

READING CENTERS

FICTION BUNDLE

5. Make an inference. Which holiday were they celebrating? *

INFERENCES

My dad helped me make breakfast. I put the food on a tray, and he added a glass of orange juice, and a small vase with a flower. My sister, brother, and I all made my mom cards. We had presents for her too. I know my mom will enjoy breakfast in bed. Tonight we'll celebrate my grandma, and my cousins will celebrate my aunts too.

- A. Christmas
- B. Thanksgiving
- C. Mother's Day

POINT OF VIEW 1

We woke up in the morning, and I packed the car with our fishing poles, a little sister and I could hardly eat any! my dad insisted. We put some frozen got out the synup. As we ate our break fishing trips when he was a little boy farm with a creek running through it into the car but could walk to the er a line. I loved hearing his stories. It made me realize that one day. I!

POINT OF VIEW 2

The sky looked dark and gloomy, but it hadn't started to rain. Mrs. Longfellow's class had planned a picnic lunch with their first-grade buddies, and no one wanted to miss it. A few parents were already setting up when they arrived at the park. Mrs. Longfellow announced that the kids could play on the playground until the hot dogs were ready. James grabbed his little buddy Mason's hand and headed toward the fort. After a few minutes, it was lunchtime. All the kids made their way through the line for hot dogs, chips, and fruit. A few winddrops fell, but not enough for anyone to worry about. The picnic was a success, and they headed back to school.

POINT OF VIEW 3

No matter how often my mom asks me to clean my room, I drag my feet. It's not that I don't like a clean room. In fact, I really like it when my room is all cleaned up. I can find things so much easier, and I don't end up stepping on something like a random Legos, a marble, or one of the socks that didn't quite make it to the laundry basket. The thing is, I am in the middle of a good book. Actually, I'm usually in the middle of a good book. When I read, it's like I'm transported to a different world. Sometimes, it's hard to stop and do things like clean my room. Oops... My mom is coming down the hall. I better put a bookmark here and start cleaning.

1. Is the story told in first person?
2. How is the main character feeling?
A. He is excited.
B. He is sad.
C. He is nervous.

1. Add each other.

MATCH THE ICE CREAM SCOOP'S VOCABULARY WORD TO THE CONE'S DEFINITION.

Region: She wanted to go back to the region of North Dakota where the sunflowers were everywhere.

Use the context clues in the sentence for help.

To ask for information

A specific area

Rough in texture or in speech

MOVE AHEAD 2 SPACES

MOVE AHEAD 4 SPACES

FLEX FORMATS



GRADES 4/5

THE TEACHER NEXT DOOR

BIG BUNDLE, BIG SAVINGS!

READING CENTERS MEGA BUNDLE

TEXT EVIDENCE

1 The blue whale is a mammal and is the largest animal in
2 the world. It can live in every ocean and may swim alone
3 or in small groups. Most blue whales are about 85 feet
4 long and weigh over 200 tons (400,000 lb.). Blue whales
5 are even quite large at birth! While a newborn blue whale
6 calf starts out weighing about two tons (4,000 lb.), it gains
7 200 pounds every day during the first year of life. The blue
8 whale is called a baleen whale because its teeth are like
9 combs, which filter food. These whales eat mostly krill,
10 which are tiny sea creatures like shrimp. They can eat
11 8,000 pounds of krill each day.

1A. In which line(s) did you find the answer to the following question: Which kind of whale is a blue whale?

A. Line 2
 B. Line 8
 C. Line 11

**INFERENCES
A MATCHING GAME**

DIRECTIONS
Read the passage on the top puzzle piece and the question. Choose the puzzle piece with the inference that BEST answers the question.

START GAME →

FLEX FORMATS



ALL SKILLS

GRADES 4/5

43% OFF

BUY MORE, SAVE MORE.
MAKE YOUR TEACHER LIFE SIMPLE.

WHAT'S INCLUDED?

10
READING
CENTERS

3 FLEX
FORMATS
EACH

COVERS KEY SKILLS

FICTION

- **Compare & Contrast**
- **Inference**
- **Story Themes**
- **Theme: Drama & Poetry**
- **Character Traits**
- **Story Summary**
- **Questions from the Text**
- **Context Clues**
- **Point of View**
- **Elements of Poetry, Drama, and Prose**

3 FLEX FORMATS

QUESTIONS FROM THE TEXT 2
We live in a quiet neighborhood, on a cul-de-sac, so there's hardly ever any traffic. Sometimes, we play games on the street. One of our favorite games to play is Capture the Flag. We use chalk to mark off the middle, the jail area, and the circle around the flag. We usually use bean bags or baseballs for the flags. Luckily, we have so many kids on our block that there are enough to make two teams. Once the teams are set, we put one "flag" in each side's circle and get ready to play.

QUESTIONS FROM THE TEXT 1
Our class went to the Natural History Museum. At the museum, we saw a huge Tyrannosaurus Rex. The volunteer told us that most of its bones were real fossils, but some couldn't be found and had to be recreated. Then we went into the fossil room. There were fossils of other dinosaurs, dinosaur footprints, and teeth. We also saw fossils that were discovered in the local area. My favorites were fossils of shells and fish. They also had fossils of ocean plants we find on our playground, called crinoids. It's weird to think that this area used to be under the ocean.

QUESTIONS FROM THE TEXT
Cassie swung the door closed without even looking, shut with a bang! She ran away from the house and sat under a tree at the end of their property. Why did he always have her stuff? Why couldn't there be a way to keep him out of the house? She knew he was only three years old, but no matter what she did, he seemed to find them. This time she hid her important things, he seemed to find them. This time she was ruined. He tore a piece off the watercolor picture she had spent so much time creating. It was a gift for her grandma, and she knew he was only three years old, but no matter what she did, he seemed to find them. This time she was ruined.

STORY SUMMARIES
1. Which of the following best summarizes the story? *

Jade, my three-year-old cousin, and her parents were coming over for a visit. My mom went to the store before they got here and bought all kinds of bubble wands and bubble soap too. She told my sister and me how much we used to love to make these huge bubbles when we were tiny. As soon as my aunt and uncle arrived with Jade, she ran right up to us and started chasing the bubbles. We showed her how to pop them as they blew away, and she enjoyed that too. After a while, Jade wanted to make her own bubbles. She dipped the biggest wand in the bubble soap, and the bubble she made was about as big as a beach ball. All of us oohed and aahed, and Jade clapped her hands!

A. Jade and her mom and dad traveled a long way to see their family.

B. The mother bought bubbles so she could chat with Jade's mom and dad.

C. A three-year-old visits relatives and made bubbles with her cousins.

THEMES IN DRAMA AND POETRY SET 1

DIRECTIONS
Read the passage and question. Select the answer that BEST answers the question.

NEXT SLIDE →

Board game pieces: Move back 1 space, Trade places with someone, Move ahead 3 spaces, Move 2 spaces.

Everything you need for reading centers in ONE place. No matter WHAT the universe throws at us.

3 FLEX FORMATS

PRINTABLE HANDS-ON CENTERS

PRINT, LAMINATE, AND GO!

USE THIS FORMAT AGAIN AND

AGAIN, EVERY SCHOOL YEAR!

6

STORY SUMMARY

It was midnight, and everyone in the Shuler home was sleeping, everyone that is, except Casey. Even though it was Friday night, Casey had just checked out a book at her school library, and it was getting to the good part. She knew it was late, but Casey lay in bed under the covers with the flashlight in one hand and the book in the other. Each page she read was so good that she had to turn to the next page. In her mind that she would stop at the end of this chapter, but when she said to herself that she would read just one more chapter now, she was on chapter nine, and the book kept getting heavy, and she knew Casey's eyes started getting heavy, and she knew it was bedtime. Maybe she should stop now, at the end of the chapter. Which of the following best summarizes the story?

A. Casey is a bookworm and reads every chance she gets.
B. Casey's whole family was asleep, and it was bedtime.
C. While everyone else slept, Casey was in bed reading.

7

STORY SUMMARY

The sun had set on the castle at Hamilton Village. The King and Queen were already in their royal pajamas and were snoring royal snores. A family of mice started to stir. The oldest brother crept out through a crack in the stone and made his nightly trip to the castle's kitchen. When the mouse got there, though, a knight had just returned from a mission. He was eating a leftover turkey leg, a hunk of bread, and some boiled potatoes. The mouse watched him carefully, making sure not to squeak or twitch his tail. Crumbs were dropping from the lap of the knight like rain! As soon as the knight ate his fill, it would be time for the mouse to make his move. For now, he waited patiently. Which of the following best summarizes the story?

A. In the castle kitchen, a mouse ate a knight's meal.
B. A knight returned from a mission, and the King and Queen were very hungry.
C. The mouse ate a knight's meal, and the King and Queen were very hungry.

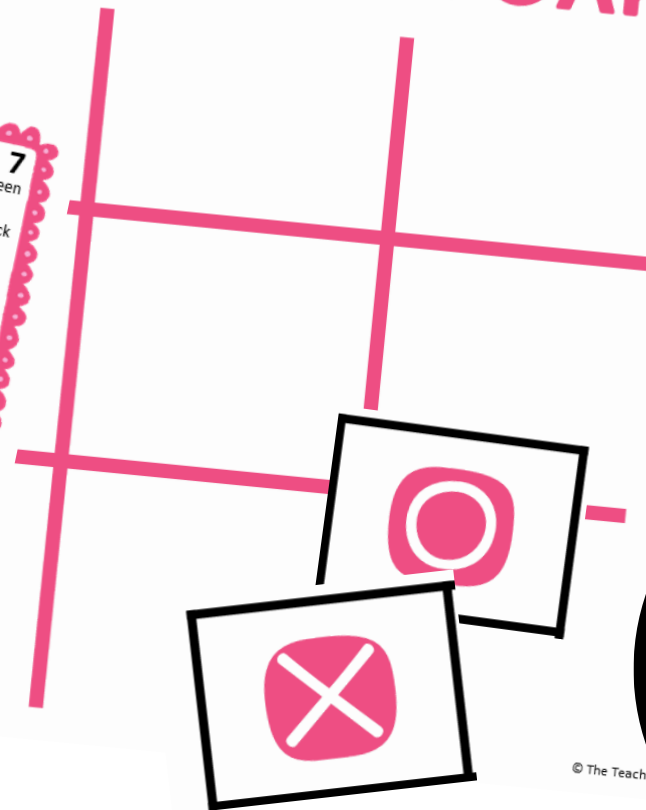
8

STORY SUMMARY

Drew and his dad decided to make a batch of cowboy cookies. They were like regular chocolate chip cookies but had oatmeal, pecans, and coconut. As they mixed everything, Drew started to get hungry. He grabbed a tiny bit of the dough and tasted it. It was delicious. Even though he knew better, after that one taste, Drew couldn't stop eating the cookie dough. Once his dad noticed, he explained that you shouldn't eat cookie dough with raw eggs in it. His dad didn't scold him too much, though. He knew it was hard to resist. Once the cookies were done, his dad put them on a plate and poured a glass of milk for each of them. Which of the following best summarizes the story?

A. A dad and his son eat too many cookies and get sick.
B. Drew made cowboy cookies which are almost like deluxe chocolate chip cookies.
C. Drew and his dad made cowboy cookies, and Drew kept eating the dough until his dad told him not to.

TIC-TAC-TOE BOARD



3 FLEX FORMATS

SELF-GRADING GOOGLE FORMS

COLLECT DATA OR A GRADE!

EASY TO SHARE WITH STUDENTS!

COMPARE & CONTRAST

The Fox and the Lion - Aesop's Fables

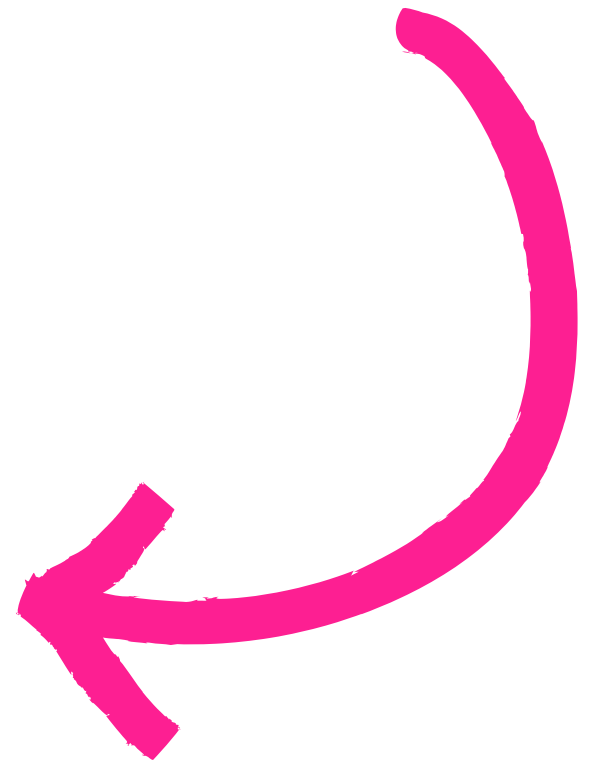
A Fox, who had never seen a Lion, was walking through the forest. The moment Fox saw the Lion, he was terrified and shook with fear. The second time he saw the Lion, he was startled but stopped behind a tree to look at him from afar. The third time Fox saw the Lion, he walked boldly up to him and started a conversation with him.

COMPARE & CONTRAST

The Fox and the Tiger - Chinese Folktales

A Fox was walking in the woods, when he came upon a Tiger. The Tiger was hungry, and growled at the Fox, bared his teeth, and prepared to pounce on him. The Fox was frightened but spoke to the Tiger and said, "Do you think you are the only King of the Beasts? I too, was sent to rule over the animal kingdom. You mustn't eat me! Walk behind me instead, and you'll see that all the animals are frightened of me. Watch how they run when they see me! If they do not, then you can eat me."

The Tiger agreed and started walking behind Fox. One by one, the animals fled when they saw them walking in the distance. The Tiger thought that the animals ran because of the Fox, although the Fox knew all along that the animals were not afraid of him but were afraid of the Tiger. After a short time, the Tiger ran away and left the Fox alone.



THE TEACHER NEXT DOOR

3 FLEX FORMATS

SUPER SIMPLE INTERACTIVE PDFS

JUST CLICK AND SEND! 

**KEEP STUDENTS ENGAGED IN
THE METACOGNITIVE PROCESS!**



**GIVE
STUDENTS
INSTANT
FEEDBACK**



ASK THE EXPERTS

**"LOVED THIS RESOURCE!
GREAT TEXTS AND PERFECT
FOR PRACTICE!"**

- EMILIE, 4TH GRADE TEACHER

**"HOLY MOLY!
THESE GAMES ARE A
LIFE-SAVER!"**

- LEON, 4TH GRADE TEACHER

**"THIS IS EASILY ONE OF THE
MOST "WORTH IT!!!" PURCHASES
I'VE MADE ON TPT! MY KIDS
LOVE PLAYING GAMES!"**

- MIRHANDA, 5TH GRADE TEACHER

THE TEACHER NEXT DOOR

READING CENTERS FAQ

Which classrooms would benefit from FICTION Reading Centers like this?

This set of fiction reading centers is **for you if your reading curriculum is lacking when it comes to focused reading skills practice**. If you'd like to stop endlessly searching for reading activities that align with each reading standard and are looking for **consistent, easy-to-use** reading games, this bundle is for you.

What age is best suited for this FICTION Reading Center Bundle?

The reading centers are **aligned to 4th and 5th grade reading standards**. The bundle can also be used with older students in need of extra practice and support or for enrichment for younger students. Teachers, homeschool educators, and tutors have used the materials successfully.

How can this bundle be used in my classroom?

This resource is **extremely versatile**. Many teachers will use the reading centers as part of their weekly literacy stations. You can also use the reading centers for whole-class games, small groups, partner practice, exit slips, or test prep too. **Our best recommendation is to use them for independent or partner work while you meet with small groups to differentiate.**

WHO IS TTND?

At **The Teacher Next Door**, we know that you strive to be an effective reading teacher while maintaining a healthy work-life balance. In order to do that, you need resources that are impactful yet simple. The problem is that most reading resources and curriculums out there are far from simple. The pages upon pages of daily lesson plans are just plain overwhelming. We believe teachers should be living their lives outside the classroom and not spending hours lesson planning and searching for resources.

Now, more than ever, teachers need space to be themselves, which is why we create and support teachers with timesaving tips and standards-aligned resources.

We can't wait to help you get started.

A NOTE ABOUT OUR CEO AND FOUNDER: Jenn Larson is the creator and founder of The Teacher Next Door. With over 20 years of experience in the classroom and a Master's Degree in Curriculum and Instruction, Jenn specializes in creating resources for upper elementary students. Her goal is to support teachers by providing ready-to-use resources that target standards and help students grow in amazing ways.

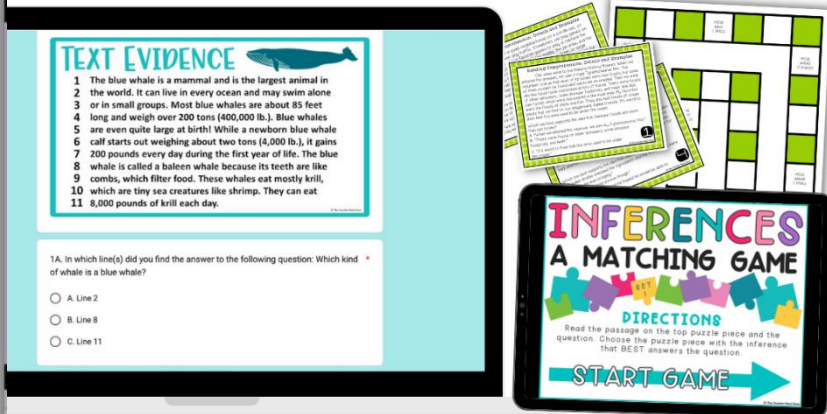


**THE TEACHER
NEXT DOOR**

REACH OUT AT: contact@the-teacher-next-door.com

TAKE BACK YOUR TEACHER TIME!

READING CENTERS MEGA BUNDLE



TEXT EVIDENCE

- 1 The blue whale is a mammal and is the largest animal in
- 2 the world. It can live in every ocean and may swim alone
- 3 or in small groups. Most blue whales are about 85 feet
- 4 long and weigh over 200 tons (400,000 lb.). Blue whales
- 5 are even quite large at birth! While a newborn blue whale
- 6 calf starts out weighing about two tons (4,000 lb.), it gains
- 7 200 pounds every day during the first year of life. The blue
- 8 whale is called a baleen whale because its teeth are like
- 9 combs, which filter food. These whales eat mostly krill,
- 10 which are tiny sea creatures like shrimp. They can eat
- 11 8,000 pounds of krill each day.

1A. In which line(s) did you find the answer to the following question: Which kind of whale is a blue whale?

A. Line 2

B. Line 8

C. Line 11

INFERENCE A MATCHING GAME

DIRECTIONS
Read the passage on the top puzzle piece and the question. Choose the puzzle piece with the inference that BEST answers the question.

START GAME

FLEX FORMATS



ALL SKILLS

GRADES 4/5

BUY NOW



NO MORE HOURS OF LESSON PLANNING!
YOUR FUTURE TEACHER-SELF WILL
THANK YOU, YEAR AFTER YEAR.

THE TEACHER NEXT DOOR