

KNOWLEDGE BUILDERS



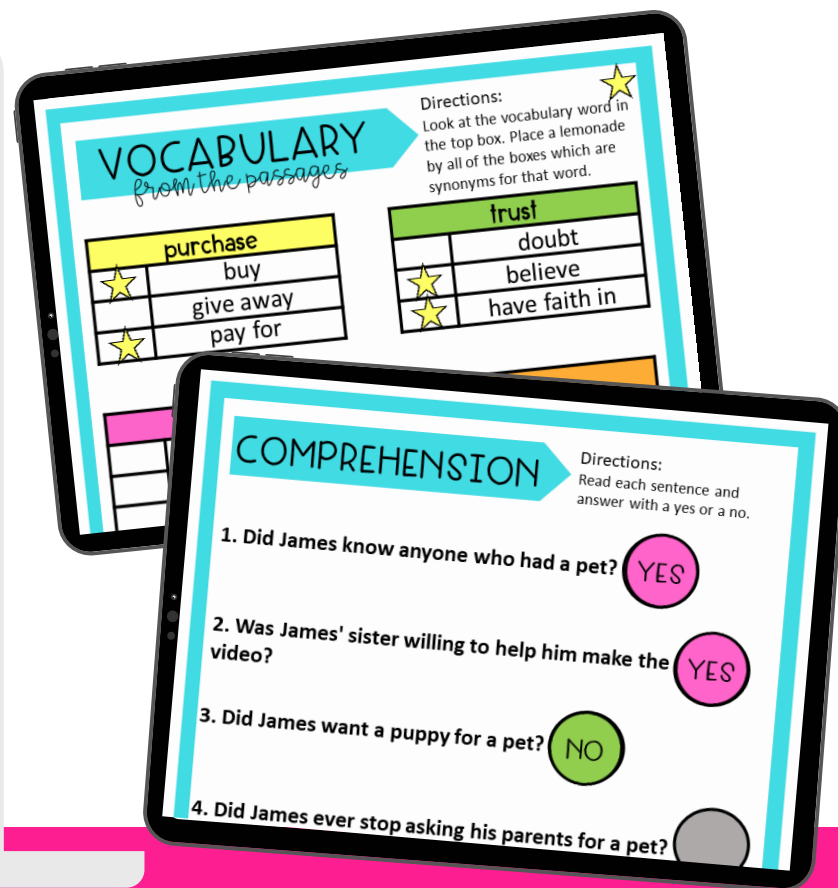
THE LITTLE PEACOCK
Chinese Folklore

Long ago, there was a Peacock Fairy. Her face and arms looked like a beautiful woman, but the rest of her looked like peacock. The Peacock Fairy had magical powers and wanted to share her knowledge with one special peacock. One day she gathered all of the peacocks and announced that she was looking for an apprentice. Since all of the peacocks looked alike, she asked them to change their appearance in some way and to meet her again at midnight.

Almost all of the peacocks began making plans to decorate themselves in some way. They each wanted to look the most spectacular and to stand out from the rest of the peacocks. The Little Peacock however, felt very ordinary. He thought that changing his

her hair and could cover her dress. The young girl was very grateful and thanked the Little Peacock over and over for his generosity.

FICTION AND NONFICTION



VOCABULARY
from the passages

Directions: Look at the vocabulary word in the top box. Place a lemonade by all of the boxes which are synonyms for that word.

	purchase
★	buy
	give away
★	pay for

	trust
	doubt
★	believe
★	have faith in

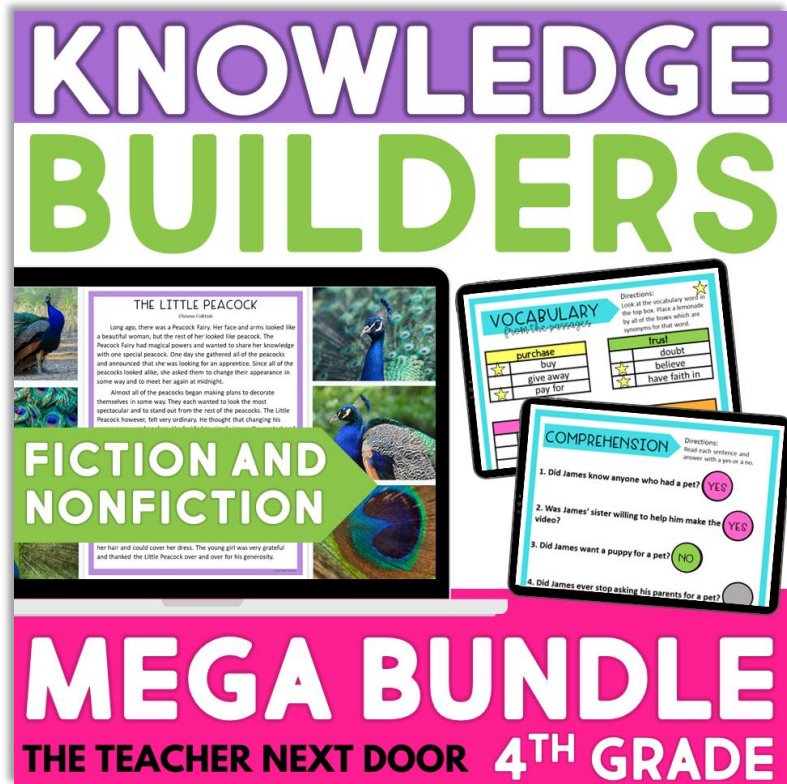
COMPREHENSION

Directions: Read each sentence and answer with a yes or a no.

1. Did James know anyone who had a pet? **YES**
2. Was James' sister willing to help him make the video? **YES**
3. Did James want a puppy for a pet? **NO**
4. Did James ever stop asking his parents for a pet?

MEGA BUNDLE
THE TEACHER NEXT DOOR 4TH GRADE

BIG BUNDLE, BIG SAVINGS!



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BUY MORE, SAVE MORE.
MAKE YOUR TEACHER LIFE SIMPLE.

WHAT'S INCLUDED?

20

**KNOWLEDGE
BUILDER UNITS**

**FOR
CENTERS OR
INDEPENDENT
WORK**

COVERS KEY SKILLS

FICTION

- Inferences
- Theme
- Summary of the Story
- Characters, Settings, and Events
- Context Clues
- Elements of Poetry, Dramas, and Prose
- Point of View
- Connections Between Text, Visual, and Oral Presentations
- Compare and Contrast
- Reading Comprehension Using Literature

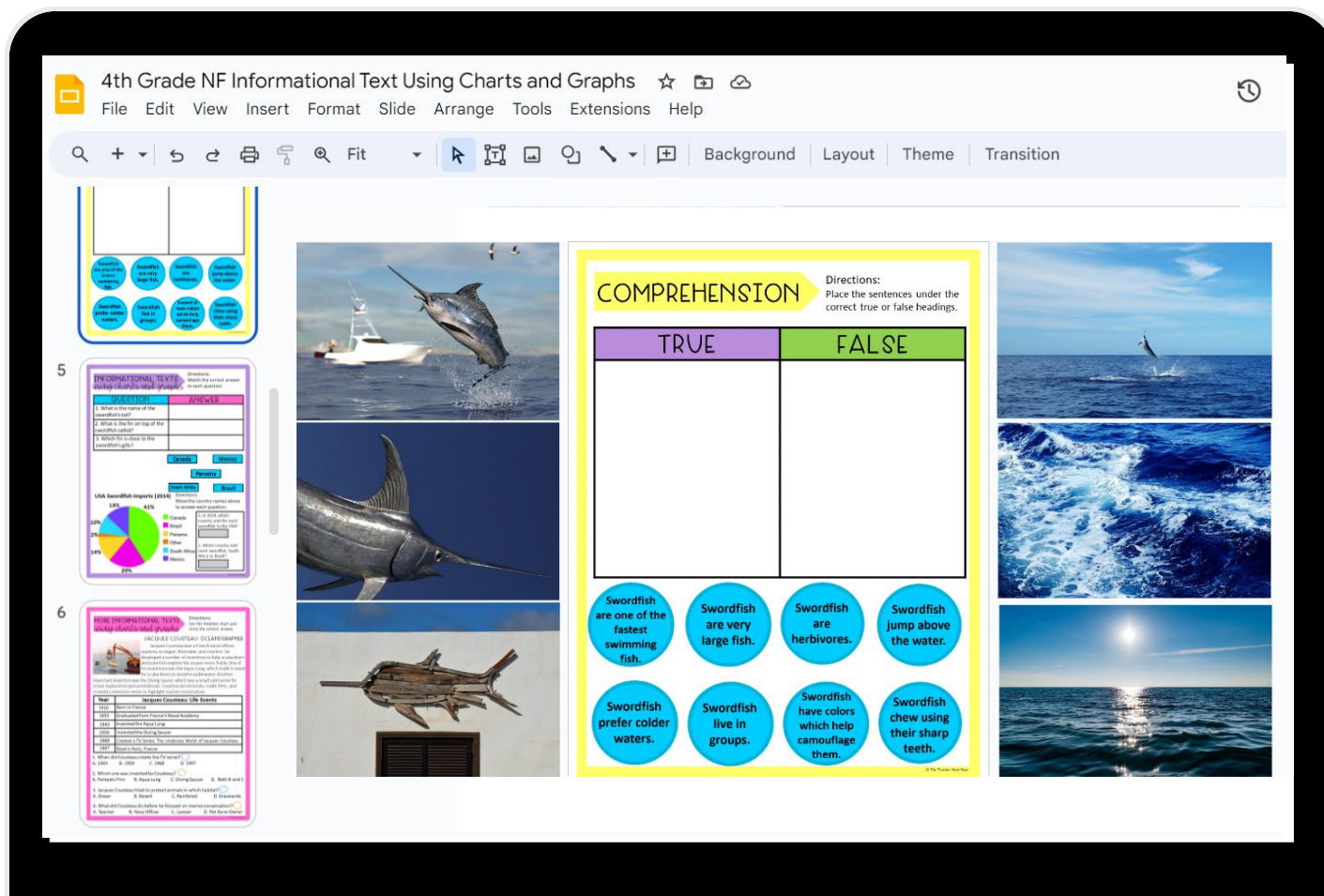
NONFICTION

- Inferences
- Main Idea
- Cause and Effect
- Context Clues
- Informational Text Structures
- Compare and Contrast
- Informational Text Using Charts and Graphs
- Text Evidence
- Paired Passages
- Reading Comprehension Using Nonfiction

DIGITAL FORMAT

DRAG AND DROP – INTERACTIVE
NO-PREP, EASY TO ASSIGN

JUST CLICK AND SEND! 



4th Grade NF Informational Text Using Charts and Graphs

File Edit View Insert Format Slide Arrange Tools Extensions Help

Fit Background Layout Theme Transition

COMPREHENSION

Directions: Place the sentences under the correct true or false headings.

TRUE	FALSE

Swordfish are one of the fastest swimming fish.

Swordfish are very large fish.

Swordfish are herbivores.

Swordfish jump above the water.

Swordfish prefer colder waters.

Swordfish live in groups.

Swordfish have colors which help camouflage them.

Swordfish chew using their sharp teeth.

THE TEACHER NEXT DOOR


PASSAGES

READING SKILL FOCUSED

HIGH-INTEREST STORIES

THAT KEEP STUDENTS ENGAGED!

CHOCOLATE AND THE MAYANS

- 
- ① The Mayans in Central America, were one of the first to grow chocolate, about one thousand years ago! Chocolate actually comes from the cacao tree which grows to about 30 feet tall. This tree has white flowers which turn into fruit. The fruit is called a pod and can be red, yellow, green, or orange. Each pod has about 40 – 50 cacao beans. The Mayans would take the ripe pods, put them in a box a few days, and set them in the sun to dry. Then they roasted the beans.
 - ② The chocolate that the Mayans knew was not sweet at all. In fact, they didn't have sugar cane, so they didn't sweeten it, except with honey. The Mayans made a beverage from the beans, but it was nothing like hot chocolate! They crushed cocoa beans, and added chili peppers, and water. Then they swished the thick chocolate drink from cup to cup to make it frothy. Just like coffee, it could be served warm or cold.
 - ③ The Mayans believed that chocolate was a gift from the gods and should be shared with all people. Most Mayans, from the wealthiest to the poorest, drank chocolate as an everyday drink. It was also used for celebrations and for ceremonies.
 - ④ One of the celebrations which used chocolate was the Mayan wedding ceremony. Mayans crushed cocoa beans and mixed them together with cornmeal, so it was similar to a thin oatmeal. They put it into a special clay jug during the wedding.

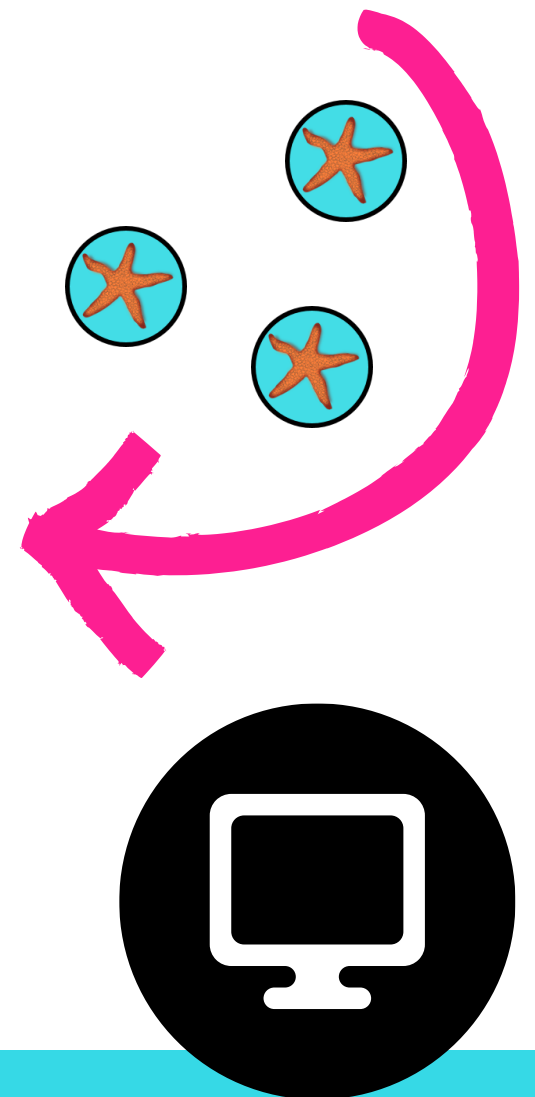
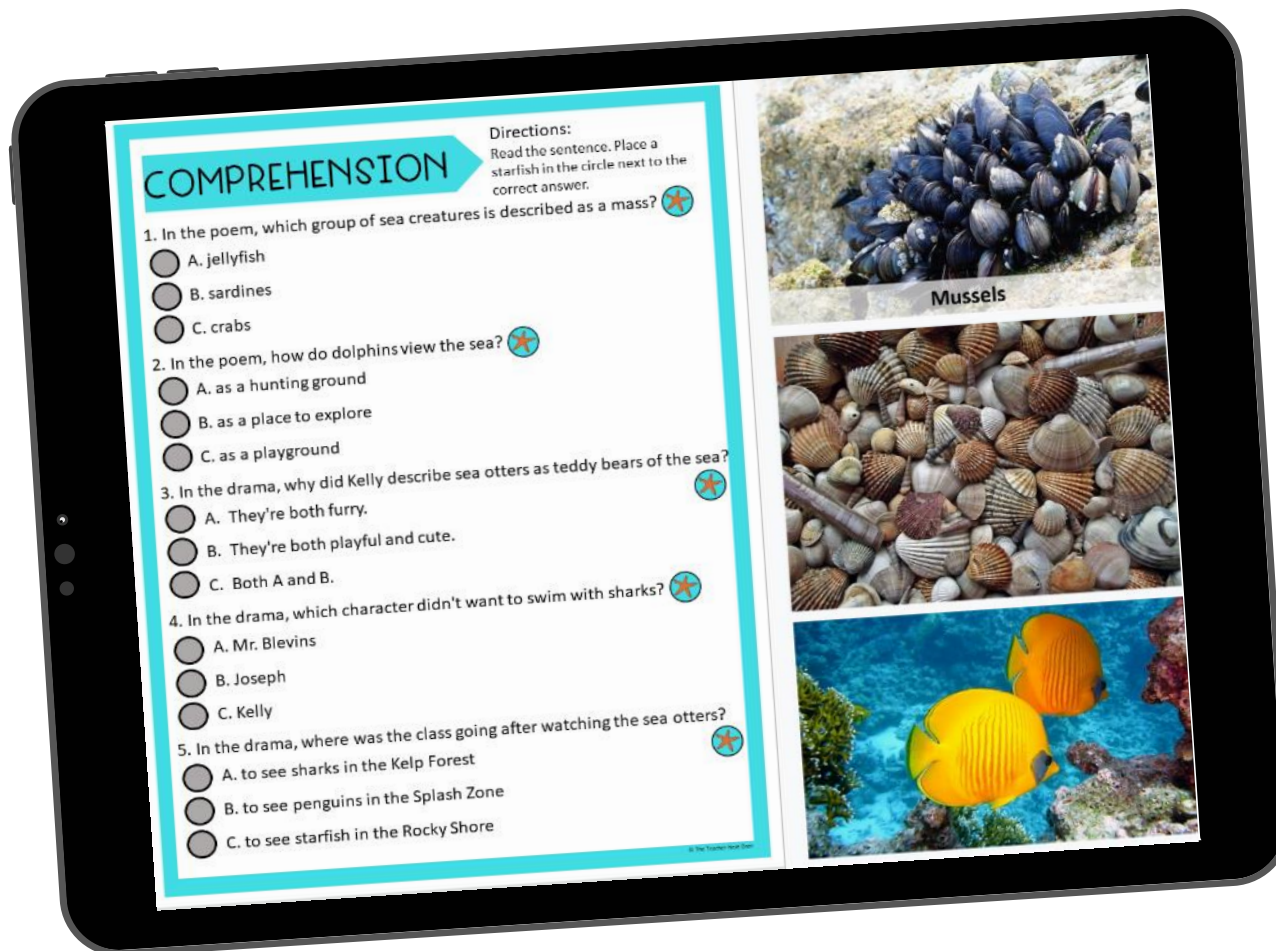


USE FOR
CENTERS OR
INDEPENDENT
WORK



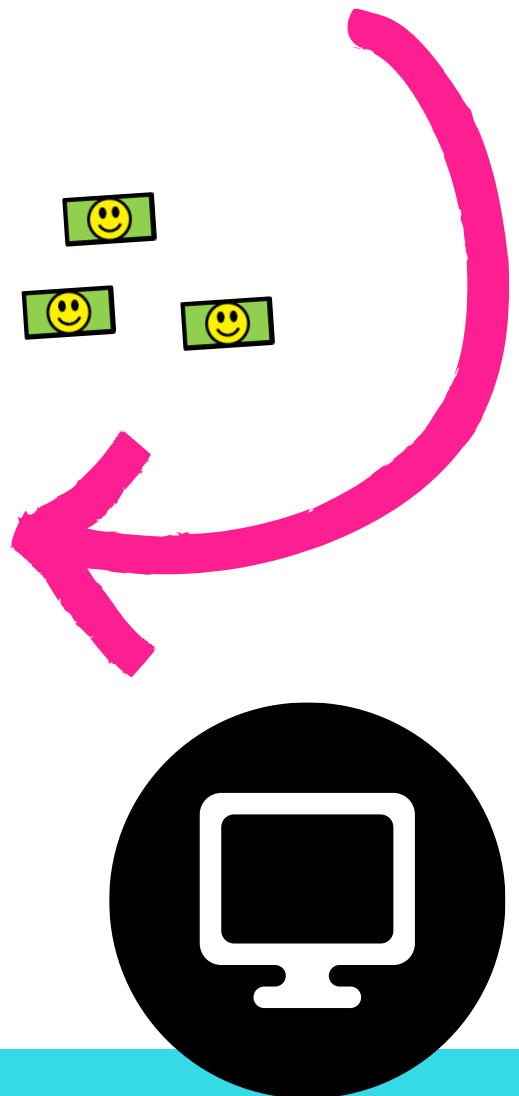
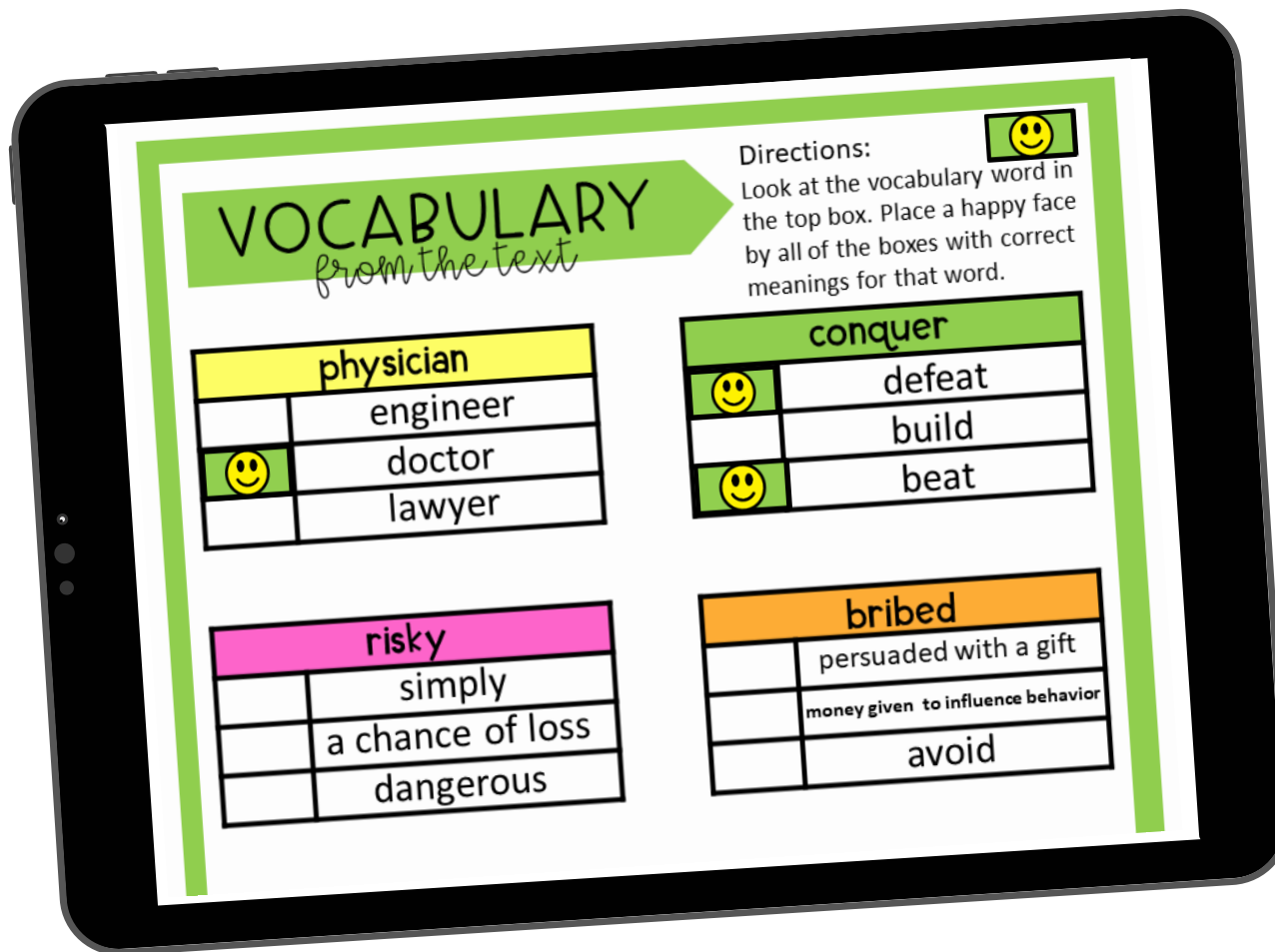
COMPREHENSION

STUDENTS PRACTICE
DIGGING INTO THE TEXT
TO SHOW UNDERSTANDING!



VOCABULARY

TARGET WORDS IN CONTEXT
FROM THE PASSAGE
WITH INTERACTIVE PRACTICE!



SKILLS FOCUSED

REINFORCE 4TH GRADE

READING CONCEPTS

USING A VARIETY OF APPROACHES!

THEMES
from the folktale

Directions:
This folktale had several
themes. Read the themes
and place them under the
correct heading.

POSSIBLE THEMES	NOT A THEME FOR THIS STORY
KINDNESS	HONESTY
GENEROSITY	

FAMILY

CARING

GIVING



ASK THE EXPERTS

**"VERY ENGAGING,
THOROUGH, AND VISUALLY
APPEALING. MY STUDENTS
ENJOYED THE TEXT!"**

– K. L., 4TH GRADE TEACHER

**"THIS SAVED ME SO
MUCH TIME! ALL THE
SKILLS I NEED ARE IN
ONE BUNDLE!!!"**

– SHERI, 45TH GRADE TEACHER

**"THESE PASSAGES ARE PERFECT
FOR HELPING STUDENTS BETTER
UNDERSTAND WHAT THEY READ.
WORTH EVERY PENNY!"**

– TAMARA, 4TH GRADE SPED TEACHER

THE TEACHER NEXT DOOR

KNOWLEDGE BUILDERS FAQ

Which classrooms would benefit from a KNOWLEDGE BUILDERS MEGA BUNDLE like this?

This Knowledge Builders Fiction and Nonfiction Mega Bundle is for you **if your reading curriculum is lacking** when it comes to focused reading skills practice or your students could benefit from more content knowledge. If you'd like to **stop endlessly searching for high-interest reading activities** that align with this reading standard and are looking for **easy-to-use** reading activities, this resource is for you.

What age is best suited for this Knowledge Builder?

This digital reading unit is **aligned to 4th grade reading standards**. It can also be used with **older students in need of extra practice** and support or for **enrichment for younger students**. Teachers, homeschool educators, and tutors have used the materials successfully.

How can this resource be used in my classroom?

This resource is **extremely versatile**. Many teachers will use the knowledge builder as part of their weekly literacy stations. You can also use the digital unit for independent work, partner practice, test prep, and for whole-class lessons. Our **best recommendation is to use them for independent or partner work while you meet with small groups to differentiate**.

WHO IS TTND?

At **The Teacher Next Door**, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves, which is why we create and support teachers with time-saving tips and standards-aligned resources.

We can't wait to help you get started.

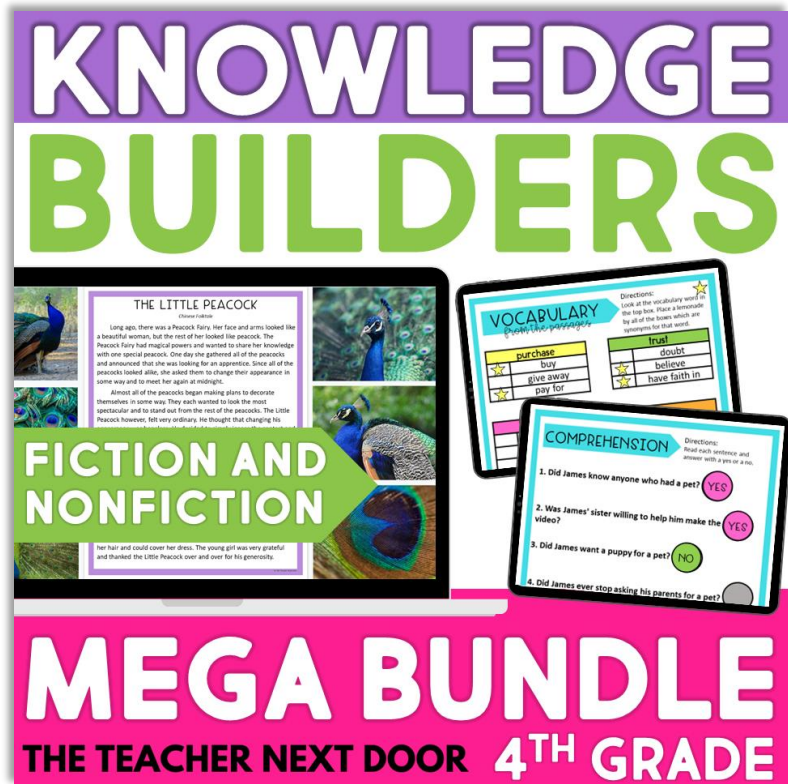
A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.



**THE TEACHER
NEXT DOOR**

REACH OUT AT: contact@the-teacher-next-door.com

TAKE BACK YOUR TEACHER TIME!



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NO MORE HOURS OF LESSON PLANNING!
YOUR FUTURE TEACHER-SELF WILL
THANK YOU, YEAR AFTER YEAR.

THE TEACHER NEXT DOOR