smell, or Deer's antlers. One day, Porcupine was walking through the woods looking for something to eat. Bear, who was feeling grumpy (and hungry) happened to notice Porcupine and decided he would make a tasty morsel for lunch.

Porcupine decided the only way to escape was to trick bear. So, he told Bear that he realized that Bear must be famished, since he was trying to get ready to hibernate for the winter. Porcupine casually mentioned that he had just returned from the berry patch where he had sampled the most

by the hollow log he knew Porcupine would have to leave at some point. Porcupine though was stubborn and knew that Bear fell asleep easily. He decided to wait to leave until he heard Bear snoring.



5TH GRADE FICTION

COMPREHENSION

Directions: Place a star in the box next to the correct answer.

1. Which one is NOT correct?

<input type="checkbox"/>	A. Pan is the god of shepherds.
<input type="checkbox"/>	B. Apollo is the sun god
<input checked="" type="checkbox"/>	C. Tmolus is the god of the musicians.

2. Which musician did King Midas support?

<input checked="" type="checkbox"/>	A. Pan
<input type="checkbox"/>	B. Apollo
<input type="checkbox"/>	C. Tmolus

3. Who

VOCABULARY

from the myth

Directions: Look at the vocabulary word in the top box. Find all the meanings for that word and circle each of them.

pleaded	
<input checked="" type="checkbox"/> asked	<input type="checkbox"/> laughed
<input type="checkbox"/> ran	<input checked="" type="checkbox"/> begged

witness	
<input type="checkbox"/> observe	<input type="checkbox"/> overlook
<input type="checkbox"/> whisper	<input type="checkbox"/> to see

READING COMPREHENSION

THE TEACHER NEXT DOOR

DIGITAL FORMAT

DRAG AND DROP – INTERACTIVE
NO-PREP, EASY TO ASSIGN

JUST CLICK AND SEND! 

COMPREHENSION		Directions: Place a star in the box next to the correct answer.
1. Which one is NOT correct?		
<input type="checkbox"/>	A. Pan is the god of shepherds.	
<input type="checkbox"/>	B. Apollo is the sun god.	
<input checked="" type="checkbox"/>	C. Tmolus is the god of the musicians.	
2. Which musician did King Midas support?		
<input type="checkbox"/>	A. Pan	
<input checked="" type="checkbox"/>	B. Apollo	
<input type="checkbox"/>	C. Both of them	






4 PAIRED PASSAGES

READING SKILL FOCUSED

HIGH-INTEREST STORIES

THAT KEEP STUDENTS ENGAGED!



POETRY AND DRAMA

THE CAMPING TRIP

Setting: The Appalachian Mountains in the Northeast United States

Characters: Brayton, Jayla, and their dad, Mr. Miller

{Mr. Miller took his kids to see the Appalachian Mountains. They just got out of the car after a four hour trip.}

BRAYTON: (speaking to his dad) It feels so good to get out of the car and stretch. What did you want to do first, dad?


MR. MILLER: (smiling and looking at Brayton) Well, I think it would be fun to go hiking today and then tomorrow we can rent some kayaks.

BRAYTON: So, you know I like hiking and all... but I did read that besides chipmunks, and rabbits, and foxes, that this area is full of black bears! You *did* bring the bear spray, *right*? Just in case, of course. (looking sheepish)


JAYLA: (looking at her brother) Don't worry...I saw dad pack it this morning. What *I'm* really hoping to see is an owl. What are the chances of that, dad?

MR. MILLER: I think we can give it a try. The cabin we rented is in a remote area, so there won't be a lot of noise to scare an owl away. If you guys are patient enough to wait and watch for awhile, then I'm game too!


BRAYTON: Let's plan for that tonight then....but let's plan a big dinner first!



Barn Owl



Barred Owl



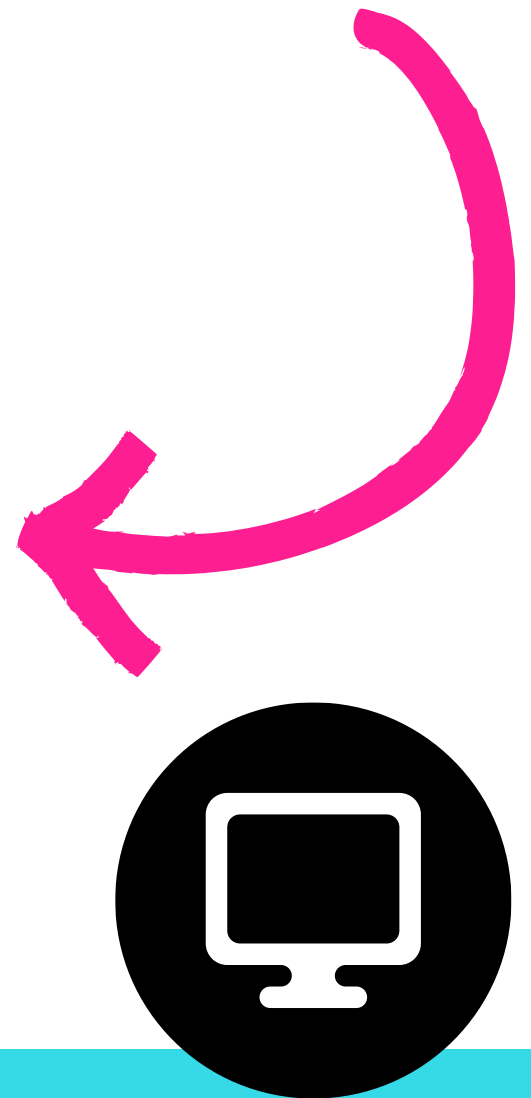
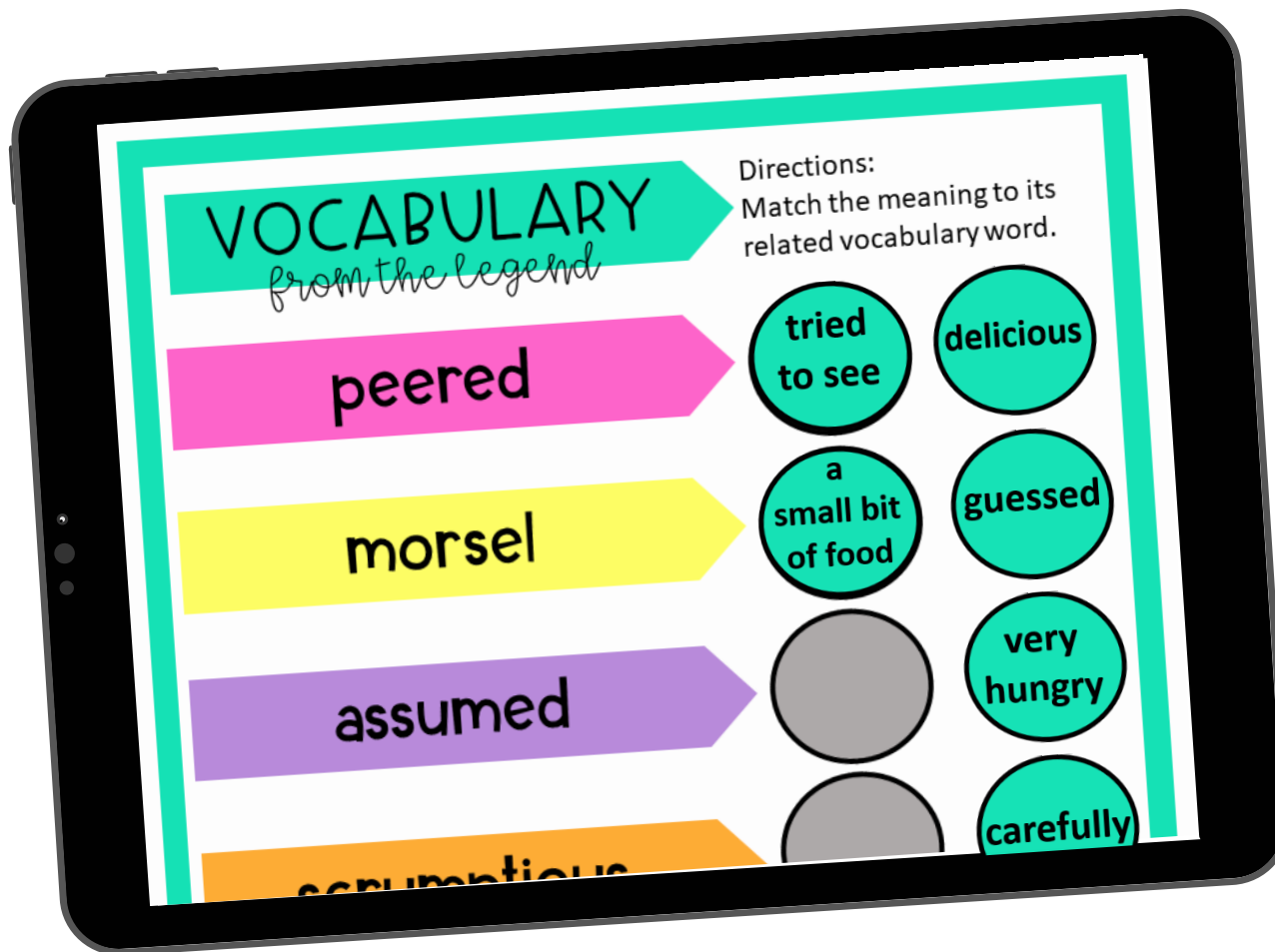
Great Horned Owl

USE FOR
CENTERS OR
INDEPENDENT
WORK



VOCABULARY

TARGET WORDS IN CONTEXT
FROM THE PASSAGE
WITH INTERACTIVE PRACTICE!



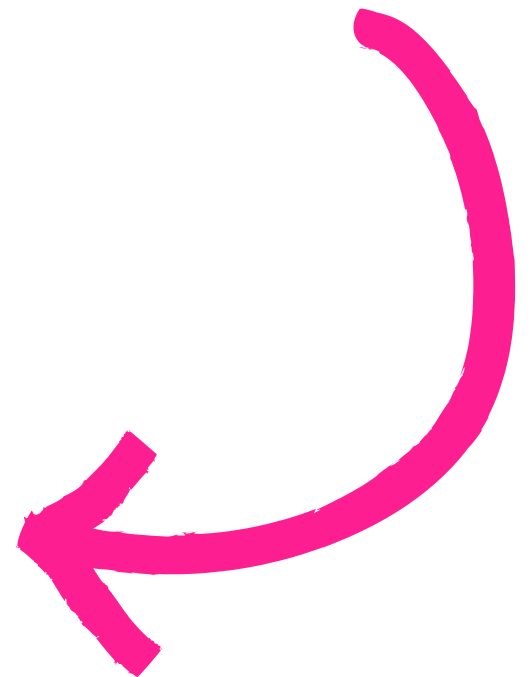
COMPREHENSION

STUDENTS PRACTICE
DIGGING INTO THE TEXT
😊
TO SHOW UNDERSTANDING!

COMPREHENSION

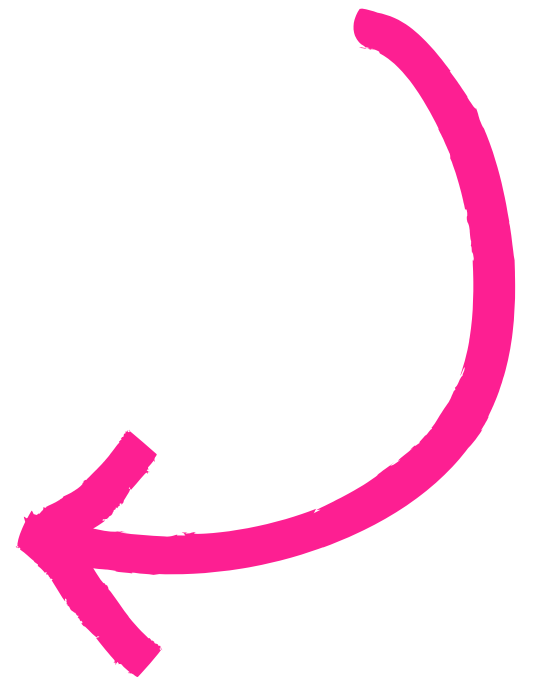
Directions:
Match the answer to its
related question. Some
pieces won't be used.

QUESTIONS	ANSWERS
1. What did Porcupine have before quills?	fur
2. Why was Porcupine in the woods?	He was hungry.
3. Where did Porcupine hide?	in a hollow log
4. Which animal tricked the other animal in this legend?	
5. Which animal was too hungry to sleep?	
6. Why did Bear stop scratching?	



SKILLS FOCUSED

REINFORCE 5TH GRADE READING COMPREHENSION USING A VARIETY OF APPROACHES!



THE TEACHER NEXT DOOR

ASK THE EXPERTS

**"I LIKE THAT IT KEEPS MY
STUDENTS ENGAGED IN
THEIR LEARNING!"**

– GINA, 4TH GRADE TEACHER

**"THIS RESOURCE
MAKES IT EASIER TO
PLAN!"**

– KATHY, 5TH GRADE TEACHER

**"LOVE THESE!
GREAT RESOURCE!"**

– HALEY, 5TH GRADE TEACHER

KNOWLEDGE BUILDERS FAQ

Which classrooms would benefit from a Digital Reading Comprehension Unit for Fiction like this?

This set of Reading Comprehension Knowledge Builders is for you **if your reading curriculum is lacking** when it comes to focused reading skills practice or your students could benefit from more content knowledge. If you'd like to **stop endlessly searching for high-interest activities** that align with this reading standard and are looking for **easy-to-use** reading activities, this resource is for you.

What age is best suited for this Knowledge Builder?

This digital reading unit is **aligned to 5th grade reading standards**. It can also be used with **older students in need of extra practice** and support or for **enrichment for younger students**. Teachers, homeschool educators, and tutors have used the materials successfully.

How can this resource be used in my classroom?

This resource is **extremely versatile**. Many teachers will use the knowledge builder as part of their weekly literacy stations. You can also use the digital unit for independent work, partner practice, test prep, and whole-class lessons. Our **best recommendation is to use them for independent or partner work while you meet with small groups to differentiate**.

WHO IS TTND?

At **The Teacher Next Door**, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves, which is why we create and support teachers with time-saving tips and standards-aligned resources.

We can't wait to help you get started.

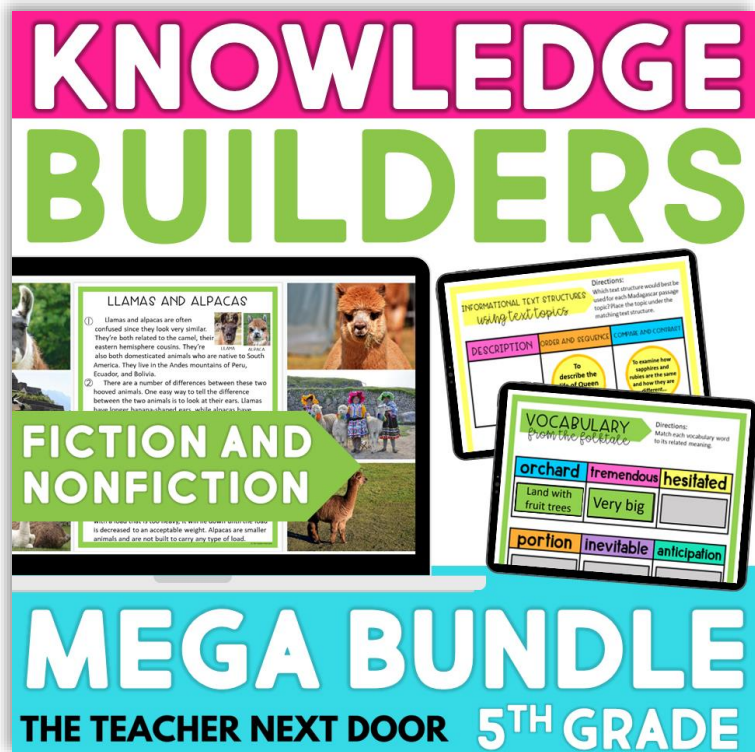
A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.

REACH OUT AT: contact@the-teacher-next-door.com



**THE TEACHER
NEXT DOOR**

TAKE BACK YOUR TEACHER TIME!



BUY NOW



NO MORE HOURS OF LESSON PLANNING!
YOUR FUTURE TEACHER-SELF WILL
THANK YOU, YEAR AFTER YEAR.

THE TEACHER NEXT DOOR