

# MAIN IDEA BUNDLE

## DIFFERENTIATED UNIT

### SNOW LEOPARDS



Snow Leopards like to live in steep, rocky places. These rare animals may be found in the mountains of Central Asia. They live in the Himalayan Mountains of Nepal, India, Pakistan, Mongolia, China, Afghanistan, and Russia. During the summer, snow leopards stay in the mountains, but in the winter, they often leave the mountains and live in the forests.

Many animals would not be able to survive in the very cold winters of the Himalayan Mountains, but the snow leopard's body is made for freezing weather. Their bodies are covered in thick fur, and their feet are also fur-covered, large, and work well as snowshoes. Snow leopards can leap as far as fifty feet using their powerful legs! They use their

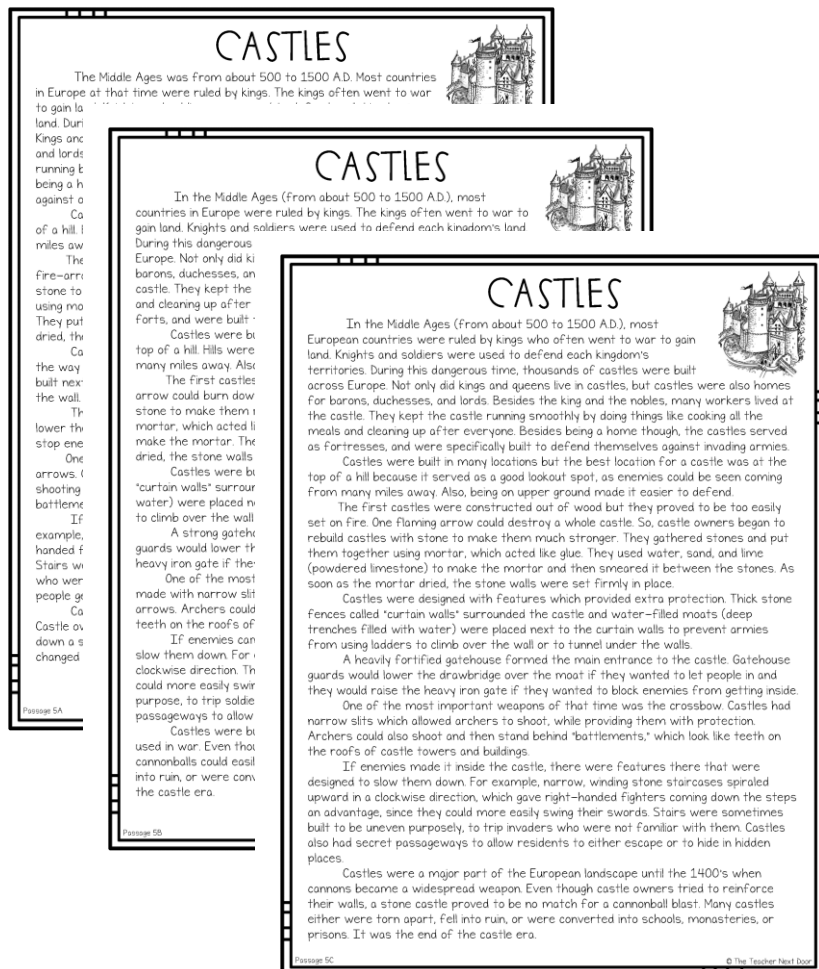
### CASTLES

The Middle Ages was from about 500 to 1500 A.D. Most countries in Europe at that time were ruled by kings. The kings often went to war to gain land. Knights and soldiers were used to defend each kingdom's land. During this time, thousands of castles were built across Europe. Kings and queens lived in the castles, but they were also homes for barons, duchesses,

# 5 PASSAGES WITH QUESTIONS

Castles, Snow Leopards,  
Mr. Potato Head, Asteroids,  
The London Eye!

3 LEVELS FOR EACH TEXT!



WORKS WELL FOR:

- Independent Work
- Small groups/partners
- Spiral Review

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# THREE SETS OF 32 TASK CARDS

GIVE YOUR STUDENTS FOCUSED PRACTICE!

**Here are the supporting details:**

1. The Eiffel Tower took two years, two months, and five days to build.
2. The Eiffel Tower is made of iron.
3. The Eiffel Tower was designed by and named after the engineer Gustave Eiffel.
4. The Eiffel Tower was completed in 1889.

What is the Main Idea?

**Main Idea:**  
The Taj Mahal is a famous landmark in India.

- Which one is NOT a supporting detail?**
- A. India borders the Bay of Bengal on one side.
  - B. The Taj Mahal was built in India by Shah Jahan in memory of his third wife, Mumtaz Mahal.
  - C. It took 22,000 workers to build the Taj Mahal.

le visit the Taj Mahal

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**Here is the supporting detail:**

Unlike housecats, bobcats eat only meat.

Which one would be the matching main idea?

- A. Bobcats live in many places.
- B. Bobcats have a special way of running.
- C. Bobcats and housecats are alike and different.

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**Self-Grading in Google Forms!**

**Can be used for:**

- **Whole Class**
- **SCOOT**
- **Literacy Centers**

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# 3 MAIN IDEA SORTS

SAME TOPIC – DIFFERENT MAIN IDEAS!

Japan, Pyramids,  
and Tasmanian Devils  
Topics!

## Main Idea Sort: Japan



Name: \_\_\_\_\_

Japan's has a variety of landforms.	Japan's people and its way of life are interesting.	Japan has unique schools.
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## Main Idea Sort: Pyramids



Name: \_\_\_\_\_

The construction of the pyramids was interesting.	The pyramids were filled with many items for the afterlife.	Many thieves tried to steal pyramid treasures.
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## Main Idea Sort: Tasmanian Devils



Name: \_\_\_\_\_

Tasmanian devils have specific physical characteristics.	Tasmanian devils have unique behaviors.	The Tasmanian devils have a simple life cycle.

They were built with stones which about 70 tons.

Jewelry, vases, and were some treasures Pharaohs

Pyramids were made of limestone, but had granite.

Pyramid. Found in 1922, it was a tomb that was full of its treasures.

Each rectangle under

Tasmanian devils are nocturnal animals and are active at night.

Tasmanian devils are mostly brown or black with patches of white on their chests and backs.

Babies are mature when they are 2 years old. They live to be about 5 years old.

They are carnivores (meat eaters) and eat mostly dead animals.

Tasmanian devil mothers are pregnant for only 21 days.

They have strong, sharp teeth with a powerful bite.



Self-Grading in Google Forms!

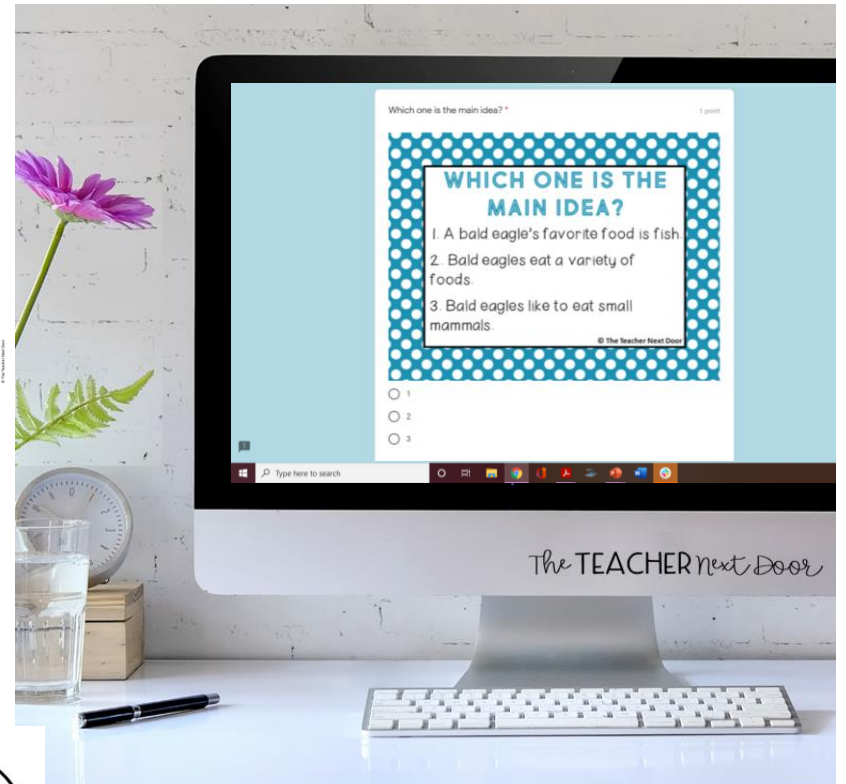
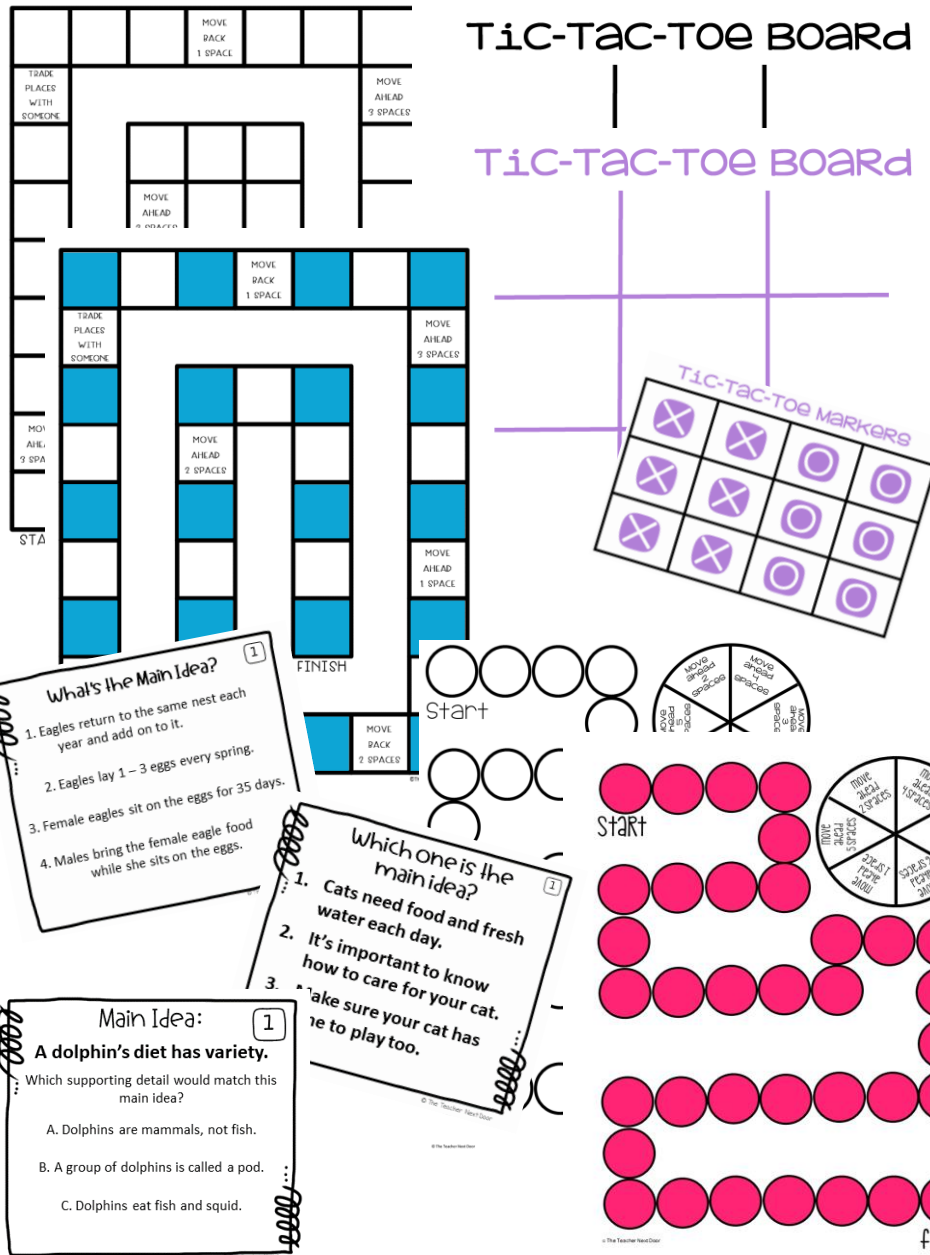
Ideal For:

- Centers
- Independent Work
- One on One Practice
- Guided Reading

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# THREE GAMES- EACH WITH 42 GAME CARDS

DIGITAL IS NO PREP AND IS SELF-GRADING!



Can be used for:

- Small groups/partners
- Class Games
- Literacy Centers
- Test Prep

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# TEACHERS ARE SAYING THIS:

If I could only recommend one resource, it would be this one! My all-time **FAVORITE** supplement to our reading program! So diverse, individualized, and varied. Something students can do with you during small group time, with a peer, or independently. I love the way this resource teaches, reinforces, and highlights main idea.  
(Courtney Landorf)

Wow! What a wonderful resource and it includes SOOO much to teach main idea. My kids really enjoyed this resource and it helped them to grasp the idea of main idea much easier. Thank you so much. (Vanessa R.)

I absolutely love this product! There are a lot of great resources available! I really like how there are activities for main idea at different levels of difficulty. Thank you! (Kristy G.)





# LOOKING FOR MORE Reading Resources?

CLICK [HERE](#) to take a look!

Drag and Drop Interactive Pieces!

## DIGITAL READING BUNDLE: 20 READING UNITS: FICTION AND NONFICTION

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