

TIME, SEQUENCE, AND EVENTS

READING CENTER

2. Which direction would you do first? *

1 point

TIME, SEQUENCE, AND EVENTS

Making Frozen S'mores

Break graham crackers in half, so they are squares (two small rectangles). In a mixing bowl, add one container of Cool Whip and a half of a package of mini chocolate chips. Stir well. Place a large spoonful of the Cool Whip chocolate chip mixture on the top of a graham cracker square. Spread evenly. Top this with another graham cracker square. Cover with foil. Freeze overnight.



- Freeze overnight.
- Mix the Cool Whip and the mini chocolate chips.
- Place a graham cracker on top of the Cool Whip mixture.

TIME SEQUENCE AND EVENTS 1
Science: Make a Cloud Jar
 Fill several small cups with water. In each cup, place a few drops of different colored food coloring. For example, green in one, blue in another, and yellow in the third. Fill a glass jar almost to the top with water. Squirt a shaving cream "cloud" on top of the water. Using an eyedropper, put some colored water on top of the "cloud" until the "cloud" begins to drip. Keep adding drops until the "cloud" is dripping with color.
 What caused it?

TIME SEQUENCE AND EVENTS 2
Making Frozen S'mores
 Break graham crackers in half into squares (two small rectangles). In a mixing bowl, add one container of Cool Whip and a half of a package of mini chocolate chips. Stir well. Place a large spoonful of the Cool Whip chocolate chip mixture on the top of a graham cracker square. Spread evenly. Top this with another graham cracker square. Place in foil so they are covered.
 Place these in order. Write 1 for the first direction, and so on.
 Freeze overnight.
 Mix the Cool Whip and the mini chocolate chips.
 Place a graham cracker on top of the Cool Whip mixture.
 Place in foil.

TIME SEQUENCE
Rosa Park's Timeline

1913	Born in Tuskegee, Alabama
1932	Married Raymond Parks, a barber
1955	Refused to give up her seat on a segregated bus (whites in the front, blacks in the back)
1956	Supreme Court banned segregation on buses
2005	Died in her home in Detroit, Michigan

1. In which year did Parks die?
 2. What year did Parks refuse to give up her seat?
 3. What happened in 1932?

TIME, SEQUENCE, AND EVENTS
Making a Balloon Rocket
 Tie one end of a 10 - 15 foot piece of kite string to a chair or doorknob. Thread the other end of the string into a plastic straw. Pull the string tight, then tie it to another chair or doorknob. Blow up a "long" balloon, and pinch the end but don't tie it. Have a friend tape the balloon under the straw in two places. Let the balloon go, and watch it fly! When the air is forced out of the balloon, it creates an energy called thrust. In real rockets, thrust is made from burning rocket fuel.

7. What caused thrust in the balloon to make it go fast?
 A. The string is pulled tightly.
 B. The air is forced out of the balloon.
 C. Rocket fuel was burned.

FLEX FORMATS



3RD GRADE

THE TEACHER NEXT DOOR

3 FLEX FORMATS

PRINTABLE HANDS-ON CENTERS

PRINT, LAMINATE, AND GO!

USE THIS FORMAT AGAIN AND

AGAIN EVERY SCHOOL YEAR!

TIME, SEQUENCE, AND EVENTS 5
Marco Polo

Marco Polo was born in Venice, Italy, in 1254. His father and uncle traded with Chinese merchants and became very rich. They had to travel on a dangerous trail called the Silk Road to get to China. In 1271, they took Marco with them. When they got to China, Marco met the ruler, Kublai Khan. Marco became his advisor and stayed there for 17 years. When Marco decided to travel home, he traveled to a war zone and was thrown in prison. While in prison, he told another prisoner about what he saw on his travels. The friend wrote it down, and it became a famous book.

What caused Marco's father and uncle to become rich?

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TIME, SEQUENCE, AND EVENTS 6
Making Slime

1. Add 1/2 teaspoon of borax in a small bowl with one cup of water. Stir well. In a large bowl, mix 1 cup of Elmer's glue with 1/2 cup of water. Add a few drops of food coloring if you want. Mix well. Add a few drops of food coloring if you want until the color is even. Add a little bit of the borax mixture to the glue mixture until the slime is as thick as you can make it. Knead the slime with your hands. Place in a plastic container to store.

Place these in order. Write 1 for the first direction, and so on.

1. Knead the slime with your hands.
2. Add 1/2 cup of water.
3. Add 1/2 cup of food coloring.
4. Add 1/2 cup of glue with water.

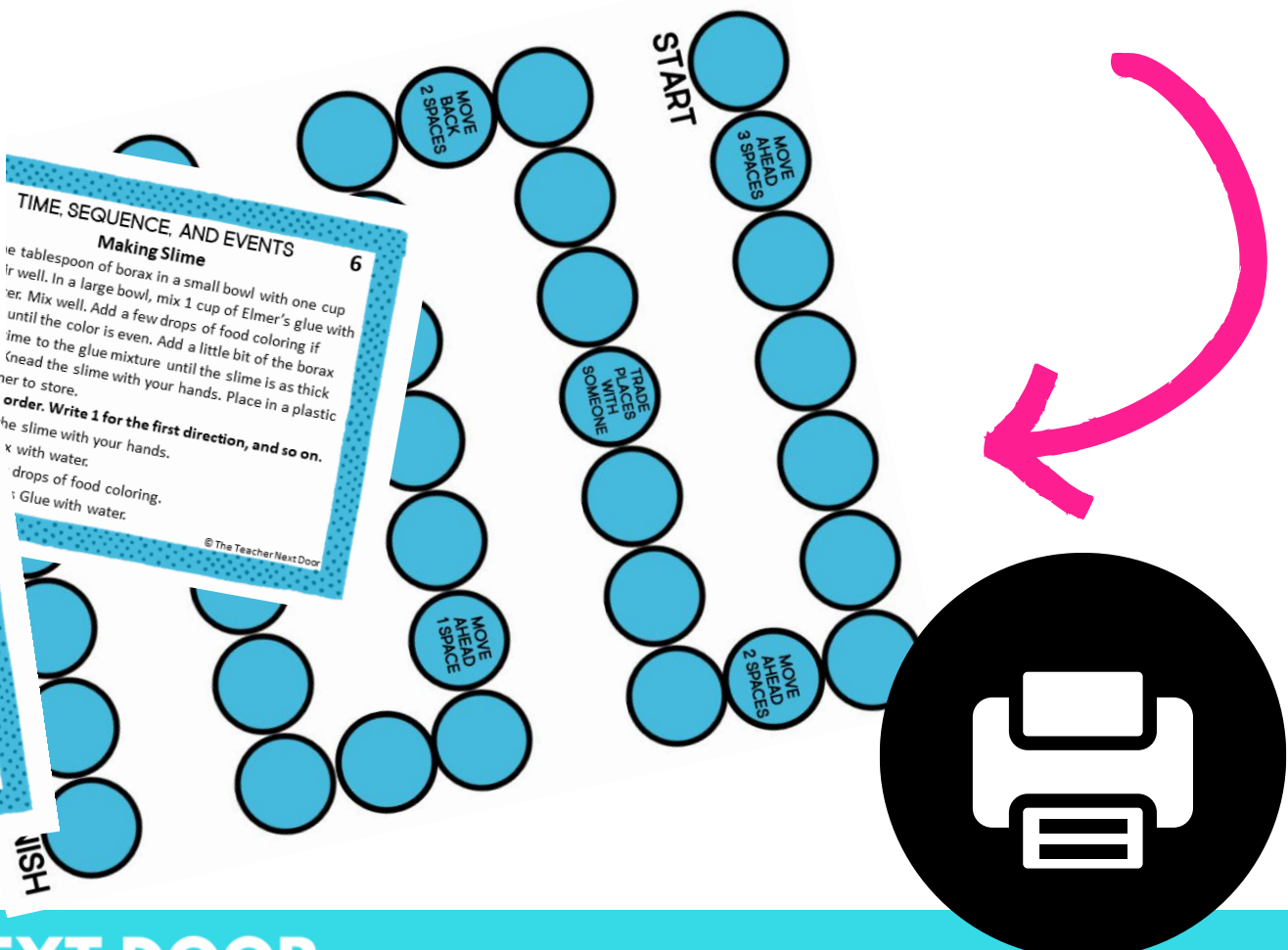
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TIME, SEQUENCE, AND EVENTS 7
Walt Disney's Timeline

1901	Born Walter Elias Disney in Chicago, Illinois
1917	Went to the Chicago Academy of Fine Art
1928	Created a film called Steamboat Willie which starred Mickey Mouse
1955	Bought land in Anaheim, California and built the Disneyland theme park
1966	Died of lung cancer

1. When did Disney make a film with Mickey Mouse?
2. In which year did Disneyland open?
3. What happened in 1966?

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3 FLEX FORMATS

SELF-GRADING GOOGLE FORMS

COLLECT DATA OR A GRADE!

EASY TO SHARE WITH STUDENTS!


8. Which of these directions would you do last? *

1 point

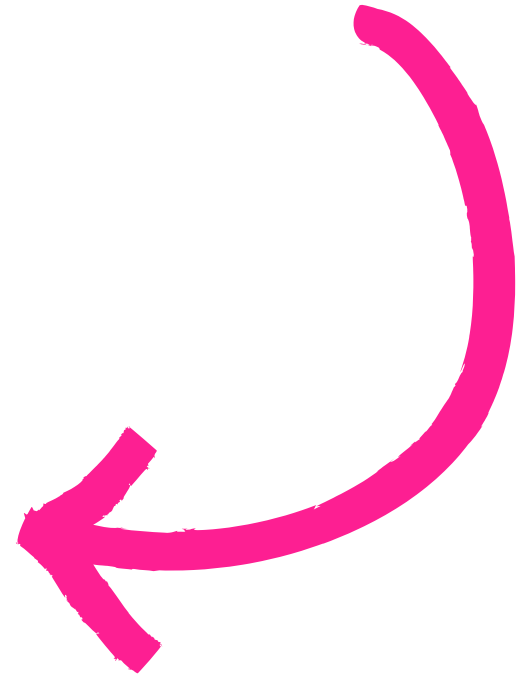
TIME, SEQUENCE, AND EVENTS

Making Recycled Crayons

Take the paper off the crayons. Break the crayons so that they fit into a silicone baking mold. Cool colors (blue, green, purple) go well together, as do warm colors (red, yellow, orange). Fill each mold to the top with crayons. Bake at 250 degrees for about 15 minutes. Check as it is baking to make sure the crayons have melted together. Remove it from the oven and cool. Take the new crayons out of the molds.



- Take the new crayons out of the molds.
- Take the paper off the crayons.
- Bake the crayons for about 15 minutes.

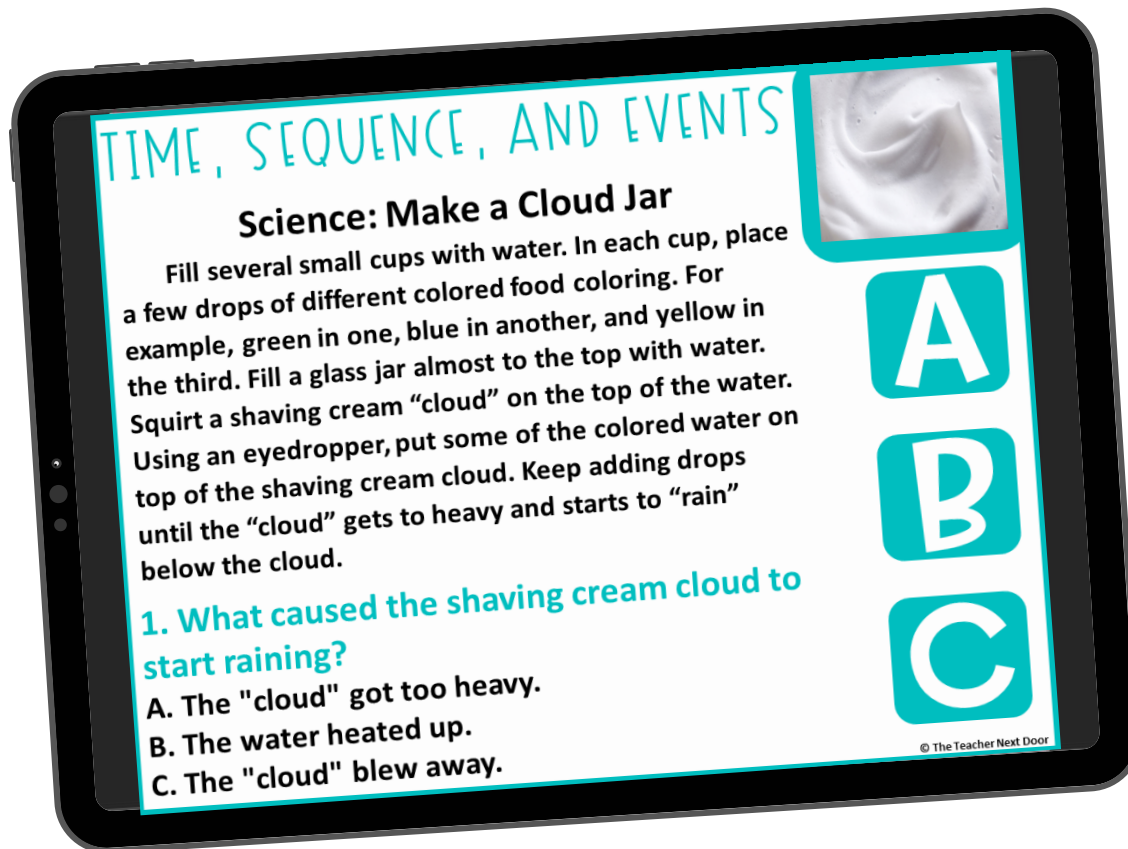


3 FLEX FORMATS

SUPER SIMPLE INTERACTIVE PDFS

JUST CLICK AND SEND! 

**KEEP STUDENTS ENGAGED IN
THE METACOGNITIVE PROCESS!**



**GIVE
STUDENTS
INSTANT
FEEDBACK**



ASK THE EXPERTS

**"GREAT FOR MY LEARNING
CENTERS!"**

– ABBY, 3RD GRADE TEACHER

**"THE STUDENTS ARE
ALWAYS FULLY
ENGAGED!"**

– CANDICE, 3RD GRADE TEACHER

**"GOOD PRACTICE FOR
THE STATE TEST!"**

– AMY, 3RD GRADE TEACHER

THE TEACHER NEXT DOOR

READING CENTERS FAQ

Which classrooms would benefit from a Time, Sequence, and Events Reading Center like this?

This Time, Sequence, and Events reading center is for you **if your reading curriculum is lacking** when it comes to focused reading skills practice. If you'd like to **stop endlessly searching for reading activities** that align with this reading standard and are looking for consistent, **easy-to-use** reading games, this resource is for you.

What age is best suited for this Reading Center?

This reading center is **aligned to 3rd grade reading standards**. It can also be used with **older students in need of extra practice** and support or for **enrichment for younger students**. Teachers, homeschool educators, and tutors have used the materials successfully.

How can this resource be used in my classroom?

This resource is **extremely versatile**. Many teachers will use the reading center as part of their weekly literacy stations. You can also use the reading center for whole-class games, small groups, partner practice, exit slips, or test prep. Our **best recommendation is to use them for independent or partner work while you meet with small groups to differentiate**.

WHO IS TTND?

At **The Teacher Next Door**, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves which is why we create and support teachers with timesaving tips and standards-aligned resources.

We can't wait to help you get started.

A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.



REACH OUT AT: contact@the-teacher-next-door.com

TAKE BACK YOUR TEACHER TIME!

READING CENTERS MEGA BUNDLE

1. What is the central message?*

Central Message: Traditional literature
The Golden Goose: Aesop's Fable
Once there lived a Man who owned a very special Goose. Each day the Man visited the nest, he found that the Goose had laid a beautiful, solid gold egg. The Man took the golden eggs to market and was able to sell them for a very high price. Although the Man had plenty of money, he was not happy. He wanted the Goose to lay more than a single egg a day, so that he could become rich faster!
One day, while counting his money, the Man decided that he would kill the Goose, so he could get all of the eggs at once! The next day, the Man killed the Goose and cut it open. Looking inside, he realized that there were no other eggs, and now the Goose was dead.

A. Kindness is important.
 B. Greed is never rewarded.
 C. Having courage helps you succeed.

LOGICAL CONNECTIONS!
Mary Louisa Hayes McCauly was born in 1744. When she was only a teenager, she married William Hayes, who fought against England in the Revolutionary War. She is best known for carrying pitchers of water to thirsty soldiers on the battlefield. Molly was often used as a nickname for women named Mary. The soldiers nicknamed her Molly Pitcher, since they asked for water saying, "Molly Pitcher!"

7. What was the effect of bringing water to the soldiers?
A. She married William Hayes.
B. She died on the battlefield.
C. Her nickname was Molly Pitcher.

FLEX FORMATS



ALL SKILLS

3rd GRADE

BUY NOW



NO MORE HOURS OF LESSON PLANNING!
**YOUR FUTURE TEACHER-SELF WILL
THANK YOU, YEAR AFTER YEAR.**

THE TEACHER NEXT DOOR