

GREEK-LATIN VOCABULARY: UNIT 2

Name: _____

GREEK AND LATIN VOCABULARY

What does “per” mean? Circle one:

A. beside B. in front of C. through D. behind

Match the Meanings: Write the letter of the definition.

1. persistence	A. a quick and careful
2. perception	B. a feeling of annoyance
3. permanent	C. a way of interpreting
4. impertinent	D. important, relevant
5. perspire	E. to continue in the same way

per

torque

A turning force that causes rotation around an axis

Name: _____

GREEK AND LATIN VOCABULARY

Passage Practice: Read the story and answer the questions.

The Scientist of Light

Professor Kogan researched *bioluminescence* at the university. In fact, he was a *luminary* in his field. While other biologists studied *nonluminous* animals, Kogan knew that creatures that produced their own lights were the most interesting to him. One summer night, he was out with his students. The students were excited as they flitted through the dark. Kogan explained that the fireflies were not really lights. He explained that the fireflies, you would find out later, could take 40 fireflies to make one *circumlucid*.

lum, luc

tor

twist and turn

“mari”

MEANING: submarine

WORD PICTURE:

form

Picture of a “form” word

Words that have the root “form”:

conclusive

UNIT 2.6

inconclusive

UNIT 2.6

exclusive

UNIT 2.6

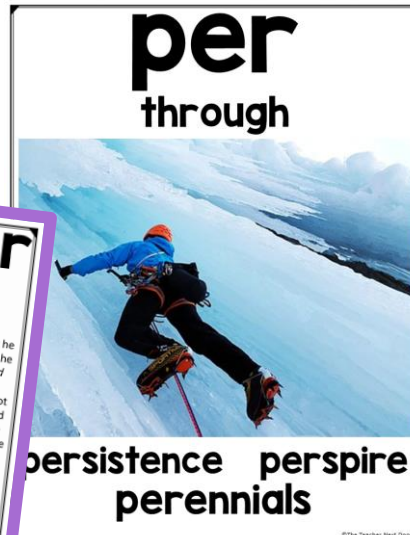
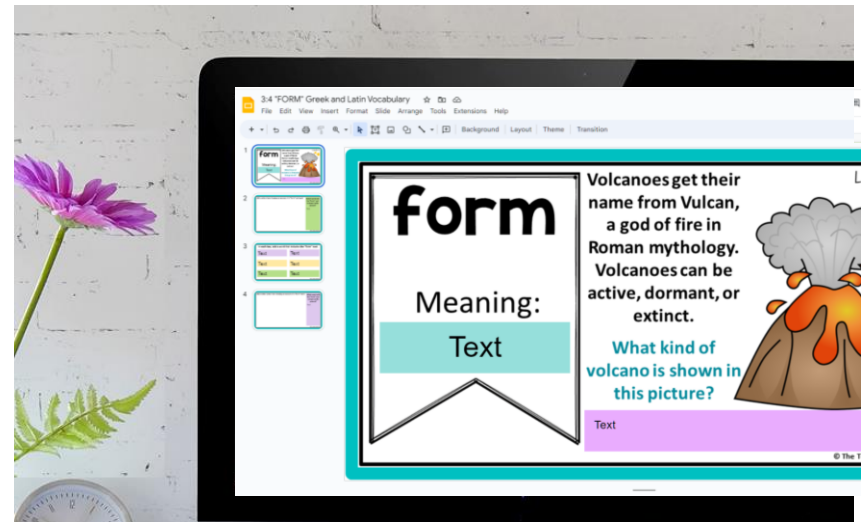
inclusive

UNIT 2.6

9 WEEKS OF VOCABULARY ACTIVITIES

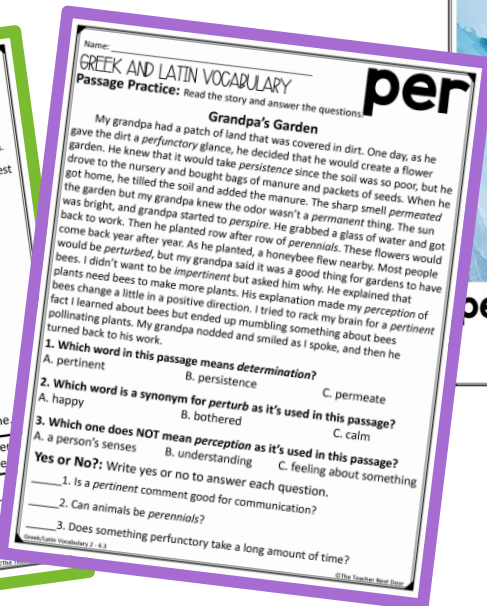
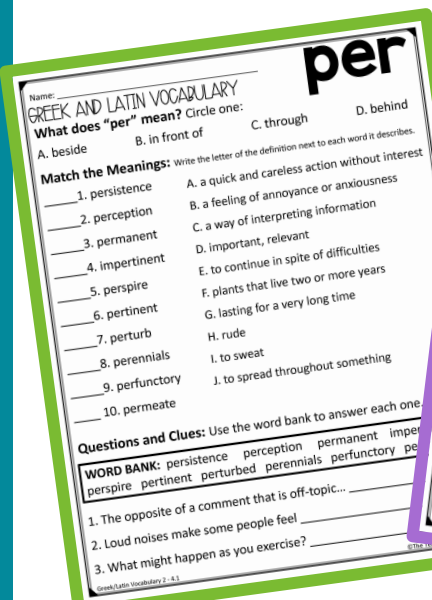
CONSISTENT WEEKLY SCHEDULE:

- Monday: Introduce
- Tuesday: Review
- Wednesday: Passage
- Thursday: Game
- Friday: Quiz

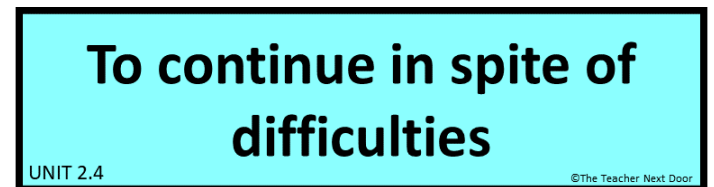
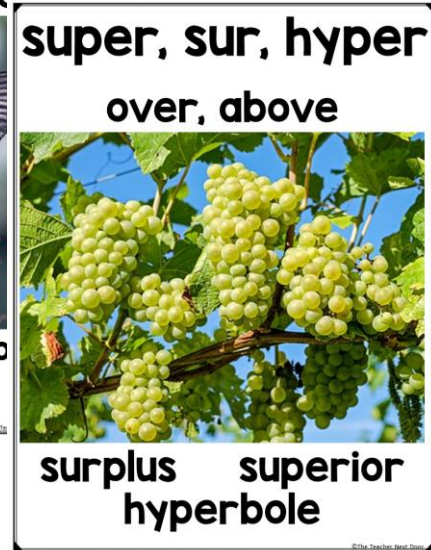


PERFECT FOR:

- Class Lessons
- Independent Work
- Small groups/partners



ANCHOR CHARTS AND VOCABULARY CARDS



WORKS WELL TO:

- Introduce Roots/Affixes
- Reference and Review

PRACTICE PAGES AND A WEEKLY QUIZ

Name: _____

GREEK AND LATIN VOCABULARY **mono-**

What does "mono" mean? Circle one:
A. one or only B. two or both C. friend D. air

Match the Meanings: Write the letter of the definition next to each word it describes.

____ 1. monotonous	A. a single
____ 2. monopoly	B. a person's initials on an item
____ 3. monacle	C. speaks one language
____ 4. monarch	D. a single lens for one eye
____ 5. monolingual	E. a company with little or no competition
____ 6. monolith	F. a picture in one color or black and white
____ 7. monogram	G. an upright pillar made of stone
____ 8. monochrome	H. ruler

Questions and Clues: Use the word bank to complete the sentences. Not all words will be used.

WORD BANK: monotonous monopoly monacle monarch
monolingual monolith monogram monochrome

- A king or queen is this: _____
- If you speak one language, you are _____
- A factory worker's job is _____

Greek/Latin Vocabulary 1-3.1

Name: _____

GREEK AND LATIN VOCABULARY **mono-**

Passage Practice: Read the story and answer the questions.

A Royal Garden

The monarch King Winston sat on his throne. His good eye glared at the monarch. The royal gardener created the garden. On the 10th, the King asked the gardener to plant roses. It was a *monotonous* job, but the roses were beautiful. The King asked his royal builder to have a garden. When the builder tried to build a garden, he needed an interpreter since he did not speak the King's language. After much bargaining, the builder was allowed to build the garden. The garden had many treasures for the granite, and the monarch. Soon, the garden had a beautiful *monolith*.

Meaning Makers: Write a short definition (10 words or less) for each word and draw a picture to show each word's meaning.

monotonous	Picture:
Definition:	
monopoly	Picture:
Definition:	
monocle	Picture:
Definition:	
monarch	Picture:
Definition:	

Greek/Latin Vocabulary 1-3.2 ©The Teacher Next Door

Name: _____

GREEK AND LATIN VOCABULARY QUIZ **mono-**

Match the Meanings: Write the letter of the definition next to each word it describes.

____ 1. monotonous	A. boring, always the same
____ 2. monopoly	B. a person's initials on an item
____ 3. monacle	C. speaks one language
____ 4. monarch	D. a single lens for one eye
____ 5. monolingual	E. a company with little or no competition
____ 6. monolith	F. a picture in one color or black and white
____ 7. monogram	G. an upright pillar made of stone
____ 8. monochrome	H. ruler

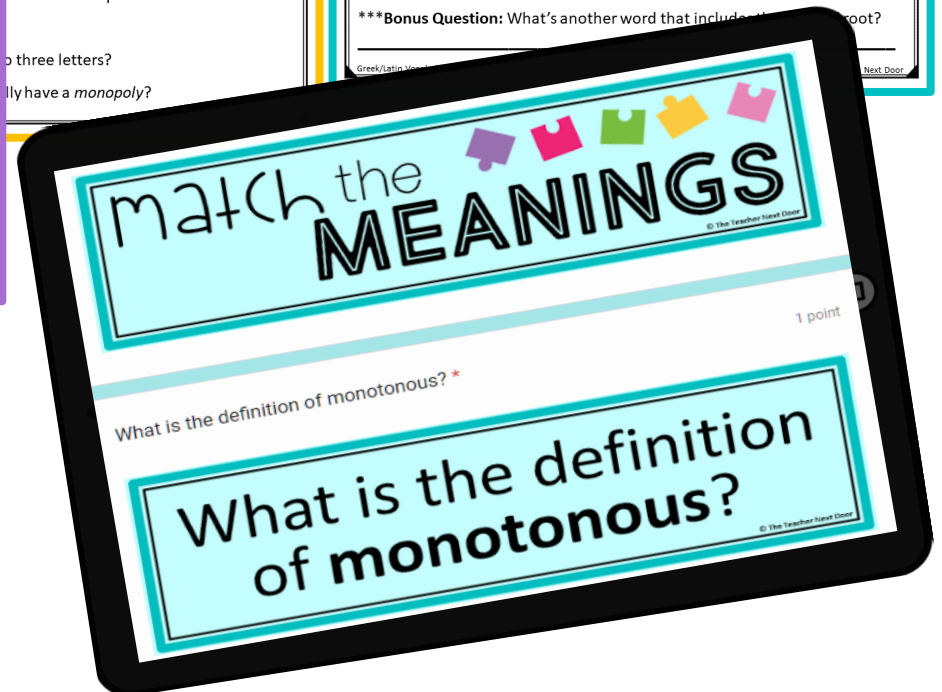
WORD BANK: monotonous monopoly monacle monarch
monolingual monolith monogram monochrome

Questions and Clues: Use the word bank to complete the sentences. Not all words will be used.

- Mr. Peanut wears a _____ over one eye.
- If a company has a _____ it controls the market.
- The famous _____ was made of granite.

*****Bonus Question:** What's another word that includes the root "mono"?

Greek/Latin Vocabulary 1-3.3 ©The Teacher Next Door

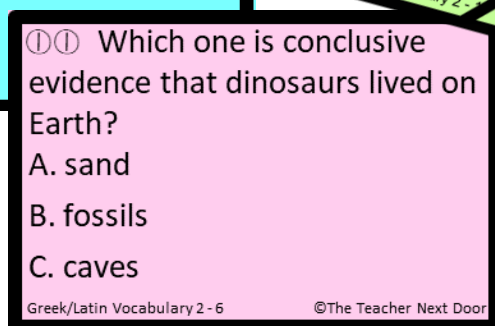
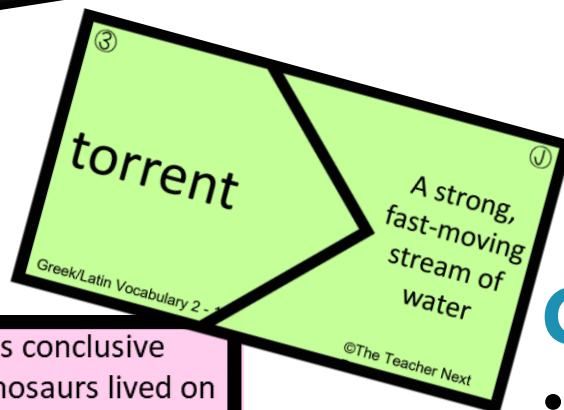
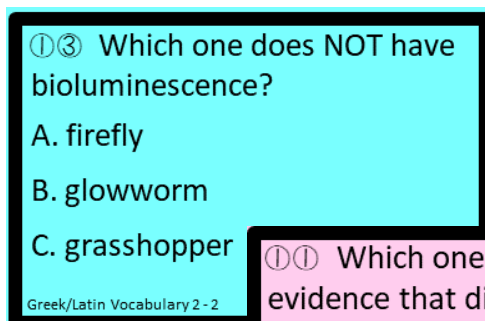
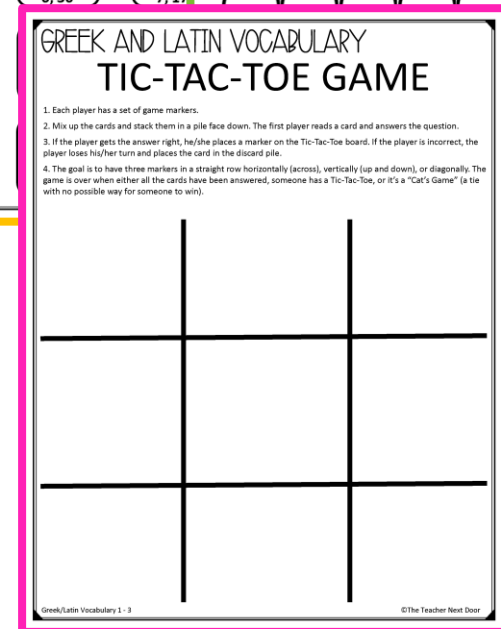
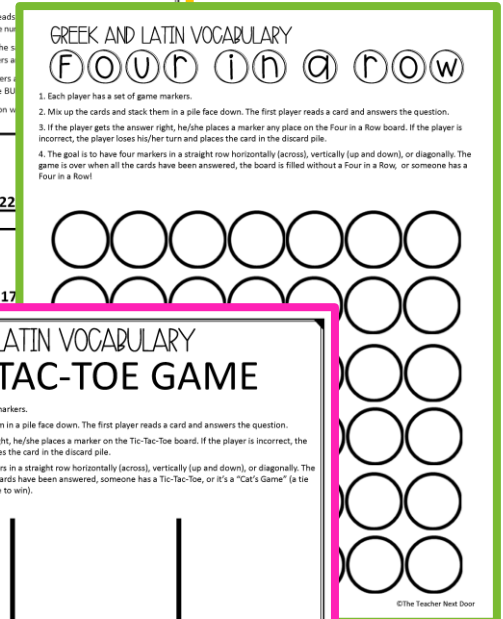
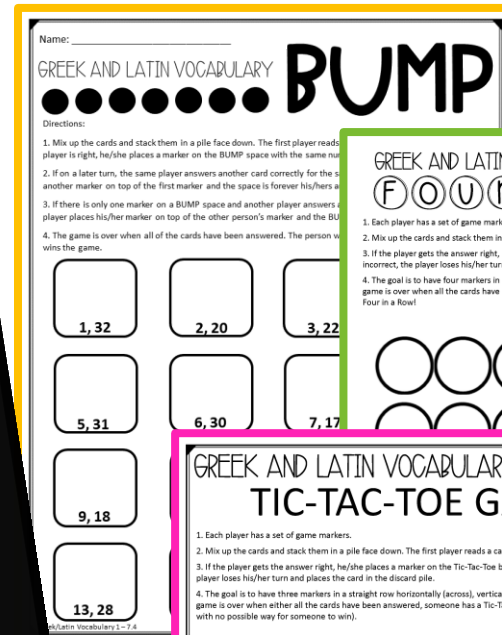


GREAT FOR:

- Independent Work
- Small Groups/Partners
- Centers

A VARIETY OF GAMES

DIGITAL IS NO PREP AND IS SELF-GRADING!



CAN BE USED FOR:

- Small groups/partners
- Class Games
- Ready to Use Centers
- Test Prep

WHY USE STANDARDS-ALIGNED GREEK-LATIN VOCABULARY?

1

You'll have a complete, **ready-to-use** bundle of Greek-Latin resources to help increase your students' word knowledge and vocabulary. This resource can help you easily **supplement your reading block** and can be used for **independent work, reading centers, or whole-class games.**

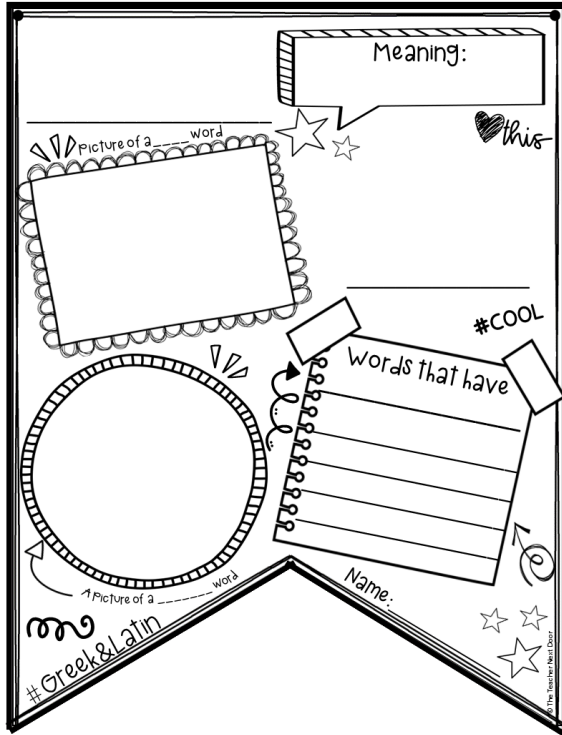
2

This resource includes **300+ pages** of **print-and-go** Greek-Latin practice and a **NO PREP digital version** (in self-grading Google Forms) to target essential vocabulary **CCSS standards (and other similar standards)**. This bundle can help you **SAVE TIME** and make instructional lesson planning so much easier!

3

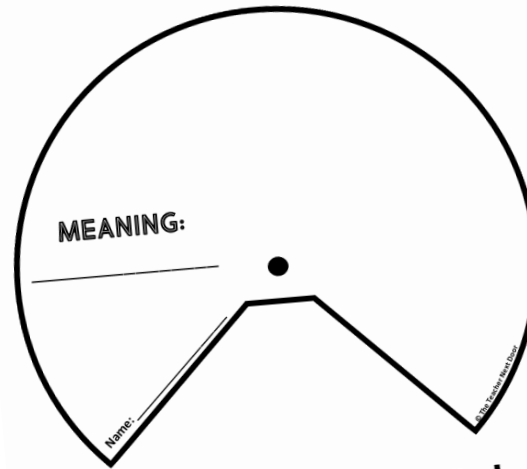
Using this **NINE WEEK** bundle of GREEK-LATIN activities you can **streamline planning** and stop the endless searching! **Everything you need** for consistent, focused word skills and strategies practice is here, and the best part...it's all **in ONE PLACE!** You'll be able to teach Greek-Latin vocabulary confidently from the very first day!

EDITABLE EXTRA PAGES TO USE WITH ANY ROOT/AFFIX



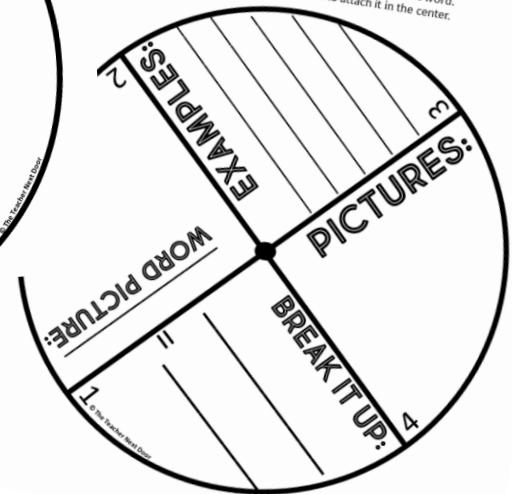
Greek/Latin Circle

Directions: Color the Greek/Latin picture showing _____. Add a picture and details. Cut out the semicircle. Place it on top and attach it to the other circle using a brad. Move the top semicircle to see the bottom circle's answers.

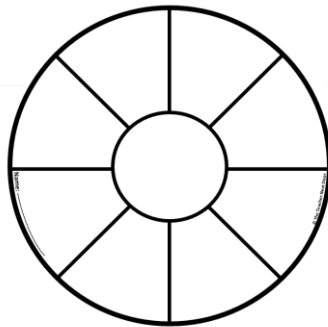
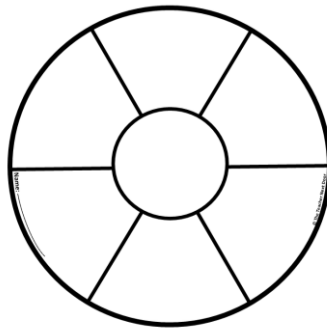
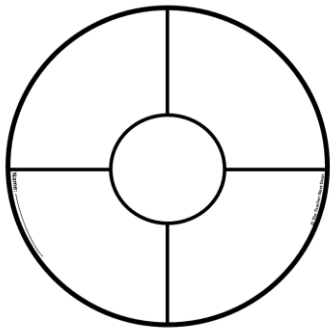


Greek/Latin Circle

Directions: Fill in each section of the Greek/Latin circle.
Section 1: Choose a word using the affix or root/base word _____. Divide it into affix and root/base parts. Then write the whole word.
Section 2: Write the affix or root/base word in a creative way that shows its meaning.
Section 3: Write examples of words that use the affix or root/base word.
Section 4: Draw one or more pictures to illustrate the affix or root/base word. Place this circle under the semicircle, and use a brad to attach it in the center.



Greek/Latin Wheel



GREAT FOR:

- Small groups/partners
- Class Games
- Ready to Use Centers
- Test Prep

1 ROOT/AFFIX EACH WEEK

10 WORDS PER WEEK

5 EXTRA WORDS EACH WEEK FOR ENRICHMENT!

INCLUDES THESE
ROOTS OR AFFIXES:

Week 1: **tor**

Week 2: **lum, luc**

Week 3: **form**

Week 4: **per**

Week 5: **naut, naus, nav**

Week 6: **clud, clus**

Week 7: **mar, mari, mer**

Week 8: **super, sur, hyper**

Week 9: **sub**

UNIT 2: WORD LIST

WEEK 1:
tor

WEEK 2:
lum, luc

WEEK 3:
form

1. torp

2. conto

3. torm

4. extor

5. retor

6. disto

7. torqu

8. torre

9. tortu

10. tors

ADD
W

1. rotor

2. conto

3. torre

4. torsio

5. tort

UNIT 2: WORD LIST

WEEK 4:
per

WEEK 5:
naut, naus, nav

WEEK 6:
clud, clus

1. persistence

1. nautical

1. conclude

2. pe

3. pe

4. pe

5. pe

6. pe

7. pe

8. pe

9. pe

10. p

A

1. pe

2. pe

3. pe

4. pe

5. pe

UNIT 2: WORD LIST

WEEK 7:
mar, mari, mer

WEEK 8:
super, sur, hyper

WEEK 9:
sub

1. marsh

2. marine

3. marina

4. mariner

5. marigenous

6. marinate

7. submarine

8. aquamarine

9. juxtamarine

10. mermaid

1. superior

2. supervise

3. superficial

4. surface

5. surplus

6. survive

7. surname

8. surrender

9. hyperbole

10. hypercritical

1. submerge

2. substitute

3. subtotal

4. substandard

5. suburban

6. subside

7. subconscious

8. subway

9. subordinate

10. subterranean

ADDITIONAL
WORDS:

1. maritime

2. marginella

3. marfire

4. fluviomarine

5. merman

ADDITIONAL
WORDS:

1. supercilious

2. supernatural

3. surrealism

4. surcharge

5. hyperactive

ADDITIONAL
WORDS:

1. subjugate

2. subpoena

3. subsidiary

4. subvert

5. submit

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FREQUENTLY ASKED QUESTIONS:

1

Which classrooms would benefit from Greek-Latin Vocabulary practice like this? This nine-week set of vocabulary is for you if your **reading curriculum is lacking** when it comes to focused Greek-Latin word practice. If you'd like to **stop endlessly searching** for **engaging vocabulary** that aligns with essential reading standards and are looking for a **consistent, easy-to-use** vocabulary system, this bundle is for you.

2

What age is best suited for this Greek-Latin Vocabulary Unit? This resource is aligned to **5th grade** reading standards. The resource can also be used with **older students in need of extra practice and support** or for **enrichment for younger students**. Teachers, homeschool educators, and tutors have used the materials successfully.

3

How could this nine-week bundle be used in my classroom? This resource is **extremely versatile**. Many teachers will use the Greek-Latin Vocabulary as part of their literacy stations. You can also use the materials for **Independent work, small groups, whole-class games, partner practice, exit slips, or test prep too**.

SAVE more and get MORE when you purchase the YEARLONG BUNDLE

[CLICK HERE to take a look!](#)

GREEK-LATIN VOCABULARY YEARLONG BUNDLE

The collage includes several educational materials:

- ambidextrous** worksheet: A worksheet titled "GREEK AND LATIN VOCABULARY" asking "What does 'ambi' mean? Circle one: A. one B. many C. alone D. both". It also includes a "Match the Meanings" section.
- retort** card: A card with the word "retort" and a definition: "To reply in a sharp or angry way".
- spec** card: A card with the word "spec" and the definition "look at, examine".
- gen** card: A card with the word "gen" and a definition: "To reply in a sharp or angry way".
- fact** card: A card with the word "fact" and a definition: "MEANING: A statement or assertion that can be proven to be true or false". It also includes a small illustration of a cat.
- invert** card: A card with the word "invert" and a definition: "to turn upside down".
- convert** card: A card with the word "convert" and a definition: "to change from one form, system, or belief to another".
- vertex** card: A card with the word "vertex" and a definition: "the point where two lines or surfaces meet".
- match the WORDS and the definitions** worksheet: A worksheet titled "match the WORDS and the definitions" with a section for "Find the definition that matches geothermal." and a section for "Find the definition that matches geothermal." with a section for "Find the definition that matches geothermal."
- spec** card: A card with the word "spec" and a definition: "look at, observe".
- fact** card: A card with the word "fact" and a definition: "MEANING: A statement or assertion that can be proven to be true or false".
- invert** card: A card with the word "invert" and a definition: "to turn upside down".
- convert** card: A card with the word "convert" and a definition: "to change from one form, system, or belief to another".
- vertex** card: A card with the word "vertex" and a definition: "the point where two lines or surfaces meet".



5TH GRADE
THE TEACHER NEXT DOOR

At *The Teacher Next Door*, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful, yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom, and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves, which is why we create and support teachers with timesaving tips and standards-aligned resources.

We can't wait to help you get started.

A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.

REACH OUT AT: contact@the-teacher-next-door.com



THE TEACHER NEXT DOOR