MAIN IDEA BUNDLE DIFFERENTIATED UNIT



Snow Leopards like to live in steep, rocky places. These rare animals may be found in the mountains of Central Asia. They live in the Himalayan Mountains of Nepal, India, Pakistan, Mongolia, China, Afghanistan, and Russia. During the summer, snow leopards stay in the mountains, but in the winter, they often leave the mountains and live in the forests.

Many animals would not be able to survive in the very cold winters of the Himalayan Mountains, but the snow leopard's body is made for freezing weather. Their bodies are covered in thick fur, and their feet are also fur-covered, large, and work well as snowshoes. Snow leopards can leap as far as fifty feet using their nowerful legs! They use their

CASTLES

The Middle Ages was from about 500 to 1500 AD Most countries in Fungpoint that time were ruled by sings. The kings often went to war to gain land. Krights and soldiers were used to defend each kingdom's land. During This Time, Thousands of costles were built perioss Europe. Kings and gueens lived in the castles, but they were also homes for barons, duchesses



George Lerner was an actist and an inventor from Brooklyn vegetables into funny characters using plastic pieces. He created





THE LONDON EYE

In the 1990s, a contest was held in London, England. They wanted to make a new monument for the start of a new



SNOW LEOPARDS

Main Idea: Taj Mahal is a famous landr terrain. These Central Asia including the timalayan China, Afghanistan, and Russia. During intains, but in the winter, they of ter



Which one would be the matching main idea? Bobcats live in many places.

Bobcats have a special way of running obcats and housecats are alike and diffi p and mountain box (goars).

Here are the supporting details:

- 1. The Eiffel Tower took two years, two months, and five days to build.
- 2. The Eiffel Tower is made of iron.
- 3. The Eiffel Tower was designed by and named after the engineer Gustave Eiffel. 4. The Eiffel Tower was completed in 1889

What is the Main Idea?

r reason for their decline. Conservation are



3rd -5th Grades

The TEACHER next Door

5 PASSAGES WITH QUESTIONS

Castles, Snow Leopards, Mr. Potato Head, Asteroids, The London Eye!

3 LEVELS FOR EACH TEXT!

CASTLES

The Middle Ages was from about 500 to 1500 A.D. Most countries curope at that time were ruled by kings. The kings often went to war

in Europe a to gain la land. Duri Kings and and lords running b being a h against a Ca of a hill. I

Ca of a hill. I miles aw The fire-arra stone to using mo

They put dried, the Ca the way built nex the wall.

lower the stop ene One arrows. (shooting battleme If

example, handed f Stairs w who wer people ge Ca Castle ov down a s changed



In the Middle Ages (from about 500 to 1500 A.D.), most countries in Europe were ruled by kings. The kings often went to war to gain land. Knights and soldiers were used to defend each kinadom's land.

During this dangerous Europe. Not only did ki barons, duchesses, an castle. They kept the and cleaning up after forts, and were built

Castles were by top of a hill. Hills were many miles away. Also The first castles

The first costles arrow could burn dow stone to make them I mortar, which acted li make the mortar. The dried, the stone walls Castles were bu

"curtain walls" surrour water) were placed no to climb over the wall A strong gateho guards would lower the heavy iron gate if the

heavy iron gate if the One of the most made with narrow slit arrows. Archers could teeth on the roofs of If enemies can

If enemies can slow them down For clockwise direction. Th could more easily swir purpose, to trip soldie passageways to allow

Castles were bu used in war. Even that cannonballs could easil into ruin, or were conthe castle era.

999ge 58

CASTLES

In the Middle Ages (From about 500 to 1500 AD.), most
European countries were ruled by kings who often went to war to gain
land Krights and soldiers were used to defend each krigdom's
territories. During this dangerous time, thousands of castles were built
across Europe. Not only did kings and queens live in castles, but castles were also homes
for barons, duchesses, and lords. Besides the king and the nobles, many workers lived at
the castle. They kept the castle running smoothly by doing things like cooking all the
meals and cleaning up ofter everyone. Besides being a home though, the castles served
as fortresses, and were specifically built to defend themselves against invading armies.

as Fortresses, and were specifically built to defend themselves against involving ormies. Castles were built in many locations but the best location for a castle was at the top of a hill because it served as a good lookout spot, as enemies could be seen coming from many miles away. Also, being on upper ground made it easier to defend. The first castles were constructed out of wood but they proved to be too easily set on fire. One flaming arrow could destroy a whole castle. So, castle owners began to

The first castles were constructed out of wood but they proved to be too easily so n Fire. One Flanning arrow could destroy a whole castle. So, castle owners began to rebuild castles with stone to make them much stronger. They gathered stones and put them together using mortar, which acted like glue. They used water, sand, and lime (powdered limestone) to make the mortar and then smeared it between the stones. As soon as the mortar dried, the stone walls were set firmly in place.

Costles were designed with features which provided extra protection. Thick stone fences called "curtain walls" surrounded the castle and water-filled moats (deep trenches filled with water) were placed next to the curtain walls to prevent armies from using ladders to climb over the wall or to tunnel under the walls.

A heavily fortified gatehouse formed the main entrance to the castle. Gatehouse guards would lower the drawbridge over the moat if they wanted to let people in and they would raise the heavy iron gate if they wanted to block enemies from getting inside

One of the most important weapons of that time was the crossbow Castles had narrow slits which allowed archers to shoot, while providing them with protection. Archers could also shoot and then stand befanild battlements, which look like teeth on the roofs of castle towers and buildings.

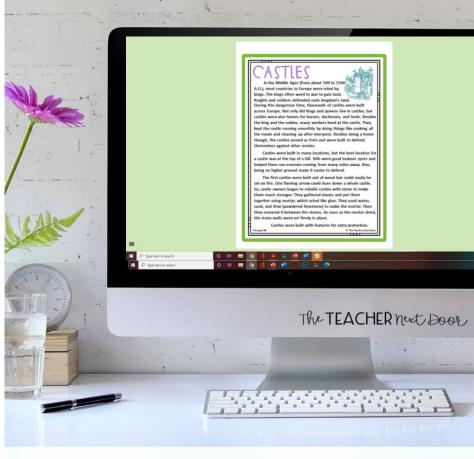
If enemies made it inside the castle, there were features there that were

If enemies mode it inside the costle, there were features there that were designed to slow them down For example, narrow, winding stone staircases spiraled upward in a clockwise direction, which gave right—handed flighters coming down the steps an advantage, since they could more easily swing their swords. Stairs were sometimes but to be uneven purposely, to trip invaders who were not familiar with them. Costles also had secret passageways to allow residents to either escape or to hide in hidden places.

Castles were a major part of the European landscape until the 1400's when cannons became a widespread weapon Even though castle owners tried to reinforce their walls, a stone castle proved to be no match for a cannonabil blast. Many castles either were torn apart, fell into run, or were converted into schools, monasteries, or prisons. It was the end of the castle era.

C The Teor

Self-Grading in Google Forms!



WORKS WELL FOR:

- Independent Work
- Small groups/partners
- Spiral Review

THREE SETS OF TASK CARDS

GIVE YOUR STUDENTS FOCUSED PRACTICE!

Here are the supporting details:

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- 4. The Eiffel Tower was com

What is the Mai

Main Idea:

The Taj Mahal is a famous landmark in

Which one is NOT a supporting detail?

- A. India borders the Bay of Bengal on one side.
- B. The Taj Mahal was built in India by Shah Jahan in memory of his third wife, Mumtaz Mahal.
- C. It took 22,000 workers to build the Taj Mahal.

Here is the supporting detail:

Unlike housecats, bobcats eat only meat.

Which one would be the matching main idea?

- A. Bobcats live in many places.
- B. Bobcats have a special way of running.
- C. Bobcats and housecats are alike and different.

ole visit the Taj Mahal



Self-Grading in Google Forms!

Can be used for:

- **Whole Class**
- **SCOOT**
- **Literacy Centers**

The TEACHER next Door

3 MAIN IDEA SORTS

SAME TOPIC - DIFFERENT MAIN IDEAS!

Japan, Pyramids, and Tasmanian Devils
Topics!

Main Idea Sort: Japan



Name:		17 CON 10	3-24
Japan's has a variety of landforms.	Japan's people and way of life are interesting.	its Japan has unique schools.	Đ
м	ain Idea Sor	t: Pyramids	A 10
	Name	0	
Th	e construction of the pyramids was interesting.	The pyramids were filled with many items for the afterlife.	Many thieves tried steal pyramid treasures.

Main Idea Sort: Tasmanian Devils



Tasmanian devils have specific physical characteristics.	Tasmanian devils have unique behaviors.	The Tasmanian devils have a simple life cycle.

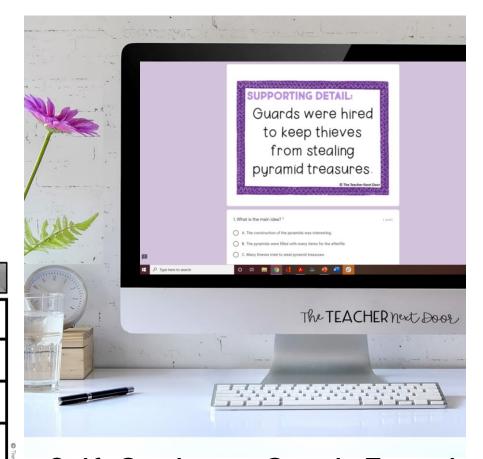
Tasmanian devils are nocturnal animals and are active at night.	Tasmanian devils are mostly brown or black with patches of white on their chests and backs.	Bables are mature when they are 2 years old. They live to be about 5 years old.
They are carnivores (meat eaters) and eat mostly dead animals.		They have strong, sharp teeth with a powerful bite.

were built stones which about 70 tons.

welry, vases, ure were some asures Pharaohs

amids were
of limestone,
w had granite.
omb, found in 1922,
ly tomb that was
all its treasures.

ach rectangle under



Self-Grading in Google Forms!

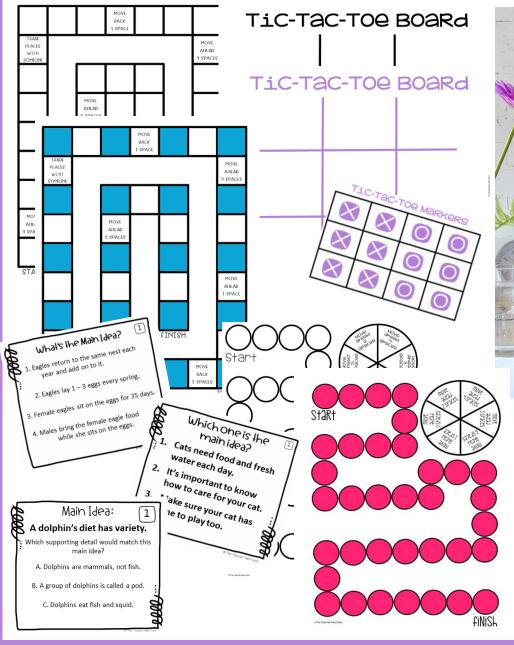
Ideal For:

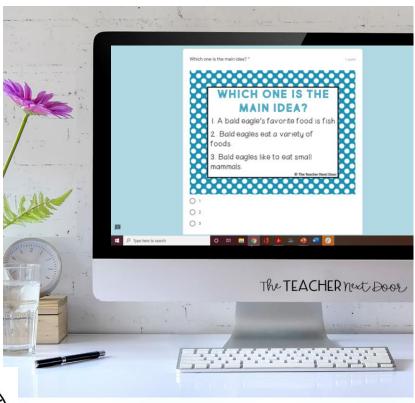
- Centers
- Independent Work
- One on One Practice
- Guided Reading

The TEACHER Next Door

THREE GAMES-EACH WITH 42 GAME CARDS

DIGITAL IS NO PREP AND IS SELF-GRADING!





Can be used for:

- Small groups/partners
- Class Games
- Literacy Centers
- Test Prep

The TEACHER Next Door

TEACHERS ARE SAYING THIS:

If I could only recommend one resource, it would be this one! My all-time **FAVORITE** supplement to our reading program! So diverse, individualized, and varied. Something students can do with you during small group time, with a peer, or independently. I love the way this resource teaches, reinforces, and highlights main idea. (Courtney Landorf)

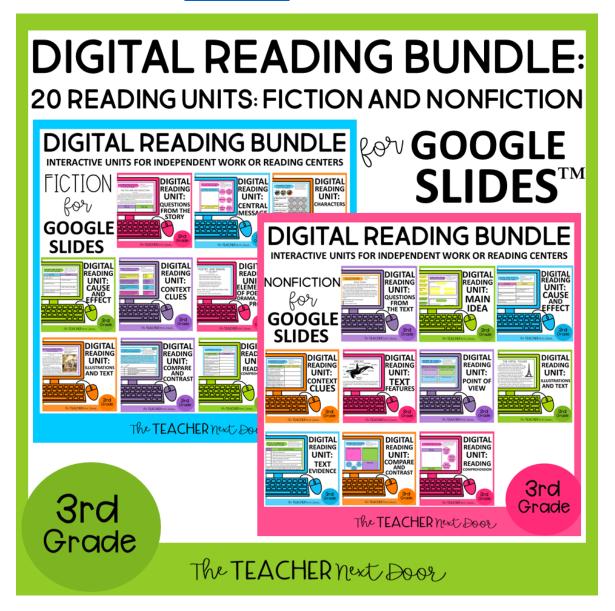
Wow! What a wonderful resource and it includes SOOO much to teach main idea. My kids really enjoyed this resource and it helped them to grasp the idea of main idea much easier. Thank you so much. (Vanessa R.)

I absolutely love this product! There are a lot of great resources available! I really like how there are activities for main idea at different levels of difficulty. Thank you! (Kristy G.)

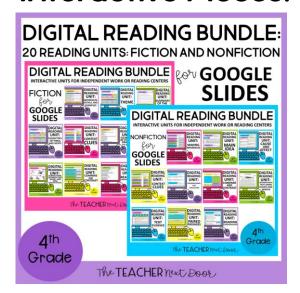


LOOKING FOR MORE Reading Resources?

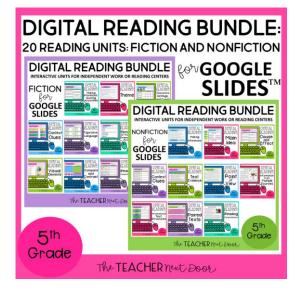
CLICK HERE to take a look!



Drag and Drop
Interactive Pieces!



CLICK **HERE** to take a look!



CLICK <u>HERE</u> to take a look!