



# 3 FLEX FORMATS

PRINTABLE HANDS-ON CENTERS

PRINT, LAMINATE, AND GO!

USE THIS FORMAT AGAIN AND AGAIN, EVERY SCHOOL YEAR!

The image displays three story summary cards and a tic-tac-toe board. Each card has a decorative pink border and a number in the top right corner. Card 6, titled 'STORY SUMMARY', describes Casey reading a book in the middle of the night. Card 7, also titled 'STORY SUMMARY', describes a mouse in a castle kitchen. Card 8, titled 'STORY SUMMARY', describes Drew and his dad making cowboy cookies. The tic-tac-toe board is a 3x3 grid with a pink title 'TIC-TAC-TOE BOARD'. It features three cards with symbols: a pink circle, a pink 'X', and a pink square. A large pink arrow points from the board towards a printer icon in the bottom right corner.

**6**  
**STORY SUMMARY**  
It was midnight, and everyone in the Shuler home was sleeping, everyone that is, except Casey. Even though it was Friday night, Casey had just checked out a book at her school library, and it was getting to the good part. She knew it was late, but Casey lay in bed under the covers with the flashlight in one hand and the book in the other. Each page she read was so good that she had to turn to the next page. In her mind that she would stop at the end of this chapter, but when she said to herself that she would read just one more chapter now, she was on chapter nine, and the book kept going. Casey's eyes started getting heavy, and she knew it was bedtime. Maybe she should stop now, at the end of the chapter. Which of the following best summarizes the story?  
A. Casey is a bookworm and reads every chance she gets.  
B. Casey's whole family was asleep, and it was late.  
C. While everyone else slept, Casey was in bed reading.

**7**  
**STORY SUMMARY**  
The sun had set on the castle at Hamilton Village. The King and Queen were already in their royal pajamas and were snoring royal snores. A family of mice started to stir. The oldest brother crept out through a crack in the stone and made his nightly trip to the castle's kitchen. When the mouse got there, though, a knight had just returned from a mission. He was eating a leftover turkey leg, a hunk of bread, and some boiled potatoes. The mouse watched him carefully, making sure not to squeak or twitch his tail. Crumbs were dropping from the lap of the knight like rain! As soon as the knight ate his fill, it would be time for the mouse to make his move. For now, he waited patiently. Which of the following best summarizes the story?  
A. In the middle of the night, a mouse went to the kitchen to get food and ended up on a knight's meal.  
B. The mouse was very nice, and the King and Queen were very happy.  
C. The mouse got rid of the knight.

**8**  
**STORY SUMMARY**  
Drew and his dad decided to make a batch of cowboy cookies. They were like regular chocolate chip cookies but had oatmeal, pecans, and coconut. As they mixed everything, Drew started to get hungry. He grabbed a tiny bit of the dough and tasted it. It was delicious. Even though he knew better, after that one taste, Drew couldn't stop eating the cookie dough. Once his dad noticed, he explained that you shouldn't eat cookie dough with raw eggs in it. His dad didn't scold him too much, though. He knew it was hard to resist. Once the cookies were done, his dad put them on a plate and poured a glass of milk for each of them. Which of the following best summarizes the story?  
A. A dad and his son eat too many cookies and get sick.  
B. Drew made cowboy cookies which are almost like deluxe chocolate chip cookies.  
C. Drew and his dad made cowboy cookies, and Drew kept eating the dough until his dad told him not to.

**TIC-TAC-TOE BOARD**

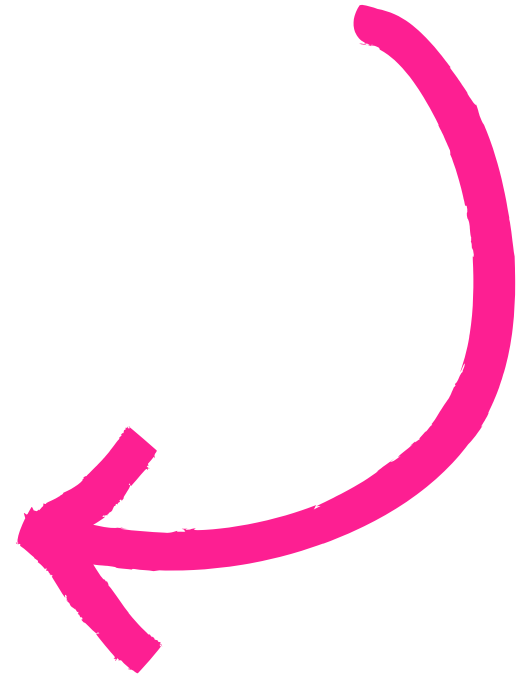
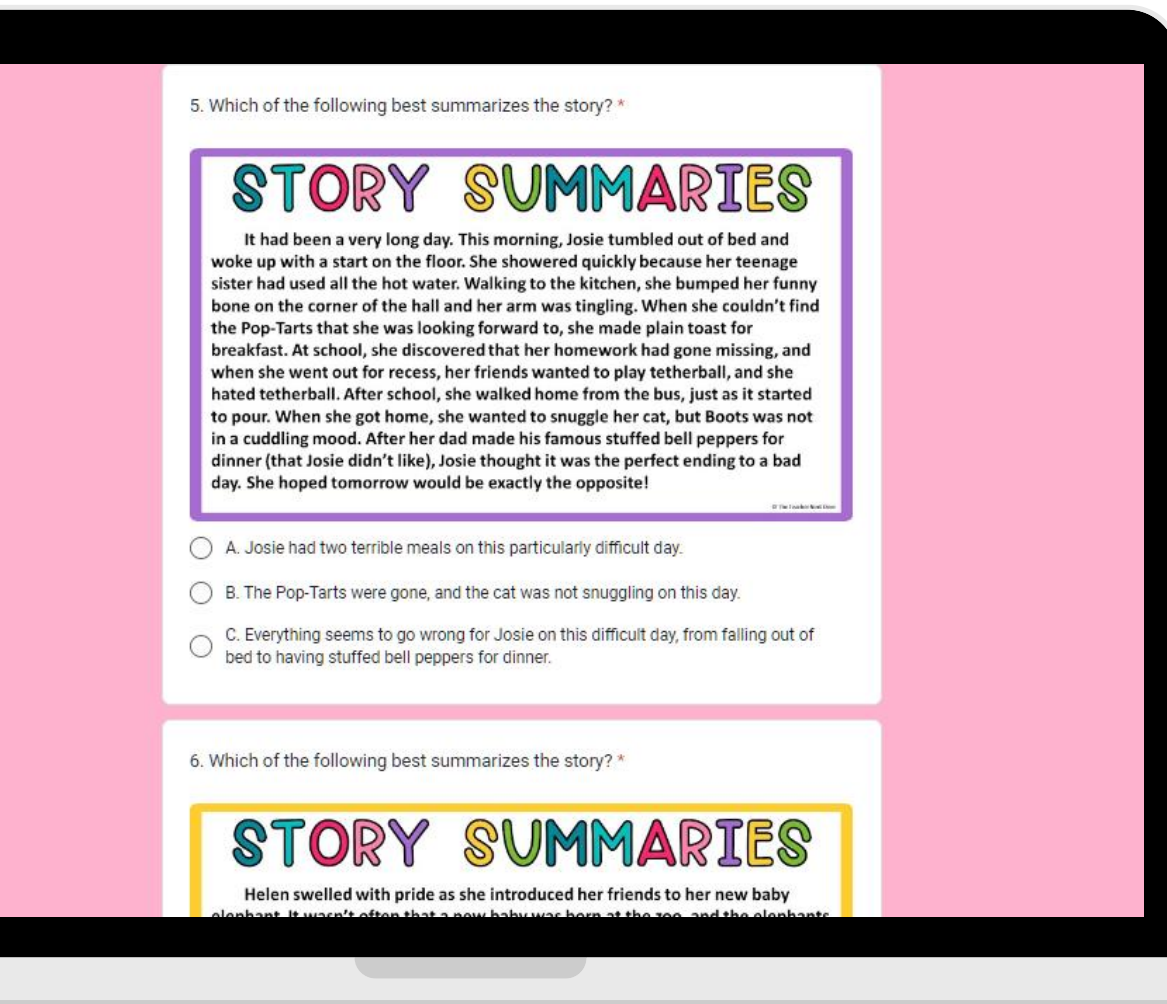
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# 3 FLEX FORMATS

SELF-GRADING GOOGLE FORMS

COLLECT DATA OR A GRADE!

EASY TO SHARE WITH STUDENTS!



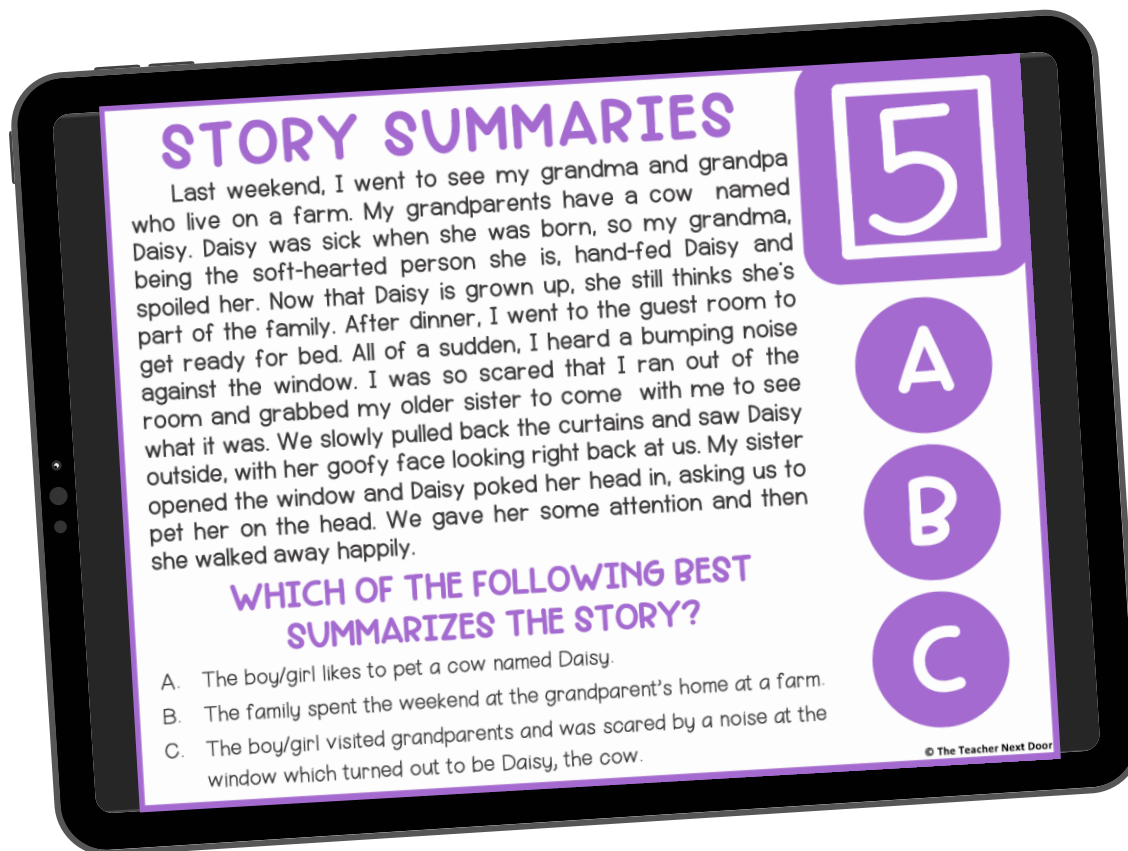
THE TEACHER NEXT DOOR

# 3 FLEX FORMATS

**SUPER SIMPLE INTERACTIVE PDFS**

**JUST CLICK AND SEND!** 

**KEEP STUDENTS ENGAGED IN  
THE METACOGNITIVE PROCESS!**



**GIVE  
STUDENTS  
INSTANT  
FEEDBACK**



# ASK THE EXPERTS

**"MY STUDENTS BENEFITTED  
FROM THIS RESOURCE!"**

– KAITLIN, 5TH GRADE TEACHER

**"QUITE EFFECTIVE FOR  
WORKING ON SUMMARIZING!"**

– EMILY, 4TH GRADE SPED TEACHER

**"AMAZING! STUDENTS  
ENJOYED THIS RESOURCE"**

– BRIANNE, 5TH GRADE TEACHER

# READING CENTERS FAQ

## Which classrooms would benefit from a Story Summary Reading Center like this?

This Story Summary reading center is for you **if your reading curriculum is lacking** when it comes to focused reading skills practice. If you'd like to **stop endlessly searching for reading activities** that align with this reading standard and are looking for consistent, **easy-to-use** reading games, this resource is for you.

## What age is best suited for this Reading Center?

This reading center is **aligned with 4<sup>th</sup>/5<sup>th</sup> grade reading standards**. It can also be used with **older students in need of extra practice** and support or for **enrichment for younger students**. Teachers, homeschool educators, and tutors have used the materials successfully.

## How can this resource be used in my classroom?

This resource is **extremely versatile**. Many teachers will use the reading center as part of their weekly literacy stations. You can also use the reading center for whole-class games, small groups, partner practice, exit slips, or test prep. Our **best recommendation is to use them for independent or partner work while you meet with small groups to differentiate**.

# WHO IS TTND?

At **The Teacher Next Door**, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves, which is why we create and support teachers with timesaving tips and standards-aligned resources.

**We can't wait to help you get started.**

A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.



**REACH OUT AT: [contact@the-teacher-next-door.com](mailto:contact@the-teacher-next-door.com)**

# TAKE BACK YOUR TEACHER TIME!

## READING CENTERS MEGA BUNDLE

**TEXT EVIDENCE**

- 1 The blue whale is a mammal and is the largest animal in
- 2 the world. It can live in every ocean and may swim alone
- 3 or in small groups. Most blue whales are about 85 feet
- 4 long and weigh over 200 tons (400,000 lb.). Blue whales
- 5 are even quite large at birth! While a newborn blue whale
- 6 calf starts out weighing about two tons (4,000 lb.), it gains
- 7 200 pounds every day during the first year of life. The blue
- 8 whale is called a baleen whale because its teeth are like
- 9 combs, which filter food. These whales eat mostly krill,
- 10 which are tiny sea creatures like shrimp. They can eat
- 11 8,000 pounds of krill each day.

1A. In which line(s) did you find the answer to the following question: Which kind of whale is a blue whale?

A. Line 2

B. Line 8

C. Line 11

**INFERENCE  
A MATCHING GAME**

**DIRECTIONS**  
Read the passage on the top puzzle piece and the question. Choose the puzzle piece with the inference that BEST answers the question.

**START GAME**

**FLEX FORMATS**



**ALL SKILLS**

**GRADES 4/5**

**BUY NOW**



**NO MORE HOURS OF LESSON PLANNING!  
YOUR FUTURE TEACHER-SELF WILL  
THANK YOU, YEAR AFTER YEAR.**

**THE TEACHER NEXT DOOR**