

# QUESTIONS FROM THE TEXT

# READING CENTER

1. Which line best supports the idea that dinosaur fossils are more than just bones?

**QUESTIONS FROM THE TEXT**

Our class went to the Natural History Museum. At the museum, we saw a huge Tyrannosaurus Rex. The volunteer told us that most of its bones were real fossils, but some couldn't be found and had to be recreated. Then we went into the fossil room. There were fossils of other dinosaurs, dinosaur footprints, and teeth. We also saw fossils that were discovered in the local area. My favorites were fossils of shells and fish. They also had fossils of ocean plants we find on our playground, called crinoids. It's weird to think that this area used to be under the ocean.

- ☐ A. "When we entered the museum, we saw a...Tyrannosaurus Rex."
- ☐ B. "There were fossils of other dinosaurs, some dinosaur footprints, and teeth."
- ☐ C. "It's weird to think that this area used to be under the ocean."

START

Move ahead 2 spaces

Move back 1 space

Move ahead 3 spaces

FINISH

**QUESTIONS FROM THE TEXT**

3

Cassie swung the door closed without even looking at it, and it shut with a bang! She ran away from the house and sat under a shade tree at the end of their property. Why did she always have to throw up her hands? There had to be a way to keep them out of her room! He was only three years old, but no matter what she did to avoid her important things, he seemed to find them. This time was the worst, though. He tore a piece off the posterboard picture she had spent so much time creating. It was a gift for her grandma, and now, it was ruined.

Which line best supports the idea that Cassie realized he was young and still so important things, he seemed to find them.

A. "She knew he was only three years old, but no matter what she did to hide 'her' away from the house and sit under a shade tree..."

B. "Cassie swung the door closed without even looking at it, and it shut with a bang!"

C. "He tore a piece off the posterboard picture she had spent so much time creating. It was a gift for her grandma, and now, it was ruined."

**QUESTIONS FROM THE TEXT**

2

We were in a quiet neighborhood, in a cul-de-sac, so there's hardly ever any traffic. Sometimes, we play games on the street. One of our favorite games to play is Capture the Flag. We use chalk to mark the edges of the sidewalk, the grass, and the circle around the flag. We usually use bean bags or balloons for the flags. We like to make sure we have a good idea of where the flags are. We usually have to make sure we have a good idea of where the flags are. We usually have to make sure we have a good idea of where the flags are.

Which line best supports the idea that the children in the story are like to play games on the street?

A. "One of our favorite games to play is Capture the Flag. We use chalk to mark the edges of the sidewalk, the grass, and the circle around the flag."

B. "We were in a quiet neighborhood, in a cul-de-sac, so there's hardly ever any traffic."

C. "Sometimes, we play games on the street."

**QUESTIONS FROM THE TEXT**

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Our class went to the Natural History Museum. At the museum, we saw a huge Tyrannosaurus Rex. The volunteer told us that most of its bones were real fossils, but some couldn't be found and had to be recreated. Then we went into the fossil room. There were fossils of other dinosaurs, dinosaur footprints, and teeth. We also saw fossils that were discovered in the local area. My favorites were fossils of shells and fish. They also had fossils of ocean plants we find on our playground, called crinoids. It's weird to think that this area used to be under the ocean.

Which line best supports the idea that dinosaur fossils are more than just bones?

A. "At the museum, we saw a...Tyrannosaurus Rex."

B. "There were fossils of other dinosaurs, some dinosaur footprints, and teeth."

C. "It's weird to think that this area used to be under the ocean."

**QUESTIONS FROM THE TEXT**

4

The island appeared to be deserted. The tiny boat washed ashore, and the two survivors tumbled out, grateful to be alive. Their ship was not made for long distance travel, but a storm surprised them and blew the ship off course. Now, without anything but the stars to guide them, they weren't even sure where they were. Their first mission was to find water. They had been at sea for several days and except for a sprinkling of rain, they had no water. Luckily, they found a small stream leading to the ocean, and were able to get a drink. Next, they needed to find shelter. They searched for a small cave but couldn't find anything near them and were too tired to walk anywhere at this point, so they made a makeshift shelter from some rocks and palm branches. They would look in the morning.

Which line best supports the idea that they didn't plan to go to this island?

A. "Next, they needed to find shelter."

B. "Luckily they found a small stream leading to the ocean, and were able to get a drink."

C. "...but a storm surprised them and blew the ship off course."

FLEX FORMATS



GRADES 4/5

THE TEACHER NEXT DOOR

# 3 FLEX FORMATS

PRINTABLE HANDS-ON CENTERS

PRINT, LAMINATE, AND GO!

USE THIS FORMAT AGAIN AND AGAIN EVERY SCHOOL YEAR!

**QUESTIONS FROM THE TEXT 6**  
It was nighttime in the barn. The pigs, chickens, goats, and even horses were fast asleep. One creature, though, was just waking up. The barn owl opened his eyes slowly and stretched his wings. He was now fully awake and was feeling hungry. Silently, he flapped his wings and left the warm barn to venture outside. Not far from the barn was a field with weeds and dry grass. The field was also the home of mice and voles. The owl scanned the ground. He had excellent night vision and excellent hearing helped him see.

Which line best supports the idea that not all animals were sleeping?

A. "Silently, he flapped his wings and left the warm barn."  
B. "The owl scanned the ground as he flew, his hearing helped him search for a tasty meal."  
C. "It was nighttime in the barn."

**QUESTIONS FROM THE TEXT 12**  
Our class went to the Book Fair in the library today. I couldn't believe how different the library looked. We've had a book fair each year since I've been at this school. Some of the past themes were Rainforest Reads, Sir Readalot, Feelin' Groovy, and the Fiesta Book Fair. This time, our librarian, Mrs. Upton, decorated everything for the Book Fair's Reading is Magic theme. She made a huge mural on the main wall with a magician pulling a rabbit book out of a hat! All the regular bookshelves were covered, and cases of new books were everywhere. Mrs. Upton also set up a small area with bookmarks, fun pencils, and erasers to bring my dad here later tonight!

he idea that this year's theme was Reading is Magic?  
on the main wall with a magician pulling a rabbit  
ok Fair in the library today."  
ch year since I've been here." © The TeacherNextDoor

**QUESTIONS FROM THE TEXT 16**  
The King was waiting in his castle. He had alerted all his knights and all the soldiers in the kingdom. The Queen and the rest of the royal family were in the dungeon, a first for them, but one of the safer places to hide. Lookouts were stationed at the top of the castle towers. They stood, ready to send out the alarm as soon as they saw the enemy's army. And then it happened, but not as they expected it at all. The Evil Wizard sent no ground troops but sent a large flying dragon with scales the color of soot, red glowing eyes, and a tail as sharp as a knife. Its large bat-like wings knocked over everything it touched. The King stood silently, too afraid to speak. No horns were sounded.

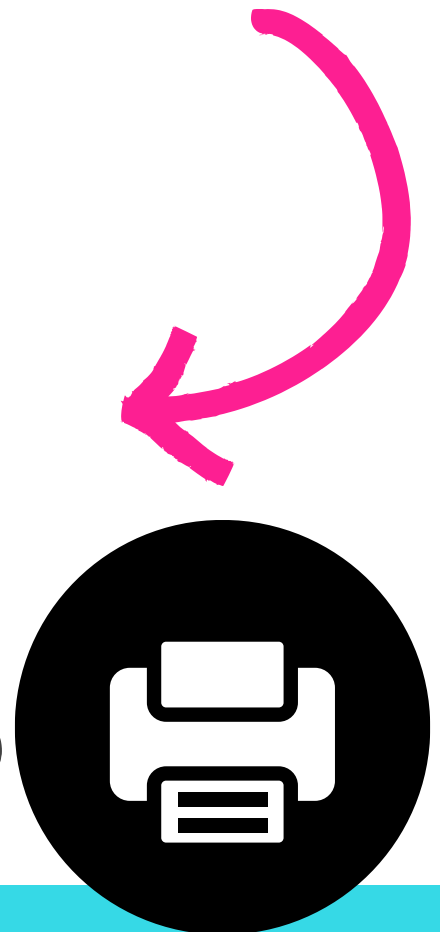
Which line best supports the idea that the flying dragons were a surprise?

A. "The King stood silently, too afraid to speak."  
B. "The Queen and the rest of the royal family were in the dungeon..."  
C. "Lookouts were stationed at...the castle towers..."

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**Game Board:** A grid with various movement instructions:  
- Top row: Move ahead 2 spaces  
- Right side: Move back 1 space  
- Middle: Move ahead 3 spaces  
- Bottom: Move back 2 spaces

**Chess Pieces:** A purple king and a yellow queen.

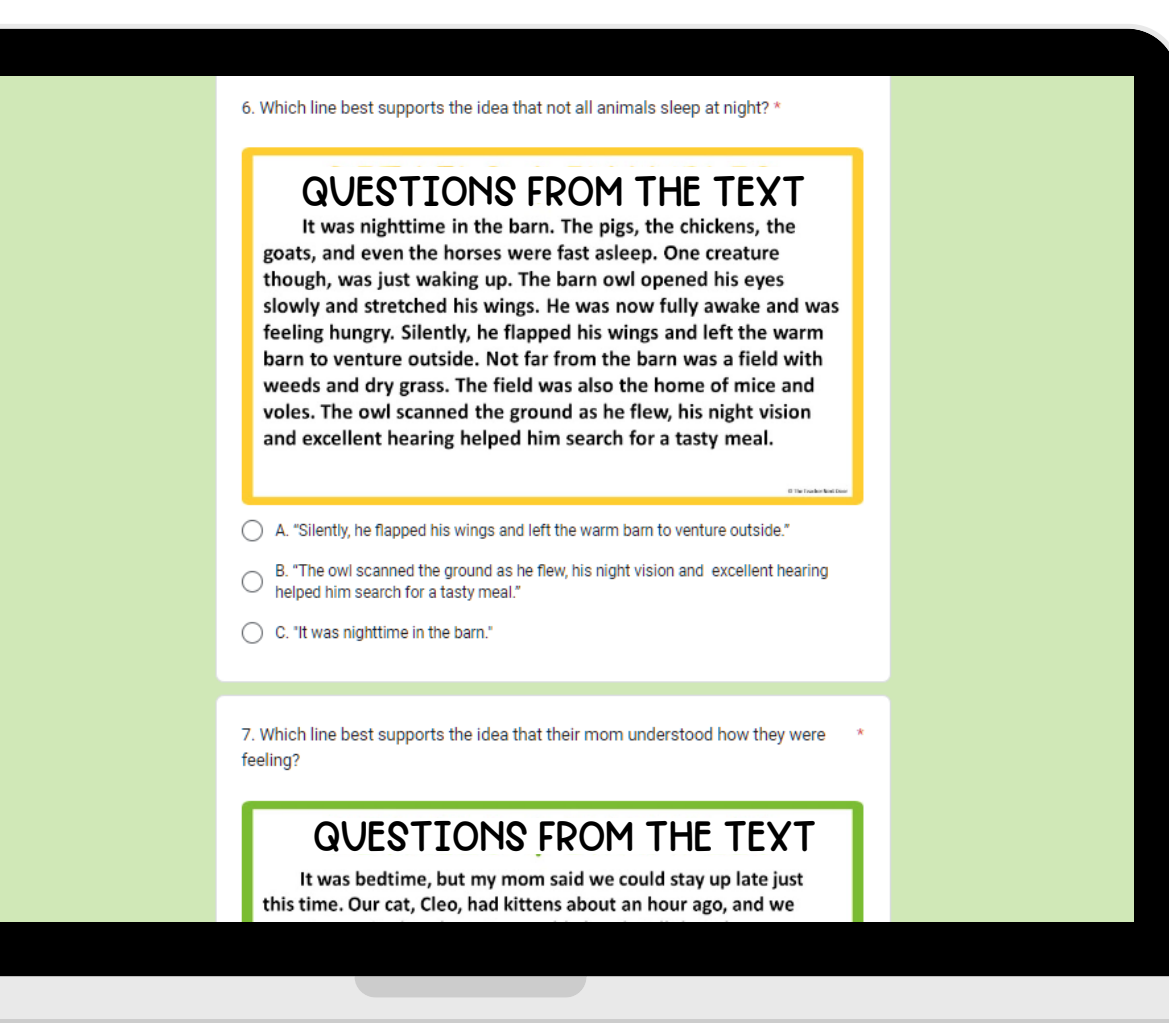


# 3 FLEX FORMATS

SELF-GRADING GOOGLE FORMS

COLLECT DATA OR A GRADE!

EASY TO SHARE WITH STUDENTS!



6. Which line best supports the idea that not all animals sleep at night? \*

**QUESTIONS FROM THE TEXT**

It was nighttime in the barn. The pigs, the chickens, the goats, and even the horses were fast asleep. One creature though, was just waking up. The barn owl opened his eyes slowly and stretched his wings. He was now fully awake and was feeling hungry. Silently, he flapped his wings and left the warm barn to venture outside. Not far from the barn was a field with weeds and dry grass. The field was also the home of mice and voles. The owl scanned the ground as he flew, his night vision and excellent hearing helped him search for a tasty meal.

☐ A. "Silently, he flapped his wings and left the warm barn to venture outside."

☐ B. "The owl scanned the ground as he flew, his night vision and excellent hearing helped him search for a tasty meal."

☐ C. "It was nighttime in the barn."

7. Which line best supports the idea that their mom understood how they were feeling? \*

**QUESTIONS FROM THE TEXT**

It was bedtime, but my mom said we could stay up late just this time. Our cat, Cleo, had kittens about an hour ago, and we



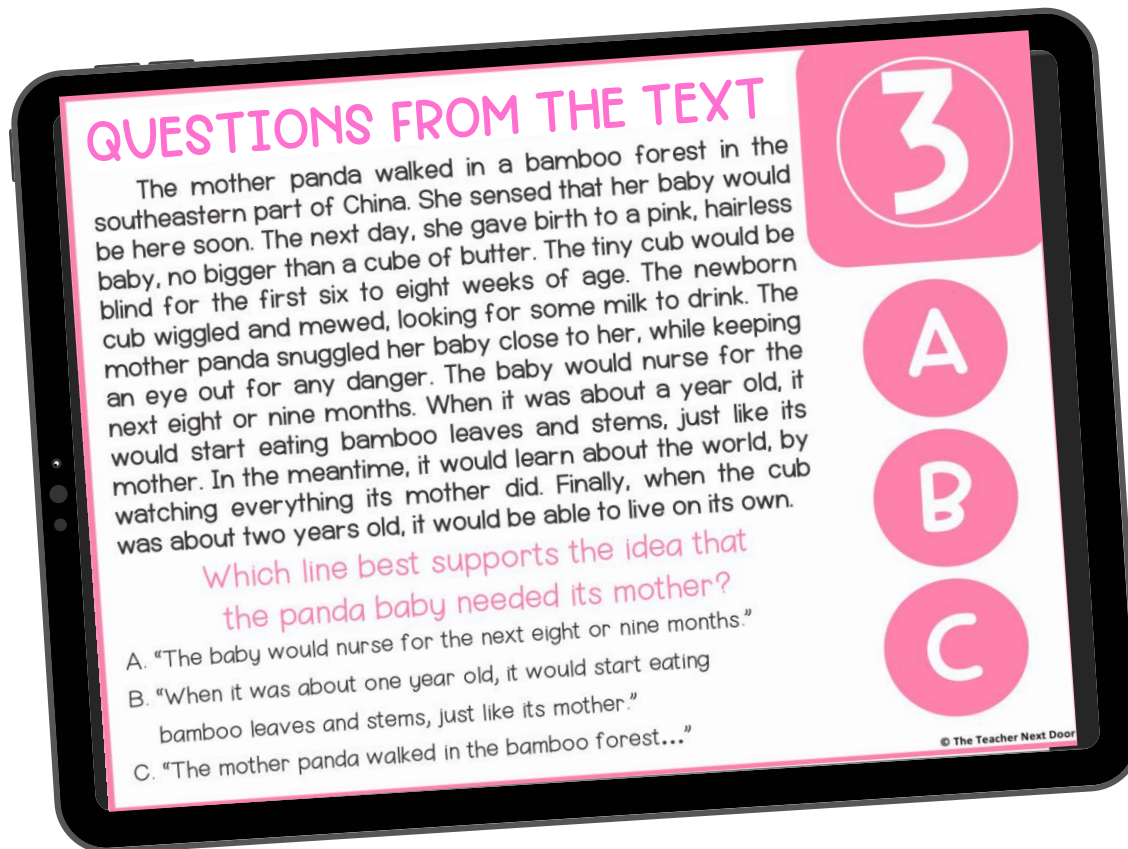
THE TEACHER NEXT DOOR

# 3 FLEX FORMATS

**SUPER SIMPLE INTERACTIVE PDFS**

**JUST CLICK AND SEND!** 

**KEEP STUDENTS ENGAGED IN  
THE METACOGNITIVE PROCESS!**



**GIVE  
STUDENTS  
INSTANT  
FEEDBACK**



**THE TEACHER NEXT DOOR**

# ASK THE EXPERTS

**"MY STUDENTS LOVED  
THESE GAMES AND WERE  
REALLY ENGAGED!"**

– LESLIE, 5TH GRADE TEACHER

**"THIS PRODUCT WAS  
VERY THOROUGH AND  
USEFUL!"**

– RAVEN, 5TH GRADE TEACHER

**"I USED THIS TO REVIEW  
FOR STATE TESTING!"**

– JESSICA, 4TH GRADE TEACHER

**THE TEACHER NEXT DOOR**



# READING CENTERS FAQ

## Which classrooms would benefit from a Questions from the Text Reading Center like this?

This Questions from the Text fiction reading center is for you **if your reading curriculum is lacking** when it comes to focused reading skills practice. If you'd like to **stop endlessly searching for reading activities** that align with this reading standard and are looking for consistent, **easy-to-use** reading games, this resource is for you.

## What age is best suited for this Reading Center?

This reading center is **aligned with 4<sup>th</sup>/5<sup>th</sup> grade reading standards**. It can also be used with **older students in need of extra practice** and support or for **enrichment for younger students**. Teachers, homeschool educators, and tutors have used the materials successfully.

## How can this resource be used in my classroom?

This resource is **extremely versatile**. Many teachers will use the reading center as part of their weekly literacy stations. You can also use the reading center for whole-class games, small groups, partner practice, exit slips, or test prep. Our **best recommendation is to use them for independent or partner work while you meet with small groups to differentiate**.

# WHO IS TTND?

At **The Teacher Next Door**, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves, which is why we create and support teachers with timesaving tips and standards-aligned resources.

**We can't wait to help you get started.**

**A NOTE ABOUT OUR CEO AND FOUNDER:** Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.

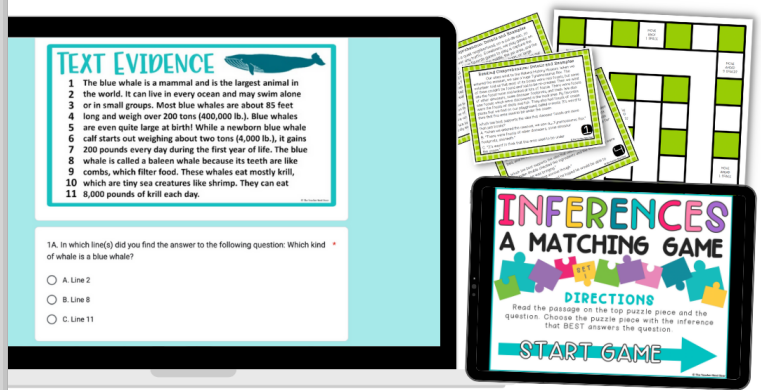
**REACH OUT AT: [contact@the-teacher-next-door.com](mailto:contact@the-teacher-next-door.com)**



**THE TEACHER  
NEXT DOOR**

# TAKE BACK YOUR TEACHER TIME!

## READING CENTERS MEGA BUNDLE



**FLEX FORMATS**



**ALL SKILLS**

**GRADES 4/5**

**BUY NOW**



**NO MORE HOURS OF LESSON PLANNING!**  
**YOUR FUTURE TEACHER-SELF WILL**  
**THANK YOU, YEAR AFTER YEAR.**

**THE TEACHER NEXT DOOR**