# CENTRAL MESSAGE READING CENTER

What is the central message of this story? \*

1 point

#### (entral message

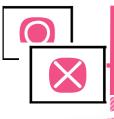
I will never forget the day that my parents brought Rosie home. I was sitting on the sofa, reading a book, when my mom and dad walked into the house carrying a little puppy in a towel. They set her down and unwrapped the towel a bit. I saw a scruffy white puppy wag her tail and walk towards me. I ruffled the fur on her head and picked her up. Then I looked at my parents and asked them how they kept this a surprise. As I hugged Rosie, happy tears started rolling down my cheeks.

Joy may be found in little and big things.

O Bravery helps people act in difficult situations.

Honesty is the best policy.

TIC-TAC-TOE BOARD



CENTRAL MESSAGE

#### CENTRAL MESSAGE

ta new student last week. Her name is Lindsay, de here from another state. When I first saw that she dressed differently than everyone elso lack and had black fingernals. Her hair was it in tiny ponytalis all over her head. Besides bough, Lindsay acted differently, too. She sak her mind, even when her ideas were the e sless. I'm glad Lindsay moved here. We "withing, but I respect her being true to

#### CENTRAL MESSAGE

is ten year outlier was my best friend. Even though he way basketball in our driveway. Be always sot along. We liked hour favorite sports teams together. Things were going the next weekend, He was morphism beautiful.

#### (entral message

Our teacher, Mr. Waverly, put us into small groups for a project. He said that he wanted to see how well we could work together. He also wanted to see how creative we could be as a team. He gave each group a piece of paper, and some school supplies, like glue, tape, paperclips, and a stapler. Our goal was to make the longest paper chain we could, using the materials we had. We had fifteen minutes to work on it. At first, all of us talked at once, but then we got organized and came up with a plan!

3. What is the central message of this story?

- A. Cooperation
- B. Hope
- C. Courage







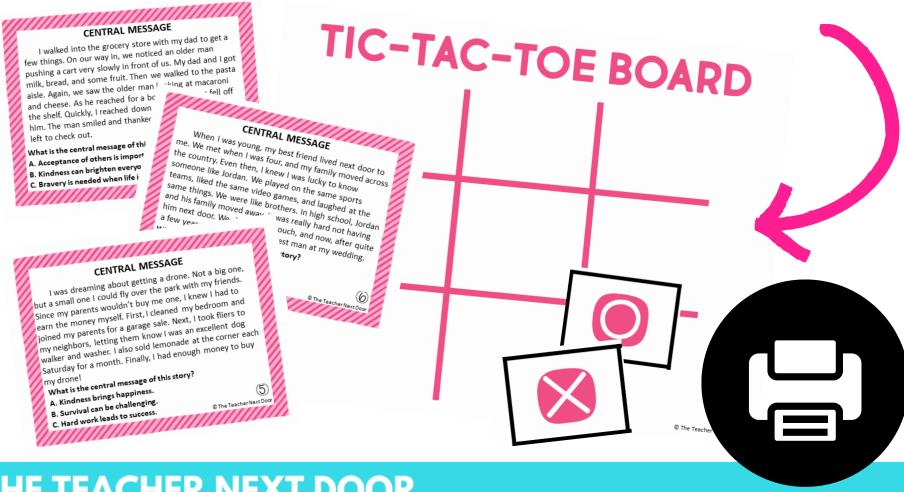
FLEX FORMATS



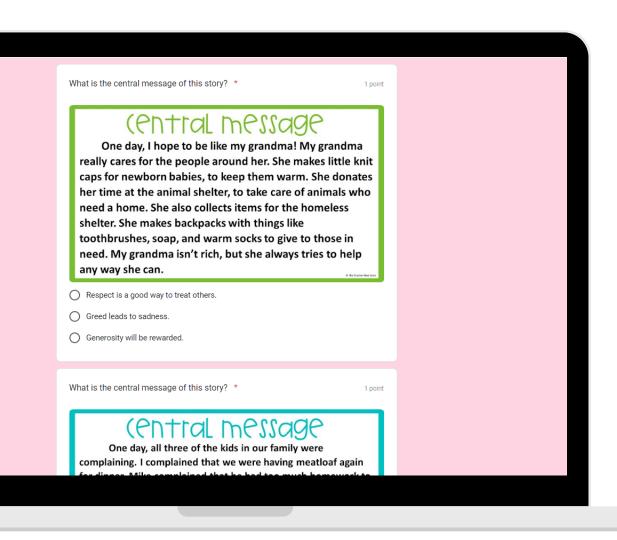
3RD GRADE

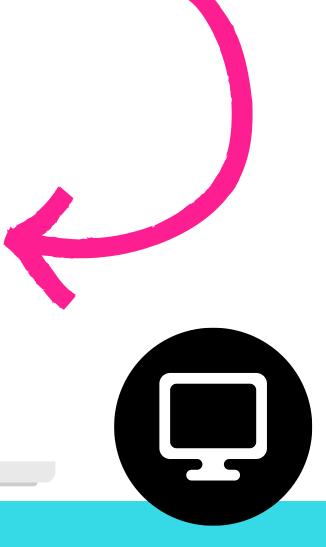
# 3 FLEX FORMATS

PRINTABLE HANDS-ON CENTERS PRINT, LAMINATE, AND GO! **USE THIS FORMAT AGAIN AND AGAIN, EVERY SCHOOL YEAR!** 



# 3 FLEX FORMAS SELF-GRADING GOOGLE FORMS COLLECT DATA OR A GRADE! EASY TO SHARE WITH STUDENTS!

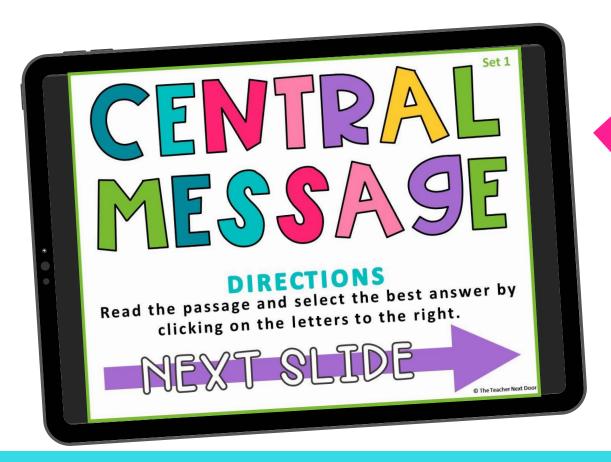




# 3 FLEX FORMATS

# SUPER SIMPLE INTERACTIVE PDFS JUST CLICK AND SEND!

# KEEP STUDENTS ENGAGED IN THE METACOGNITIVE PROCESS!



GIVE STUDENTS INSTANT FEEDBACK



## ASK THE EXPERTS

### "THIS CENTRAL MESSAGE GAME WAS DEFINITELY A BIG HIT WITH MY STUDENTS!"

- MEGHAN, 3RD GRADE TEACHER

"MY STUDENTS ARE LOVING THIS DIGITAL ALTERNATIVE TO BORING WORKSHEETS!"

- MEGAN, 3RD GRADE TEACHER

# "I SAW AN INCREASE IN SCORES!"

- SEBRIA, 3RD GRADE TEACHER

### READING CENTERS FAQ

# Which classrooms would benefit from a Central Message Reading Center like this?

This set of Central Message: Moral reading center is for you if your reading curriculum is lacking when it comes to focused reading skills practice. If you'd like to stop endlessly searching for reading activities that align to this reading standard and are looking for consistent, easy-to-use reading games, this resource is for you.

### What age is best suited for this Reading Center?

This reading center is aligned to 3rd grade reading standards. It can also be used with older students in need of extra practice and support or for enrichment for younger students. Teachers, homeschool educators, and tutors have used the materials successfully.

### How can this resource be used in my classroom?

This resource is extremely versatile. Many teachers will use the reading center as part of their weekly literacy stations. You can also use the reading center for whole-class games, small groups, partner practice, exit slips, or test prep. Our best recommendation is to use them for independent or partner work while you meet with small groups to differentiate.

# WHO IS TIND?

At The Teacher Next Door, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves, which is why we create and support teachers with timesaving tips and standards-aligned resources.

### We can't wait to help you get started.

A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.

REACH OUT AT: contact@the-teacher-next-door.com



# TAKE BACK YOUR TEACHER TIME!



NO MORE HOURS OF LESSON PLANNING!
YOUR FUTURE TEACHER-SELF WILL
THANK YOU, YEAR AFTER YEAR.