

100+ REPORT CARD COMMENTS YOU CAN USE NOW

REPORT CARD COMMENTS: 3
ACADEMIC - POSITIVE

- _____ has made good/excellent/wonderful/fantastic/outstanding progress in all academic areas.
- _____ is a(n) hard-working/attentive/determined student and is working well in all subject areas.
- _____ shows strong knowledge/strengths in the area of _____.
- _____ has exceeded expectations in _____.
- _____ demonstrates superior work in _____ I appreciate his/her dedication and effort.
- _____ consistently puts forth his/her best effort in _____, which is _____.

REPORT CARD COMMENTS: 3
ACADEMIC IMPROVEMENT

- _____ is intelligent but works below potential due to lack of motivation/attention to quality of work.
- Unfortunately, _____'s grades have declined due to _____.
- _____ is gaining confidence in _____.
- Please encourage _____ to _____.
- _____ seems to find _____ challenging. Encourage _____ to practice _____ nightly/practicing math facts/working on _____.
- _____ is capable of achieving a high level of success in _____ in order to make progress.

TEACHER NOTES
HOW TO USE THIS RESOURCE

PLEASE NOTE: The following is a suggestion on how to use this product within your classroom to ensure you get the MOST out of this resource. As always, use this resource as best fits the needs of your students!

Report Card Comment Notes:

- **Two Formats**
 - 1. Listed By Category**

The comments are arranged according to types, like academic comments, behavioral comments, etc. Categories are also separated into "positive" comments for students who are doing well or "improvement needed" comments for students who need to focus on a particular area. Also, a few comments appear in multiple categories.
 - 2. Editable PowerPoint List**

This format allows you to copy and paste comments easily in PowerPoint.
- **Report Card Comments Tips**
 - ✓ Edit the academic subject, adjectives, issue listed, or suggested solution.
 - ✓ Edit the time indicator to fit your school's schedule. Use words like quarter, semester, or year as needed.
 - ✓ Combine comments where appropriate.
 - ✓ Prioritize areas of need, focusing on the most important items that present the biggest amount of help.
 - ✓ Make sure when listing areas of improvement that you suggest practical solutions that help solve the issues.

COMMENTS: 10
FROM BEHAVIOR

_____ is motivated to do well/attitude, and I appreciate his/her ability to teach. _____ is a good role model. _____ is willing to help others and is a good role model. _____ is willing to help others and is a good role model.

COMMENTS: 8
QUALITY OF WORK

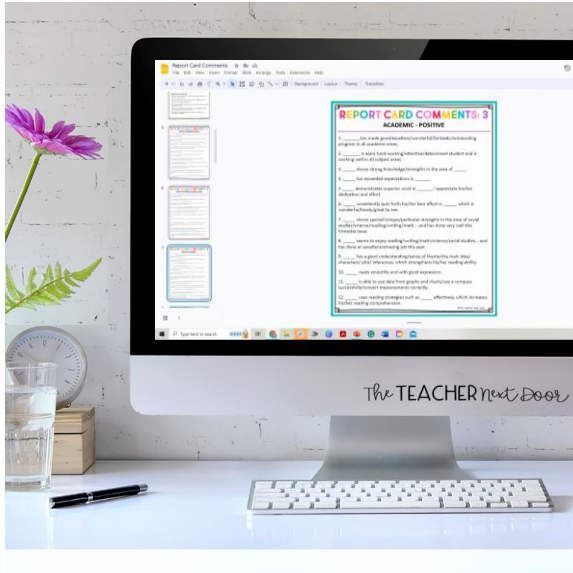
_____ is motivated to do well/attitude, and I appreciate his/her ability to teach. _____ is a good role model. _____ is willing to help others and is a good role model.

**EDITABLE
TIME-SAVER!**

THREE FORMATS TO GIVE YOU FLEXIBILITY

- PDF
- PPT (EDITABLE)
- DIGITAL (EDITABLE)

NOW WITH
150 COMMENTS!



REPORT CARD COMMENTS: 3
ACADEMIC - POSITIVE

1. _____ has made good/excellent/wonderful/fantastic/outstanding progress in all academic areas.
2. _____ is a(an) hard-working/attentive/determined student and is working well in all subject areas.
3. _____ shows strong knowledge/strengths in the area of _____.
4. _____ has exceeded _____.
5. _____

_____ I appreciate his/her _____ effort in _____, which is _____ strengths in the area of social _____ as done very well this _____ science/social studies... and _____ /the main idea/ _____ her reading ability. _____ a compass _____ ly, which increases _____

©The Teacher Next Door

REPORT CARD COMMENTS: 6
ACADEMIC - IMPROVEMENT NEEDED

1. _____ is intelligent but works below his/her capacity/potential due to a lack of motivation/attention to quality work.
2. Unfortunately, _____'s grades have suffered from missing assignments.
3. _____ is gaining confidence in _____ but would benefit from _____.
4. Please encourage _____ to _____ each day to help him/her improve in _____.
5. _____ seems to find _____ challenging and would benefit from reading _____ nightly/practicing math facts/working online...
6. _____ is capable of achieving a higher grade in _____ but needs to _____ in order to make progress.
7. _____ seems to have difficulty at times with reading comprehension/math computation/writing paragraphs... and would benefit from _____.
8. _____ needs to slow down in order to produce quality/carefully done work.
9. _____ needs to memorize his/her basic math facts in order to complete complex math problems more easily/efficiently/quickly.
10. _____ would benefit from _____ to fully memorize basic math facts.
11. Memorizing basic addition/multiplication math facts would be very helpful to _____.
12. Science/social studies tests have been very difficult for _____ and he/she would benefit from increasing the time spent studying the material.

©The Teacher Next Door

The TEACHER next Door

EASILY CUSTOMIZE TO FIT YOUR NEEDS



EDIT:

- Student Names
- Academic Subjects
- Adjectives
- Issues and Solutions
- Time Indicators -

A. sometimes, often, rarely...

B. quarter, semester, year...

REPORT CARD COMMENTS: 10

CLASSROOM BEHAVIOR - POSITIVE

1. I appreciate _____'s quality work/motivation to do well/attitude, and I am enjoying/have enjoyed being his/her teacher.
2. _____ follows classroom rules consistently and is a good role model.
3. _____ has a positive attitude and is a joy to teach.
4. _____ is on task regardless of the activity.
5. _____ seems to enjoy school, and his/her positive attitude brightens up our classroom.
6. _____ listens attentively and understands the assignments.
7. _____ has an excellent attitude.
8. _____ is a(an) wonderful student.
9. _____ is polite to classmates.
10. _____ is very responsible.
11. _____ arrives at school on time and is ready to learn.
12. _____ works independently on activities when he/she is finished.
13. _____ is able to focus on his/her work during class time.
14. _____ uses class time wisely.

REPORT CARD COMMENTS: 12

CLASSROOM BEHAVIOR - IMPROVEMENT NEEDED

1. _____ is intelligent but works below his/her capacity/potential due to off-task behaviors/a lack of motivation/attention to quality work.
2. _____ has done well in many areas, but I am concerned that his/her lack of listening/focus/motivation and following directions/working independently/working quietly has contributed to his lower grade in _____.
3. _____ struggles with following classroom rules and needs to focus on working quietly/staying in his/her seat...
4. _____ is very talkative during quiet working periods and distracts others around him/her.
5. Working quietly is very difficult for _____, and I would like him/her to focus on his/her work so that he/she, as well as others around him/her, are able to attend to the task at hand/learn more effectively/concentrate...
6. _____ needs to listen and follow directions carefully during class time.
7. I would like to see _____ put more effort into showing respect/kindness/thoughtfulness to his classmates to strengthen social skills.
8. _____ needs to work on taking turns speaking/working more cooperatively with classmates.
9. This trimester, I would like _____ to work on _____.
10. _____ needs to focus on raising his/her hand to speak/listening to others/waiting for others to finish before speaking/listening skills.
11. _____'s listening skills need improvement.
12. _____ is excelling in many skills but needs to concentrate on _____.

©The Teacher Next Door

The TEACHER next Door

MEANINGFUL COMMENTS TO COMMUNICATE WITH PARENTS/GUARDIANS

REPORT CARD COMMENTS: 1

POSITIVE OPENING/CLOSING

1. _____ has worked very hard on his/her accomplishments.
2. _____ is making/has made great progress in _____ grade.
3. _____ has done a(n)/fantastic job this year/semester in _____ grade.
4. I appreciate _____'s quality work/enjoying/have enjoyed being in your classroom.
5. _____ arrives at school ready to learn.
6. _____ is an excellent student who makes the classroom a better place.
7. _____ is doing/has done a great/fantastic job overall.
8. _____ has made good/progress in all academic areas.
9. _____ is bright, motivated, and accomplishes this semester's work.
10. _____ is intrinsically motivated/quality/excellent work. I am proud of you.
11. _____ seems to enjoy school in your classroom.

REPORT CARD COMMENTS: 15

SOCIAL SKILLS/CHARACTER - POSITIVE

1. _____ is respectful to his/her classmates and is very well-liked.
2. _____ is helpful and kind and is a pleasure to be around.
3. _____ works well with other students.
4. _____ not only works well with his/her classmates but is a natural leader.
5. _____ is very compassionate and always shows kindness to others.
6. _____ is polite to classmates and to all adults on staff at school.
7. _____ is respectful and considerate of others.
8. _____ demonstrates positive character traits in the classroom.
9. _____ is positive/confident and is a great role model for his/her classmates.
10. _____ has a strong work ethic and takes responsibilities seriously.
11. _____ is an exceptionally thoughtful student who is consistently considerate/respectful/kind to others.
12. _____ is a very respectful/kind/caring/considerate classmate, and I appreciate having him/her in class.
13. _____ is a likable student with strong social skills. He/she works well with others.
14. _____ has a positive attitude/is a very polite student and is a joy to teach.
15. _____ is a hard-working student who sets goals and reaches them.

©The Teacher Next Door

REPORT CARD COMMENTS: 17

SOCIAL SKILLS/CHARACTER - IMPROVEMENT NEEDED

1. _____ is an intelligent student with great potential. He/she needs to work on staying focused in class and following directions.
2. _____'s listening skills need improvement.
3. _____ needs frequent reminders to stay on task during school day.
4. _____ is excelling academically, but needs to focus on listening and following directions.
5. _____ would like to see improvement in his/her listening skills.
6. _____ academically, but needs to focus on listening and following directions.
7. _____ would like to see improvement in his/her listening skills.
8. _____ needs to work on staying focused in class and following directions.
9. _____ needs to work on listening and following directions.
10. _____ needs to work on listening and following directions.
11. _____ needs to work on listening and following directions.
12. _____ needs to work on listening and following directions.
13. _____ needs to work on listening and following directions.
14. _____ needs to work on listening and following directions.
15. _____ needs to work on listening and following directions.

REPORT CARD COMMENTS: 14

MOTIVATION - POSITIVE

1. _____ succeeds at whatever task he/she puts his/her mind to.
2. _____ sets high standards for himself/herself and reaches them.
3. _____ is intrinsically motivated and strives to please/produce top-quality/excellent work.
4. _____ enjoys being challenged and would benefit from _____.
5. _____ consistently puts forth his/her best effort in _____, which is wonderful/lovely/great to see.
6. I appreciate _____'s quality work/motivation to do well/positive attitude, and I am enjoying/have enjoyed being his/her teacher.
7. _____ has a strong work ethic and never completes any assignment halfway.
8. _____ takes tremendous pride in his/her work and completes assignments carefully.
9. _____ is truly/genuinely eager to learn and asks questions appropriately when needed.
10. _____ shows interest and enthusiasm for classroom activities and seems to enjoy learning.
11. _____ shows determination/perseverance when faced with any task/a challenging task.
12. _____ is a hard-working student who sets goals and reaches them.
13. _____ is self-motivated and consistently produces quality work.

©The Teacher Next Door

- Parent-Friendly Language
- For Students Excelling or With Areas of Need

TEACHERS ARE SAYING THIS:

This resource was the best for putting together comments on report cards. It has every comment that you can think of. (Carrie L.)

Thank you for a great resource! It is sometimes a struggle to find the way to say what is needed. This was a great help! (Lori P.)

This allowed me more time with my family. It makes the job easier since it gives you ideas on what to start with. It has so much variety. (Melissa C.)

These were great comments to use when I wrote my report cards. I used some as-is and adapted others. Very handy resource. (Wendy H.)



Looking for MORE Resources?

Here are some of my FAVORITES:

CLICK THE IMAGES to take a look!

COMPLETE PARAGRAPH BUNDLE

PARAGRAPH COLOR CODING AND OUTLINING

TOPIC SENTENCES

TRANSITIONS IN WRITING

CONCLUSION SENTENCES

EXPLICIT WRITING INSTRUCTION

The TEACHER next Door

GREEK-LATIN VOCABULARY YEARLONG BUNDLE

match the WORDS and the definitions

Find the definition that matches oceanologist.

4th Grade

The TEACHER next Door

READING ASSESSMENTS BUNDLE: FICTION AND NONFICTION

PRINT AND DIGITAL for GOOGLE FORMS™

READING ASSESSMENTS FICTION BUNDLE

PRINT AND DIGITAL for GOOGLE FORMS™

READING ASSESSMENTS NONFICTION BUNDLE

PRINT AND DIGITAL for GOOGLE FORMS™

STANDARDS-BASED 3rd GRADE

STANDARDS-BASED 3rd GRADE

The TEACHER next Door

READING CENTERS BUNDLE: FOR THE ENTIRE YEAR

THREE FORMATS:

- PRINT-TASK CARDS
- GOOGLE FORMS
- INTERACTIVE PDFs

FICTION READING CENTERS

NONFICTION READING CENTERS

STANDARDS-ALIGNED 3rd GRADE

STANDARDS-ALIGNED 3rd GRADE

The TEACHER next Door

READER'S THEATER SCIENCE PLAY BUNDLE

FOR 3RD - 6TH GRADES

ADAPTATIONS AROUND THE WORLD FOR READING OR SCIENCE REVIEW

DUDE WHERE'S MY ROCK? FOR READING OR SCIENCE REVIEW

FORCE AND MOTION AT THE AMUSEMENT PARK FOR READING OR SCIENCE REVIEW

WEATHER PLAY FOR READING OR SCIENCE REVIEW

I WANNA BE A ROCK STAR

SOLAR SYSTEM PLAY FOR READING OR SCIENCE REVIEW

The TEACHER next Door

DIGITAL READING BUNDLE: 20 READING UNITS: FICTION AND NONFICTION

DIGITAL READING BUNDLE for GOOGLE SLIDES™

INTERACTIVE UNITS FOR INDEPENDENT WORK OR READING CENTERS

FICTION DIGITAL READING BUNDLE

NONFICTION DIGITAL READING BUNDLE

5th Grade

The TEACHER next Door

At *The Teacher Next Door*, we know that you strive to be an effective teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful yet simple. The problem is that most resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves, which is why we create and support teachers with timesaving tips and standards-aligned resources.

We can't wait to help you get started.

A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.

REACH OUT AT: contact@the-teacher-next-door.com



The TEACHER Next Door