

# READING ASSESSMENTS BUNDLE: FICTION AND NONFICTION

PRINT AND DIGITAL  
*for*  
GOOGLE FORMS™

## READING ASSESSMENTS FICTION BUNDLE

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DIGITAL  
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## READING ASSESSMENTS NONFICTION BUNDLE

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STANDARDS-BASED  
4th GRADE

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The TEACHER next Door

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# 60 STANDARDS-BASED ASSESSMENTS

## 3 ASSESSMENTS FOR EACH READING SKILL

### Print and Digital Format

**FINDING the Theme**

Name: \_\_\_\_\_

**THE LION AND THE MOUSE**  
Aesop's Fable

Lion was asleep in the forest. Mouse walked across the lion's head by mistake, and Lion woke up immediately. He placed his paw on Mouse and was ready to eat him. Mouse was afraid and begged Lion for mercy. Mouse said that if Lion would spare him, he would repay the favor. Lion smiled, wondering how Mouse could ever help him, but he let Mouse go.

A few days later, Lion was caught in a hunter's net and struggled to be free of the ropes. Mouse heard the noise and came to help him. He gnawed at the net's ropes until finally Lion was free. Mouse reminded Lion that even a small creature like him could help a much larger animal.

1. What favor did Lion do for Mouse?  
A. He helped Mouse find food. B. He sang to Mouse.
2. Why do you think Mouse ran to Lion when he heard the noise?  
A. He was afraid of Lion. B. He wanted to keep his promise. C. He was hungry.
3. What was the theme of this fable?  
A. It's important to value family.  
B. Kindness is rewarded.  
C. Losing your temper is not helpful.
4. Stories can have more than one theme. Which one could also be the theme?  
A. You can help no matter your size. B. Honesty counts.
5. Why did Lion smile when Mouse said he would repay the favor?  
A. He doubted that would happen. B. He was happy to hear Mouse's plan.

Number Correct: 5 /5 Theme A

**FINDING the Theme**

Name: \_\_\_\_\_

**THE MILLER, HIS SON, AND THE DONKEY**  
Aesop's Fable/German Folktale

A Miller and his son wanted to sell their donkey in the next village. They tied a rope gently around the donkey's neck. They walked alongside the donkey. As they were walking, they were foolish for walking when they could have ridden. The son climbed on the donkey and started to ride. The Miller was sorry for the donkey who had to carry so much weight and let his son ride alone.

Soon, a third traveler called out to them. He was a traveler who was old and all alone. He asked the Miller to let him ride with them. The Miller told the Miller that he had stronger legs and could carry more weight. The Miller wasn't sure what to do, but he carried it on their shoulders using a pole. They went to the village.

1. Why were the Miller and the son traveling?  
A. To buy a donkey B. To sell a donkey
2. Why was the traveler worried when he saw the Miller and his son?  
A. They were too heavy. B. They were alone.
3. What was the theme of this story?  
A. Don't trust a known trickster.  
B. People never change.  
C. You can't please everyone.
4. Stories can have more than one theme. Which one could also be the theme?  
A. Compassion is important. B. Every animal has its uses.
5. At the end of the story, why was the traveler angry?  
A. They had already tried everything. B. He was tired.

Number Correct: 5 /5 Theme B

**FINDING the Theme**

Name: \_\_\_\_\_

**LION AND THE OSTRICH CHICKS**  
African Folktale

Ostrich warned her baby chicks to stay close to home. One day though, the chicks were playing and got lost. Lion heard the chicks' cries and grabbed them. He took them to his home in the forest and claimed them as his own! When Ostrich found out, she walked angrily to Lion's den, demanding the return of her chicks. Lion said that anyone could see that the chicks belonged to him.

In tears, Ostrich begged Fox to help. He agreed, but when Lion took the chicks to town that day, Fox was afraid and said nothing. Out of fear, all the other animals agreed that the chicks belonged to Lion too. Ostrich went to see Mongoose. He was a good friend and came up with an idea to help her. Mongoose told Ostrich to build a hole under the anthill and an escape hole out the other side.

The next day, Lion asked Mongoose who the chicks belonged to. Right away, Mongoose told Lion that he was a liar! Mongoose said that it was clear that the chicks belonged to Ostrich and not him! At that, Lion leapt at Mongoose who jumped into the anthill hole and out the other side. Lion, thinking Mongoose was still in the anthill, decided to wait until he came out. As he waited, Ostrich took her chicks back home.

1. How was Lion able to grab the chicks in the first place?  
A. He was out hunting. B. He was hungry. C. They were lost.
2. Fox wanted to help Ostrich but didn't. Why did he change his mind?  
A. He was afraid. B. He liked Lion better. C. He lied to Ostrich.
3. What was the theme of this story?  
A. It's easy to stand up for something until there's risk.  
B. Believe in yourself.  
C. Observe what's around you.
4. Stories can have more than one theme. Which one could also be the theme?  
A. Follow your dreams. B. Good triumphs over evil. C. Accept others.
5. How was Mongoose able to trick Lion?  
A. He trained for years. B. He was stronger than Lion. C. He had a good plan.

Number Correct: 5 /5 Theme C

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### WORKS WELL FOR:

- Formative Assessment
- Summative Assessment
- Independent Practice

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# INCLUDES A DIGITAL FORMAT

## Google Forms™

- **Self-grading!**
- **Can be changed to "Short Answer" responses to make it more challenging!**

## Can be used for:

- **Data Driven Instruction**
- **Standards Based Grading**
- **Spiral Review**



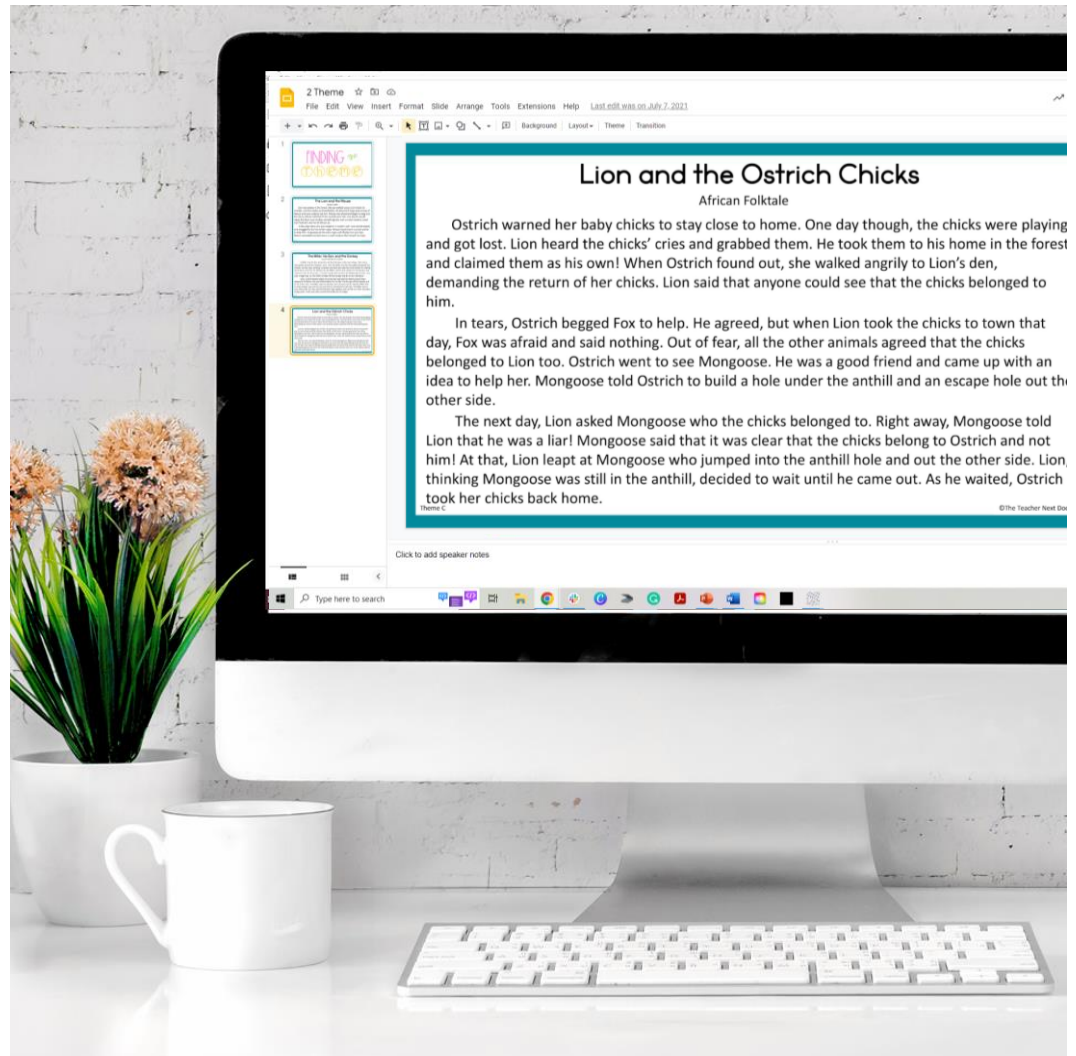
**NO PREP Digital!**



# INCLUDES GOOGLE SLIDE DECKS FOR ALL 60 PASSAGES (PASSAGES ONLY)

## Can be used to:

- Meet IEP and 504 requirements
- Highlight words or phrases for students
- Increase passage size and eliminate digital distraction for students
- Read the passage together (or to a small group) before assessing
- Add notes, task lists, or other helpful reminders to passages for students and more!

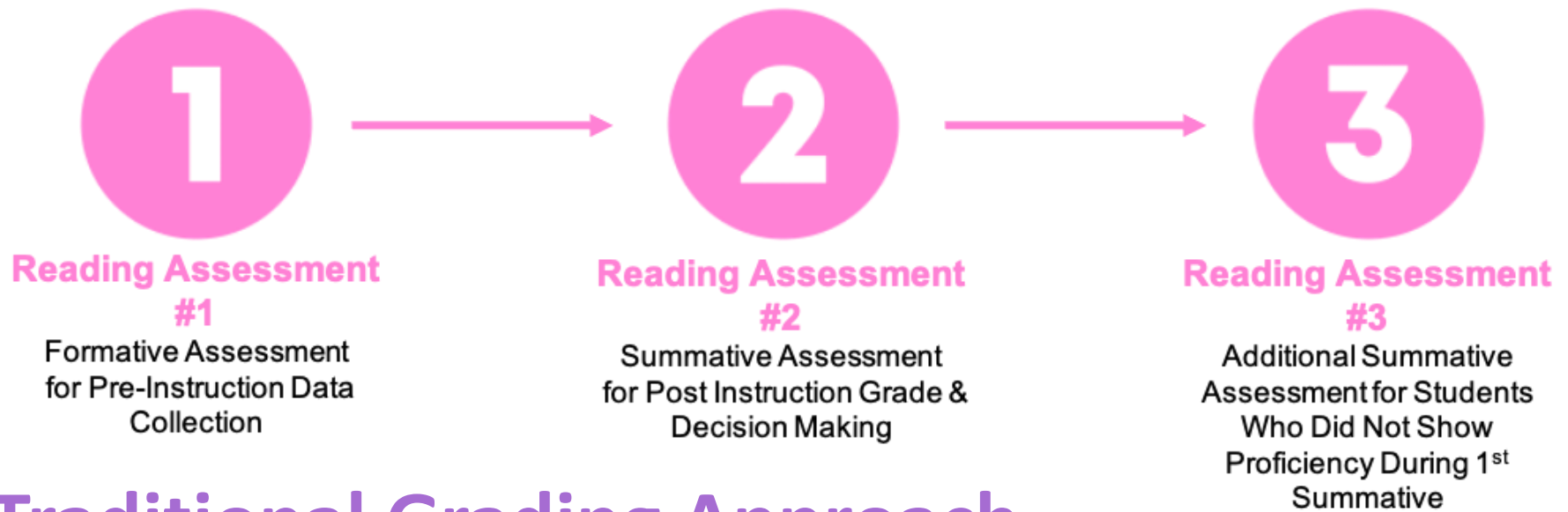


## Great for:

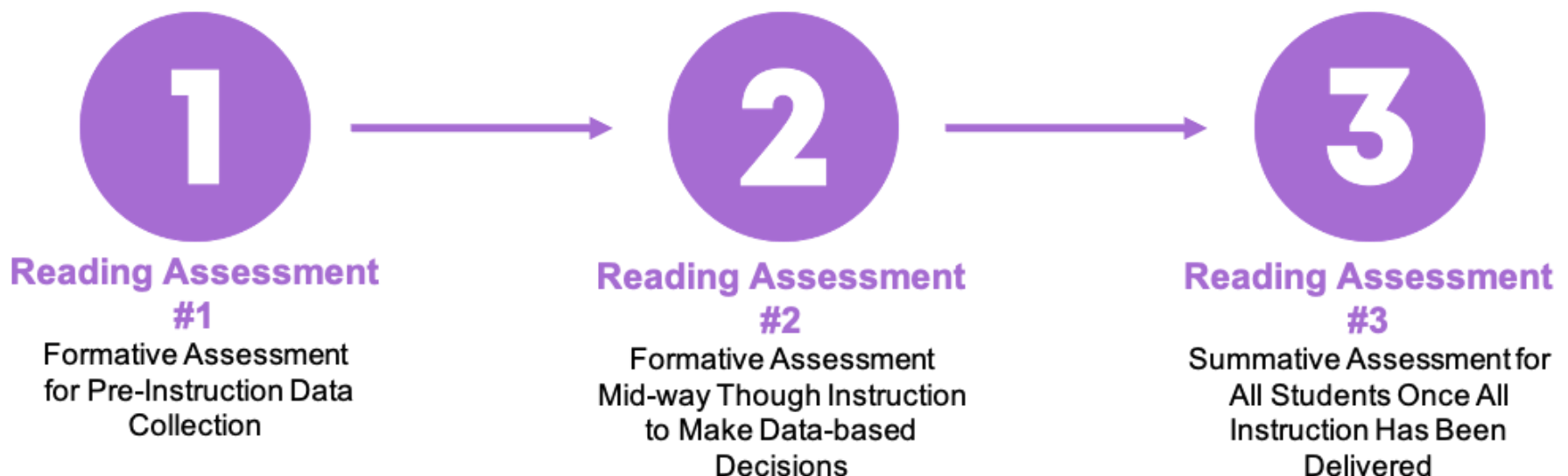
- Struggling Readers
- ELL Students

# DATA DRIVEN INSTRUCTION

## Standards-Based Grading Approach



## Traditional Grading Approach



# WHY USE STANDARDS-BASED READING ASSESSMENTS?

1

You'll have a complete, **ready-to-use** mega-bundle of reading assessments for **EVERY READING STANDARD**! With **THREE ASSESSMENTS** for each **standard**, you can easily give formative and summative assessments to **drive instruction** or for **standards-based grading**.

2

This resource includes **200+ pages** of low-prep, **print-and-go** assessments and a **NO PREP digital version** to assess essential **CCSS standards** (and **other similar standards**). This bundle can help you **SAVE TIME** and make instructional lesson planning so much easier!

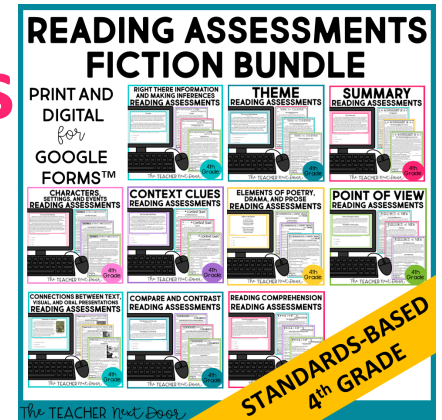
3

Using this **YEARLONG** bundle of **reading assessments**, you can **streamline** the assessment process and stop the endless searching! **Everything you need** for consistent, quick reading assessments is here, and the best part...it's all **in ONE PLACE**! You'll be able to access quickly and confidently from the very first day!

# THE FICTION BUNDLE

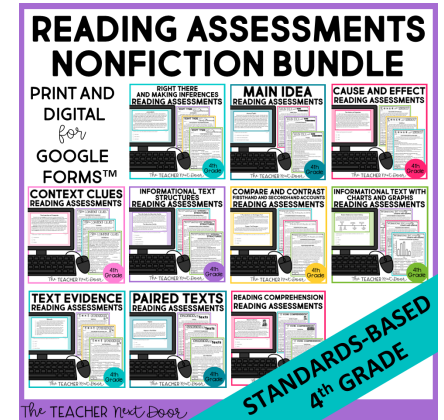
## ASSESSES THESE STANDARDS:

- Right There and Making Inferences
- Theme
- Summary
- Characters, Settings, and Events
- Context Clues
- Elements of Poetry, Drama, and Prose
- Point of View
- Connections Between Text, Visual, and Oral Presentations
- Compare and Contrast
- Reading Comprehension for Fiction



# THE NONFICTION BUNDLE ASSESSES THESE STANDARDS:

- Right There and Making Inferences
- Main Idea
- Cause and Effect
- Context Clues
- Informational Text Structures
- Compare and Contrast Firsthand and Secondhand Accounts
- Informational Text with Charts and Graphs
- Text Evidence
- Paired Texts
- Reading Comprehension Nonfiction





# TEACHERS ARE SAYING THIS:

Excellent way to introduce and assess the specific standard. The readings are engaging and quick. Easy to implement into our daily routine.

(Michelle R.)

I absolutely love this resource! I used the third grade version when I taught third, and this was the first thing I put on my wishlist when I found out I was moving to fourth!

(Rachel J.)

I love this resource! The google forms make it so easy to see how they performed immediately...I highly recommend this to others!

(Sheri D.)

These assessments have been amazing... I absolutely recommend this resource.

(Rachel T.)



# FREQUENTLY ASKED QUESTIONS:

1

**Which classrooms would benefit from reading assessments like this?** This yearlong set of reading assessments is for you if your **reading curriculum is lacking when it comes to assessments**. If you'd like to **stop endlessly searching** for assessments to drive instruction or for standards-based grading and are looking for consistent, **"painless" reading assessments**, this bundle is for you.

2

**What age is best suited for this Standards-Based Reading Assessment Bundle?** These assessments are aligned with **4<sup>th</sup> grade** reading standards. The bundle can also be used with **older students in need of extra practice and support**. Teachers, homeschool educators, and tutors have used the materials successfully.

3

**How could this bundle be used in my classroom?** This resource is **extremely versatile**. Many teachers will use the assessments to **drive instruction, to group students, or for standards-based grading**. You can also use the assessments to review reading skills. They work well for **centers, small groups, independent work, homework, or test prep too**.

**At *The Teacher Next Door*, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful, yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside of the classroom, and not spending hours lesson planning and searching for resources.**

**Now, more than ever, teachers need space to be themselves which is why we create and support teachers with timesaving tips and standards-aligned resources.**

**We can't wait to help you get started.**

**A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.**

**REACH OUT AT: [contact@the-teacher-next-door.com](mailto:contact@the-teacher-next-door.com)**



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# LOOKING FOR MORE TIME SAVING READING RESOURCES?

[CLICK HERE](#) TO TAKE A LOOK!

## DIGITAL READING BUNDLE: 20 READING UNITS: FICTION AND NONFICTION

**DIGITAL READING BUNDLE**  
INTERACTIVE UNITS FOR INDEPENDENT WORK OR READING CENTERS

**FICTION**  
for  
**GOOGLE SLIDES**

**DIGITAL READING UNIT:**  
INFERENCES, DETAILS, AND EXAMPLES

**DIGITAL READING UNIT:**  
THEME

**DIGITAL READING UNIT:**  
SUMMARY OF THE

**DIGITAL READING UNIT:**  
CHARACTERS, SETTINGS, AND EVENTS

**DIGITAL READING UNIT:**  
CONTEXT CLUES

**DIGITAL READING UNIT:**  
CONNECTIONS BETWEEN TEXT, VISUAL, AND ORAL PRESENTATIONS

**DIGITAL READING UNIT:**  
COMPARE AND CONTRAST

**DIGITAL READING UNIT:**  
UNREALISTIC

**NONFICTION**  
for  
**GOOGLE SLIDES**

**DIGITAL READING UNIT:**  
MAKING INFERENCES

**DIGITAL READING UNIT:**  
MAIN IDEA

**DIGITAL READING UNIT:**  
CAUSE AND EFFECT

**DIGITAL READING UNIT:**  
CONTEXT CLUES

**DIGITAL READING UNIT:**  
INFORMATIONAL TEXT STRUCTURES

**DIGITAL READING UNIT:**  
COMPARE AND CONTRAST

**DIGITAL READING UNIT:**  
INFORMATIONAL TEXT USING CHARTS AND GRAPHS

**DIGITAL READING UNIT:**  
TEXT EVIDENCE

**DIGITAL READING UNIT:**  
PAIRED PASSAGES

**DIGITAL READING UNIT:**  
READING COMPREHENSION

**4th Grade**

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## READING CENTERS BUNDLE YEARLONG SET OF READING GAMES

**FICTION READING CENTERS**

**THREE FORMATS:**

- PRINT-TASK CARDS
- GOOGLE FORMS
- INTERACTIVE PDFs

**NONFICTION READING CENTERS**

**4th - 5th Grades**

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**GRAMMAR GAMES BUNDLE** for fourth grade  
PRINT AND DIGITAL GAMES

**FREQUENTLY CONFUSED WORDS**  
FILL IN THE BLANK.

We drove through the hot \_\_\_\_

**Adjectives**

**Multiple Choice**

**Informal English Plate**

**Spelling**

**Run-On Sentence Plan!**

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