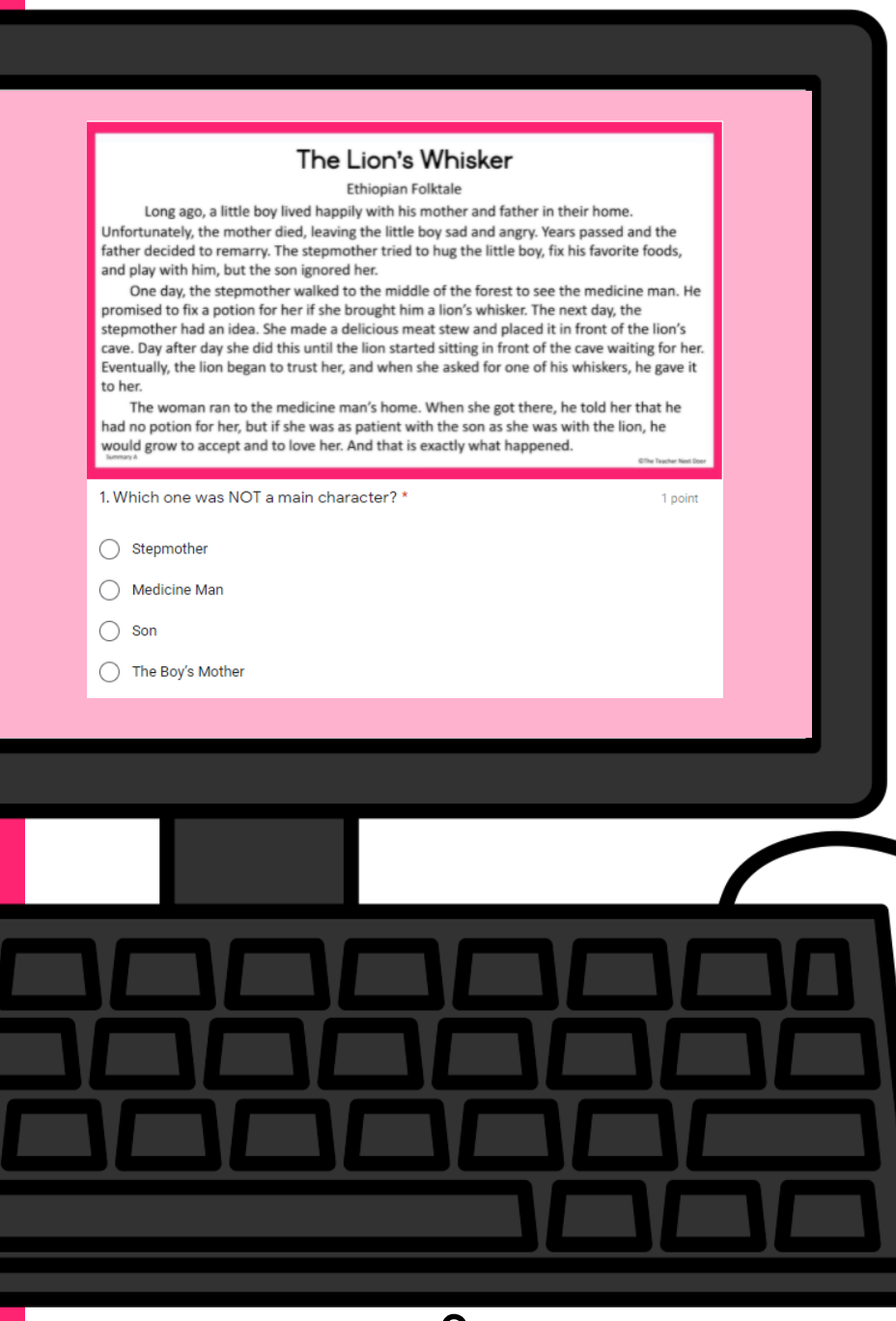
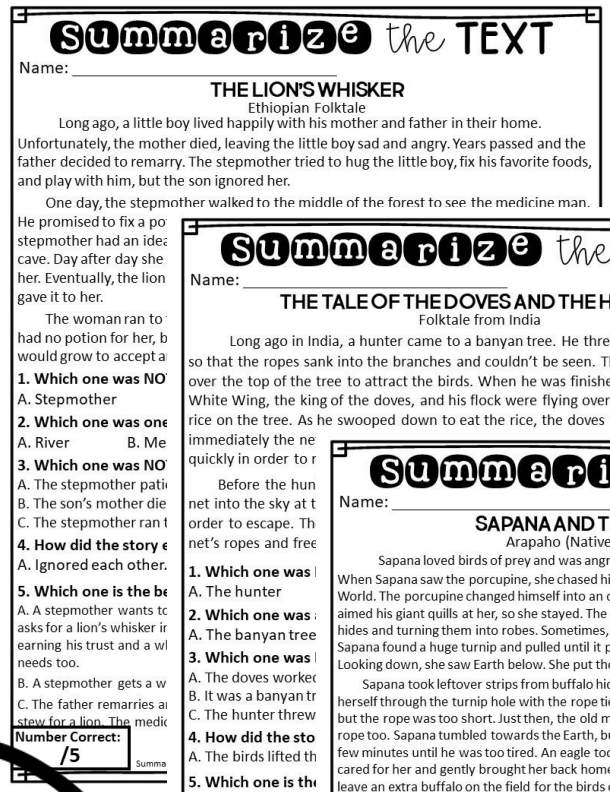
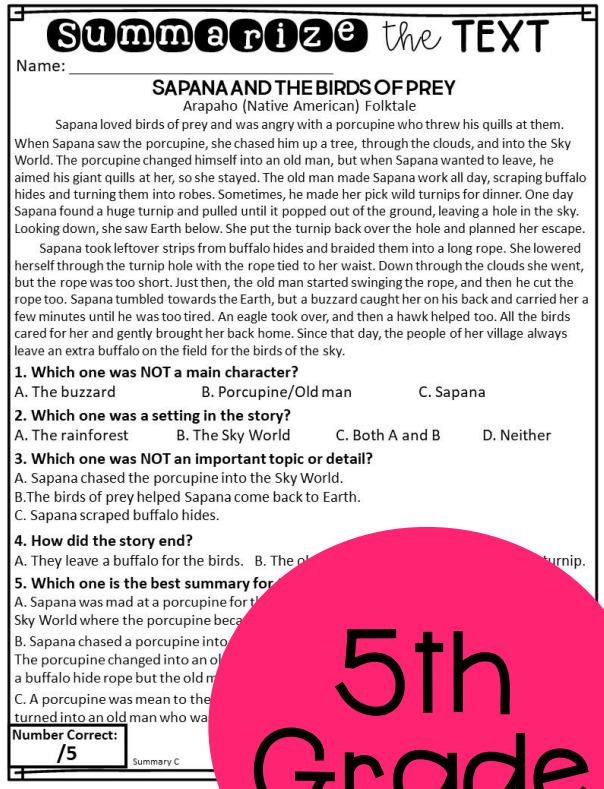
SUMMARY
READING ASSESSMENTS
PRINT AND DIGITAL





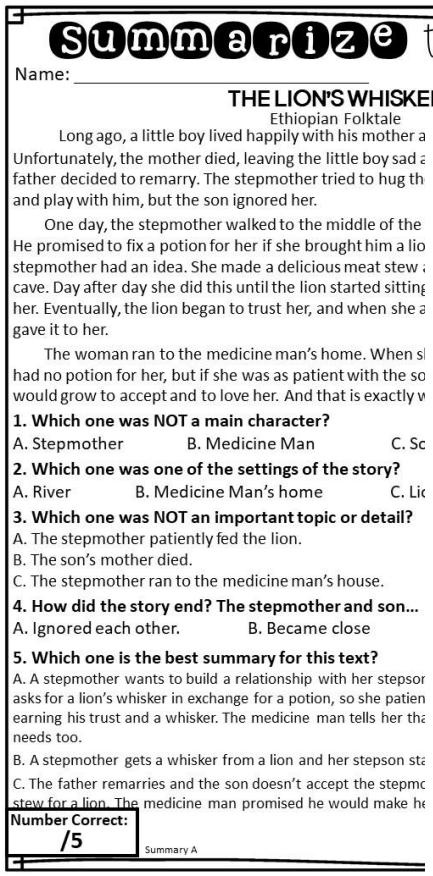


5th Grade

The TEACHER Next Door

3 STANDARDS-BASED ASSESSMENTS

Includes a Print Format



Summarize the TEXT

Name: _____

THE LION'S WHISKER

Ethiopian Folktale

Long ago, a little boy lived happily with his mother a
Unfortunately, the mother died, leaving the little boy sad a
father decided to remarry. The stepmother tried to hug th
and play with him, but the son ignored her.

One day, the stepmother walked to the middle of the
He promised to fix a potion for her if she brought him a lio
stepmother had an idea. She made a delicious meat stew
cave. Day after day she did this until the lion started sitting
her. Eventually, the lion began to trust her, and when she a
gave it to her.

The woman ran to the medicine man's home. When sl
had no potion for her, but if she was as patient with the so
would grow to accept and to love her. And that is exactly w

1. Which one was NOT a main character?
A. Stepmother B. Medicine Man C. Sc

2. Which one was one of the settings of the story?
A. River B. Medicine Man's home C. Lic

3. Which one was NOT an important topic or detail?
A. The stepmother patiently fed the lion.
B. The son's mother died.
C. The stepmother ran to the medicine man's house.

4. How did the story end? The stepmother and son...
A. Ignored each other. B. Became close

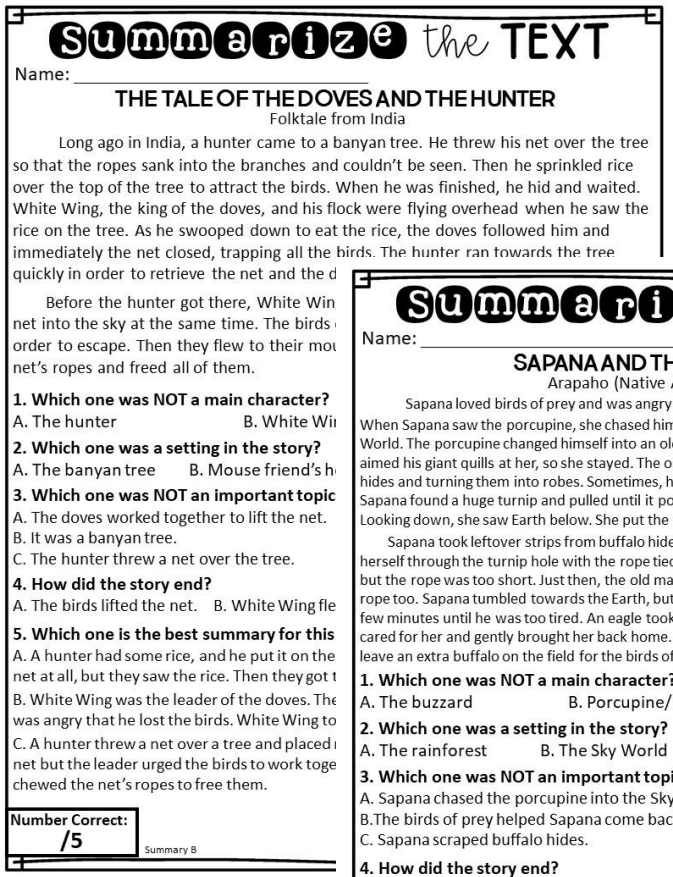
5. Which one is the best summary for this text?
A. A stepmother wants to build a relationship with her stepson
asks for a lion's whisker in exchange for a potion, so she patien
earning his trust and a whisker. The medicine man tells her tha
needs too.

B. A stepmother gets a whisker from a lion and her stepson sta

C. The father remarries and the son doesn't accept the stepmc
stew for a lion. The medicine man promised he would make he

Number Correct: /5

Summary A



Summarize the TEXT

Name: _____

THE TALE OF THE DOVES AND THE HUNTER

Folktale from India

Long ago in India, a hunter came to a banyan tree. He threw his net over the tree so that the ropes sank into the branches and couldn't be seen. Then he sprinkled rice over the top of the tree to attract the birds. When he was finished, he hid and waited. White Wing, the king of the doves, and his flock were flying overhead when he saw the rice on the tree. As he swooped down to eat the rice, the doves followed him and immediately the net closed, trapping all the birds. The hunter ran towards the tree quickly in order to retrieve the net and the d

Before the hunter got there, White Win
net into the sky at the same time. The birds
order to escape. Then they flew to their mou
net's ropes and freed all of them.

1. Which one was NOT a main character?
A. The hunter B. White Wi

2. Which one was a setting in the story?
A. The banyan tree B. Mouse friend's h

3. Which one was NOT an important topic
A. The doves worked together to lift the net.
B. It was a banyan tree.
C. The hunter threw a net over the tree.

4. How did the story end?
A. The birds lifted the net. B. White Wing fle

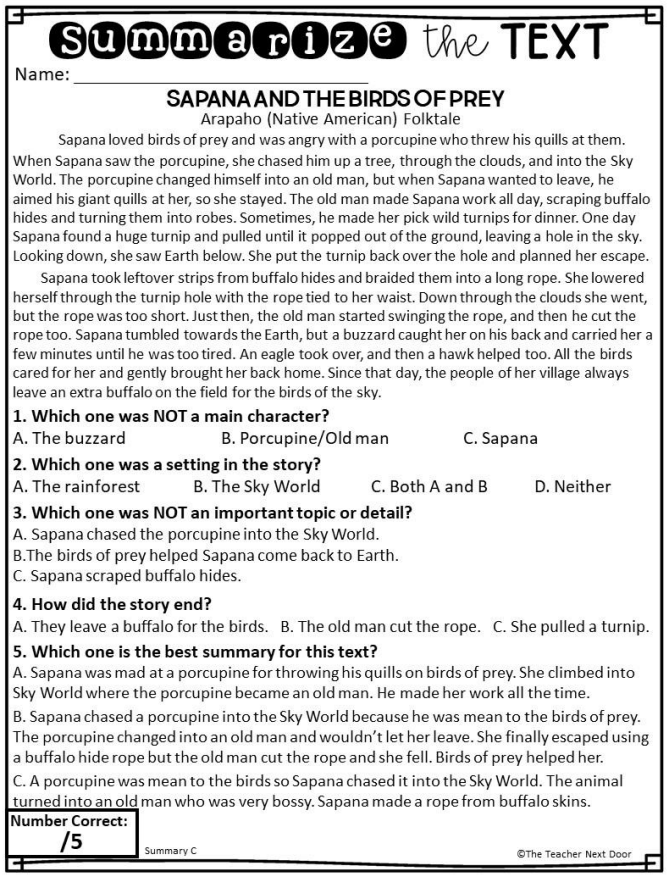
5. Which one is the best summary for this
A. A hunter had some rice, and he put it on the
net at all, but they saw the rice. Then they got t

B. White Wing was the leader of the doves. The
was angry that he lost the birds. White Wing to

C. A hunter threw a net over a tree and placed
net but the leader urged the birds to work toge
chewed the net's ropes to free them.

Number Correct: /5

Summary B



Summarize the TEXT

Name: _____

SAPANA AND THE BIRDS OF PREY

Arapaho (Native American) Folktale

Sapana loved birds of prey and was angry with a porcupine who threw his quills at them. When Sapana saw the porcupine, she chased him up a tree, through the clouds, and into the Sky World. The porcupine changed himself into an old man, but when Sapana wanted to leave, he aimed his giant quills at her, so she stayed. The old man made Sapana work all day, scraping buffalo hides and turning them into robes. Sometimes, he made her pick wild turnips for dinner. One day Sapana found a huge turnip and pulled until it popped out of the ground, leaving a hole in the sky. Looking down, she saw Earth below. She put the turnip back over the hole and planned her escape.

Sapana took leftover strips from buffalo hides and braided them into a long rope. She lowered herself through the turnip hole with the rope tied to her waist. Down through the clouds she went, but the rope was too short. Just then, the old man started swinging the rope, and then he cut the rope too. Sapana tumbled towards the Earth, but a buzzard caught her on his back and carried her a few minutes until he was too tired. An eagle took over, and then a hawk helped too. All the birds cared for her and gently brought her back home. Since that day, the people of her village always leave an extra buffalo on the field for the birds of the sky.

1. Which one was NOT a main character?
A. The buzzard B. Porcupine/Old man C. Sapana

2. Which one was a setting in the story?
A. The rainforest B. The Sky World C. Both A and B D. Neither

3. Which one was NOT an important topic or detail?
A. Sapana chased the porcupine into the Sky World.
B.The birds of prey helped Sapana come back to Earth.
C. Sapana scraped buffalo hides.

4. How did the story end?
A. They leave a buffalo for the birds. B. The old man cut the rope. C. She pulled a turnip.

5. Which one is the best summary for this text?
A. Sapana was mad at a porcupine for throwing his quills on birds of prey. She climbed into Sky World where the porcupine became an old man. He made her work all the time.

B. Sapana chased a porcupine into the Sky World because he was mean to the birds of prey. The porcupine changed into an old man and wouldn't let her leave. She finally escaped using a buffalo hide rope but the old man cut the rope and she fell. Birds of prey helped her.

C. A porcupine was mean to the birds so Sapana chased it into the Sky World. The animal turned into an old man who was very bossy. Sapana made a rope from buffalo skins.

Number Correct: /5

Summary C

©The Teacher Next Door

WORKS WELL FOR:

- **Formative Assessment**
- **Summative Assessment**
- **Independent Practice**

The TEACHER Next Door

INCLUDES A DIGITAL FORMAT

Digital assessments are in Google Forms™

- **Self-grading!**
- **Can be used on other learning platforms!**

Can be used for:

- **Data Driven Instruction**
- **Standards Based Grading**
- **Spiral Review**

NO PREP Digital!

The TEACHER Next Door

DATA DRIVEN INSTRUCTION

Standards-Based Grading Approach

Reading Assessment #1
Formative Assessment for Pre-Instruction Data Collection

Reading Assessment #2
Summative Assessment for Post Instruction Grade & Decision Making

Reading Assessment #3
Additional Summative Assessment for Students Who Did Not Show Proficiency During 1st Summative

Traditional Grading Approach

Reading Assessment #1
Formative Assessment for Pre-Instruction Data Collection

Reading Assessment #2
Formative Assessment Mid-way Though Instruction to Make Data-based Decisions

Reading Assessment #3
Summative Assessment for All Students Once All Instruction Has Been Delivered

ALSO INCLUDES A COPY OF PASSAGES IN GOOGLE SLIDES

YOU MAY USE THESE PASSAGES TO:

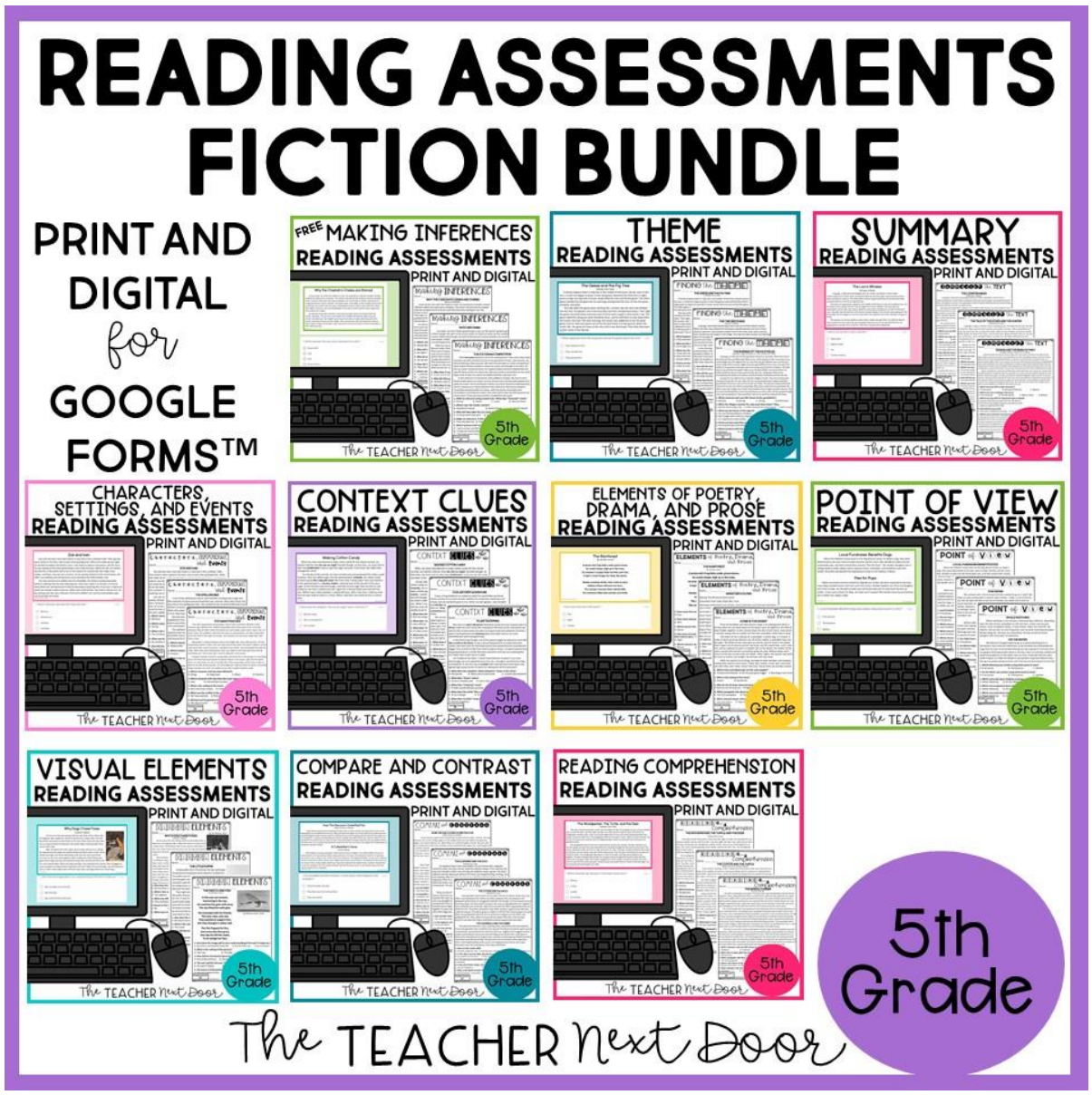
- Meet IEP and 504 requirements
- Highlight words or phrases for students
- Increase passage size and eliminate digital distraction for students
- Read the passage together (or to a small group) before assessing
- Add notes, task lists, or other helpful reminders to passages for students
- and more!

******Please note, the paired questions are only available on the printable and Google Forms versions of these resources (NOT on Slides).***

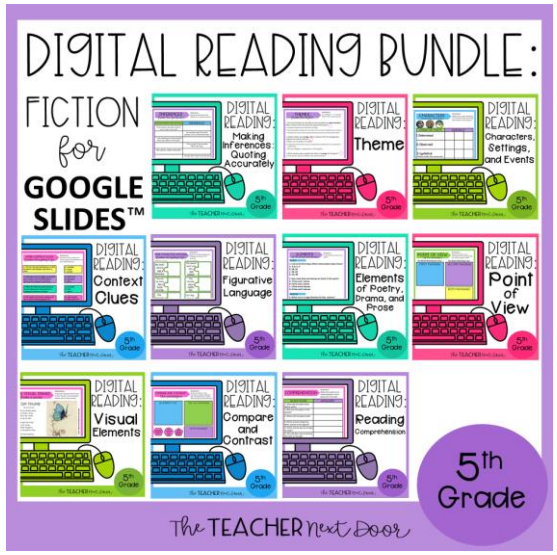
SAVE more and get MORE when you purchase the

Reading Assessment Bundle for Fiction!

CLICK HERE to take a look!



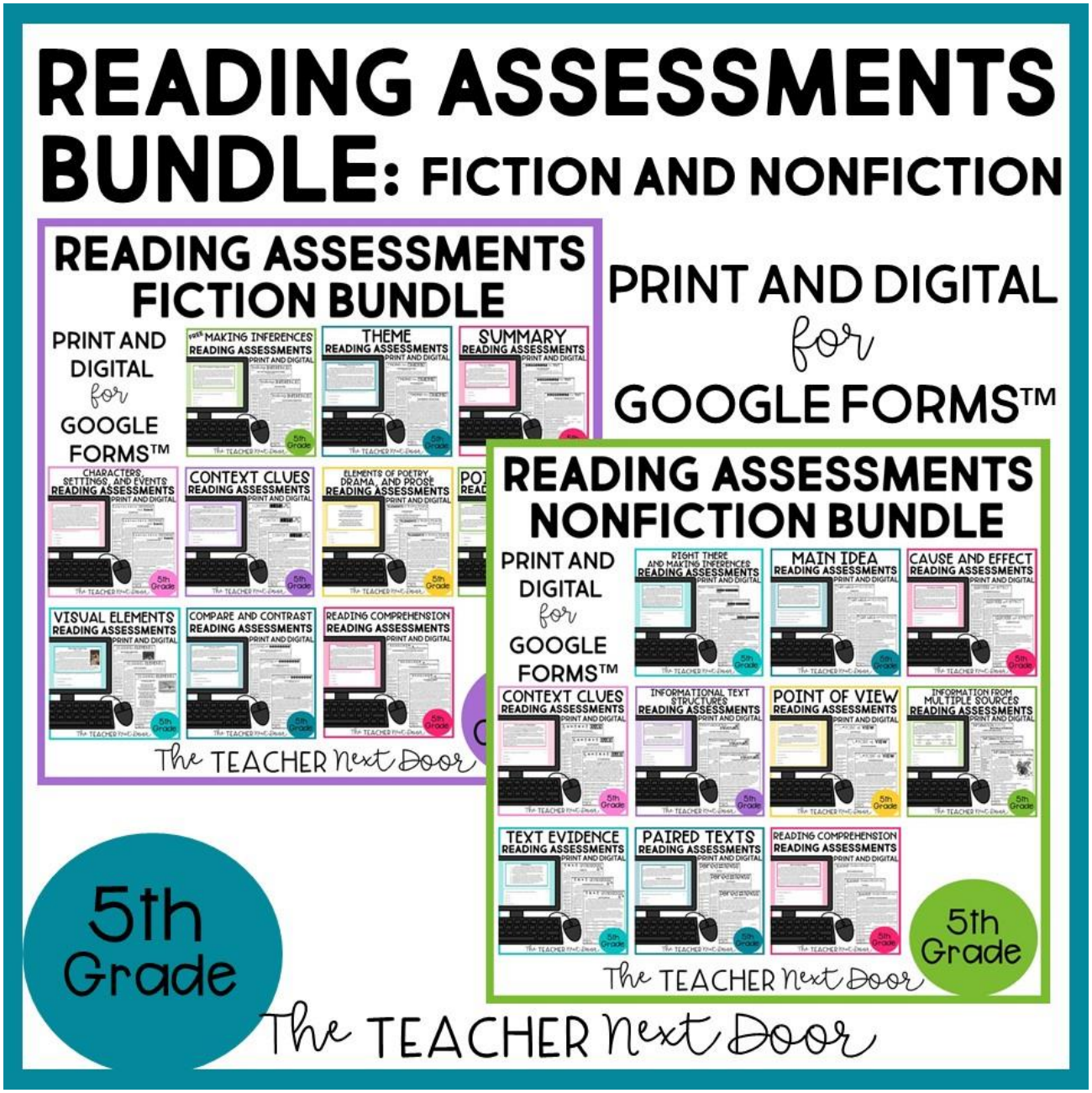
More Reading Resources:



CLICK HERE to take a look!

CLICK HERE to take a look!

Want the BEST DEAL? SAVE MORE with the

Standards-Based Reading Assessments FICTION and NONFICTION BUNDLE!

CLICK HERE to take a look!