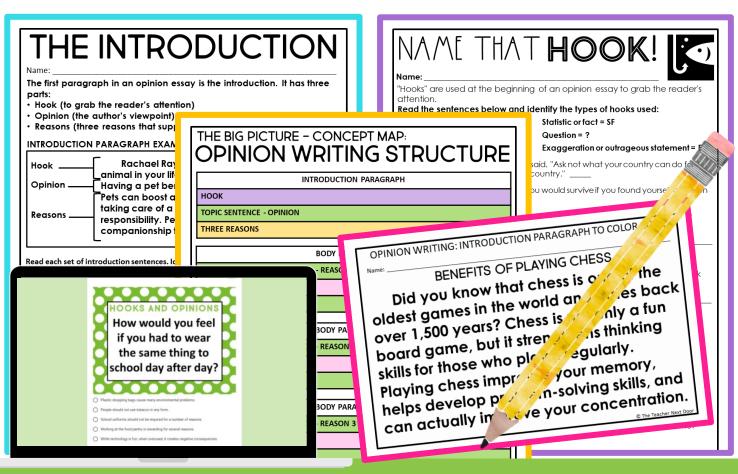
# OPINION WRITING ESSAY BUNDLE



## EXPLICIT WRITING INSTRUCTION



# INTRODUCTION PARAGRAPH OPINION WRITING



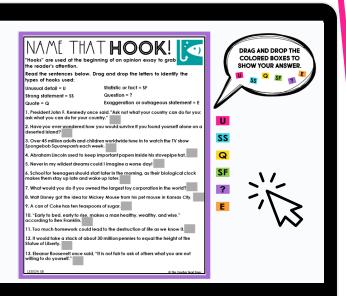


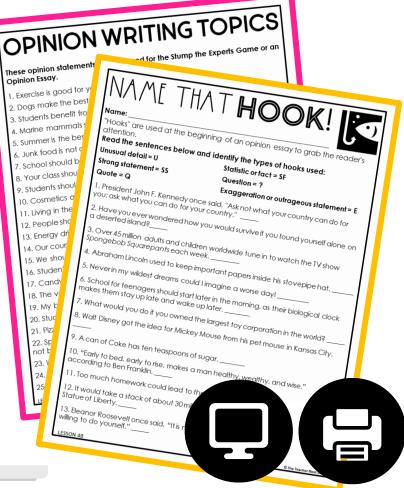
3<sup>RD</sup>- 5<sup>TH</sup> GRADES
THE TEACHER NEXT DOOR

## TWO FORMATS

## PRINT AND DIGITAL FOR GREATER FLEXIBILITY!

NO PREP OR PRINT AND GO!





## **EXPLICIT WRITING**

GUIDE YOUR STUDENTS WITH STEP-BY-STEP INSTRUCTION

### THE INTRODUCTION,

Name:

The first paragraph in an opinion essay is the introduction. It has three parts:

- · Hook (to grab the reader's attention)
- Opinion (the author's viewpoint)
- · Reasons (three reasons that support the opinion)

#### INTRODUCTION PARAGRAPH EXAMPLE:

Hook	Rachael Ray once said, "I think having an
	animal in your life makes you a better human."
Opinion	Having a pet benefits children in many ways.
Reasons	Pets can boost a child's mental health. In addition, taking care of a pet can teach children
	responsibility. Pets also provide a special kind of companionship that children value.

Read each set of introduction sentences. Identify each type of sentence using the abbreviations below:

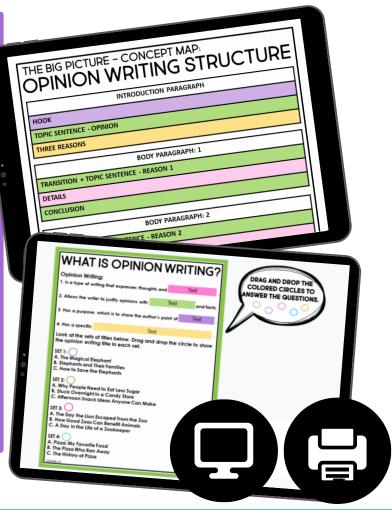
Hook = H Opinion = O Reasons = R

### SENTENCE SET 1:

- Playing board games is a good way to spend time as a family.
- Board games encourage values like sportsmanship. They can increase communication. In addition, playing board games creates shared experiences.
- 3. \_\_\_\_\_ Where would we be without Monopoly, Scrabble, and Clue?

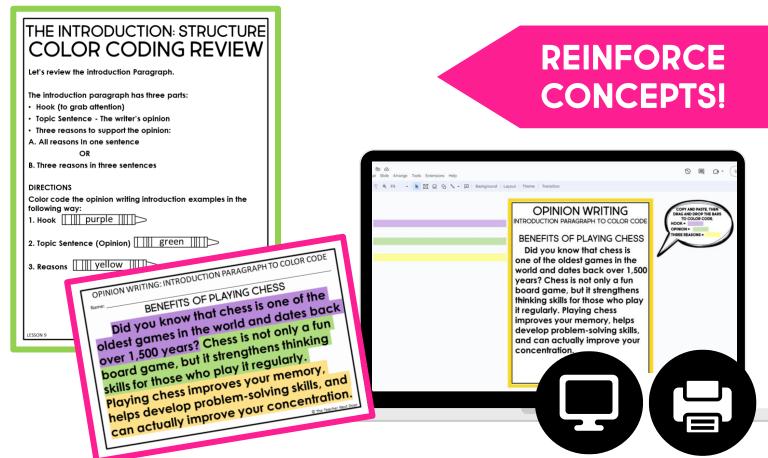
#### **SENTENCE SET 2:**

- 1. \_\_\_\_\_ Scientists have found that chewing gum boosts concentration. It's also good for mental health. Further, gum provides health benefits for your mouth and teeth.
- 2. \_\_\_\_\_ If you're caught chewing gum at school, you might get in trouble!
- 3. \_\_\_\_ Chewing sugarless gum, however, is actually good for you in many ways.



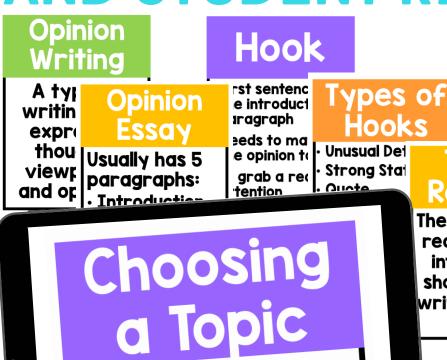
## COLOR CODING

# STUDENTS IDENTIFY THE PARTS OF THE PARAGRAPH TO SHOW UNDERSTANDING!



## WRITING POSTERS

## FOR WRITING LESSONS AND STUDENT REFERENCE



Think About:

What you know

Introduction: Reasons

Includes the reasons to the writer

**Opinion** 

Three
Reasons
eas
ent

• The writer's
viewpoint
about a topic

n idea

pinion

The three by reasons in sintroduction show why show the writer has topinion.

The three by Introduction Paragraph

Includes:

- Hook (the lead)
- Opinion
- ·Reasons (3)

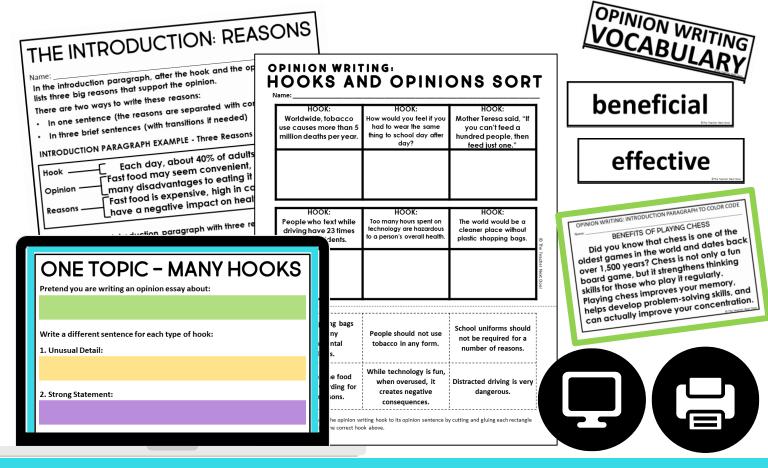


THE TEACHER NEXT DOOR

about

## SKILLS FOCUSED

# REINFORCE INTRODUCTION PARAGRAPH CONCEPTS USING A VARIETY OF APPROACHES!



## **ASK THE EXPERTS**

"THIS IS AN AMAZING
RESOURCE!... PERFECTLY
SCAFFOLDED FOR GROWTH!"

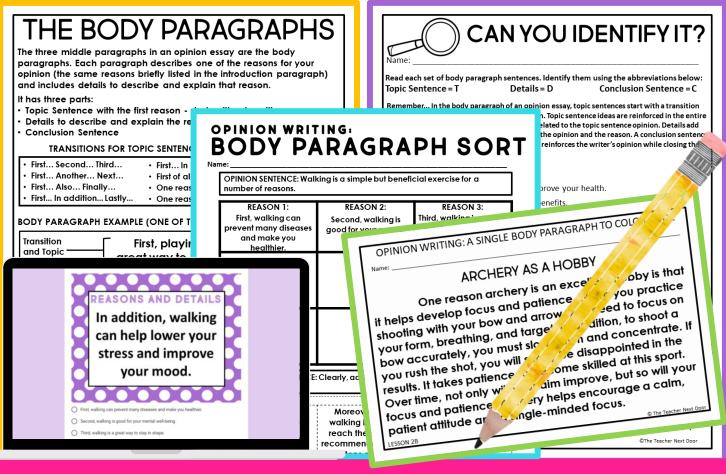
- HANNAH, 3RD GRADE TEACHER

"I WOULD RECOMMEND THIS RESOURCE
BECAUSE I SAW IMPROVEMENT IN MY
STUDENTS' ABILITIES!"

- RACHEL, 3RD GRADE TEACHER

SUCH A GREAT RESOURCE! IT LAID
IT OUT AND SCAFFOLDED THE
LEARNING SO INCREDIBLY WELL!"
- ANNIE, 5TH/6TH GRADE TEACHER

## BODY PARAGRAPHS OPINION WRITING



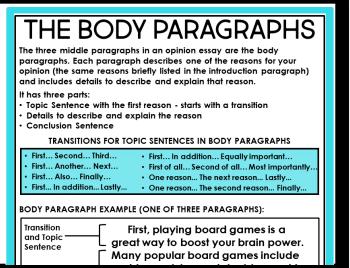


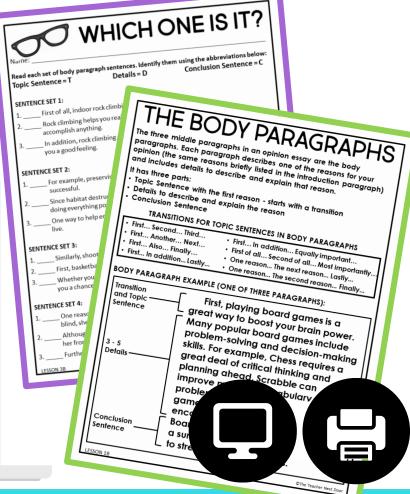
3RD – 5TH GRADES
THE TEACHER NEXT DOOR

## TWO FORMATS

## PRINT AND DIGITAL FOR GREATER FLEXIBILITY!

NO PREP OR PRINT AND GO!

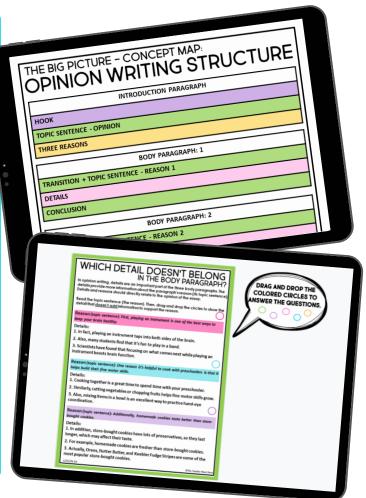




## **EXPLICIT WRITING**

GUIDE YOUR STUDENTS WITH STEP-BY-STEP INSTRUCTION

BODY PARAGRAPHS AND DETAILS				
Name:  After the topic sentence in each body paragraph, add details to give additional information about why the reason is true. Details can include:  • Examples  • Reasons and Explanations  • Facts and Evidence  • Cause and Effect (If then)				
TRANSITIONS FOR DETAILS IN BODY PARAGRAPHS  For example				
REASON 2: Second, students are able to spend time with friends during recess.  DETAILS:  REASON 3: Finally, playing at recess can reduce stress.				
DETAILS:  CONCLUSION SENTENCE: In conclusion, longer recess times provide many benefits for students and should be considered by the school administration.				
EESON 7B SThe Teacher Next Door				



## ORCODING

### STUDENTS IDENTIFY THE PARTS OF THE PARAGRAPH TO SHOW UNDERSTANDING!



Let's review the body of the essay. The body paragraphs are in the middle of the essay, sandwiched between the introduction and the conclusion. The body has three paragraphs, each with a different reason that explains the writer's opinion.

Each of the three body paragraphs has three parts:

- Topic Sentence A reason that starts with a transition
- Details (examples, explanations, statistics, facts) to support the reason
- Conclusion Restate the topic sentence using synonyms, reinforce the reason, and wrap up the paragraph

#### DIRECTIONS

Color code the opinion writing introduction examples in the following way:

1. Topic Sentence (Reason) green green OPINION WRITING: A SINGLE BODY PARAGRAPH TO COLOR CODE

2. Details (

3. Conclusio

### REINFORCE **CONCEPTS!**

### OPINION WRITING

A SINGLE BODY PARAGRAPH TO COLOR CODE

### ARCHERY AS A HOBBY

One reason archery is an excellent hobby is that it helps develop focus and patience. When you practice shooting with your bow and arrow, you need to focus on your form, breathing, and target. In addition, to shoot a bow accurately, you must slow down and concentrate. If you rush the shot, you will surely be disappointed in the results. It takes patience to become skilled at this sport. Over time, not only will your aim improve, but so will your focus and patience. Archery helps encourage a calm, patient attitude and a singleminded focus.

ETAILS =

THE TEACHER NEXT DOOR

ARCHERY AS A HOBBY One reason archery is an excellent hobby is that

it helps develop focus and patience. When you practice

shooting with your bow and arrow, you need to focus on

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## WRITING POSTERS

### **FOR WRITING LESSONS AND STUDENT REFERENCE**

Opinion

A typ writing thoug viewp and op

**Opinion** Essay

expre Usually has 5 paragraphs:

- Introduction
- Body (3 Paragraphs)
- Conclusion

**Each Body** Paragraph

### Includes:

- **Transition**
- · Topic Sentence (the Opinion)
- **Details to des** and explain t reason
- **Conclusion Se**

**Transitions** for Topic Sentences

First, Second, Tl First, Another, I First. Also. Final

Details

l eason, · Exam More Transitions In Expla

for Details · Statis · Next

**Transitions** for Details

- For example
- In addition
- For instance
- To illustrate this
- Also
- Additionally

additio

astly

ore

**Details** 

Sentences to one for on. The describe and on, The

agraph ne of

hs

Body

Paragraphs

### Conclusion Sentence

- Reminds the reader of the paragraph's reason
- Restates the topic sentence using synonyms
- Wraps up the paragraph





### Body Paragraph Topic Sentence: ne Reason

- Starts with a transition
- This sentence <u>tells one reason</u>

## SKILLS FOCUSED

### REINFORCE BODY PARAGRAPH **CONCEPTS USING A** VARIETY OF APPROACHES!

**BODY PARAGRAPH SORT** 

REASON 2:

Second, walking is

good for your mental

well-being.

OPINION SENTENCE: Walking is a simple but beneficial e

OPINION WRITING:

number of reasons.

REASON 1:

First, walking can

prevent many diseases

and make you

healthier.



Everyone has heard the expression that a dog is The truth is that cats can also be ideal pets. Cats mak because of their companionship, intelligence, and e

First, many people enjoy having a cat as a furry Some cats are very affectionate creatures and may owners, asking for a pet. They sometimes follow you keep you company. Other times, cats like to sit on snuggle up and sleep with them at night. Hearing c happy sound. If a cat is not in an affectionate moc nuppy source, it a cut is not in an affectionate moderand will enjoy a dangling string or a jingly ball. Co while adding warmth and love to a home.

Second, cats are intelligent animals. They let often figure out things on their own. For example open doors or cabinets using their little paws. Wi learn to use the toilet instead of a litter box. nost instead of furniture, a

### TEACHER NOTES - DETAILS PRACTICE STUMP THE EXPERTS GAME orce the idea of creating details to support the topic

the body paragraphs in an essay.

#### the aame:

arkers, and erasers (a sock/carpet piece) for each child of the room, facing the class

on topics (see the list of ideas page or make up your own)

### OPINION WRITING: BODY PARAGRAPH TO COLOR CODE HOUSEHOLD CHORES FOR CHILDREN

First, researchers have recently found that those who do chores as a child are more successful as adults! Besides positive benefits like completing specific tasks (like emptying the dishwasher or sweeping the porch), doing chores helps contribute to a strong work ethic. That pitching-in-to-get-the-job-done mindset carries into adulthood, helping the adult succeed in the workplace. Further, doing chores in childhood is associated with feelings of accomplishment and satisfaction as an adult. Household chores can help shape children into successful

abitants

### Examine Body Paragraph Conclusions

Read the reasons/topic sentences. Then, look at the conclusions. Drag and drop the letters to rate each conclusion sentence:

G = Good

D = Small Detail

N = Introduced a new idea

T = Too similar to the topic sentence

REASONS: TOPIC SENTENCE	CONCLUSION SENTENCE	RATING
	Even though cursive writing is not as common as it used to be, it should still be part of a child's education.	
2. School Spirit Week is a positive activity for the	It's fun to dress up each day during School Spirit Week.	

ENCE: Clearly, adding walking

Moreover, daily Walking releases way walking helps you natural painkillers and reach the doctor's feel-good chemicals recommended 10,000 in your body. steps a day. it is In addition, walking Going on a walk od can help lower your lowers blood pressure ich stress and improve and wards off heart nt your mood. disease. Is to each reason by cutting and gluing each rectangle under the correct reason above.

ace the detail starting with a transition after the detail without a transition to make



## **ASK THE EXPERTS**

## "EXCELLENT RESOURCE THAT KEPT MY STUDENTS ENGAGED!"

- DANIEL, 6TH GRADE TEACHER

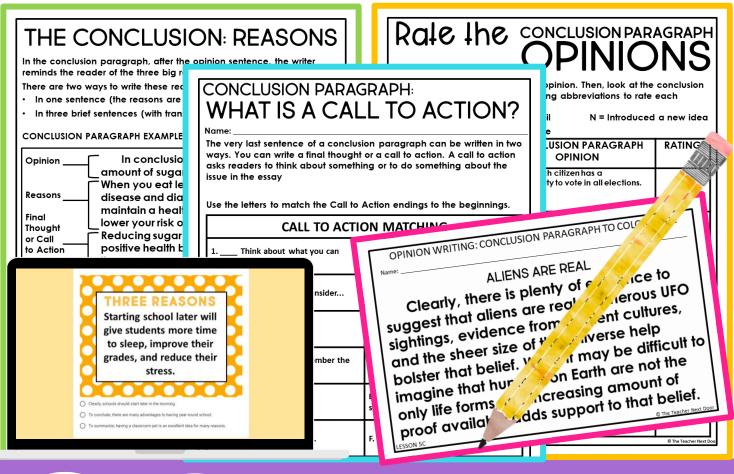
"PLENTY OF PRACTICE FOR THEM AND GREAT IDEAS TO HELP UNDERSTANDING!"

- TRACY, 5TH GRADE SPED TEACHER

"SUCH A GREAT RESOURCE!
I HIGHLY RECOMMEND IT TO
OTHER TEACHERS!"

- ANNIE, 5TH/6TH GRADE TEACHER

# CONCLUSION PARAGRAPH OPINION WRITING





3<sup>RD</sup>- 5<sup>TH</sup> GRADES
THE TEACHER NEXT DOOR

## TWO FORMATS

## PRINT AND DIGITAL FOR GREATER FLEXIBILITY!

## NO PREP OR PRINT AND GO!

# The last paragraph is called the conclusion. The conclusion should remind readers of the writer's opinion and three reasons using synonyms. To write a conclusion paragraph: Start with a transition. Restate the opinion using synonyms. Restate the three reasons using synonyms End with a final thought or a call to action (this encourages readers to think or to do something)

TRANSITIONS FOR CONCLUSIONS:

Finally

· To sum it up

Lastly

**CONCLUSION PARAGRAPH EXAMPLE:** 

In conclusion

To conclude

To summarize

Truly

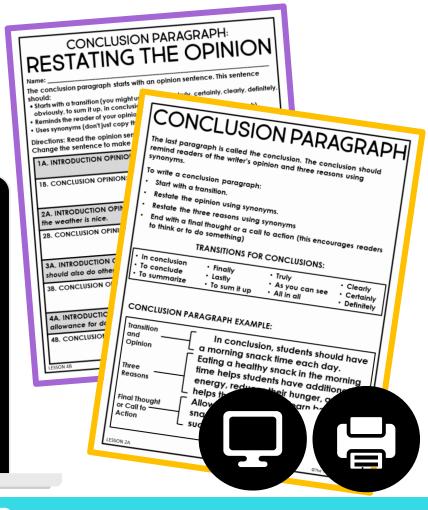
· All in all

· As you can see

Clearly

Certainly

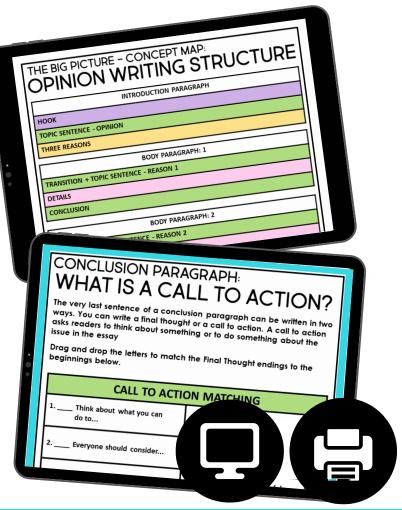
Definitely



## EXPLICIT WRITING

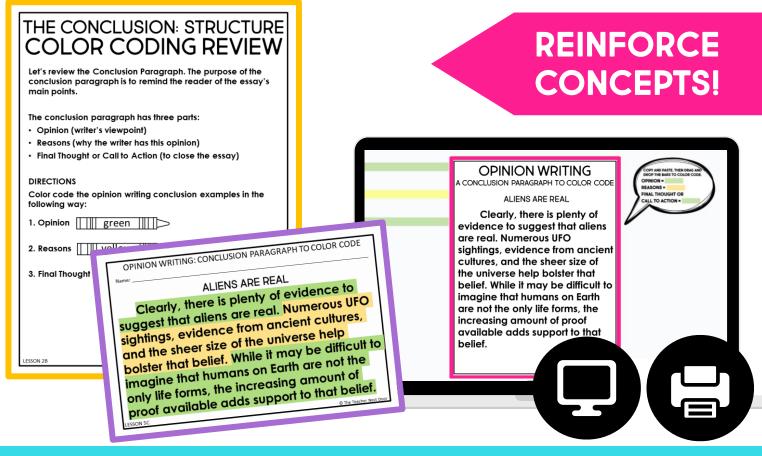
GUIDE YOUR STUDENTS WITH STEP-BY-STEP INSTRUCTION

#### THE CONCLUSION: REASONS In the conclusion paragraph, after the opinion sentence, the writer reminds the reader of the three big reasons that support the opinion. There are two ways to write these reasons: In one sentence (the reasons are separated with commas) In three brief sentences (with transitions if needed) CONCLUSION PARAGRAPH EXAMPLE - Three reasons in one sentence: In conclusion, it's important to reduce the Opinion amount of sugar you eat on a daily basis. When you eat less sugar, your risk of heart Reasons disease and diabetes goes down, you can maintain a healthier weight, and it may also Final lower your risk of some mental health issues. Thought Reducing sugar may be challenging, but the or Call positive health benefits you'll gain are worth to Action Here is the same conclusion paragraph with three reason sentences. CONCLUSION PARAGRAPH EXAMPLE - Three reasons in three sentences: In conclusion, it's important to reduce the Opinion amount of sugar you eat on a daily basis. When you eat less sugar, your risk of heart Reasons disease and diabetes goes down. This can help you maintain a healthier weight. Also, it Final may lower your risk of mental health issues. Thought Reducing sugar may be challenging, but the or Call positive health benefits you'll gain are worth to Action it. LESSON 5A



## COLOR CODING

# STUDENTS IDENTIFY THE PARTS OF THE PARAGRAPH TO SHOW UNDERSTANDING!



## WRITING POSTERS

### **FOR WRITING LESSONS** AND STUDENT REFERENCE

### **Opinion** Writing

A ty writin expr thou viewr and or

## Opinion To conclude

Usually has 5 paragraphs:

- · Introduction | All in all
- Body

### **Transitions** for Conclusions

- · To summo
- · Finally
- · Lastly
- · To sum it Truly
- As you ca
- (3 Paragraphe)

· In conclusion Paragraph

### Reasor

· This sentenc rewords the writer's rec

Written in o sentence or three sente l **Final** 

Thought · Last senter

of

or l

the conclus paragraph

### Conclusion Paragraph

### Closing

 Reinforces the writer's opinion

> ast Sentence: :hoose one)

inal Thought

## Call to

- Last sentence of the conclusion paragraph
- · Asks readers to Think about or do something

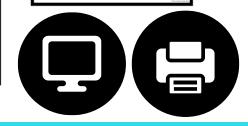
### Conclusion Paragraph Opinion Sentence

- · Starts with a transition
- · This sentence rewords the

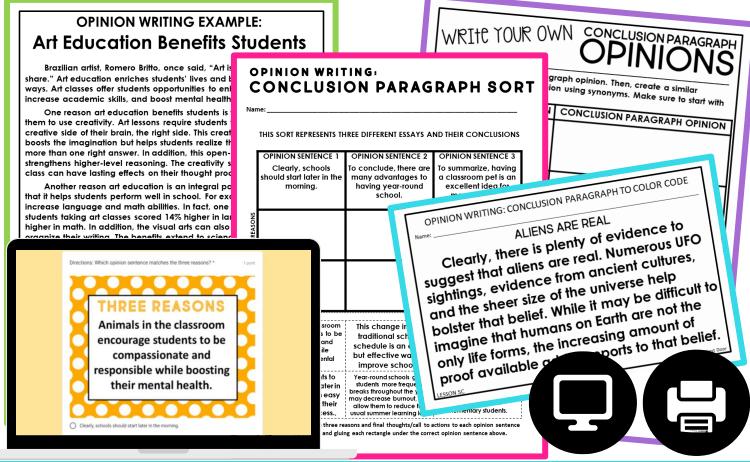
### Conclusion Paragraph

### Includes:

- Opinion (reworded)
- · Reasons (reworded)
- Final Thought or Call to Action



# REINFORCE CONCLUSION PARAGRAPH CONCEPTS USING A VARIETY OF APPROACHES!



## **ASK THE EXPERTS**

## "EXCELLENT RESOURCE THAT KEPT MY STUDENTS ENGAGED!"

- DANIEL, 6TH GRADE TEACHER

"I HAVE USED IT MULTIPLE
TIMES AND LOOK FORWARD TO
USING IT AGAIN!"

- SAMANTHA, 5TH GRADE TEACHER

"SUPER RESOURCE TO GET STUDENTS' WRITING TO IMPROVE.
I HIGHLY RECOMMEND!"

- ANGELA, 3RD GRADE TEACHER

### **OPINION WRITING FAQ**

## Which classrooms would benefit from a Conclusion Paragraph: Opinion Writing Unit like this?

This Conclusion Paragraph Unit is for you if your writing curriculum is lacking when it comes to focused, explicit writing instruction, or your students could benefit from more opinion writing and essay practice. If you'd like to stop endlessly searching for step-by-step writing lessons and activities that align with this writing standard and are looking for easy-to-use writing activities, this resource is for you.

### What age is best suited for this Opinion Writing Unit?

This print and digital writing unit is aligned with 3<sup>rd</sup> - 5<sup>th</sup> grade writing standards. It can also be used with older students in need of extra practice and support or for enrichment for younger students. Teachers, homeschool educators, and tutors have used the materials successfully.

### How can this resource be used in my classroom?

This resource is extremely versatile. Many teachers will use the writing unit as part of their writing block with whole class lessons, partner practice, and independent work. You can vary the teaching mode and practice format between print and digital, too.

## WHO IS TTND?

At The Teacher Next Door, we know that you strive to be an effective teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful yet simple. The problem is that most writing resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves, which is why we create and support teachers with time-saving tips and standards-aligned resources.

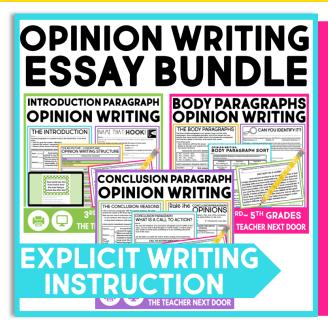
### We can't wait to help you get started.

A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.

REACH OUT AT: contact@the-teacher-next-door.com



# TAKE BACK YOUR TEACHER TIME!





NO MORE HOURS OF LESSON PLANNING!

YOUR FUTURE TEACHER-SELF WILL THANK YOU, YEAR AFTER YEAR.