

RIGHT THERE AND MAKING INFERENCES READING ASSESSMENTS PRINT AND DIGITAL

Zebras

Zebras are single-hoofed and are related to horses and donkeys. They can be found in the grasslands, woodlands, deserts, and mountains of Africa. Zebras are social animals and live in groups called herds. When they migrate to find new grass to eat or water to drink, they move in "super herds" with thousands of other zebras. Sometimes other grazing animals, like antelope and wildebeest, also travel with the large group.

Zebras are easy to identify due to their bold stripes. Each of the three species of zebra have stripes that are different. Regardless of the pattern, the zebra stripes work as camouflage. Zebras in a group make it more difficult for a predator to zero-in on a single zebra prey. Zebra predators include lions, hyenas, cheetahs, and leopards. Although zebras look peaceful, they can be very aggressive when needed. Individual zebras can kick or bite. Groups of zebras also block predator attacks by working together to make a semi-circle.

1. On which continent can you find zebras? *

1 point

- ☐ Asia
- ☐ South America
- ☐ Africa
- ☐ None of these

RIGHT THERE and

MAKING INFERENCES

Name: _____

ZEBRAS

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Zebras are easy to identify due to their bold stripes. Each of the three species of zebra have stripes that are different. Regardless of the pattern, the zebra stripes work as camouflage. Zebras in a group make it more difficult for a predator to zero-in on a single zebra prey. Zebra predators include lions, hyenas, cheetahs, and leopards. Although zebras look peaceful, they can be very aggressive when needed. Individual zebras can kick or bite. Groups of zebras also block predator attacks by working together to make a semi-circle.

1. On which continent can you find zebras? *

A. Asia B. South America

2. Make an inference. Why do zebras migrate?

A. For more protection B. To find new grass

3. Which one is NOT a zebra predator?

A. Wildebeest B. Lion

4. Make an inference. Why do zebras travel in groups?

A. When attacked B. To confuse predators

5. Which sentence from the passage best describes zebras?

A. "Regardless of the pattern, the zebra stripes work as camouflage."

B. "Zebras are easy to identify due to their bold stripes."

C. "Individual zebras can kick or bite."

Number Correct: /5

Right There and Making Inferences

RIGHT THERE and

MAKING INFERENCES

Name: _____

SHAVE ICE

If you've never had a shave ice, it is a frozen treat that is similar to a snow cone. While they are both made of ice and covered with sweet syrup, the main difference is that a snow cone has larger pieces of crunchy ice. Shave ice has a unique texture. It is shaved so fine that it melts quickly. Shave ice is often served with a variety of toppings like fruit, chocolate syrup, and whipped cream.

1. Shave ice is a frozen treat.

A. Gelato B. Ice cream

2. Make an inference. Why do people like shave ice?

A. Shaved by machine B. Only beginners train

3. Where did it originate?

A. Greece B. Japan

4. Make an inference. Why do people like shave ice?

A. They are friendly. B. They want to lose weight.

5. Which sentence from the passage best describes shave ice?

A. "More than 5,000 people have attempted to climb Mt. Everest."

B. "Climbing Mt. Everest is a huge accomplishment and requires a high level of fitness and training."

C. "...about 500 people a year attempt to reach Everest's summit."

Number Correct: /5

Right There and Making Inferences

RIGHT THERE and

MAKING INFERENCES

Name: _____

CLIMBING MOUNT EVEREST

At 29,029 feet (8,848 meters) above sea level, Mount Everest is said to be the highest mountain on Earth. This mountain is located in the Himalayas between the border of China and Nepal. Each year, the mountain attracts many mountaineers. Some are very experienced climbers, while others use local guides to help them navigate the mountain.

Climbing Mt. Everest is a huge accomplishment and requires a high level of fitness and training. The mountain can be dangerous though, for even the best climbers. More than 5,000 people have attempted to climb Mt. Everest, and as of 2021, about 304 climbers have died trying.

Mt. Everest can be dangerous for a number of reasons including avalanches and extreme weather, which leads to frostbite. Falling into a crevasse, an icefall collapse, exhaustion, or illness are some of the other causes of fatalities. Regardless of the risks, about 500 people a year attempt to reach Everest's summit.

1. Mt. Everest is between which two countries?

A. China and Bhutan B. India and Nepal C. China and Nepal

2. Make an inference. Why do climbers need good fitness and training?

A. Climbing is challenging B. Only beginners train C. To lose weight

3. Which one is NOT a reason Mt. Everest is dangerous?

A. Falling B. Tornadoes

4. Make an inference. Why do people climb Mt. Everest?

A. They are friendly. B. They want to lose weight.

5. Which sentence from the passage best describes climbing Mt. Everest?

A. "More than 5,000 people have attempted to climb Mt. Everest."

B. "Climbing Mt. Everest is a huge accomplishment and requires a high level of fitness and training."

C. "...about 500 people a year attempt to reach Everest's summit."

Number Correct: /5

Right There and Making Inferences

5th
Grade

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3 STANDARDS-BASED ASSESSMENTS

Includes a Print Format

RIGHT THERE and *Q*

Name: _____

MAKING INFERENCES

ZEBRAS

Zebras are single-hoofed and are related to horses and donkeys. They can be found in the grasslands, woodlands, deserts, and savannas. Zebras are social animals and live in groups called herds. To find new grass to eat or water to drink, they move with thousands of other zebras. Sometimes other grazing animals and wildebeest, also travel with the large group.

Zebras are easy to identify due to their bold stripes. Each species of zebra have stripes that are different. Regard zebra stripes work as camouflage. Zebras in a group can be a predator to zero-in on a single zebra prey. Zebra prey on hyenas, cheetahs, and leopards. Although zebras look very aggressive when needed. Individual zebras can defend themselves also block predator attacks by working together.

1. On which continent can you find zebras?
A. Asia B. South America C. Africa
2. Make an inference. Why might zebras migrate?
A. For more protection B. To meet new zebra
3. Which one is not a "grazing" animal?
A. Wildebeest B. Antelope C. Zebra
4. Make an inference. When might a zebra need to migrate?
A. When attacked B. When protecting babies
5. Which sentence from the text tells how stripes help zebras?
A. "Regardless of the pattern, the zebra stripes work as camouflage."
B. "Zebras are easy to identify due to their bold stripes."
C. "Individual zebras can defend themselves also block predator attacks by working together."

Number Correct: 5 /5 Right There and Making Inferences A

RIGHT THERE and *Q*

Name: _____

MAKING INFERENCES

SHAVE ICE

If you've never had a shave ice, it is a frozen treat that is similar to a snow cone. While they are both made of ice and covered with sweet syrup, the main difference is that a snow cone has a unique texture that is light and fluffy. Shave ice's history is complicated. It was first created in Hawaii three thousand years ago. One legend says that a Hawaiian king served snow with wine, fruit juices, and honey. In the 19th century, shaved ice drinks with honey and other flavors were popular in Italy. Besides selecting syrup flavors, shaved ice toppings like fruit, chocolate chips, and can also add vanilla ice cream, marshmallows, and more.

1. Shave ice is similar to which frozen treat?
A. Gelato B. Ice Cream
2. Make an inference. How do they make shave ice?
A. Shaved by machine B. Use tiny ice
3. Where did Emperor Nero rule?
A. Greece B. Hawaii C. Rome
4. Make an inference. Why is shave ice popular?
A. No one admits inventing it B. Many people like it
5. Which sentence from the text tells us about the history of shave ice?
A. "If you've never had a shave ice, it is similar to a snow cone."
B. "For extra sweetness, you can also add toppings like fruit, chocolate chips, and can also add vanilla ice cream, marshmallows, and more."
C. "The ice is shaved so fine that it is almost like a powder."

Number Correct: 5 /5 Right There and Making Inferences B

RIGHT THERE and *Q*

Name: _____

MAKING INFERENCES

CLIMBING MOUNT EVEREST

At 29,029 feet (8,848 meters) above sea level, Mount Everest is said to be the highest mountain on Earth. This mountain is located in the Himalayas between the border of China and Nepal. Each year, the mountain attracts many mountaineers. Some are very experienced climbers, while others use local guides to help them navigate the mountain.

Climbing Mt. Everest is a huge accomplishment and requires a high level of fitness and training. The mountain can be dangerous though, for even the best climbers. More than 5,000 people have attempted to climb Mt. Everest, and as of 2021, about 304 climbers have died trying.

Mt. Everest can be dangerous for a number of reasons including avalanches and extreme weather, which leads to frostbite. Falling into a crevasse, an icefall collapse, exhaustion, or illness are some of the other causes of fatalities. Regardless of the risks, about 500 people a year attempt to reach Everest's summit.

1. Mt. Everest is between which two countries?
A. China and Bhutan B. India and Nepal C. China and Nepal
2. Make an inference. Why do climbers need good fitness and training?
A. Climbing is challenging B. Only beginners train C. To lose weight
3. Which one is NOT a reason Mt. Everest can be life-threatening?
A. Falling B. Tornadoes C. Avalanches D. Illness
4. Make an inference. Why would local guides be helpful to climbers?
A. They are friendly. B. They want to make money. C. They know the mountain.
5. Which sentence from the text tells why people might climb Everest?
A. "More than 5,000 people have attempted to climb Mt. Everest."
B. "Climbing Mt. Everest is a huge accomplishment..."
C. "...about 500 people a year attempt to reach Everest's summit."

Number Correct: 5 /5 Right There and Making Inferences C

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WORKS WELL FOR:

- Formative Assessment
- Summative Assessment
- Independent Practice

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INCLUDES A DIGITAL FORMAT

The digital assessments are in Google Forms™:

- Self-grading!
- Can be used on many learning platforms!

Can be used for:

- Data Driven Instruction
- Standards Based Grading
- Spiral Review

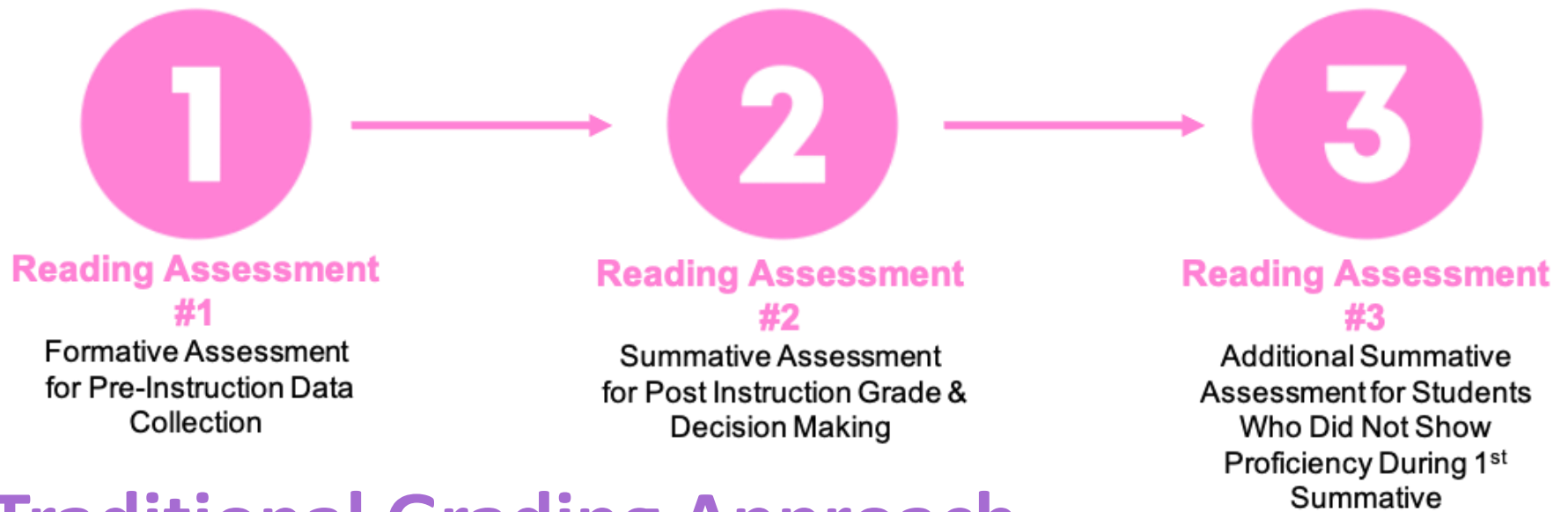


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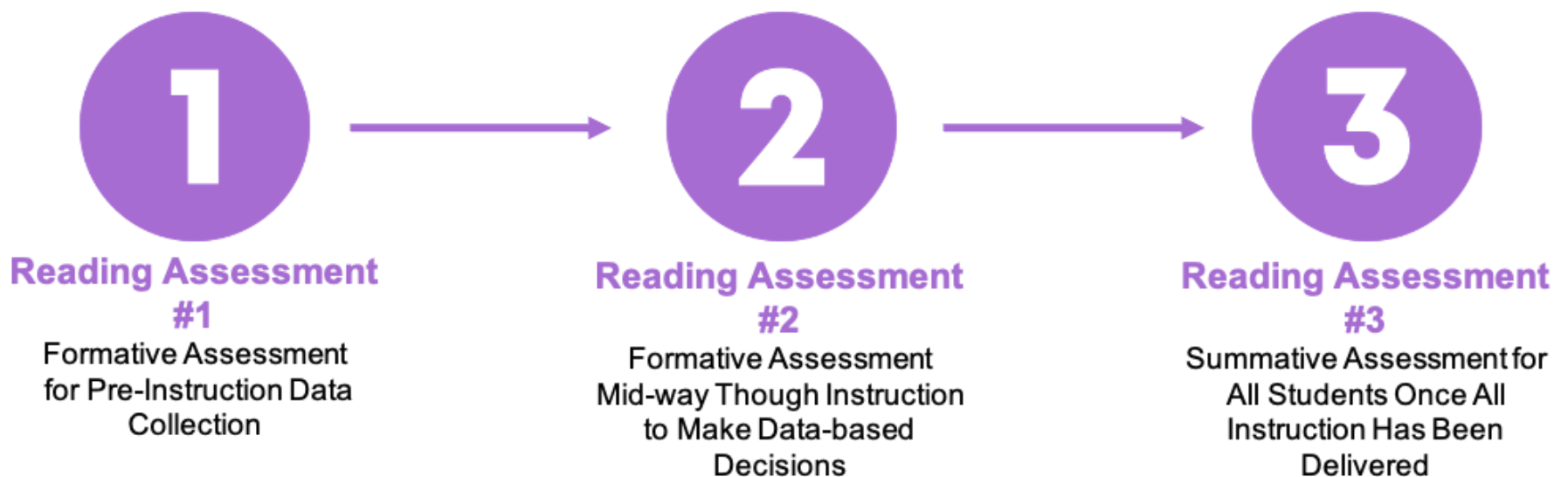
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DATA DRIVEN INSTRUCTION

Standards-Based Grading Approach



Traditional Grading Approach



ALSO INCLUDES A COPY OF PASSAGES IN GOOGLE SLIDES

YOU MAY USE THESE PASSAGES TO:

- Meet IEP and 504 requirements
- Highlight words or phrases for students
- Increase passage size and eliminate digital distraction for students
- Read the passage together (or to a small group) before assessing
- Add notes, task lists, or other helpful reminders to passages for students
- and more!



******Please note, the paired questions are only available on the printable and Google Forms versions of these resources (NOT on Slides).***

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10 NONFICTION READING GAMES

FOR
4TH - 5TH
GRADES

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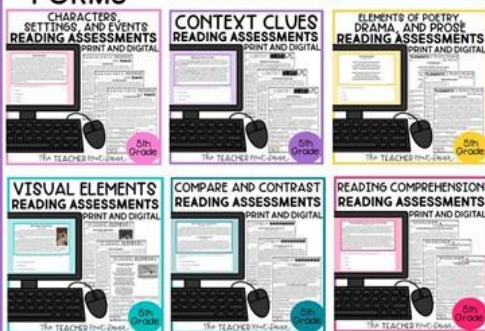
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5th
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