

GREEK-LATIN VOCABULARY: UNIT 3

Name: _____

GREEK AND LATIN VOCABULARY

What does "vert" mean? Circle one:

A. away B. near C. flat D. turn

Match the Meanings: Write the letter of the definition next to each word it describes.

1. vertical	A. feeling dizzy or off balance
2. invert	B. to turn away
3. convert	C. to turn upside down
4. vertex	D. a person who encourages
5. divert	E. a type of coin

vert

Can a dog with fleas infect another dog?

commotion

fac, fact

do or make



Name: _____

GREEK AND LATIN VOCABULARY

viv, vit

Passage Practice: Read the story and answer the questions.

The Deserted Island

I was one of nine tourists who took a boat ride off the coast of Costa Rica. Our course and ended up in a deserted island. I saw a *vivid* vision of a tropical island. Our boat was *devitalized* after the captain was a *fact* that his goal was to land encouraging, His words were full

"fact"

MEANING: _____



artifact

match the MEANINGS

What is the definition of sentimental? * 1 point

What is the definition of sentimental?

spec #COOL



Picture of a "spec" word

words that have the root "spec":

sentry

consensus

senseless

sensible



5TH GRADE

THE TEACHER NEXT DOOR

9 WEEKS OF VOCABULARY ACTIVITIES

CONSISTENT WEEKLY

SCHEDULE:

- Monday: Introduce
- Tuesday: Review
- Wednesday: Passage
- Thursday: Game
- Friday: Quiz



vert
to turn



vertical vertex
vertigo

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Name: _____

GREEK AND LATIN VOCABULARY **viv, vit**

What does "viv" and "vit" mean? Circle one:
A. water B. live, life C. death

Match the Meanings: Write the letter of the definition.

1. revive	A. cruel criticism
2. vivacious	B. lively and energetic
3. vivid	C. to bring back to life
4. survivor	D. friendly, pleasant
5. survivalist	E. a person who acts
6. convivial	F. producing strong
7. vital	G. nutrients the
8. vitamin	H. a person who
9. devitalize	I. very important
10. vitriol	J. to lose strength

Questions and Clues: Use the WORD BANK: revive, vivacious, convivial, vital, vitamin, vitriol

1. The opposite of an encoura
2. Which one is ready for a
3. A kind person with a po

Greek/Latin Vocabulary 1 - 4.5

Name: _____

GREEK AND LATIN VOCABULARY **viv, vit**

Passage Practice: Read the story and answer the questions.

The Deserted Island

I was one of nine tourists who took a boat ride off the coast of Costa Rica. When a strong storm blew in, our boat traveled miles off course and ended up in the middle of the ocean. The next day, I woke up and thought I saw a vivid vision drifting toward a deserted island. That morning, I found out it was true. Our boat was in the storm. Without much strength left, we knew we still had to jump into the water and swim to the island. On the island, we learned that the captain was a survivalist. He was a natural, vivacious leader. He explained that his goal was to help us through this ordeal. While the captain was convivial and encouraging, one of the passengers opposed everything the captain said. His words were full of vitriol, even blaming the captain for the storm. The captain, though, remained calm. He described how vital it was that we find fresh water quickly. He organized a search party to look for water. The captain, though, remained desperately needed. Eating something would give our bodies the vitamins they job was to focus on being survivors.

1. Which word in this passage means an energetic and enthusiastic person?
A. survivalist B. vitriol C. vivacious
2. Which word is an antonym for devitalized, as it's used in this passage?
A. tired B. energetic C. exhausted
3. Why did the captain know so much about how to survive? He was...
A. a survivalist B. convivial C. vivacious

Yes or No?: Write yes or no to answer each question.

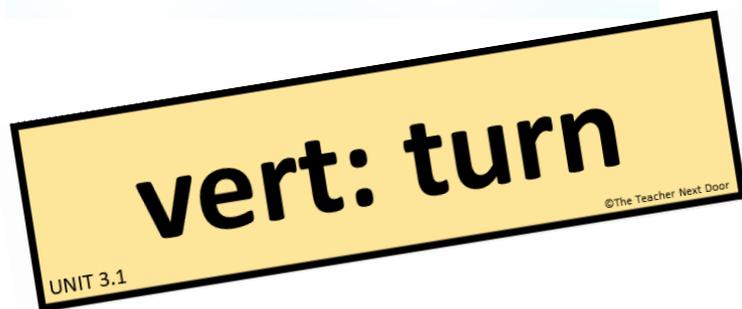
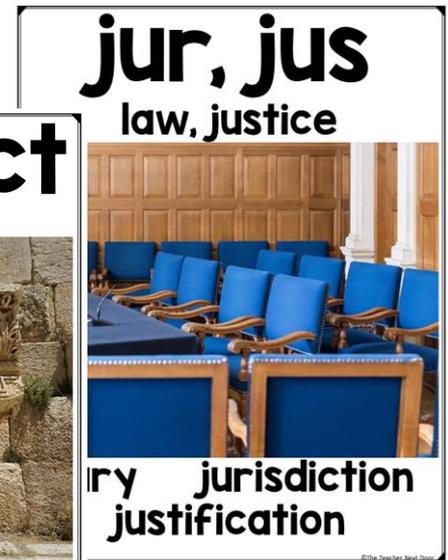
1. If you see something vividly, is it out of focus?
2. Can some dying plants be revived?
3. Do convivial people make good friends?

Greek/Latin Vocabulary 1 - 4.5

PERFECT FOR:

- Class Lessons
- Independent Work
- Small groups/partners

ANCHOR CHARTS AND VOCABULARY CARDS



WORKS WELL TO:

- Introduce Roots/Affixes
- Reference and Review

PRACTICE PAGES AND A WEEKLY QUIZ

Name: _____

GREEK AND LATIN VOCABULARY **spec**

What does "spec" mean? Circle one:

A. learn B. look at, examine C. to hear D. ignore

Match the Meanings: Write the letter of the definition next to each word it describes.

____ 1. inspector A. a review of past events
 ____ 2. specific B. a person who searches for mineral deposits
 ____ 3. spectacle C. someone who looks into, observes, and examines things
 ____ 4. prospector D. an area of expertise
 ____ 5. specialty E. a theory about something without proof
 ____ 6. retrospect F. clearly defined and identified
 ____ 7. specifications G. a person who watches an event
 ____ 8. suspect H. a visual, memorable performance
 ____ 9. speculation I. a person thought to be guilty of a crime
 ____ 10. spectator J. a description of the design and materials for a project

Questions and Clues: Use the word bank to answer each question.

WORD BANK: inspector specific spectacle prospector specialty retrospect specifications suspects speculation

1. In _____, jumping into the river wasn't a good idea.

2. My brother wanted a _____ kind of basket for his collection.

3. Colonel Mustard is one of the _____ in the novel.

Greek/Latin Vocabulary 3 - 3.1

Name: _____

GREEK AND LATIN VOCABULARY **spec**

Passage Practice: Read the story and answer the questions.

The Gold Prospector

After gold was discovered in 1848 at Sutter's Mill, California, hundreds of thousands of people came to California. One of those prospectors was a man named Will. He boarded a steamship in New York City. On this ship, an *inspector* discovered a *suspect* accused of being a stowaway. The stowaway was forced to work for his passage in the coal bunkers of the ship. When the ship arrived in San Francisco, Will was surprised at the way the city had changed. As now a booming city, it was full of shanties (small wooden buildings) and saloons. Will worked for Levi Straus' Dry Goods Company. He was *specifically* made for a wooden box. It was a *specialty*. The *specifications* were larger than most. Will traveled to California every day, he was a *prospector*. He had a *spectacle* and a *specialty* in *spec* work and little by little he had made more money than he had ever dreamed of.

Meaning Makers: Write a short definition (10 words or less) for each word and draw a picture to show each word's meaning.

inspector	Picture:
Definition:	
specific	Picture:
Definition:	
spectacle	Picture:
Definition:	
prospector	Picture:
Definition:	
specialty	Picture:
Definition:	

Greek/Latin Vocabulary 3 - 3.2

Name: _____

GREEK AND LATIN VOCABULARY QUIZ **spec**

Match the Meanings: Write the letter of the definition next to each word it describes.

____ 1. inspector A. clearly defined and identified
 ____ 2. specific B. a person thought to be guilty of a crime
 ____ 3. spectacle C. someone who looks into, observes, and examines things
 ____ 4. prospector D. a visual, memorable performance
 ____ 5. specialty E. a theory about something without proof
 ____ 6. retrospect F. an area of expertise
 ____ 7. specifications G. a review of past events
 ____ 8. suspect H. a person who searches for mineral deposits
 ____ 9. speculation I. a description of the design and materials for a project
 ____ 10. spectator J. a person who watches an event

Questions and Clues: Use the word bank to answer each one.

WORD BANK: inspector specific spectacle prospector specialty retrospect specifications suspect speculation spectator

1. The contractor reviewed the _____ for the new deck.

2. The _____ panned for gold in the river.

3. The ice cream shop's _____ splits.

Bonus Questions

Greek/Latin Vocabulary 3 - 3.3

spec

Meaning: _____

Prospectors search for precious metals like gold or silver. The first prospectors (miners) in the California Gold Rush (1848 - 1855) swirled water from the stream in a shallow pan. Light sand and water fell away until the heavier gold could be seen.

What's another word for a Gold Rush prospector?

Prospector



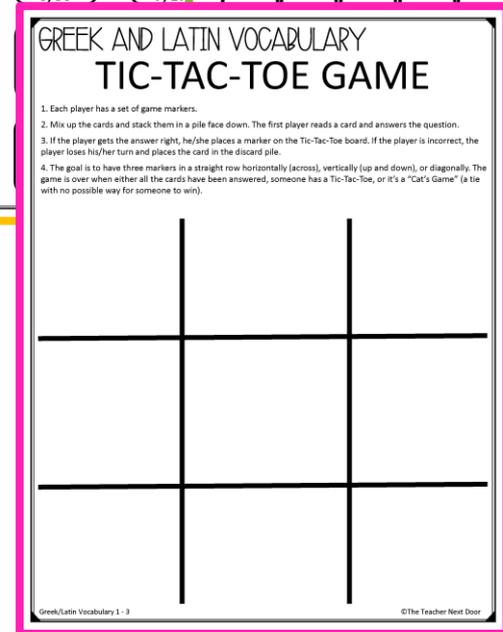
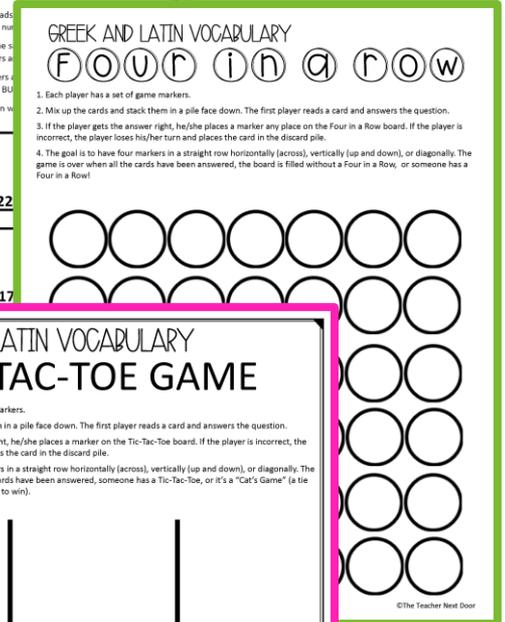
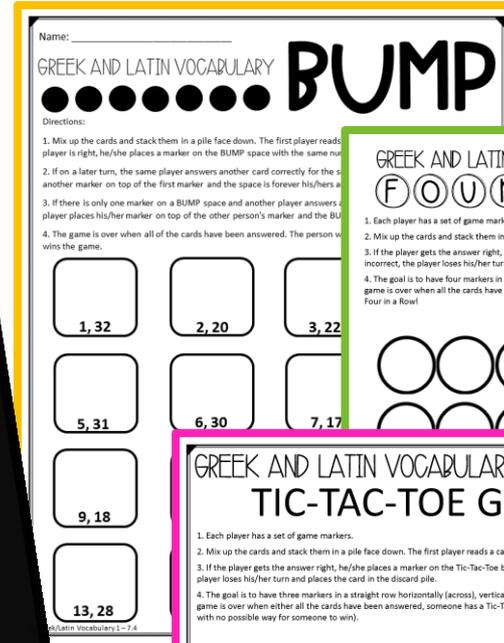
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GREAT FOR:

- Independent Work
- Small Groups/Partners
- Centers

A VARIETY OF GAMES

DIGITAL IS NO PREP AND IS SELF-GRADING!



① When might you strain to hear something?

- A. a live rock band's music
- B. a whisper
- C. a person shouting

Greek/Latin Vocabulary 3 - 2 ©The Teacher Next Door

① ⑦

vertigo

Feeling dizzy or off balance

Greek/Latin Vocabulary 3 - 1 ©The Teacher Next Door

① ⑦ Which one might constrict a person?

- A. a tight hat
- B. a loose pair of shoes
- C. a colorful t-shirt

Greek/Latin Vocabulary 3 - 2 ©The Teacher Next Door

CAN BE USED FOR:

- Small groups/partners
- Class Games
- Ready to Use Centers
- Test Prep

WHY USE STANDARDS-ALIGNED GREEK-LATIN VOCABULARY?

1

You'll have a complete, **ready-to-use** bundle of Greek-Latin resources to help increase your students' word knowledge and vocabulary. This resource can help you easily **supplement your reading block** and can be used for **independent work, reading centers, or whole-class games**.

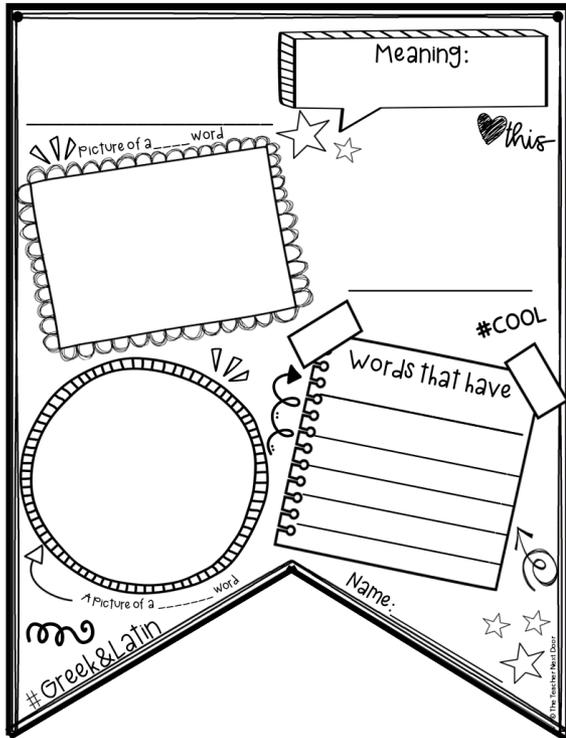
2

This resource includes **300+ pages** of **print-and-go** Greek-Latin practice and a **NO PREP digital version** (in self-grading Google Forms) to target essential vocabulary **CCSS standards (and other similar standards)**. This bundle can help you **SAVE TIME** and make instructional lesson planning so much easier!

3

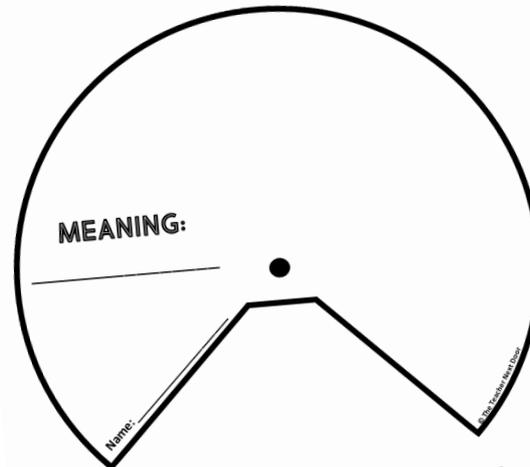
Using this **NINE WEEK** bundle of GREEK-LATIN activities you can **streamline planning** and stop the endless searching! **Everything you need** for consistent, focused word skills and strategies practice is here, and the best part...it's all **in ONE PLACE!** You'll be able to teach Greek-Latin vocabulary confidently from the very first day!

EDITABLE EXTRA PAGES TO USE WITH ANY ROOT/AFFIX



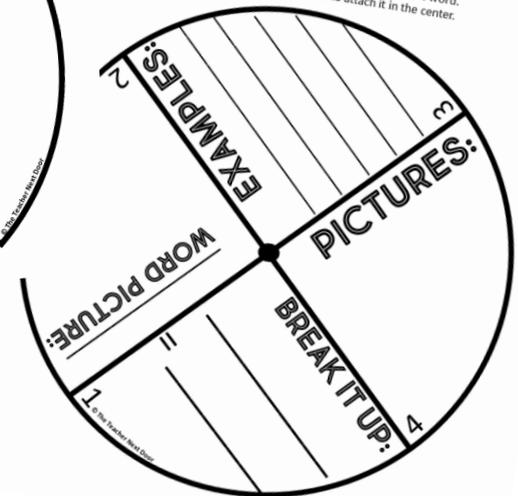
Greek/Latin Circle

Directions: Color the Greek/Latin picture showing _____. Add a picture and details. Cut out the semicircle. Place it on top and attach it to the other circle using a brad. Move the top semicircle to see the bottom circle's answers.

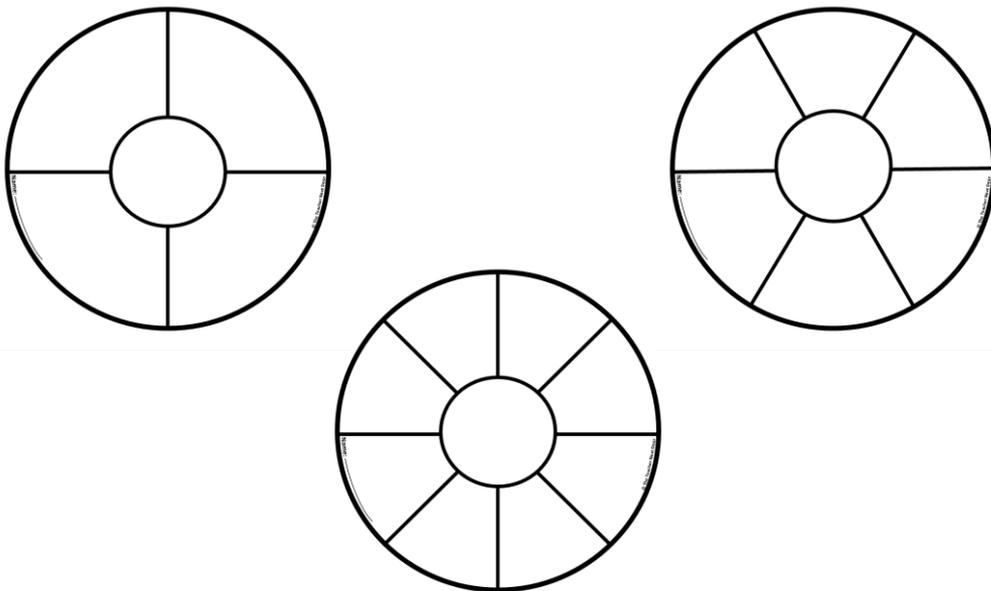


Greek/Latin Circle

Directions: Fill in each section of the Greek/Latin Circle.
 Action 1: Choose a word using the affix or root/base word _____. Divide it into affix and root/base parts. Then write the whole word.
 Action 2: Write the affix or root/base word.
 Action 3: Write examples of words that use the affix or root/base word.
 Action 4: Draw one or more pictures to illustrate the affix or root/base word. Place this circle under the semicircle, and use a brad to attach it in the center.



Greek/Latin Wheel



GREAT FOR:

- Small groups/partners
- Class Games
- Ready to Use Centers
- Test Prep

1 ROOT/AFFIX EACH WEEK

10 WORDS PER WEEK **5 EXTRA WORDS EACH WEEK FOR ENRICHMENT!**

INCLUDES THESE ROOTS OR AFFIXES:

Week 1: vert

Week 2: strain, strict

Week 3: spec

Week 4: viv, vit

Week 5: sens, sent

Week 6: cracy, archy

Week 7: fac, fact

Week 8: jur, jus

Week 9: scrib, script

UNIT 3: WORD LIST		
WEEK 1: vert	WEEK 2: strain, strict	WEEK 3: spec
1. vertical		
2. invert		
3. convert		
4. vertex		
5. divert		
6. avert		
7. introvert		
8. extravert		
9. advert		
10. vertigo		
ADDITIONAL WORDS:		
1. vertebra		
2. inadvertent		
3. revert		
4. convert		
5. advert		

UNIT 3: WORD LIST		
WEEK 4: viv, vit	WEEK 5: sens, sent	WEEK 6: cracy, archy
1. revive		
2. vivacious		
3. vivify		
4. survive		
5. survive		
6. convict		
7. vitiate		
8. vitiate		
9. deviate		
10. vitiate		
ADDITIONAL WORDS:		
1. revivify		
2. vivify		
3. revivify		
4. vivacious		
5. vitiate		

UNIT 3: WORD LIST		
WEEK 7: fac, fact	WEEK 8: jur, jus	WEEK 9: scrib, script
1. facilitate	1. jury	1. scribble
2. faction	2. jurist	2. scribe
3. faculty	3. injurious	3. inscribe
4. satisfaction	4. adjure	4. ascribe
5. factor	5. perjury	5. transcribe
6. artifact	6. jurisdiction	6. script
7. factory	7. just	7. postscript
8. manufacture	8. justice	8. prescription
9. benefactor	9. justification	9. subscription
10. malefactor	10. injustice	10. manuscript
ADDITIONAL WORDS:	ADDITIONAL WORDS:	ADDITIONAL WORDS:
1. factual	1. juror	1. conscription
2. facile	2. jurisprudence	2. inscription
3. factitious	3. conjure	3. scripture
4. surfactant	4. abjure	4. transcript
5. putrefactive	5. justify	5. transcription

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FREQUENTLY ASKED QUESTIONS:

1

Which classrooms would benefit from Greek-Latin Vocabulary practice like this? This nine-week set of vocabulary is for you if your **reading curriculum is lacking** when it comes to focused Greek-Latin word practice. If you'd like to **stop endlessly searching** for **engaging vocabulary** that aligns with essential reading standards and are looking for a **consistent, easy-to-use** vocabulary system, this bundle is for you.

2

What age is best suited for this Greek-Latin Vocabulary Unit? This resource is aligned to **5th grade** reading standards. The resource can also be used with **older students in need of extra practice and support** or for **enrichment for younger students**. Teachers, homeschool educators, and tutors have used the materials successfully.

3

How could this nine-week bundle be used in my classroom? This resource is **extremely versatile**. Many teachers will use the Greek-Latin Vocabulary as part of their literacy stations. You can also use the materials for **Independent work, small groups, whole-class games, partner practice, exit slips, or test prep too**.

At [The Teacher Next Door](#), we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful, yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom, and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves, which is why we create and support teachers with timesaving tips and standards-aligned resources.

We can't wait to help you get started.

A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.

REACH OUT AT: contact@the-teacher-next-door.com

